

INSIDE  
THIS ISSUE:

Students Past & Present Excel In Their Fields 2

Public Policy & International Affairs: A Unique Program 3

Making A Difference: Cyril Mychalejko 3

NJ Critical Friends Review WPU's Ed. Leadership Program 4

Faculty Achievements 5

Fulfillment Of A Dream: Beth Ann Bates 7

Important Information 8-10

## NEWLY RESOLUTE IN 2008

Michael Giorgio

Welcome to the 2007-2008 academic year. As the saying goes, out with the old and in with the new... Without change, there can be no growth. And there are a many things this year that have changed, or are altogether brand new! So, put down that champagne and noise maker, pick up that pencil (?) (or that other innovation, the laptop)

development and advisement, and disability services.

The Christos M. Cotsakos College of Business has officially begun **three new concentrations within the Master of Business Administration (MBA) program**, in addition to the existing broad based offering. The programs in **Accounting,**

established reputation as a premiere music program.

Dean Sandra DeYoung of the College of Science & Health and Associate Dean Dorothy Feola of the College of Education have been awarded a **REFORMS Grant (Reclaiming Educational Foundations of Rigorous Math and Science)**, funded by the federal



and take note!

The most prominent example of things new and improved is the student center. **The completely renovated John Victor Machuga Student Center**, located in the heart of the new University Commons is now open for business! Aside from a beautiful façade and vast expansive space with a glass enclosed bridge providing access to Wayne Hall, the facility hosts a 500 seat ballroom, outdoor patio and lounges, and a re-designed food court featuring some very enticing fare! Campus offices housed in the Student Center include student development services, career

**Finance, and Music Management** have been designed to meet the demands of an increasingly diversified and competitive global business environment. Students in the Accounting track will earn their degree while simultaneously preparing for the C.P.A. (certified public accountant) exam; while those in the Finance track will do similarly for the C.F.A. (certified financial analyst) exam. The Music Management concentration will be among the first in the nation to offer a business based degree with a focus on the many aspects of the music and entertainment industry. This will only further compliment the University's well

government. The grant is part of the No Child Left Behind Program and administered through the NJ Department of Education. This grant, awarded for a three-year cycle, will improve the teaching of math and science in high-need school districts, with a goal of ultimately improving student learning. The REFORMS Grant centers around professional development of Paterson elementary school teachers who teach math or science in grades 3-8.

# Students Past and Present Excel In Their Fields

## \*\*\*Communication Disorders\*\*\*

Dr. Jennifer Hsu - Graduate Program Director, CODS

**LaNese Harewood**, a student in the M.S. in Communication Disorders program, has been awarded a scholarship from the American Speech Language Hearing Association (ASHA). The scholarship, which is entitled the Class of 2007 Minority Student Leadership Program, provided a stipend to attend the 2007 annual convention of the American Speech Language Hearing Association that was held in Boston during the month of November. At the ASHA convention, recipients participated in focused educational programming and enrichment activities to develop leadership skills.

Additionally, recipients became members of the National Student Speech Language Hearing Association (NSSLHA) as well as the Student to Empowered Professional (S.T.E.P.) program. The step program offers one-to-one mentoring for students from diverse racial/ethnic backgrounds who are enrolled in undergraduate, graduate and doctoral communication sciences and disorders

programs. Through these programs and the scholarship awards, ASHA is identifying and supporting students who will be the future leaders of the profession.

Dr. Margaret Meth - Director, Speech & Hearing Clinic

**Maria Zigarelli McNesh**, who received her masters degree in communication disorders from William Paterson University in 2001, was recently featured in an NJN news special entitled HealthWatch. The segment, Aphasia Awareness, spotlighted stroke rehabilitation and aired August 9 on NJN. Upon graduation, Maria worked at the New York League for the Hard of Hearing. Subsequently, she joined the Speech Pathology staff at Kessler Rehabilitation. Maria is now Director of Speech Therapy at Kessler Rehabilitation. Kessler was recently named by US News and World Report as the second top rehabilitation program in the country and it was ranked first in the country by the Chicago Institute of Rehabilitation.

