The OSP is very pleased to announce that the funding we received in FY2019 pushed the total received through the OSP to over $110 million since its establishment in 1997. We thank the hundreds of faculty and staff, as well as WP’s leaders, for their interest and engagement in seeking external support for professional development, research, public programs, scholarships, infrastructure improvements, and other activities.

We have had some notable successes over the years. The College of Education (COE) has received several important awards to provide professional development for veteran teachers and school leaders and to improve the preparation of new teachers. Awards from the US Department of Education’s Teacher Quality Enhancement Partnership program provided $4.4M in 2000 and $11.8M in 2010. They also received nearly $6M from various annual contracts from the NJ Department of Education to improve the quality of pre-school teachers and centers. The COE has received nearly $30M in new awards since 1997.

The majority of our awards have been received in the College of Arts and Communication, College of Education, College of Humanities and Social Sciences, College of Science and Health, Cotsakos College of Business, the School of Continuing and Professional Education, Student Development, and the Educational Opportunity Fund Program.

Sponsors have included the National Institutes of Health, the National Science Foundation, the US Department of Education, the National Endowment for the Arts, the Institute for Museum and Library Science, the Small Business Administration, the Department of Justice, the Health Resources and Services Administration, the NJ Secretary of Higher Education, the NJ Department of Education, the NJ Division of Mental Health and Addiction Services, the NJ State Council on the Arts, the NJ Historical Commission, the NJ Department of Labor and Workforce Development, the City of Paterson, Passaic Public Schools, Passaic County, NJ Council for the Humanities, the Research Corporation for the Advancement of Science, the American Chemical Society Petroleum Research Fund, and others.

(Continued on page 8)
Rahi Abou
National Institutes of Health (NIH) through a subaward from the RAND Corporation
$126,180
Can Mandatory Electronic Prescriptions Reduce Opioid Abuse?
This project is studying the scope for electronic prescribing mandates to reduce inappropriate opioid use, abuse, and overdoses. This work will provide some of the first estimates of the effects of e-prescribing mandates.

Elizabeth Amaya-Fernandez
NJ Division of Highway Traffic Safety
$15,000
William Paterson University HERO Campaign 2019
This project supports campus educational programs and events that promote awareness about the importance of selecting a sober designated driver before going out.

Christine Bravo and Michael Corso
US Department of Education
Title III and Title V Eligibility, FY 2019
This designation enables WPU to continue as an eligible institution for Title III and Title V in FY19, and as a Hispanic serving institution.

Jennifer Di Noia
National Cancer Institutes
$231,474
WIC-Based Intervention to Promote Healthy Eating Among Low-Income Mothers
This feasibility study tested an education and intervention initiative geared toward low-income pregnant and postpartum women served by the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC). The study combined behaviorally-focused nutrition education with the establishment of a WIC-based farmers’ market.

Kristen Evangelista
NJ State Council on the Arts
$19,247
University Galleries
General program support to assist the University Galleries to oversee and exhibit the University’s art collections, sponsor lectures, artists and curator talks, host collaborative workshops, and offer exhibition tours and educational programs throughout the year.

Kristen Evangelista and Nicole Davi
National Endowment for the Arts
$20,000
Site-Specific Installation and Exhibit by Marion Wilson
This project supports a site-specific installation and exhibition by artist Marion Wilson at WPU Galleries that connects watershed research with the visual arts and provides STEAM education for underserved populations.

Jennifer Di Noia
National Endowment for the Arts
$10,000
Celebrating the Legacy of Ben Shahn
WPU University Galleries will present an
exhibition, related publication, and a community-based art project to celebrate the 50th anniversary of Ben Shahn’s passing and also the 40th anniversary of the University Galleries in 2019.

Michael Griffiths
National Science Foundation
$257,959
Collaborative Research: Biogeochemical Fingerprinting of the Megatoothed (“Megalodon”) Shark: A Dual Study in Thermophysiological Evolution and Seawater Chemistry
This project uses isotopic fingerprinting of teeth to reconstruct the body temperatures, dietary behavior, and seawater chemistry of the Megalodon and other shark species during the past 15 million years. Researching the evolution and extinction of the Megalodon will help us better understand how ecosystem changes impact large shark species.

