

**WILLIAM PATERSON UNIVERSITY BACHELOR OF ARTS DEGREE IN ELEMENTARY EDUCATION
K-6 CERTIFICATION WITH MIDDLE SCHOOL SUBJECT MATTER ENDORSEMENT (5-8)
1600 VALLEY ROAD • SUITE 4094 • WAYNE, NJ 07470 • (973)720-2331**

ELEMENTARY EDUCATION MAJOR WITH MIDDLE SCHOOL SUBJECT MATTER ENDORSEMENT (K-6 and 5-8)

34-36 Credits

<p>Semester I (5 Credits) (Pre-req: Candidacy in K-6 major; ANTH 2020; PSY 2100, 3.0 GPA*)</p> <p>CIED 2030 Teaching as a Profession.....3 ____ (Contains unsupervised 20 hour experience)</p> <p>CIEE 2130 Teaching in a Global, Technological World.....2 ____</p> <p>NOTE: It is highly recommended that candidates take the Praxis II in Elementary Education: Multiple Subjects (5001) during this semester.</p>	<p>Semester II (7 Credits) (Pre-req: CIED 2030 and CIEE 2130)</p> <p>CIEE 3120 Literacy and Learning in Inclusive Classrooms.....3 ____ (Meets on site weekly in an area school; allow 45 minutes of travel before and after class scheduled time; fingerprinting required)</p> <p>CIEE 3110 Inclusion, English Language Learners and Differentiated Instruction.....2 ____</p> <p>Grade 5-8 Specialization: CIMS 3290 Read & Writing Across the Curriculum.....2 ____</p>
<p>Semester III (12 Credits) (Pre-req: CIEE 3120 and CIEE 3110; substitute license)</p> <p>CIEE 3010 Practicum and Seminar1 ____</p> <p>CIEE 3220 Language Arts & Social Studies Methods/Assessment for Teaching K-6...3 ____</p> <p>CIEE 3290 Mathematics Methods & Assessment for Teaching K-62 ____</p> <p>CIEE 3230 Arts and Creativity Methods & Assessment for Teaching K-6 2 ____</p> <p>CIEE 3260 Science Methods & Assessment for Teaching K-6 2 ____</p> <p><u>Grade 5-8 Subject Matter Specialization:</u> <u>One of the following:</u> CIMS 3320 (LA Methods), CIMS 3330 (SS Methods), CIMS 3340 (Math Methods), CIMS 3350 (Science Methods), CIMS 3360 (World Lang. Methods).....2 ____</p> <p>NOTE: Candidates are in the field two days a week and in classes on campus two days a week. During the last two weeks of the semester, candidates are in the field full-time.</p>	<p>Semester IV (10-12 Credits) (Pre-req: CIEE 3010, 3220, 3290, 3230, 3260; passing score on PRAXIS II in Elementary Education: Multiple Subjects, and Middle School Content Area)</p> <p>EDUC 4140 Student Teaching Internship, Seminar and Portfolio Assessment...10 ____</p> <p><u>Grade 5-8 Specialization: (Liberal Studies Majors with appropriate specializations):</u> One of the following for a second 5-8 methods course: CIMS 3320 (LA Methods), CIMS 3330 (SS Methods), CIMS 3340 (Math Methods), CIMS 3350 (Science Methods), CIMS 3360 (World Lang. Methods).....2 ____</p> <p>NOTE: Candidates are not permitted to enroll in more than one additional course during student teaching.</p>

STEPS TO FORMAL TEACHER CANDIDACY:

Students with 30 or more credits may take ANTH 2020. Before a student can take the first education course, CIED 2030, the following must be completed:

1. Successfully complete ANTH 2020 and PSY 2100 Developmental Psychology, both with a minimum grade of C.
2. Pass the CORE Academic Skills for Educators praxis (ETS test code: 5751), and pass the Speech and Hearing Assessments. Information can be found at: <http://www.wpunj.edu/coe/departments/cert/>
3. Declare an appropriate liberal arts or sciences major.
4. Achieve a cumulative 3.0* GPA or higher.