Dr. Betty Kollia- Assistant Professor, CODS

Recent M.S. in Communication Disorders graduate, **Lauren Crowley** and her thesis supervisor, **Dr. Betty Kollia**, presented their findings of a study entitled "Story Retelling in Children With Language Disabilities" at the November 2007 ASHA Convention in Boston, MA. The study focused on the fact that children with language disabilities tend to ignore the listener's perspective. Story retelling has been used as an assessment tool. We examined the effect of presence of a co-participant in a short-movie viewing task, followed by a request for story retelling in two groups of children with language disabilities, with and without autism and a control group. Narrative length, cohesion, and story grammar units were examined. Compared to the control group, children with language disabilities –with and without autism- produced comparable narratives when addressing either a co-listener or a naive listener. Implications for assessment and therapy strategies were then discussed.

## \*\*\*Early Childhood Education\*\*\*

**Cindy Gennarelli**, The director of the WPU Child Development Center, and alumna of the M.Ed. in Early Childhood Program, is the recipient of the 2007 NJ Professional Development Center for Early Care and Education Becker Professional Development Award. Dr.'s Holly Seplocha and Janis Strasser nominated Ms. Gennarelli for this very prestigious award in recognition of her outstanding work as director of the center. Eligible candidates must have

demonstrated advocacy and leadership for children and families (e.g. followed the NJAEYC Code of Ethical Conduct), contributed through community involvement (e.g. participation on local, county, state, or national level governing or advisory boards, community coalitions, local NJAEYC affiliate activities, etc.), among other criteria. As co-vice president of professional development for NJAEYC, she assists in organizing the state conference every year.



**LaNese Harewood**

**2007 NJAEYC Conference in Atlantic City, NJ.**

**Pictured: OGAES Asst. Dir., Liana Fornarotto and WP student volunteers.**



# Public Policy & International Affairs:

## A Unique Program For Distinctive Students

Dr. Sheila Collins - Graduate Program Director, PPIA

The Masters in Public Policy and International Affairs began in 2003 as a program that sought to combine two sub-fields in Political Science. Most programs in Public Policy focus on domestic policy making, while programs in International Affairs concentrate on the issues that concern relations between nations, such as international trade and investment, security policy and the like. Faculty thinking was that the two sides of public policy can no longer be separated in a globalized world. Domestic U.S. policy often affects its international relations, and international events inevitably affect domestic politics and policy making. Thus, the program seeks to integrate the domestic and the international perspectives in

course content and pedagogical teaching or instruction.

Students from varied disciplinary and professional backgrounds have benefited from this diverse program, including those in sociology, history, economics, business management, psychology, microbiology, pharmacology, criminal justice, communications and english. Many students commence their graduate work immediately after getting their bachelors degree, using it to explore future careers, or to prepare for doctoral work. Others who already have professional experience further their knowledge and continue to work in municipal government, non-profit organizations, corporate management, secondary school teaching, journalism, higher education administration, construction and

medicine. The program has also attracted a number of international students or students who have had experience living and working abroad (see accompanying article on current PPIA Student, Cyril Mychalejko). Since its inception only four years ago, we have had students whose native countries have included Jordan, Lebanon, Nigeria, Kenya, Peru, the Dominican Republic, Trinidad and Tobago, Jamaica, Bangladesh, and India. The cultural richness and varied experiences makes for dynamic and interactive classroom dialogue.