Michael Griffiths
National Science Foundation
$297,943
P2C2: Dry or Wet in East Asia During Heinrich Events? New Perspectives from Multiproxy Cave Records and Coupled Model Simulations
The overarching goal of this project is to disentangle the larger-scale monsoon circulation over East Asia from the more local changes in water balance through well-studied climate anomalies of the last glacial and deglaciation.

Aleksandar Keocojevic
NJ CUI TS
$8,000
Tobacco Free WP
The aim of the NJ Colleges & Universities Implementing Tobacco and Smoke-free Policies Project (NJ CUIT S) is working towards strengthening the campus tobacco policy by moving towards a 100% Tobacco-Free Campus.

William Kernan
New Jersey Department of Health, Division of Community Health Services through a subaward from New Jersey Prevention Network
$20,000
Passaic County Youth Tobacco Action Team Program
This subaward will support a project of the NJ Prevention Network to reduce tobacco use among youth and young adults in NJ, by establishing County Youth Action Groups. Dr. Kernan and United for Prevention in Passaic County Coalition will establish the Tobacco Prevention Youth Action Team for Passaic County.

William Kernan,
Office of National Drug Control Policy
$625,000
United for Prevention in Passaic County - Passaic City
This project through United for Prevention in Passaic County will provide innovative substance prevention programming to educate high school, college students, and parents throughout Passaic County.

Kendall Martin
Reckitt Benckiser LLC
$20,000
Undergraduate Research Support, Biology Department
Funding provides support for the resources and materials needed by students in Dr. Martin’s lab.

Emily Monroe
National Institutes of Health through a subaward from Rutgers, The State University
$41,597
Biomedical Research and Education Training Program, Year 2
This teaching mentorship program will continue to place Postdoctoral Fellows in the Biology Department and will engage them in teaching, labs, and curriculum development. Dr. Monroe will be the site director and campus coordinator. Pradeep Patnaik and Carey Waldburger will also be involved in the project as mentors.

Kathleen Muldoon
NJ Business Action Center through a subaward from Rutgers, The State University
$32,000
WPU Small Business Development Center
This award supports funds for the WPU Small Business Development Center, which provides clients with free confidential counseling, free and affordable workshops, and marketing research to support business expansion.
workshops, activities 

NJ

in

underprepared disadvantaged

for

This 

training

students

educators

This 

Through the Narrative of Negro League Baseball

National

Ba

$24,720

21st Century Community Learning Center, Year 2

The College of Education will continue to provide professional development workshops and support for Paterson teachers covering STEAM related content and pedagogy topics.

Nancy Norris-Bauer

NJ Department of Education through a subaward from Paterson Public Schools

$25,800

21st Century Community Learning Center, Year 2

The College of Education will continue to provide professional development workshops and support for Paterson teachers covering STEAM related content and pedagogy topics.

Nancy Norris-Bauer

NJ Historical Commission

$15,000

NJ History Day 2019

This exciting educational program encourages students to conduct historical research related to an annual theme. The work can be presented through poster presentations, essays, films, or dramatic presentations. The students present their research at the state competition, held annually at WPU in May.

Nancy Norris-Bauer

National Park Service

$24,720

Batter Up! Experiential STEM Activities Presented Through the Narrative of Negro League Baseball

This collaborative project will assist high school educators and students in the research, design, and implementation of five mobile classrooms with hands-on STEM activities geared toward middle school students studying Negro League Baseball and the Civil Rights movement.

Carmen Ortiz

NJ Secretary of Higher Education

$1,139,133

Educational Opportunity Fund FY 2019

This program gives tremendous opportunities for higher education to financially disadvantaged and academically underprepared New Jersey residents.

Carmen Ortiz

NJ Secretary of Higher Education

$34,350

Educational Opportunity Fund FY 2019, Winter Session

The Winter Program helps to provide the academic advancement and enrichment of EOF renewal students during the FY 2019 Winter Session.