CONTINUING IN THE MAJOR:

1. Successfully complete all UCC courses in Areas 1-4 and required courses for education before beginning the CIEE 3010 practicum semester (Semester III).
2. Successfully complete other required courses--second math course (Math 1110 or higher), second science course, and course in American history—before beginning the CIEE 3010 practicum semester.
3. Successfully complete all K-6/5-8 major courses. You must achieve at least a C in each major course.
4. Maintain a 3.0* overall cumulative GPA to be recommended to the state for certification.
5. Maintain a 3.0 cumulative GPA in your education courses to be permitted to student teach.
6. Apply for a substitute teacher's license as soon as 60 credits are completed. Obtain the license before the Semester II Field Placement.
7. The CIEE 3010 Practicum Package and Student Teaching (Semesters III and IV) should be the last two semesters before graduation. Candidates are advised to take no more than one additional course with the practicum package.
8. Candidates are not permitted to enroll in more than one additional course during student teaching.
9. The PRAXIS II exams in Elementary Education: Multiple Subjects (5001) and Middle School Content Area must be passed before entering student teaching. It is the student's responsibility to submit a copy of the results to the University. Official passing scores must be received by the Office of Field Experiences by August 1st to student teach in the fall semester and by January 1st to student teach in the spring semester. There are no exceptions to these deadlines.

FIELD EXPERIENCE APPLICATION DEADLINES: Practicum and Student Teaching: Apply every Fall (October 15) for placement the next Fall and every Spring (March 15) for placement the next Spring. Applications and directions are available at: <http://www.wpunj.edu/coe/departments/field/applications.dot>

**Students who were fully matriculated as education majors before August 31, 2014 must have and maintain a cumulative GPA of 2.75 in order to take education courses. As of September 1, 2016, a cumulative GPA of 3.0 will be required for certification. This means that students with a cumulative GPA of less than 3.0 must graduate and be recommended for certification before September 1, 2016.*

William Paterson University, Department of Elementary and Early Childhood Education

BA in Elementary Education, K-6/5-8

UNIVERSITY CORE CURRICULUM (UCC) REQUIREMENTS

AREA 1: PERSONAL WELL-BEING (3 credits)

_____	PBHL 1100	Healthy U	3
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AREA 2: EXPRESSION (9 credits)

_____		Arts/Communication	3
_____	ENG 1100	College Writing	3
_____	ENG 1500	Experiences in Literature	3

AREA 3: WAYS OF KNOWING (19 credits)

_____		Philosophical Perspectives	3
_____		Historical Perspectives	3
_____	PSY 1100	General Psychology*	3
_____		Social/Behavioral Science*	3
		<i>* from 2 different disciplines</i>	

_____		Scientific Perspectives	4
_____	MATH 1100	Contemporary Math	3

Must complete Area 4 prior to Area 5 and Area 6

AREA 4: DIVERSITY & JUSTICE (3 CREDITS)

(2000 level or higher; can be in major)

_____	ANTH 2020	Diversity and Equity in Schools	3
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Must complete 18 credits prior to taking Area 4

AREA 5: COMMUNITY & CIVIC KNOWLEDGE (3 credits)

(2000 level or higher; can be in major)

_____	EDUC 4140	Student Teaching	3
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AREA 6: GLOBAL AWARENESS (3 credits)

(2000 level or higher; can be in major)

_____		Global Awareness	3
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ADDITIONAL REQUIREMENTS

AREA 7: WRITING INTENSIVE (WI) REQUIREMENTS (12 credits)

-May be taken with the UCC, the major or as electives
 -The first WI course must be UCC Area 2 College Writing
 -At least one course must be at the 3000 level or above

_____	ENG 1100	Expression: College Writing	3
_____	ENG 1100	College Writing	3
_____	CIED 2030	Teaching as a Profession	3
_____	CIEE 3120	Literacy and Learning	3

AREA 8: TECHNOLOGY INTENSIVE (TI) REQUIREMENT (6 credits)

-May be taken with the UCC, the major or as electives

_____	CIEE 2130	Teaching in a Technological World	2
_____			3
		(CS 2150 recommended)	

AREA 9: FIRST YEAR SEMINAR (1.5 credits)

-Required for 1st year students & transfers with less than 12 credits

_____			1.5
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GRADUATION REQUIREMENTS (Required for all students)

FOREIGN LANGUAGE (0-6 credits of the same language)

_____			3
_____			3

WRITING INTENSIVE: >3000 level (3 credits)

_____	CIEE 3120	Literacy and Learning	3
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EDUCATION REQUIRED COURSES (15 credits)

_____		Two history (one American History**)	3
_____		Two Science (one can be without lab)	3
_____		Math (1100 or 1090 and 1110 or higher)	3
_____	PSY 2100	Developmental Psychology	3
_____	ANTH 2020	Diversity and Equity in Schools (Area 4)	3

**For transfers with American History, any second history course is acceptable.