Beginning with the Fall 2007 cohort, a major restructuring will have been undertaken in the program. The revised program will require 36 credits (instead of 30) to graduate and includes a slightly different configuration of **(continued on page 6)**

*“The unique pairing of two traditionally separate programs, combined with the impressive faculty made for one of the few easier decisions I have had to make...”*

*- Cyril Mychalejko*

## Making A Difference...One Person At A Time

Michael Giorgio

Long Ago, Cyril Mychalejko came to the conclusion that his trajectory in life would be driven by the need to affect the world around him. From his time at Evergreen State College in Olympia, WA, through to his current status as a M.A. in Public Policy & International Affairs candidate at William Paterson University, he has spent a number of his thirty years tirelessly writing, researching, emailing, calling, organizing activist functions, passing out literature, walking, running, and occasionally even shouting. A certain

prominent public figure once remarked that “it takes a village”. However, before the flame can heat the crucible, someone must first provide the spark. Cyril Mychalejko is just one of countless individuals who tirelessly work to proactively influence those around them in order to form a larger whole towards change. His thinking, like those of his constituents, is centered upon the notion that if one person can make a difference, it will have the potential to transcend whatever seemingly dim roads may lie ahead; hopefully towards something ultimately illuminating.

This past summer, Cyril left his home in Bucks County, PA to take up temporary residence in Corning, NY as a community organizer with Americans Against Escalation in Iraq. The Washington, D.C.-based organization has representatives in 15 states, and 100 organizers covering 40 congressional districts. Their primary objective is to encourage senators and representatives to vote for an end to the war in Iraq. Mychalejko’s mission was to gain the attention and cooperation of U.S. Rep. John R. “Randy” Kuhl Jr., R-29 in order to convey the **(continued on pg. 7)**



**Anti-CAFTA Marchers in Costa Rica**

# NJ Critical Friends Review Results In National Recognition For WPU'S Ed. Leadership



**Professor Joseph Murphy**

Dr. Michael Chirichello -  
Graduate Program Director,  
M.Ed. in Ed. Leadership

As part of the NJ Department of Education's recertification process, all educational leadership programs were reviewed by Professor Joseph Murphy. He is a nationally noted scholar and author who teaches at Vanderbilt University, Peabody College (TN). His scholarly work is in the area of school improvement, with special emphasis on leadership and policy. He has authored or co-authored 13 books in this area and edited another 11. His most recent authored volumes include: *The Quest for a Center: Notes on the State of the Profession of School*

*Administration* (1999), *The Productive High School* (2001), and *Understanding and Assessing the Charter School Movement* (2002). He has also authored over 150 articles and book chapters.

Professor Murphy evaluated our program in its foundations, recruitment and selection of students, teaching and program delivery, monitoring student progress, university-school partnership, faculty development, program assessment, and course content.

Here are some of Professor Murphy's comments about our program: "Let us begin by saying that you have developed a great program, one of the two or three most thoughtful and carefully built masters programs

that we have seen in our travels throughout the United States. It really looks like a national model about how to undertake the business of preparing school leaders for tomorrow's schools. Major kudos to all involved."

"To set this CFR in context, we must tell you that praise in our reports is a precious commodity. That is clearly not the case here. You have quite simply built a marvelous program. Our hats are off to you. And unless we hear from you otherwise, we plan to talk about William Paterson as an exemplary model as we roam about the U.S. On behalf of all of us in school administration, thank you."

## What You Can Do With A M.A. In SOCIOLOGY

### Earnings for Social Scientists

On average, those with a **Master's Degree earn 52% more per year** than those with just a Bachelor's Degree

### Opportunities in

Social Services  
Marketing  
Business Management  
Institutional Planning

Education: Community College  
Administration  
Non-Profit Management  
Human Resources

### Why Apply to the Master of Arts in Sociology Program at William Paterson University?

Classes are designed for both students who wish to **obtain employment** immediately upon graduation and those who wish to pursue a Ph.D. **Skills** such as research methods, data analysis, and theory application equip individuals for the demands of most work environments.

