

The William Paterson University of NJ

School of Nursing

Graduate Program



WILLIAM  
PATERSON  
UNIVERSITY

WAYNE, NEW JERSEY 07470-2103

# Student, Faculty and Preceptor Handbook

# Administration and Education Track

## Partnerships

## For

## Learning

## 2023-2024

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## **INTRODUCTION**

The faculty and professional staff are pleased that you have chosen William Paterson University. The Student, Faculty and Preceptor Handbook “Partnerships For Learning” has been developed to provide you with a wealth of information that you will need throughout your clinical practicum experience. Specifically, information on selection and qualifications of a preceptor; faculty, student and preceptor responsibilities, new preceptor orientation, process of approving the preceptor and completed form required. It is important that students refer to the information in the handbook every semester that they are enrolled in the clinical course.

The faculty and staff of the William Paterson University Graduate Nursing Program take pride in our program, its’ students and their accomplishments and wish you great success throughout your clinical experience.

All updated versions of the handbook can be found at:

<http://www.wpunj.edu/cosh/departments/nursing/graduate-programs/handbooks.dot>

Cheryl Hollema, DNP, APN, FNP-BC  
Director, Graduate Nursing Program

**Master's Degree Program Outcomes**

The content in the master's program in nursing is consistent with the mission and philosophy of the School of Nursing. It is designed to meet the program objectives which are derived from the overall framework guiding curriculum. Upon completion of the program, the graduate is able to meet the program objectives, which reflect the roles of the advanced prepared nurse in practice, education and/or management.

The William Paterson University of New Jersey master's graduate in nursing will be prepared to:

1. Apply advanced knowledge of nursing theories, related sciences and humanities, and methods of inquiry in the delivery of healthcare services.
2. Develop leadership and communicate effectively using the collaborative approach to improve quality care.
3. Analyze changes in the healthcare system through the design and implementation of health related projects that strengthen the outcomes in the healthcare delivery system.
4. Apply evidence, research and theory to improve health services.
5. Apply current health information and technologies to advance the quality and accessibility of care.
6. Advocate for healthcare policies and systems to improve healthcare.
7. Analyze systems responses to health and illness to improve the promotion, restoration, and maintenance of health that reflect respect across diverse cultures.
8. Engage in advanced nursing care to individuals, families, communities, and clinical populations.

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# **CLINICAL PLACEMENTS FOR GRADUATE PRACTICUM EXPERIENCE**

## Overview

The student in consultation with the lead Nurse Practitioner (NP) Coordinator and/or Graduate Nursing Program Director usually initiates clinical placements for graduate students a semester prior to registration of the clinical course. Each student is placed with a preceptor who serves as an appropriate role model as well as a clinical instructor at the practicum site. Placement is arranged in consultation with the clinical preceptor and student. The lead NP verifies that the student objectives are appropriate to the practicum, assures that the preceptor has been approved by the School of Nursing. The faculty teaching the course maintains appropriate contact with the preceptor, and awards the final grade. In addition to the supervised clinical hours, a 2 ½ hour seminar (face to face/online/hybrid) will be held bi-weekly during the semester.

## **Nursing administration students:**

You will enroll in NUR 7255 Role Practicum for nurse administrator, requiring 170 hours.

## **Nurse educator students:**

Clinical practice for the nurse educator in the role practicum course (NUR 7254) is under the supervision of approved preceptor(s) and will comprise a total of not less than 170 clock hours for the semester. Approximately 50 hours are allotted to direct (clinical) care activities and 120 hours are the indirect (teaching) experiences. When seeking a preceptor, you may have a preceptor for the direct and indirect role. Ideally, you can seek one preceptor who has responsibilities for teaching and clinical unit responsibilities. NUR 6061-Classroom Teaching Strategies, requires students to complete 45 supervised hours in teaching environment with a faculty preceptor.

### A. Direct Practice

With the MSN 2011 Essentials (AACN, 2011), the clinical practicum will include a proportion of experiences in direct care of patients which demonstrate advance expertise and competency in the content area in which the student teaches along with the indirect role competencies of the nurse educator. At least three clinical objectives will be identified for this experience. Suggested clinical objectives to demonstrate advanced expertise and competency:

- Demonstrate clinical judgment in the planning and implementation of care to patients and their families
  - Collaborate with members of the health care team in the design and implementation of care.
  - Include evidence based practices in all aspects of care for patients and their families
  - Use effective communication in patient-centered care.
- Indirect Practice (Teaching experiences)

A majority of your time in this course will be in the classroom or clinical settings applying the principles and theories of the nurse educator role and nursing education practice. You will be learning from an approved master's or doctoral prepared nurse in either setting depending on your career goals. The practicum will include hands on experiences such as teaching classes, participating in simulations, and online courses as well as pre/post conferences with nursing students. You are required to complete a total of 170 clinical hours as evidenced by your practicum logs. After meeting with your preceptor- you will identify 3-4 practicum objectives designed to fulfill to accomplish the NLN nurse educator competencies (See evaluation form)-the nurse educator competencies are the cumulative experiences in the graduate program not necessary achieved only in the role practicum course.

