

Survey of on-campus Federal Work-Study and Student Assistance Students

| Common Student Learning Goal Addressed | University document to which Learning Goal is tied | Student Learning, Customer Service/Satisfaction, or Process Objective | Program or Activity targeted to measure stated objective | Expected Outcome | Instrument Utilized | Actual Outcome, using metrics | Conclusions, Next Steps to integrate results (close the loop) |
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| Students will enhance their job skills as a result of their on-campus job assignment | Divisional Mission Statement | Students gained enhanced job skills through their campus employment | Survey of on-campus Federal Work-Study and Student Assistance Students | Enhance job skills and support their adjustment to campus life | Paper survey of on-campus Federal Work Study and Student Assistance students. (See attached survey) | Total number of surveys issued : 486 Completed: 168 (35%) Not completed 318 (65%) | 34% of students who completed the survey successfully gained job knowledge and understand the function of their department. 32% of students who completed survey felt connected to University. |

The Federal Work-Study program is jointly funded by William Paterson University and the Federal Government while the Student Assistance Program is solely funded by William Paterson University. The Student Assistance program is designed to meet the needs of students who don't qualify for the Federal Work-Study program. Overall, the student employment program (federal work-study and student assistance) attempts to provide varied opportunities for our students to support their educational experience on campus. It affords many of them flexible hours and in many cases non-traditional hours to be able to balance coursework and employment. Moreover, we are also striving to assist students in enhancing their job skills that will benefit them in an on campus job as well as in future employment opportunities. The on-campus employment opportunity brings about a sense of belonging and connection between students and the University which studies show increases overall retention of students. In addition, Financial Aid intends to utilize Student Voice to conduct an assessment of the initial component (student employment workshops) of the on-campus employment process beginning the Fall of 2009 to enhance the process of providing students with employment and the required job skills.