### To Learn More About The 33 Credit Program Contact:

**Graduate Director**  
Dr. Kathleen Korgen  
Raubinger Hall, Room 430

**Sociology Graduate Office, Room 430**  
GRADSOC@wpunj.edu  
(973) 720-3881

# Faculty Achievements

**Dr. Christopher Mulrine -**  
**Assoc. Professor, Special**  
**Ed. & Counseling;**  
**Program Director, M.Ed**  
**in Special Ed.-**  
**Development Disabilities:**

1. Published Refereed  
 Journal Article: Mulrine, C.  
 (2007). Creating A Virtual  
 Learning Environment for  
 Gifted and Talented  
 Students. *Gifted Child Today*.

2. Presented workshops at  
 local, state, and national  
 conventions on research  
 interests:

*Presentation: Bullies in*  
*Schools: Teaching and*  
*Learning Institute*



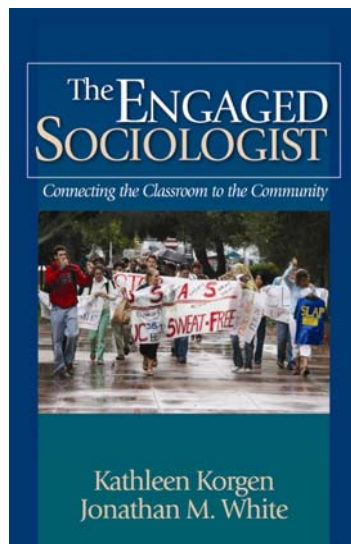
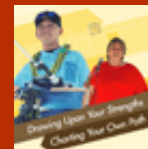
**Workshop. William Paterson**  
**University. June 2007.**

*Presentation: Student Teachers*  
*and First Year Teachers Self-*  
*reported Level of Competence in*  
*Teaching Students with*

*Disabilities: Student Teacher*  
*Survey. Collaboration with*  
*University of Hawaii. Council*  
*for Exceptional Children.*  
*Lexington, Kentucky. April,*  
*2007.*

*Presentation: Lesbian, Gay,*  
*Bisexual, and Transgender*  
*Students: Bullying Issues. Council*  
*for Exceptional Children.*  
*Lexington, Kentucky. April,*  
*2007.*

*Presentation: ADHD and Exercise:*  
*Classroom Movement Activities*  
*Through out the Day. 23<sup>rd</sup> Annual*  
*Pacific Rim Conference On*  
*Disabilities. Honolulu, Hawaii.*  
*March, 2007.*



**Dr. Kathleen Korgen,**  
**Assoc. Professor of**  
**Sociology, and Program**  
**Director, M.A. in**  
**Sociology**

is the co-author of a new book that aims to help sociology students become engaged and effective citizens who can strengthen our democratic society. In *The Engaged Sociologist: Connecting the Classroom to the Community*, Korgen and co-author Jonathan M. White, an assistant professor of sociology at Bridgewater State College in Massachusetts, teach students how to use the tools of sociology, from hands-on data collection, to library-based research in order to investigate social problems and then take action. "I became a sociologist because I wanted to influence society for the better," says Korgen. "Sociology is a perfect place to bring civic engagement into the classroom. This book

offers students and professors concrete suggestions for exercises and activities that can connect issues and problems in the community with what is learned in the classroom." An accompanying web site offers additional resources, including research guides and links to web sites and journal articles on social issues and topics covered in each chapter. According to Korgen, connecting the classroom to the community is vital for today's students, particularly first-generation college students. "For some students, this could be their first exposure to thinking they actually can influence society," she says. "Bringing their own experiences into the classroom also makes teaching and learning a lot more interesting."

## Public Policy cont'd...

required courses. It will also offer students the option of focusing their electives in one of two tracks: Public Policy and Administration, providing courses for those focused on going into domestic policy work; and Public Policy and International Affairs which is aimed at those going into internationally related professions. In addition, students will now have the option of doing *either* a Master's Thesis *or* a six-credit internship.