### **Specific Guidelines for Students in Clinical Facilities**

1. Students are to negotiate acceptable hours with the preceptor prior to starting clinical practicum. The student is expected to accommodate the preceptor's availability and schedule. The student's personal and work schedules are expected to accommodate participation in the required number of clinical hours specified by the clinical course.
2. Professional apparel that meets agency guidelines is expected. Conservative and professional dress clothing and a lab coat are the norm. No jeans or shorts or running shoes or bare midriff or low-cut clothing are allowed in an agency.
3. Graduate Nursing students will demonstrate professional behavior during all clinical placements in all settings, following the legal and ethical codes of nursing. Student behavior that is considered unsafe, according to the professional judgment of the faculty/preceptor or agency, is cause for immediate removal from the clinical site and faculty/administrative review for continuation in the nursing program.
4. The student will work within the policies of the agency and maintain a constructive relationship with the agency.
5. It is the responsibility of students to show proof of compliance on the Nursing Clinical Documentation Checklist forms required for clinical placements every semester by uploading documents in Exxat and checking the status of their clinical clearance. **All clinical clearance documentation requirements are due 14 days prior to the start of the clinical course. If a student is not cleared 7 days prior to the start of the first day of their clinical course, they will be administratively dropped without warning. NO EXCEPTIONS.** These forms can be found on the <https://www.wpunj.edu/cosh/departments/nursing/graduate-programs/clinical-track-forms.html>.
6. The graduate student WPUNJ ID card is worn only when the student is participating in or involved in experiences related to the graduate student role.
7. The student is responsible for her or his individual travel or other costs related to clinical experiences.
8. White lab coats are required for all students in the clinical practica-  
Contact Flynn Ohara. You want the **WPU logo** on the lab coat and "**WPUNJ ADM STUDENT or WPUNJ EDUSTUDENT**" on the badge. This is the site specific to WPU students to order lab coats: [www.flynnohara.com/school/nj096](http://www.flynnohara.com/school/nj096)

Robert Rose, Business Development

10905 Dutton Road

Philadelphia, PA 19154

Work: 1-800-441-4122 x 8108

Cell: 215-287-3722

[www.flynnohara.com](http://www.flynnohara.com)

**All students are required to purchase a white lab coat with the WPU logo on it, along with a name badge that states first and last name, with the identification of WPUNJ ADM STUDENT or WPUNJ EDU STUDENT.**

**Link to order the NP badges <https://wpunjgrad.lonestarbadge.com/>**

**Link to order the lab coats. [www.flynnohara.com/school/nj096](http://www.flynnohara.com/school/nj096)**

### Procedure (all MSN students)

The student must hold RN licensure in New Jersey in which the practicum takes place. The graduate student practices under his or her own RN license and is covered by the University professional liability insurance for course-related incidents. The student also has adequate individual professional liability insurance. Proof of insurance status can be documented and provided for the agency if required. Proof of individual professional liability insurance must be available for presentation upon request. Submit all documentation to your faculty clinical instructor.

If a facility requires a formal contract with William Paterson University and does not currently have one, we will not approve a preceptor from that facility.

Students will only be able to select clinical placements in the state of New Jersey.

Appropriate student placement with a qualified preceptor is determined by course objectives, student objectives, and experiential background.

Sites or practices may require additional clinical health requirement, documents etc., prior to the student beginning their clinical. It is the responsibility of the student to complete these requirements prior to the first day of class.

The student provides the Graduate Nursing Office with a completed Student and Preceptor Information Request Form which is sent to Mrs. Jami Jennings, jennings3@wpunj.edu (ADT, EDT track).

Once a student submits a Preceptor Information Request Form, the Graduate Director is responsible for determining eligibility and willingness of the potential preceptor to serve in this capacity and assures that the preceptor has proper credentials.

The candidate for selection forwards a copy of his/her RN license, advanced certification, curriculum vitae (CV) or resume to the faculty person negotiating the selection.

Each identified preceptor receives a Confirmation of Clinical Placement for Graduate Student form from the Graduate Program Director of the preceptor's role. A copy is kept on file in the Graduate Program office.