Kara Rabbitt, Wartyna Davis, Stephen Shalom, Keumjae Park, and Carrie Hong

United States Department of Education

$190,000

Expanding Vistas: Global Contexts, Local Lives

This collaborative project will enhance foreign language curricular offerings in Middle East Studies and Korean Studies, strengthen international experiential learning opportunities for undergraduate students and pre-professionals, and provide professional development for faculty.

Librada Sanchez and Eileen Lubeck

US Department of Justice, Office on Violence Against Women

$299,999

William Paterson University Campus Violence Prevention Program

This project will continue the work of the previous grants while adding infrastructure and specialized resources to enhance programs and services currently in place.

Holly Seplocha

NJ Department of Education

$280,000

RTT Grow NJ Kids Ratings Project: NJ Center for Quality Ratings-FY19

This project will continue to support the implementation and monitoring of a quality rating improvement system, across the state of NJ, for programs, schools, and centers serving children from birth through age five years old.

Venkat Sharma and Jean Fuller-Stanley

National Science Foundation through a Subaward from Rutgers, The State University

$316,195

Garden State LSAMP, Phase 3

The continuation of this project will support undergraduate students in the College of Science and Health through stipends and other support programs to assist with an increase in
the number of underrepresented minority students who graduate
with STEM degrees.

Glen Sherman, William Kernan, and Sherrine Schuldt
NJ Division of Mental Health and Addiction Services
$150,000
Passaic Coalition to Utilize Environmental Strategies, Year 8
The continuation of the Passaic Coalition project will expand
prevention programs and will reduce underage drinking and
access to prescription drugs through peer education groups on
campus and in the surrounding communities.

Glen Sherman, William Kernan, and Sherrine Schuldt
Division of Mental Health & Addiction Services, NJ Department
of Health
$12,540
Outreach and Community Education Regarding the Use of Opioid Pain
Relievers for Sports-Related Injuries in Young Athletes, Year 2
The continuation of this project extends the work currently
underway with United in Prevention of Passaic County. A toolkit
and complementing materials for “Addressing Opioid and Other
Drug Use among NJ Athletes” will be created and distributed in
the region. They will also host educational presentations and
other outreach activities.

Glen Sherman, William Kernan, and Sherrine Schuldt
Division of Mental Health & Addiction Services, NJ Department
of Health
$70,500
Strategic Prevention Framework Partnership for Success
Decrease youth underage drinking, marijuana use and misuse of
prescription drugs/opioids by youth ages 9-20 throughout NJ.
Increase Knowledge on the causes and effects of underage
drinking marijuana use, and misuse of prescription medications/
opioids among youth, families and youth serving systems
through NJ.

Glen Sherman, William Kernan, and Sherrine Schuldt
NJ Division of Mental Health and Addiction Services
$4,975
Strategic Prevention Framework Partnership for Success, Year 5
Modification
This collaborative project with the Regional Coalition, United for
Prevention in Passaic County, is working to expand youth
prevention programs regarding Underage Drinking and
Prescription Drug Abuse.

Jane Stein
Mid Atlantic Arts Foundation
$2,650
René Marie & Experiment in Truth
This project helped to support the performance by René Marie
and a Meet the Artist Interview session prior to the concert,
during Fall 2018.

Jane Stein
NJ State Council on the Arts
$37,846
Shea Center for the Performing
Arts, FY2019
General program support to
assist the Shea Center in hosting
a variety of performances,
concerts, workshops and
educational programs,
specifically supporting the Jazz
Room Series performances.

Bernadette Tiernan
NJ Department of Labor &
Workforce Development
$459,307
Growing Apprenticeship in
Nontraditional Sectors (GAINS)
The School of Continuing and
Professional Education will
oversee the development and
implementation of
apprenticeship programs in the areas of Certified Medical
Assistant and Computer Systems Analyst.

Bernadette Tiernan
NJ Department of Labor & Workforce Development
$1,625,812 (Total of nine new awards)
Skills Partnership Grants
To provide customized on-site safety skills training to employees
of NJ businesses in the construction, manufacturing, finance,
healthcare service, technology, transportation, logistics and
distribution industries.

McAllister & Quinn, Consultants
WP began working with McAllister & Quinn in January 2019.
M&Q is a Washington, DC-based consulting firm that is nationally
recognized as a leader in supporting grant efforts by higher educa-
tion institutions as well as other client groups.