The Masters in Public Policy and International Affairs provides students with the skills and training for work in a variety of settings which have some relationship to public policy. Students who have graduated from the program have gone into a variety of fields. At least two of our graduates have found jobs with political organizations. Tom Santilli, a 2005 graduate, was hired by ACORN, the Association of Community Organizations for Reform Now, the nation's largest community organization of low- and moderate-income families, working together for social justice and stronger communities. Corey Schor, a 2007 graduate, was hired by Project Vote Smart, a non-profit, non-partisan organization dedicated to educating voters about the candidates, the elections and effective citizenship.

Here is a sample of accomplishments from other current or recent graduates

who have chosen to pursue higher education:

**Jane Hutnik**, has been nominated to become Vice President for Organizational Development of the New Jersey Association for the Education of Young Children, an affiliate of the National Association for the Education of Young Children, the nation's largest membership organization of early childhood professionals. Ms. Hutnik, who has served as a Graduate Assistant to the Department this year, has also been voted the "Outstanding Graduate Student of 2007." Ms. Hutnik intends to enter a doctoral program. She is currently writing her Master's Thesis on *The U.S. Position Concerning the Convention on the Rights of Children: Domestic Policies and International Commitment*. The thesis is an explanatory case study exploring the reasons for the United States's failure to ratify this international convention when virtually every other member state of the U.N. (with the exception of the U.S. and Somalia) has ratified the document. It is a piece of original research that has far reaching implications for child advocates. Ms. Hutnik's accomplishments are all the more impressive considering that she is the single mother of three teenagers.

**Heather Katz**, who also did her undergraduate work at WPU, has been accepted into the doctoral program in Political Science at the

Graduate Center of the City University of New York with an \$18,000/per year fellowship. She is currently writing her Master's Thesis, entitled, *Stranger in a Strange Land: Muslim Political Identity in the Context of Liberal Democracy* which deals with the complexities of Muslim identity in the west via three case studies: India, Great Britain and France. The thesis also touches on important and timely issues such as Islamic radicalism, identity theory, and the intersection of religion and western secularism.

**Kevin R. Watkins**, a 2006 graduate of the WPU PPIA program has been teaching as an adjunct professor in History for the past year at Salem Community College. He was recently given a full-time teaching position in History at the college.

**Mark Major**, another 2006 graduate, who has served as an adjunct professor in Political Science for the past year, was admitted into the doctoral program in Political Science at Rutgers University. He will begin his studies in the fall 2008 semester.

# Making A Difference cont'd...

majority belief that in moving beyond narrow partisan interest, he will do what is best for the country in declaring that President Bush's Iraq policies need to be changed. In order to accomplish this, he drove throughout the district to meet with labor organizers, priests, progressive citizen organizations, and any other person interested in this non-partisan effort that sought to cut through the party lines of Republican, Democrat, Greens, et. al, in support of a humanitarian conviction. Cyril proclaimed that this was essentially a campaign run by local people. His job was merely to act as the link in the chain. This might be viewed as somewhat underplaying his efforts, as he was actively engaged in making press calls, delivering letters to Rep. Kuhl's office, and organizing multiple events, including a town hall meeting, and a "Take A Stand" rally, both to which Kuhl was invited. Despite the ability to launch into lengthy, yet extremely articulate, well constructed and dynamic diatribes on politics, human rights, the environment, among a host of other subjects, his response to the question of why he does all of this was simple: "I just feel really strongly about these things".

It is quite apparent that "these

things" encompass a wide range of projects and causes past and present in the life of Cyril Mychalejko. Beyond this latest endeavor, much of his other work has dealt with issues of human rights in South and Central America; in many instances, by placing himself, sometimes at great personal risk, alongside those at the source of the conflict. Last year, Mychalejko spent six months in Ecuador to address issues of the environment and social discord relating to a community mining project where the health and safety of the public was threatened on a recurring basis. An example of this occurred when the leader of the anti-mining campaign was accosted at gunpoint in a failed attempt to force the local opposition to cooperate with larger government political objectives.