## Clinical Courses

### Requirements prior to starting MSN graduate clinical courses:

1. Completed all nursing pre-requisites
2. Submission/approval of Student & Preceptor Information Request Form
3. Completion of signed Confirmation of Clinical Placement Form - Signed & returned by preceptor.
4. Completed contract if required by agency. Signed by facility & university.
5. Health clearance through Exxat – **All clinical clearance documentation requirements are due 14 days prior to the start of the clinical course. If a student is not cleared 7 days prior to the start of the first day of their clinical course, they will be administratively dropped without warning. NO EXCEPTIONS**  
Student needs to upload COVID vaccine/religious exemption in Exxat. The exemption needs to be approved by practicum site prior start of clinical hours.
6. Completed Urine Drug Screen - Result of "Approved" through Universal.
7. Completed Background Check - Result of "Approved" through Universal.

Once the preceptor is approved for the student, the School of Nursing Graduate Program sends a Confirmation of Clinical Placement for Graduate Students form to the preceptor. The form contains the following information:

1. Name, Address and Phone number of Agency/Practice
2. Course number and title
3. Semester dates
4. Student's name
5. Faculty name and email
6. Preceptor's name and credentials

The signed Confirmation of Clinical Placement for Graduate Student form is forwarded to the Graduate Program office. Ordinarily, a formal agency contract is not required. It is the student's responsibility to check with the preceptor to see if a formal contract is required between William Paterson University and their facility. If a facility requires a formal contract with William Paterson University and does **not** currently have one, please provide the name, position, agency, and address to the Graduate Program office. All signed forms are filed electronically in the Graduate Nursing Office (University Hall, room 302).

## PRECEPTOR SELECTION FOR PRACTICUM COURSES

Practicum preceptor selections are made based on demonstrated commitment to the School of Nursing Graduate Program at The William Paterson University of New Jersey. Collaboration between agencies and the School of Nursing assure a pool of qualified clinical preceptors. This reciprocal relationship fosters the quality of services offered by both parties entering into this agreement.

**Qualifications:** Master's Degree in Nursing (Advanced Practice Nurses)  
A minimum of one year's experience in the practice area

**Privileges:** Opportunity to participate in the School of Nursing faculty meetings, instructional activities, conferences and collegial relationships with faculty.

**Responsibilities:** Preceptors are expected to:

- Use theories of adult instruction and learning in the education of the student.
- Provide experiences that engage the role of advanced practice nurse, manager/administrator, educator as defined by the needs of the client population and expertise of the preceptor.
- Collaborate with the student in the development of the informal learning contract and individualized objectives.
- Supervise and evaluate students' learning experiences.
- Maintain an on-going supervisory relationship for the duration of the practicum, which promotes students' use of advanced specialized knowledge.
- Guide the student in the selection of agency activities that promote students' progress in the role of the advanced practice nurse, administrator and/or educator.
- Encourage student involvement in the identification of research problems, collaboration with nurse researchers, and utilization of research findings among staff.
- Communicate with faculty relative to student progress.
- Guide the student in achieving goals relative to the informal learning contract and participate in the evaluation of those goals.
- Serve as a professional role model in their teaching-learning experience.
- Document student's activities and evolving role behaviors/competencies designated on the Preceptor's Evaluation of Student.

## RESPONSIBILITIES IN THE PRECEPTOR PARTNERSHIP

The student, preceptor, and faculty have equal responsibility for providing a quality learning experience in the practicum. There are, however, specific responsibilities for each participant. This is necessary to promote student progress and role expectations. A pre-practicum meeting with the student and preceptor facilitates mutual understanding of the responsibilities of all parties. These responsibilities are identified as follows:

### Student Responsibilities

1. Participates in selection of qualified preceptor (s).
2. Develops and completes an informal learning contract in accord with William Paterson University course objectives and agency policies.
3. Attends and participates appropriately in agency orientation, e.g. HIPPA requirements and activities that promote attainment of the learning objectives.
4. **All clinical clearance documentation requirements are due 14 days prior to the start of the clinical course.** If a student is not cleared 7 days prior to the start of the first day of their clinical course, they will be administratively dropped without warning. NO EXCEPTIONS
5. All graduate students are to report any criminal arrest or conviction immediately to Graduate Nursing Program and to the preceptor's supervisor. Our policy also requires that our Graduate Nursing Program report any arrests or convictions to the place they are precepting.
6. Maintains on-going student-preceptor relationship for duration of the practicum.
7. Keeps faculty informed of progress related to course objectives.
8. Keeps faculty informed of advanced practice nurse role progress.
9. Seeks faculty consultation on appropriate issues.
10. Practices in a safe and ethical manner cognizant of standards of care management/administration, education care, management/administration, education.
11. Submits practicum experience logs/narratives to faculty in a timely manner.
12. Completes assignments as identified in the course syllabus.
13. Completes required practicum hours with preceptor.
14. White lab coats are required for all MSN students in the clinical practica-

Contact:

Flynn Ohara. You want the **WPU logo** on your lab coat and "**WPUNJ ADM STUDENT or WPUNJ EDU STUDENT**" on your name badge. This is the site specific to WPU students to order lab coats:

<https://flynnohara.com/shop/william-paterson-grad-program-nj096/>

Name badge should state **first and last name**: <https://wpunjgrad.lonestarbadge.com>

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10905 Dutton Road Philadelphia, PA 19154  
Work: 1-800-441-4122 x 8108  
Cell: 215-287-3722, [www.flynnohara.com](http://www.flynnohara.com)

### Faculty Responsibilities

1. May recommend a qualified preceptor (with student participation)/clinical placement.
2. Faculty reviews required documents that are approved by Exxat, prior to student starting clinical.
3. Approves a student-preceptor learning contract.
4. Maintains communication with student and preceptor in relation to student progress and a minimum of one site visit with student and preceptor.
5. Encourages student scholarly inquiry through the use of nursing and related research in clinical practice, management/administration, or education tracks.
6. Facilitates student/faculty seminar discussions of advanced specialized practice.
7. Facilitates seminar discussions relative to the role of the advanced practice nurse, manager/administrator or educator.
8. Assess and evaluate student progress with input from student and preceptor.
9. Reviews student practicum case/time logs in Exxat, providing approval/or feedback when appropriate.
10. Assures completion of practicum hours in Exxat.
11. Complies with University and School of Nursing assessments, student evaluation of Preceptor & Clinical Agency and student's logs with cumulative earned hours.
12. Submits a grade on WP Connect for the student at the end of the semester.
13. Communicates with the NP Coordinator, WP Online Graduate Coordinator and/or Graduate Program Director violations of policy, unsafe/unethical practices.

### Preceptor Responsibilities

1. Reads William Paterson University Preceptor Handbook of Policies and Procedures available at: <http://www.wpunj.edu/cosh/departments/nursing/graduate-programs/handbooks.dot> and familiarize self with curriculum content.
2. Uses theories of adult instruction and learning in the education of the student.
3. Provides experiences that reflect the role of advanced practice nurse, manager/administrator and educator as defined by the needs of the client population and expertise of the preceptor.
4. Supervises students' learning experience.
5. Maintains an on-going supervisory relationship for the duration of the practicum which promotes students' use of advanced specialized knowledge.
6. Guides student in the selection of agency activities that promote students' progress in the role of the advanced practice nurse, administrator and/or educator.
7. Encourages student involvement in the identification of research problems, collaboration with nurse researchers, and utilization of research findings among staff.
8. Communicates with faculty relative to student progress and facilitate faculty observation of student.
9. Guides student in achieving goals relative to the informal learning contract and participate in the evaluation of those goals.

***Students will utilize Exxat for clinical clearance documents (NUR 7254 and NUR 7255 clinical clearance only).***

## **BENEFITS FOR PRECEPTORS**

- Will be granted the title of Clinical Preceptor
  - Opportunity to guest lecture or lead a seminar in area of expertise.
  - Receive a Certificate of Appreciation and Acknowledgement from the Graduate Program.
  - Will receive a thank you letter from the Graduate Nursing Program and ANCC Verification of Hours form at the end of the semester (if applicable.)
- 

### **Site visits & facilitation of clinical activities**

The faculty member will make scheduled visit(s) to the clinical site (a minimum of one visit is expected). The date and time are confirmed with the student. It is the student's responsibility to inform the preceptor of the date/time of the visit. Purpose of the site visit include observation and evaluation of the student's role performance (practitioner, educator or administrator) behaviors and the student's interaction with staff and preceptor. Additionally, it provides the faculty member, the preceptor and the student an opportunity to discuss the student's progress. Faculty will document site visit via Site Visit Observation Form.

### **Evaluation of student**

The course syllabus and clinical evaluation forms include the requirements and evaluation criteria for successful student performance. Evaluations by the faculty member with input from the preceptor are important components of the student performance. Open communication between the faculty, preceptor and student is essential. Faculty assumes the ultimate responsibility for the evaluation of the student and employ several methods to achieve this. This includes at least one visit of clinical practicum site with preceptor, student, and faculty; Regular review of student's clinical documentation via Exxat. Assessment of student's clinical experiences/practice, along with review of supportive evidence from clinical preceptor.

