

Civic Engagement - Student Participation Verification Form

Submit this [Civic Engagement Participation Form](#) to receive “credit” towards your Civic Engagement Badge for participation in a verified civic engagement activity. Service may include activities not sponsored through WP; activities sponsored through WP but not affiliated with a UCC5 course; or other WP service activities otherwise not submitted for Badge “credit”. For additional information about WP Civic Engagement and WP LEADS Badge requirements, see <http://wpunj.edu/civic-engagement/>.

Outcomes:

Students who participate in the *Civic Engagement* badge will:

- become civically engaged so that upon graduation they will have had experiences that include service, advocacy, citizenship, voting and political debate.
- participate in high and low level civic engagement co-curricular activities, with opportunities both on and off campus.
- assess their learning and understanding of civic issues and the impact of their involvement on self and the community.

Requirements:

- Complete **two (2) low level** civic engagement activities. Some activities that may be considered low level include (but not limited to):
 - organizing drives, collections, etc.
 - participating in walks for Breast Cancer Awareness and Suicide Prevention.
 - fraternity / sorority, student organization and student athlete service activities.
 - volunteering/community service such as park clean-ups, Father English activities, Boys and Girls Club, etc.
 - participate in American Democracy Project (ADP) activities.
 - Attend a Civic Engagement workshop, speaker, etc.
- Complete **two (2) high level** civic engagement activities with reflection / assessment. Activities that may be considered high level include (but not limited to):

- Curricular based service learning such as UCC 5 and capstone courses with service-learning components (Public Health student research projects, etc.)
- Co-Curricular service learning activities such as Alternate Spring Break, Martin Luther King Day of Service activities, Pioneer Service Ventures, etc.
- Learning Communities and Living Learning Communities with a significant civic/service component
- Study Abroad (with a service component)
- Campus or community leadership positions that include a significant service and reflection component.