Cyril also devotes his energies to media work surrounding the policies of trade organizations, including the Florida Fair Trade Coalition, Free Trade Association Of The Americas, and the Central American Free Trade Agreement (CAFTA). Mychalejko states that the small rural farmer is made to suffer the inequities imposed by country and government subsidies and tariffs through agreements with the U.S., among other exporters.

The resulting effect is that individuals are not afforded basic human rights, adding to the level of poverty in already depressed regions. He further cites that Columbia is one of the deadliest countries for trade organization. Further information regarding Latin American politics may be found at [upsideworld.org](http://upsideworld.org), for which Mychalejko is an editor.

Cyril Mychalejko returned to William Paterson University in the fall of 2007 to begin his second semester in the M.A. in Policy & International Affairs Program. In fact, Dr. Sheila Collins, Program Director for the PPIA program actually introduced Cyril to Americans Against Escalation In Iraq, and continues to provide guidance and support to his endeavors. When asked why he chose to attend William Paterson University's Public Policy & International Affairs program, Mychalejko declared, without hesitation, that the very interesting and unique pairing of two traditionally separate programs, combined with the impressive faculty made it an effortless choice. Our response is simply, "keep up the good work, Cyril!"



My brain says yes, and yours?

*"I just feel really strongly about these things."*

- Cyril Mychalejko



My heart says no, and yours?

Beth Ann Bates & Friend  
(Graduation 2002)

# Graduate Study Leads to Fulfillment of Dream

Beth Ann Bates - Program Asst.,  
Office of Sponsored Programs  
M.A. in English Alumna

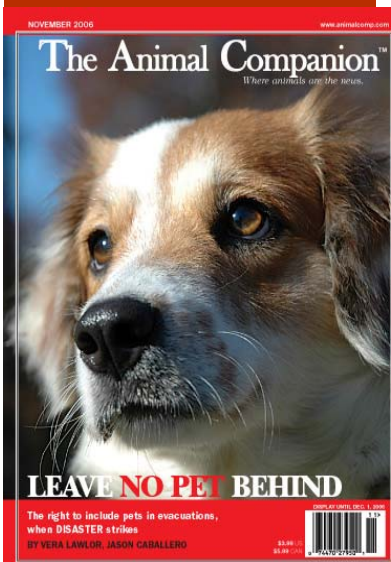
My graduate studies at William Paterson University helped me achieve my life-long dream of being a published author. It's been a meandering and interesting journey, peopled with a number of wonderful mentors here on campus.

You could say I'm addicted to higher education. Before coming to WPU, I earned my bachelor's degree at Seton Hall University in English. I got a

paralegal certificate from Montclair State University. Along the way, I've taken classes at Brookdale Community College, Morris County Community College and Kean University. I first came to WPU as a graduate student in the College of Education, working towards a teaching certification. In an effort to find full-time work that wouldn't interfere with my early evening classes, I applied to work on campus. It seemed like the perfect way to make sure I could get to class on time. After working in the  
**(cont'd on next page.)**



## ...Fulfillment of Dream (con't)



Registrar's Office for some time, I found I liked working on campus, and I discontinued my graduate program.

It wasn't long before the urge to get back in class hit me. As an employee, one of the greatest perks is the ability to take classes tuition-free.

Because I value education so much, I couldn't stand to let that opportunity go to waste. I started taking graduate courses again, this time choosing English, my favorite subject. WPU's Master of Arts program in English offers a choice between concentrations in literature or writing.