# WILLIAM PATERSON UNIVERSITY

## INITIAL CLINICAL HEALTH CLEARANCE GUIDE

Pre-entrance and periodic health evaluations are required by all students in the nursing major going to a clinical setting. This required data meets the requirements of the state of New Jersey Department of Health, as well as the various clinical agencies in which students affiliate. Carefully review the requirements below to successfully complete the attached Health Clearance Packet in its entirety. **All clinical clearance documentation requirements are due 14 days prior to the start of the clinical course. If a student is not cleared 7 days prior to the start of the first day of their clinical course, they will be administratively dropped without warning. NO EXCEPTIONS**

### Initial Health Clearance Requirements:

- 1. Initial Physical Exam for Clinical Clearance** form completed (front and back pages): Student must have a physical exam performed by a healthcare provider within 1 year of clinical start date. All information must be completed, including vision/color screen, date of physical exam, signed and stamped by the healthcare provider. Upload in Exxat.
- 2. QuantiFERON-TB Gold/ T-SPOT (blood test)** within 3 months of clinical start date. Student must submit a copy of the lab report. Upload in Exxat.
  - **Positive QuantiFERON-TB/T-SPOT test: Action Required**  
Please submit a post-positive chest x-ray report. Documentation of (prophylactic) medication regimen by a healthcare provider required and yearly documentation of TB symptoms check.
- 3. Complete blood count (CBC) lab report** within 1 year of clinical start date. Upload in Exxat.
- 4. Varicella (Chickenpox):**  
**IgG titer (laboratory blood test for antibodies):** must submit a copy of the lab report regardless of past history of disease or vaccination. Upload in Exxat.
  - **For Negative Varicella Titer: Action Required:**  
If there is documented history of 2-dose Varicella vaccinations, then *1 dose of Varicella booster vaccine is required*. If there is no documented vaccination history, then 2 dose Varicella vaccination is required: second dose at least 28 days after the first dose. Please submit vaccination record, if not done so already. Upload in Exxat.
  - **For Equivocal Varicella Titer:**  
If there is documented history of 2-dose Varicella vaccination, then a booster is *highly recommended* but not required. If the student has only received 1 dose of the vaccine in the past then a *second dose of the vaccine is required*. Upload in Exxat.
- 5. Measles, Mumps, and Rubella (MMR):**  
**IgG titer (laboratory blood test for antibodies):** must submit a copy of the lab report with each results. Upload in Exxat.
  - **For Negative Measles, Mumps, or Rubella Titer Results: Action Required:**  
If there is documented history of 2-dose MMR vaccinations, then *1 dose of MMR booster vaccine is required*. If there is no documented vaccination history, then 2 dose MMR vaccination is required: second dose at least 28 days after the first dose. Please submit vaccination record, if not done so already. Upload in Exxat.

- **For Equivocal Measles, Mumps, or Rubella Titers:**

If there is documented history of 2-dose MMR vaccination, then a booster is *highly recommended* but not required. If the student has only received 1 dose of MMR vaccine in the past then a *second dose of the vaccine is required*. Upload in Exxat.

## 6. Hepatitis B

Documentation of **positive Hepatitis B Surface Antibody test**: must submit a copy of the lab report. Upload in Exxat.

- **For Negative Hepatitis B Surface Antibody: Action Required**

If there is documented history of 3-dose Hepatitis B vaccinations, then *1 dose of Hepatitis B booster vaccine is required*. If there is no documented vaccination history, then 3-dose Hepatitis B vaccination is required at 0, 1, and 6-month intervals. Upload in Exxat.

## 7. Tetanus/Diphtheria/Pertussis Vaccine (Tdap/Td)

Documentation with date of vaccination of Tdap vaccine in a lifetime and Td booster every 10 years. If no documentation of Tdap is presented a single dose of Tdap is required. Upload in Exxat.

## 8. Covid 19 vaccine

A copy of your Covid 19 vaccine record is required. Exemptions must be vetted by a physician. Upload in Exxat.

## 9. Flu vaccine

Documentation of annual flu vaccine during the flu season (August through May). Upload in Exxat.

## 10. Clinical Student Request and Authorization to Release Records and/or Information Form: must be signed and dated annually. Upload in Exxat.

## 11. Urine Drug Screen and background check need to be completed annually. Results will be posted in Exxat.

Please submit **ALL** completed forms and documents to Exxat. **Incomplete forms and documents will not be accepted and will cause a delay in your clearance.**

- ❖ **Exxat** will review the documents uploaded and categorize them as approved, pending, or not approved. **Exxat** will provide comments on documents that need further explanations and/or supplemental documentation. **Please check all comments before reaching out.** Exxat support, [v4support@exxat.com](mailto:v4support@exxat.com).

