Civic Engagement - Student Participation Verification Form

Submit this Civic Engagement Participation Form to receive “credit” towards your Civic Engagement Badge for participation in a verified civic engagement activity. Service may include activities not sponsored through WP; activities sponsored through WP but not affiliated with a UCC5 course; or other WP service activities otherwise not submitted for Badge “credit”. For additional information about WP Civic Engagement and WP LEADS Badge requirements, see http://wpunj.edu/civic-engagement/.

Outcomes:

Students who participate in the Civic Engagement badge will:

- become civically engaged so that upon graduation they will have had experiences that include service, advocacy, citizenship, voting and political debate.
- participate in high and low level civic engagement co-curricular activities, with opportunities both on and off campus.
- assess their learning and understanding of civic issues and the impact of their involvement on self and the community.

Requirements:

- Complete two (2) low level civic engagement activities. Some activities that may be considered low level include (but not limited to):
  - organizing drives, collections, etc.
  - participating in walks for Breast Cancer Awareness and Suicide Prevention.
  - fraternity / sorority, student organization and student athlete service activities.
  - volunteering/community service such as park clean-ups, Father English activities, Boys and Girls Club, etc.
  - participate in American Democracy Project (ADP) activities.
  - Attend a Civic Engagement workshop, speaker, etc.

- Complete two (2) high level civic engagement activities with reflection / assessment. Activities that may be considered high level include (but not limited to):
• Curricular based service learning such as UCC 5 and capstone courses with service-learning components (Public Health student research projects, etc.)
• Co-Curricular service learning activities such as Alternate Spring Break, Martin Luther King Day of Service activities, Pioneer Service Ventures, etc.
• Learning Communities and Living Learning Communities with a significant civic/service component
• Study Abroad (with a service component)
• Campus or community leadership positions that include a significant service and reflection component.