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| --- | --- | --- |
| Context: Yesterday we….. | Subject:  | Grade:  |
|   |
| **College & Career Readiness standards**[**CCR standards**](https://www.livingston.org/site/handlers/filedownload.ashx?moduleinstanceid=45120&dataid=104001&FileName=CareerReadyPractices.pdf) | **Select ONE standard**[Literacy](https://www.nj.gov/education/standards/ela/Index.shtml) [Math](https://www.nj.gov/education/standards/math/Index.shtml)[Science](https://www.nextgenscience.org/) [Social Studies](https://www.socialstudies.org/standards/c3) |  (WALT) We Are Learning to …**(Select a** [**measurable verb**](https://www.dropbox.com/s/zkxxev8kfo5xxnk/RevisedBloomsTaxonomyPosterforHigherOrderthinkinginDrama-1.pdf?dl=0)**/ ) – avoid the verb UNDERSTAND. Make sure your** [**SLO**](https://www.dropbox.com/s/rg9kihgghe5qy28/WritingGoals_SelectingMeasuresGuide.pdf?dl=0) **relates to the selected Standard.** | [Formative Assessment](https://www.nwea.org/blog/2019/27-easy-formative-assessment-strategies-for-gathering-evidence-of-student-learning/) : [Summative Assessment](https://my.hrw.com/nsmedia/intgos/html/igo.htm)  |
| **F:** What framework are you using: Inquiry, [Problem-Based](https://www.dropbox.com/s/4xzdu8qe6k8634w/Lessonplan%20template-math-Warner%20%282022%29.docx?dl=0), [Gradual- Release](https://www.dropbox.com/s/nw9mz30k4x200oh/K-6LessonPlan_template%20CMAT5100.docx?dl=0), or [Centers](https://www.thoughtco.com/how-to-set-up-classroom-learning-centers-2081841)? Add process steps and allocated time per step below in column 1.**F:** What is your focus? Be sure focus is not to broad, feasible, achievable.**A:** Assessments: Are formative assessments interwoven? Do they provide teacher with feedback on children’s learning during lesson? Is final assessment aligned to the learning goal? Add a rubric at the end of your lesson plan [(Tutorial)](https://www.dropbox.com/s/blgz36abmr7p3fc/rubric%20creation.mp4?dl=0) and [RubiStar](http://rubistar.4teachers.org/index.php)**B**: Behavioral Norms should be incorporated into all parts of the lesson (i.e., where do students sit, how do they work together, what behavioral routines will you use)**R:** Reach All: All students should be engaged and doing for at least half of the lesson. [Use TPTs](https://inclusiveliteracy.wixsite.com/practices) and/or small group work.**I:** Individualized: What [supports](https://resilienteducator.com/classroom-resources/examples-of-differentiated-instruction/) will you provide students throughout the lesson plan? **C:** Connect the content to [students’ lives and prior knowledge](https://www.colorincolorado.org/article/connect-students-background-knowledge-content-ell-classroom)  |
|  |
| **Add Process Steps & Time \*\*\***  | **Teacher: What do you do, ask, say, show** | **Students: Where do they sit? Who do they work with? What materials do they use? How will some students be supported?** |
|    | How will you greet students? How will you introduce the SLO?How will you relate the SLO to students’ prior knowledge and lived experiences? | Assess what students already know about the SLO |
|  | What open-ended questions will you ask? How will you build on students’ responses? | What responses do you seek and anticipate?What graphic organizer or template will the students use? |
|  | How will you encourage students?How will you commend students?  | What will students say/do/write? |
|  |  |  |
|  | How will you close your lessons? | How will you evaluate that the students  |
| Add Rubric Here |

\*\* Use 5 Es for Science and Math lessons and gradual release for Reading & Writing