For further questions, please contact your program clinical coordinator:

Undergraduate Clinical Coordinator:	Iryna Surmachevska, <a href="mailto:surmachevska@wpunj.edu">surmachevska@wpunj.edu</a>
Graduate Program Assistant:	Jami Jennings, <a href="mailto:jenningsj3@wpunj.edu">jenningsj3@wpunj.edu</a>
WP Online Clinical Coordinator:	Ivy Sosoban, <a href="mailto:sosobani@wpunj.edu">sosobani@wpunj.edu</a>

William Paterson University  
**Physical Exam for Initial Clinical Clearance- Page 1**

**INCOMPLETE FORMS/DOCUMENTS WILL NOT BE ACCEPTED**

*Upload completed forms and all required documents in Exxat:*

Patient Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Student ID#: 855 \_\_\_\_\_ Contact Phone# \_\_\_\_\_

Program (select one):    Nursing      Graduate Nursing      DNP      Communication Disorders

Allergies (specify reaction): \_\_\_\_\_ Current Medications: \_\_\_\_\_

Past Medical History \_\_\_\_\_

**1. Physical Examination (To be filled out by a medical provider)**      LMP \_\_\_\_\_  
 HT \_\_\_\_\_    WT \_\_\_\_\_    BP \_\_\_\_\_    HR \_\_\_\_\_    RR \_\_\_\_\_    TEMP \_\_\_\_\_

Vision Screen-mandatory: Left Eye \_\_\_\_\_ / \_\_\_\_\_ Right Eye \_\_\_\_\_ / \_\_\_\_\_ Circle: With / Without Correction  
 Color testing (circle): Pass Fail

	WNL	Abnormal/Comments
General		
Skin		
Nodes		
HEENT		
Mouth		
Chest/Breast		
Lungs		
Heart		
Abdomen		
Gent/Rect		
Extremities/Hips		
Back/Spine		
Musculoskeletal		
Neuro		

**2. Assessment:**

Patient is medically cleared to participate in the clinical setting (circle):      Yes      No  
 If no, explain reason \_\_\_\_\_

Provider Name & Signature \_\_\_\_\_

Date \_\_\_\_\_

**Provider's Stamp (Required)**

William Paterson University  
**Physical Exam for Initial Clinical Clearance- Page 2**  
(All the information below is to be filled out by a medical provider and stamped at the bottom)

Patient Name: \_\_\_\_\_

**3. Tuberculosis Screening** (via blood test): DOB: \_\_\_\_\_

Provide a copy of QuantiFERON TB-Gold –or- T-SPOT lab test results within the last 3 months

• **Positive QuantiFERON-TB-Gold/ T-SPOT test: Action Required**

Please submit a post-positive chest x-ray report. Documentation of (prophylactic) medication regimen by a healthcare provider required and yearly documentation of TB symptoms check.

CXR Date(s): \_\_\_\_\_ Results:      Negative      Positive

TB Symptoms Assessment (date & results): \_\_\_\_\_

Prophylaxis/Treatment History (Include date started and end date): \_\_\_\_\_

Precautions and follow-up instructions: \_\_\_\_\_

If treatment is not recommended, give reason: \_\_\_\_\_

**4. CBC:** Provide copy of complete blood count lab report completed within 1 year of clinical start date

**5. Measles, Mumps, Rubella & Varicella Titers:** Provide copy of the titer lab results, **not** the vaccine dates  
*\*Non-immune* titer results *require* a booster      *\*Equivocal* titer results, booster *recommended*

MMR Booster Date (if applicable) \_\_\_\_\_      Varicella Booster Date (if applicable) \_\_\_\_\_

**6. Hepatitis B Vaccine:** Provide copy of positive Hepatitis B Surface Antibody test result

For **Negative Hepatitis B Surface Antibody:** Action Required

If there is documented history of 3-dose Hepatitis B vaccinations, then 1 dose of Hepatitis B booster vaccine is required. If there is no documented vaccination history, then 3-dose Hepatitis B vaccination is required at 0, 1, and 6-month intervals.

**7. Tdap\* Vaccine:** (*tetanus, diphtheria & pertussis*) within the last 10 years.      Vaccine Date: \_\_\_\_\_

**8. Flu\* Vaccine:** *annually during current flu season*      Vaccine Date: \_\_\_\_\_

<b>Provider's Stamp (Required)</b>

William Paterson University  
Clinical Student Request and Authorization  
to Release Records and/or Information

This form when completed and signed by you authorizes the School of Nursing, to release protected information from your clinical record to the person or agency you designate.

---

I, \_\_\_\_\_, authorize the School of Nursing  
(Print name of student)

and administrative staff, and Exxat to release information to one another regarding my clinical physical and any relevant information related to participation in the nursing program at William Paterson University.

The records are to be discussed verbally, via fax, or via email for the purpose of coordination of care. This authorization shall remain in effect for one year from the date signed below (unless otherwise indicated).

I understand that I have the right to revoke this authorization in writing, at any time by uploading such written notification to Exxat.

However, my revocation will not be effective to the extent that we have taken action in reliance on the authorization or if this authorization was obtained as a condition of obtaining insurance coverage and the insurer has a legal right to contest a claim.

