***Part 1: What do you want students to do by the end of the lesson?***

|  |  |  |  |
| --- | --- | --- | --- |
| Context/ What did students learn yesterday? | Subject | Grade | Teacher |
| **College & Career Readiness standards**  **College Career Readiness** | **Select ONE standard**  [Literacy](https://www.nj.gov/education/standards/ela/2023/)  [Math](https://www.nj.gov/education/standards/math/Index.shtml)  [Science](https://www.nextgenscience.org/)  [Social Studies](https://www.socialstudies.org/standards/c3) | (WALT) We Are Learning to Select a Blooms Taxonomy verb  **(Select a** [**Blooms Taxonomy**](https://docs.google.com/document/d/1av7YAi0ag8HNsS0j5t2TNTgBdAUX3X7FNsmPaT7WWQE/edit?usp=sharing)**) – avoid the verb UNDERSTAND. Make sure your** [**SLO**](https://www.dropbox.com/s/rg9kihgghe5qy28/WritingGoals_SelectingMeasuresGuide.pdf?dl=0) **relates to the selected Standard and add 10 words or less after the verb)** | [Formative Assessment :](https://docs.google.com/document/d/1ETyxIQ2nRbxXdI7_VdiixA2b5XSawOnTQSVp0jQYVjQ/edit?usp=sharing)  Select a formative assessment  [Learning Task](https://docs.google.com/document/d/1cvJRspJn4LK640Y0r_N5kduLrnU3zAnXumuwkjxHX4s/edit?usp=sharing) |

***Part 2: How will you evaluate the summative assessment?***

Include Checklist or Rubric here [RubiStar](http://rubistar.4teachers.org/index.php)

***Patt 3: Sequence of lesson planning (Review the*** [***rubric expectations***](https://docs.google.com/document/d/1bP7GRRW36_PEVOrOwKrEAHu_9ZxO0wE7a26VU64DQLU/edit?usp=sharing)***)***

|  |  |  |
| --- | --- | --- |
| Process Steps (Click on hyperlinks for models) | Estimated Time | What questions will the teacher ask? What will the teacher do, say, and show?  What will the students do? What tools will they use? What behavior norms are there? Where in the classroom are the students? |
| [**Engage/Hook/Activate**](https://docs.google.com/document/d/1kJ1asDrNQLy48vjjoIhGuuaL0XhZT1g7OiHyY79ElyE/edit?usp=sharing) |  | Teacher will… use a routine  Students will… follow routine  Teacher will… use a routine  Students will… follow routine |
| [Learning Opportunities](https://docs.google.com/document/d/1o8eXgqUnOduRjBBqCjremiBjMTPdqbDHxtJ2Ua4gSYQ/edit?usp=sharing) |  | Teacher will… use a routine  Students will… draw  Teacher will… use a routine  Students will… follow routine |
| [Application](https://docs.google.com/document/d/1sywO7LjWLB33lFJcn4h70IUQrmAz26ynkE4GYaOoZB0/edit?usp=sharing) |  | Teacher will… use a routine  Students will… follow routine  Teacher will… use a routine  Students will… follow routine  Teacher will… use a routine  Students will… follow routine |
| [Closure/Share](https://docs.google.com/document/d/1SujlDZDGeZDoZkFL_Zlp61pg3p6Z2mgkze1aFdT8u5o/edit?usp=sharing) |  | Teacher will… use a routine  Students will… follow routine  Teacher will… use a routine  Students will… follow routine  Teacher will… use a routine  Students will… follow routine. |

***Part 4: Review your lesson sequence. Have you met all six components of FABRIC throughout your lesson?***

[**HERE IS THE FABRIC CHECKLIST**](https://drive.google.com/file/d/1RTx5ywrXexXzY-u0I_KvpWsviNLXNuru/view?usp=sharing) **with specific components**

* **F:** What framework are you using: Inquiry, [Problem-Based](https://docs.google.com/document/d/1jAc7qH4o3ddANvBKRoozE31LTR7DPrEF/copy), [Gradual- Release](https://docs.google.com/document/d/1hfEQgEAiBZU7T_mqO7Alg6bd8OiGRjLF/copy), or [Centers](https://www.thoughtco.com/how-to-set-up-classroom-learning-centers-2081841)? Add process steps and allocated time per step below in column 1.
* **A:** Assessments: Are formative assessments interwoven into the lesson? Do they provide the teacher with feedback on children’s learning during the lesson? Is the final assessment aligned to the learning goal?
* **B**: Behavioral Norms should be incorporated into all parts of the lesson (i.e., where do students sit, how do they work together, what behavioral routines will you use, what expectations or directions will you share)
* **R:** Reach All: All students should be engaged and doing a task for at least half of the lesson. [Use TPTs](https://inclusiveliteracy.wixsite.com/practices) and/or small group work.
* **I:** Individualized: What [supports](https://resilienteducator.com/classroom-resources/examples-of-differentiated-instruction/) will you provide students throughout the lesson plan?
* **C:** Connect the content to [students’ lives and prior knowledge](https://www.colorincolorado.org/article/connect-students-background-knowledge-content-ell-classroom)