

Clinical Practice I Activity Guide

Week	Clinical Intern	Clinical Educator Teacher	Clinical Supervisor
1	<ul style="list-style-type: none"> • Observe cooperating teacher modeling effective teaching practices. • Establish relationships with the students, becoming familiar with student needs, interests, and profiles. • Become familiar with school operations, assist with clerical tasks, learn use of AV equipment, work on lesson plans. • Observe methods in which the CT collects and records student data to implement data based decision-making • Begin co-teaching using <i>One Teach, One Observe</i>; and <i>One Teach, Once Assist</i> strategies. • Arrange a minimum of four(4) observations in collaboration with your cooperating teacher and supervisor. 	<ul style="list-style-type: none"> • Welcome and introduce the teacher candidate to the school, classroom and students. • Review school and classroom expectations, policies and procedures. • Review William Paterson clinical materials provided to you by the teacher candidate. • Provide the teacher candidate with scope and sequence of content being taught and any textbooks or other materials. 	<ul style="list-style-type: none"> • Conduct a “Hello” visit with cooperating teacher and teacher candidate to review expectations of the cooperating teacher and William Paterson; review the Professional Assessment for Clinical Experiences (PACE); answer any questions from the cooperating teacher. • Plan a minimum of four (4) formal observations in conjunction with teacher candidate and cooperating teacher. • Provide feedback on weekly journal entries.

<p>2</p>	<ul style="list-style-type: none"> • Observe cooperating teacher modeling effective teaching practices. • Establish relationships with the students, becoming familiar with student needs, interests, and profiles. • Become familiar with school operations, assist with clerical tasks, learn use of AV equipment, work on lesson plans. • Observe methods in which the CT collects and records student data to implement data based decision-making • Begin co-teaching using <i>One Teach, One Observe</i>; and <i>One Teach, Once Assist</i> strategies. <p>Arrange a minimum of four(4) observations in collaboration with your cooperating teacher and supervisor.</p>	<ul style="list-style-type: none"> • Begin Co-teaching using <i>One Teach, Once Observe</i> and <i>One Teach, One Assist</i> co-teaching strategies with the teacher candidate. • Share how and why you use different teaching, learning and assessment strategies. 	
<p>3</p>	<ul style="list-style-type: none"> • Begin co-teaching using the <i>Station Teaching</i> strategy. • Begin teaching a class. 	<ul style="list-style-type: none"> • Complete Clinical Educator Survey sent to your e-mail. • Communicate with the clinical supervisor to provide feedback, seek support or discuss any concerns. • Provide the teacher candidate the opportunity to take the lead in teaching lessons. • Use <i>One Teach, One Observe; Station Teaching</i>; and <i>One Teach, Once Assist</i> co-teaching strategies to assist the teacher candidate while he/she takes the lead in the lesson. 	<ul style="list-style-type: none"> • Provide support for teacher candidate. • Communicate with the clinical educator about the teacher candidate's progress.

4	<ul style="list-style-type: none"> Continue observing and co-teaching with the cooperating teacher, i.e., grading papers, recording grades in grade book. 	<ul style="list-style-type: none"> Meet weekly with teacher candidate to discuss progress and expectations for the following week. 	<ul style="list-style-type: none"> Provide feedback on lessons for formal observations.
5	<ul style="list-style-type: none"> May observe other quality teachers in the building. Increase co-teaching. 	<ul style="list-style-type: none"> Participate in post observation conferences. 	<ul style="list-style-type: none"> Conduct pre and post observation conferences. Provide constructive feedback on teacher candidate performance. Complete Observation Assessments in Anthology Portfolio.
6		<ul style="list-style-type: none"> Complete PACE Interim Report with Formal Observation Narrative form 	
7			<ul style="list-style-type: none"> Complete PACE Interim Report
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9	<ul style="list-style-type: none"> Move to <i>Parallel Teaching</i> in the co-teaching model. 		
10	<ul style="list-style-type: none"> Implement and practice consistency in classroom management procedures. Integrate into the school culture and school; and learn about community resources available to support academic achievement of diverse learners. 		
11	<ul style="list-style-type: none"> Begin taking the lead in co-planning and co-teaching many of the classes. 		
12	<ul style="list-style-type: none"> Co-facilitate pre- and post-lesson conferences to evaluate, reflect, answer questions and plan for future lessons. 		
13	<ul style="list-style-type: none"> Take the lead in the co-planning and co-teaching model and teaching all day and has assumed all responsibilities, e.g., attending faculty meetings, hall supervision, attending parent-teacher conferences. 		
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<p>15</p>	<ul style="list-style-type: none"> • (PE and Music) Write thank-you notes to the clinical educator and the principal. • P3, K-6 and K-12) Write thank you notes and affirm your continuation in the placement for Clinical Practice II. Make plans for planning over the summer or winter breaks. 	<ul style="list-style-type: none"> • Consult with clinical supervisor on teacher candidate's performance and rating on PACE. • Complete Final Report (PACE) and Evaluation of Supervisor. 	<ul style="list-style-type: none"> • Consult with clinical educator on teacher candidate's performance and rating on PACE. • Complete Final Report (PACE) and Clinical and Mentoring Experience Surveys.
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