I understand that information used or disclosed pursuant to the authorization may be subject to redisclosure by the recipient of my information and no longer protected by the HIPAA Privacy Rule.

\_\_\_\_\_  
Student ID#

\_\_\_\_\_  
Date of Birth

\_\_\_\_\_  
Signature of student (*parent if minor*)

\_\_\_\_\_  
Date

# WILLIAM PATERSON UNIVERSITY

## CLINICAL RE-CLEARANCE GUIDE

A re-clearance is done annually after initial clinical clearance is completed. **All clinical clearance documentation requirements are due 14 days prior to the start of the clinical course. If a student is not cleared 7 days prior to the start of the first day of their clinical course, they will be administratively dropped without warning. NO EXCEPTIONS**

1. **Re-Clearance Form for Clinical Participation form:** all questions must be answered and provide any follow up information. Must be signed and dated by the student. Upload in Exxat.
2. **Clinical Student Request and Authorization to Release Records and/or Information Form:** must be signed and dated by student. Upload in Exxat.
3. **Annual TB Screen**
  - a. **Annual Quantiferon TB-Gold/T-SPOT test:** must provide a copy of lab result. Upload in Exxat.
  - If history of positive PPD or positive Quantiferon/T-SPOT, annual TB symptoms check will be done with the nurse. If symptomatic, please refer to WPU nursing student TB policy. Any updated medication regimen must be submitted from your healthcare provider indicating clearance to participate in clinical setting.
4. **Up-to-date Tdap/Td vaccine:** Documentation of up-to-date Tdap/Td vaccine within last 10 years. Please check your immunization record if you require a booster shot. Upload in Exxat.
5. **Flu vaccine:** Documentation of annual flu vaccine during the flu season (August through May). Upload in Exxat.
6. **Annual Urine Drug screen and Background Check** through Universal. Results will be posted in Exxat.

Please submit **ALL** completed forms and documents to Exxat. **Incomplete forms and documents will not be accepted and will cause a delay in your clearance.**

- ❖ **Exxat** will review the documents uploaded and categorize them as approved, pending, or not approved. **Exxat** will provide comments on documents that need further explanations and/or supplemental documentation. **Please check all comments before reaching out.** Exxat support, [v4support@exxat.com](mailto:v4support@exxat.com).

For further questions, please contact your program clinical coordinator:

Undergraduate Clinical Coordinator:	Iryna Surmachevska, <a href="mailto:surmachevskai@wpunj.edu">surmachevskai@wpunj.edu</a>
Graduate Program Assistant:	Jami Jennings, <a href="mailto:jenningsj3@wpunj.edu">jenningsj3@wpunj.edu</a>
WP Online Clinical Coordinator:	Ivy Sosoban, <a href="mailto:sosobani@wpunj.edu">sosobani@wpunj.edu</a>

**William Paterson University**  
**Repeat Clearance for Clinical Participation**

*Upload completed forms and all required documents in Exxat:*

Name: \_\_\_\_\_ DOB: \_\_\_\_\_

ID#: 855 \_\_\_\_\_ Contact Phone # \_\_\_\_\_

Program (check one):  Undergraduate Nursing  Graduate Nursing  DNP

---

Since your **last** clinical clearance, have you *(please check yes or no and explain if applicable)*:

**1.** Had any changes in your general health?  No  Yes

If yes, explain: \_\_\_\_\_

**2.** Missed any clinical days due to an illness, injury, surgery, hospitalization or pregnancy?  No  Yes

If yes, explain: \_\_\_\_\_

**3.** Been diagnosed with an illness?  No  Yes

If yes, please explain: \_\_\_\_\_

**4.** Had any injuries/surgeries/procedures?  No  Yes

If yes, please explain: \_\_\_\_\_

**5.** Started any new medications (prescribed or OTC)?  No  Yes

If yes, please list medication, dosage, frequency & reason for use:

\_\_\_\_\_  No  Yes

**6.** Had any *known* exposure to any communicable diseases including tuberculosis?  No  Yes

If yes, please explain: \_\_\_\_\_

**7. Tuberculosis Screen:** Provide records for one of the following:

- Annual QuantiFERON TB-Gold test – *(provide lab report-upload in Exxat)*
- Annual T-SPOT test - *(provide lab report-upload in Exxat)*

**8. Tdap or Td Vaccine:** If not already submitted, provide documentation of vaccine **within** the last 10 years

**9. Flu Vaccine:** Provide record of vaccine for the current/upcoming flu season (August-May) *upload in Exxat.*

**10.** Complete ***Clinical Student Request and Authorization to Release Records and/or Information Form***

Please sign & date: **To the best of my knowledge, the above information is accurate**

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

William Paterson University  
Clinical Student Request and Authorization  
to Release Records and/or Information

This form when completed and signed by you authorizes the School of Nursing, to release protected information from your clinical record to the person or agency you designate.