M&Q have been key players in helping WP to seek new support
for scholarships and projects that will have institution-wide impact.
To date they have assisted with proposals to the National Science
Foundation’s Scholarships for STEM Students (S-STEM) program
and the US Department of Education’s Title V Developing Hispanic
Serving Institutions (DHSG) program. Neither proposal was funded.
They are currently supporting proposals to the US Department of
Education’s TRIO Student Success Services (SSS) program and the
Health Resources and Services Administration’s Scholarships for
Disadvantaged Students (SDS) program.

Representatives of M&Q will be visiting WP early in the Spring
2020 Semester to work in-person with project development teams
and to provide workshops for applicants. Watch for an announce-
ment of the schedule of activities.
New Conflict of Interest and Commitment Disclosure Policy

The new Sponsored Projects and Research Conflict of Interest and Commitment Disclosure Policy took effect on July 1, 2019. The new policy is applicable for all new proposals submitted on or after this date and all awards with a start date or annual renewal date of July 1, 2019.

The Policy seeks to identify potential or actual Conflicts of Interest that exist when a Significant Financial Interest or Commitment to an outside activity would reasonably appear to affect the objectivity and independence of judgment of a Key Project Leader.

Who Must Provide Disclosure

Key Project Leaders include the project director, principal investigator, or any other person responsible for the design, conduct or reporting of a sponsored project or research activity. This may include non-WPU employees who are consultants, contractors, or collaborators representing themselves or agencies that will be or are partners in the sponsored project or research.

Prior to completing and submitting the required Disclosure Form to the OSP, all key project leaders must complete the required online training through the CITI program. There are five modules, including one about the WP policy and procedures. The OSP will receive notification from CITI upon course completion.

The Policy requires that key project leaders have the required Disclosure Form on file with the OSP before a proposal is submitted or a sponsored project is initiated, and must be renewed annually for the duration of the project.

All financial and commitment interests must be disclosed for all Key Project Leaders and members of their immediate family. Disclosure Forms will be reviewed for potential conflicts and, if any are identified and cannot be eliminated, either the proposal will not be submitted or the conflict in the sponsored project will be reported for action to the University Ethics Liaison Officer.

The Policy, Disclosure Form, and access to the CITI Program are available in the OSP’s Proposal and Award Management Handbook: https://www.wpunj.edu/osp/handbook/OSP-Handbook.pdf#page=66.

Welcome Anna Baiata to OSP

The Office of Sponsored Programs would like to introduce the newest member of our team: Anna Baiata!

Anna joined the OSP as our Grants and Contracts Support Specialist in August and has been an integral part of the office as well as the university community. Anna provides administrative support to sponsored projects, prepares for kick off meetings, monitors post-award spending for projects, and performs database management.

Anna has been learning about the University’s sponsored projects through both general and agency-specific training as well as working with the leadership of each project.

Anna’s background includes many years working in a variety of research administration roles. She is married and has two children. In her free time, she enjoys music, reading and spending time outdoors. With her breadth of knowledge and experience, we are thrilled to have her on our team!
Registering to Use WP’s CITI Program—Online Based Training Courses

To access and register for the CITI Program visit: https://about.citiprogram.org/en/homepage/. If you are new to the CITI Program, the steps below will help when registering for a CITI learner account. If you already have a CITI Program account, you will be able to add a course from the Learner Tools section on your CITI homepage. You can reference the table below for guidance when adding new courses.

Step 1: Select Your Organization Affiliation. Enter “William Paterson University” in the text box.
Step 2: Enter Name and Email Address
Step 3: Create Username and Password
Step 4: Enter Country of Residence
Step 5: Continuing Education Unit Credit Option
Step 6: Enter Registration Details
Step 7: Select Curriculum (see paragraph and table below)

When selecting curriculum or adding a course, there are a series of questions which will determine the modules that will be added to your account. The table below provides guidance for adding the Conflict of Interest and the Human Subjects Courses. If enrolling in the Conflicts of Interest Course only, follow the column guide for enrolling in the Conflicts of Interest Course. If enrolling for Human Subject Research, follow the Human Subject Research Course Column guide. For all of the other courses, select answers similar to the examples.