Initially, I thought I would stick with literature. I enjoyed literature courses, especially ones taught by Dr. Edward Burns. Then, I took Creative Writing I with Dr. John Parras, and that reawakened my love of creative writing. I switched my concentration, and took more writing classes with Dr. Parras. I was thrilled when he put one of my poems on the Burning Leaf website of literature. The poem is called "A Villanelle for Elvis" and it's at [http://euphrates.wpunj.edu/faculty/parrasj/BurningLeaf/burning\\_files/poetry\\_writing/](http://euphrates.wpunj.edu/faculty/parrasj/BurningLeaf/burning_files/poetry_writing/)

[poetry\\_pg04.html](#) In the spring of 2002, I wrote my thesis which was a collection of short stories called "Two-timing Lousy Sluts and Other Easy Drinks to Make." I had a lot of fun writing it, and Dr. Linda Hamalian's workshop class helped me to polish my work. After graduation I tried to get some of the stories published without success.

As much as I wanted to write and publish poetry and fiction, the demands of full-time work and life in general seemed to get in the way. I started teaching as an adjunct in the English department, in addition to my full-time work on campus. By this time, I was working in the Office of Sponsored Programs, assisting the director, Martin Williams, with his efforts to help faculty and staff write successful grant proposals. In what little free time I had, I had begun a fascinating new hobby, keeping tropical fish.

During my graduate course work, I also had the pleasure of taking a class "Writing for the Magazine Market" with Theresa DiGeronimo, a highly experienced non-fiction writer. The techniques I learned in her

class paid off when the opportunity to write about tropical fish presented itself. I had become active in the North Jersey Aquarium Society, and their newsletter was seeking articles. I submitted an article, and was thrilled to see it published. Using the skills I had learned from Professor DiGeronimo, I approached a local newspaper called Animal Companion. After the editor read my newsletter article, she hired me to write a piece for her. Again referring to Professor DiGeronimo's advice, I made sure to deliver the finished article before the deadline. What has resulted is a wonderful relationship between the editor and me, with Animal Companion—now in it's new, national magazine format—publishing over twenty articles I've written. Some are even featured on their website at <http://www.animalcomp.com/Fish.html>.

The education I received at William Paterson University has given me more than I could have hoped for. I am pursuing my love of writing and of teaching thanks to my experiences here and the guidance of many wonderful professors in our Department of English.

## Some Important Dates & Deadlines Ahead...

**Jan. 29 - Last day for 100% refund (of refundable charges) for course withdrawal.**

**Feb. 19 - Graduate Coffee Hour 4:30-6:30 p.m. (Raubinger Lobby)**

**Feb. 26 - Last day for 50% refund.**

**March 11 - Last day for**

**academic course withdrawal during Spring 2008.**

**March 27 - Graduate Coffee Hour 4:30-6:30 p.m. (Valley Road Lobby)**

**April 16 - Last day to apply for a Leave of Absence.**

**April 20 - University Open House 12-4 p.m. (Student Center)**

**May 8 - Last day to withdraw from the university.**

**May 20 - Commencement (Tentative).**

**May 27-July 2 - Summer I 2008**



Bob Verbeek - MFA 08



# Graduate School Preparatory Workshop

Are you or someone you know thinking of applying to graduate school? The Offices of Graduate Admissions and Career Services will be conducting a series of workshops designed to give prospective students a thorough understanding of the admissions process, and ways to evaluate and determine what type of program and school is best suited to their needs.

Topics will include:

- How to prepare for the GRE, MAT, GMAT, LSAT and MCAT tests.
- What course of study is the right one?
- What kind of school is right for you?
- Admissions deadlines.
- What makes a good application?

**Workshops will be offered as follows:**

**2/14/08 - 5:00 p.m. to 6:30 p.m. - 1600 Valley Road Building, Rm. 1017 (subject to change. Please call 973-720-2506 for confirmation.)**

**3/11/08 & 4/8/08 - 12:30 p.m. to 2:00 p.m. - Raubinger Hall 139, Graduate Admissions Conference Rm.**



**Bob Verbeek - MFA 08**

## First You Need to Complete The Form...

**Application for Graduation - ALL students must complete this form in order to fulfill their graduation requirements at the conclusion of a given program. Applications are due three times per year: Feb. 1 for May, June 1 for August and Oct. 1 for January.**

**Comprehensive Exam Application—** Prior to graduation, many programs require either a comprehensive exam, thesis, recital, etc. as part of the exit requirements. All students in programs that have such requirements must submit this application to the Office of Graduate Admissions in accordance with the

deadlines of March 1 for the spring requirement/exam and Oct. 1 for the fall requirement/exam.