<table>
<thead>
<tr>
<th>Question 1:</th>
<th>Select one option</th>
<th>Human Subject Research</th>
<th>Conflicts of Interest Course</th>
<th>Human Subject Research Course</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Select Not at this time unless you need training in Human Subject Research</td>
<td>Group 1 Social-Behavioral Faculty Investigators and Educators OR Group 2 Biomedical Faculty Investigators and Educators OR Group 3 William Paterson University Students</td>
</tr>
<tr>
<td>Question 2:</td>
<td>Select one option</td>
<td>Responsible Conduct of Research</td>
<td>Select Not at this time</td>
<td>Select Not at this time</td>
</tr>
<tr>
<td>Question 3:</td>
<td>Leave blank, unless you need training in Laboratory Animal Research</td>
<td>Laboratory Animal Research</td>
<td>Leave Blank</td>
<td>Leave Blank</td>
</tr>
<tr>
<td>Question 4:</td>
<td>Select one option</td>
<td>Essentials of Grant Proposal Development</td>
<td>Your Choice</td>
<td>Your Choice</td>
</tr>
<tr>
<td>Question 5:</td>
<td>Select one option</td>
<td>Conflicts of Interest Course</td>
<td>Yes</td>
<td>Your Choice</td>
</tr>
</tbody>
</table>
GrantSearch is one of a family of resources that are designed to assist in the identification of funding opportunities by faculty at public universities. The other products include Faculty Alerts — which delivers opportunities directly by email, the Bulletin — a twice-weekly general email with newly announced opportunities, GrantWeek — a weekly news magazine that provides information and analyses on upcoming opportunities and updates on related activities in Washington DC, and Deadlines — a monthly email with information on recurring programs with deadlines in the following three months.

The OSP uses the Bulletin, GrantWeek and Deadlines as the foundation for our bi-weekly Funding Opportunity Announcement. Everyone at WP can access these publications on the GRC website: http://www.aascu.org/GRC/Publications/.

The GrantSearch database can be accessed directly by anyone at WP. It has thousands of one-time and recurring funding opportunities accessed through an easy-to-use criteria-driven search engine. Each record contains information about the scope of the funding announcement, any restrictions or special submissions required to apply, funding agency contact information, a link to the opportunity and sponsor, and links to other information. Each opportunity is individually verified by GRC staff members to ensure that only the most current information is reflected. The GRC provides many other resources to not only support finding the right funding opportunity to fit your particular needs but to also craft a winning proposal. These include a funded proposal library (copies of proposals are available by request via OSP) and topical funding guides.

Faculty Alerts can be set-up by anyone at WP who wants to receive a once-a-month personalized email related to their specific interests. You can setup multiple Alerts to differentiate your interests, only opportunities with deadlines in the next three months are included, and is meant to supplement (not replace) the GRC’s other publications.

Setting up your own Faculty Alert is a 4-step process:

1. **Click** http://aascu.org/grc/alerts/
2. **Click** “Create New Alert”.
3. **Click** the second radio button in each category for a list of options. Select your preferences from the broad and subcategories.
4. **Click** “Save Alert”.

After the Alert is saved, you can access it to make changes or cancel it. Simply return to the login page, enter your email address and click on ‘Manage My Alerts’. You can save and receive several Alerts if you have multiple interests or you can get everything together in one email.

---

**Over $110-Million, continued from page 1**

The OSP was established in February 1997 to support the submission of proposals and the Institutional Review Board (IRB). We had two staff, were located in Raubinger Hall’s “fishbowl,” and sent out about 35 proposals that year.

Since then we have grown to include project development as well as submission, funded project support, EXPLORATIONS, the IRB, and other activities. We are located in Raubinger Hall Room 309 and average about 60 proposals, 60 active awards, and 200+ IRB protocols annually. Our staff includes Martin Williams, Director; Christine Bravo, Assistant Director for Pre-Award Services; Anna Baiata, Grant and Contract Support Specialist; and Maureen Peters, Program Assistant. We will be adding an Assistant Director for Research Administration in early 2020.

See details of the range of services and resources we provide on our website or our summary brochure (www.wpunj.edu).