**Change of Program Concentration Form -**

This form is used by students to apply for a change of concentration within their program of study. For example: MA-English-Literature to MA-English-Writing. This form is submitted to the Office of Graduate Admissions.

**Leave of Absence & Withdrawal Forms -**

Students may apply for a leave of absence for one semester. Requests for two consecutive semesters (fall/spring) are subject to

approval. Withdrawals are processed according to the guidelines stated in the Graduate Student Handbook.

In the event a student wishes to drop their only remaining course for a given semester, thereby bringing them to zero credits, a Leave of Absence Form must be completed. This action will automatically drop the course.

Both forms may be found online at the graduate admissions page or in the Office of Graduate Admissions. **Completed forms must be sent directly to the Registrar.**

**GRADUATE FORUM TO BE HELD IN APRIL! DATE TBA**



**Happiness Akaniro - MFA 08**

# Graduate Admissions Launches Satellite Office at 1600 Valley Road

Beginning in January 2008, The Office of Graduate Admissions & Enrollment Services will officially begin hours from **1:30 p.m. until 6:30 p.m. on Mondays, Tuesdays & Thursdays, and 1:30 p.m.**

**to 4:30 p.m. on Wednesdays** in rm. 1019 on the first floor of the 1600 Valley Road Building. This will be in addition to the regular hours of 8:30 a.m. until 4:30 p.m., Monday

through Friday held in Raubinger Hall 139.

**Stop In Anytime!**



## Comments-Questions-Submissions:

Michael Giorgio, Editor  
The Graduate Advance  
Office of Graduate Admissions & Enrollment Services  
Raubinger Hall 139  
300 Pompton Road  
Wayne, NJ 07470

Phone: 973-720-2506  
Fax: 973-720-2035  
E-mail: [giorgiom@wpunj.edu](mailto:giorgiom@wpunj.edu)

Donata Reilly  
- MFA 09



## You Would Make A Great Story!

We take an avid interest in what our students and faculty are doing, academically and outside the classroom. Upcoming issues of **The Graduate Advance** will be both informational and special interest oriented, and we would love to include you as a feature! You may submit an entire story or press release, or simply tell us the basics: who, what, when, where, why.... and we'll write it for you! Oh, and a picture or two will only serve to showcase you in the best light! (as long as the photo is well lit!)

Are you working on something noteworthy personally or professionally that utilizes your work at the university? Perhaps you are a financial analyst by day, but you want

people to know about the painter inside who has an upcoming gallery showing or who has just received a grant or award of recognition. Have an inspiring tale to tell about how something personal influenced you professionally? Or maybe you want to share with others what your experience as a graduate student or faculty member at William Paterson University has been like for you?

This newsletter is shaped by those who participate, and, with few exceptions, is essentially "without walls" regarding content. Therefore, be creative, and we will do our best to include your submissions as space allows.

**The Graduate Advance** is published 3-4 times a year by the Office of Graduate Admissions & Enrollment Services, Michael Giorgio, Editor. **Deadlines are the last week in July for the September Orientation Issue, the third week in September for the October issue, and first week in March for the April issue.**

**Submissions may be sent to Michael Giorgio at: William Paterson University, Office of Graduate Admissions, Raubinger Hall 139, 300 Pompton Road, Wayne, NJ 07470 You may also submit by email: [giorgiom@wpunj.edu](mailto:giorgiom@wpunj.edu) or fax: 973-720-2035**