---

I, \_\_\_\_\_, authorize the School of Nursing  
(Print name of student)

and administrative staff, and Exxat to release information to one another regarding my clinical physical and any relevant information related to participation in the nursing program at William Paterson University.

The records are to be discussed verbally, via fax, or via email for the purpose of coordination of care. This authorization shall remain in effect for one year from the date signed below (unless otherwise indicated).

I understand that I have the right to revoke this authorization in writing, at any time by uploading such written notification to Exxat.

However, my revocation will not be effective to the extent that we have taken action in reliance on the authorization or if this authorization was obtained as a condition of obtaining insurance coverage and the insurer has a legal right to contest a claim.

I understand that information used or disclosed pursuant to the authorization may be subject to redisclosure by the recipient of my information and no longer protected by the HIPAA Privacy Rule.

\_\_\_\_\_  
Student ID#

\_\_\_\_\_  
Date of Birth

\_\_\_\_\_  
Signature of student (*parent if minor*)

\_\_\_\_\_  
Date

## **DRUG SCREENING AND TESTING: POLICY AND PROCEDURE**

### **Policy Statement**

William Paterson University and the School of Nursing are committed to providing a quality education for students admitted into the Nursing Program. In order to protect the integrity of the Nursing Program and the nursing profession and to safeguard the welfare of nursing students and patients receiving treatment from these students, this policy addresses drug and alcohol testing of nursing students involved in clinical activities. The purpose of this policy is to notify the student and faculty of the University's rules and testing procedures and to provide assistance and due process for students who test positive for drugs or alcohol. This policy applies to all students admitted to the Nursing Program and is effective immediately. It is the policy of William Paterson University to comply with federal and state laws and regulations dealing with the usage and detection of drugs and alcohol.

This policy is subject to change at the sole discretion of the University and is meant to supplement other relevant University policies including, but not limited to, the Alcohol and Drug Policy and the Drug-Free Workplace Policy. In addition, students must comply with individual clinical institution drug policies. All costs associated with services beyond those offered on campus are the sole responsibility of the student. Examples of this are: baseline drug testing, drug testing for a cause, remediation, or higher level of drug treatment (such as an inpatient drug treatment facility).

The goals of patient safety and optimizing student performance are at risk when a student is present who is under the influence of these substances. Nursing students involved in clinical activities must uphold the standards of the nursing profession to ensure safe, effective, and supportive client care. Because a student may have altered judgment and skills, appropriate management of abuse and addiction is critical for nursing education and practice.

Students who have admitted to previous drug/alcohol problems will be tested in accordance with this same policy as other students. These students are encouraged to continue their support group therapy during their academic semesters in clinical. Through this policy, the School of Nursing seeks to balance a sense of compassion for the individual student with concern for the community as a whole.

### **DRUG SCREENING CLEARANCE PRIOR TO CLINICAL COURSES**

Drug screening clearance will be required of all nursing students prior to beginning their first clinical course and annually thereafter. Clearance will be completed prior to the beginning of the semester in which the first clinical laboratory takes place. Certain clinical facilities may require additional drug screen panels in which circumstance the individual students affected will be notified to retest at their own expense. Drug testing will take place off site at an independently contracted facility. Students will be given notice to report to the facility for testing. Positive results of the screening will be reviewed by a designated Medical Review Officer (MRO) from the independent contracted facility, a licensed physician who has knowledge of substance abuse disorders and has appropriate training to interpret and evaluate confirmed positive tests, medical

history and any other relevant biomedical information. The MRO will report test results to designated agents within the WPU Counseling, Health and Wellness Center.

### **Categories of Test Results**

1. Refusal to Test: If a student fails to produce the requested sample by the date and time designated, the student will be treated as if the test result was positive.
2. Negative Test Result: If the Drug test is negative, the student will be allowed to participate in clinical activities.
3. Positive Test Result: Any student who tests positive for drugs shall be withdrawn from all clinical courses and may be subject to discipline up to and including dismissal from the program. Any student who does not comply with any request or step outlined in this policy shall also be withdrawn from all clinical courses and may be subject to discipline up to and including dismissal from the program. Any student who tests positive for drugs shall be referred to Judicial Affairs at William Paterson University.

The decision to proceed in the program or be dismissed from the nursing program shall be jointly determined by a representative from Judicial Affairs, the Director of the Counseling, Health and Wellness Center and the Chair of the School of Nursing. If the student is not dismissed from the program, the student will not be permitted to participate in clinical until the student undergoes remediation (see below for remediation procedures). In addition, future participation in clinical is dependent on the length of time needed for the remediation process and clinical availability.

### **DRUG TESTING FOR A CAUSE**

The University prohibits the use or possession of alcohol and the use or unlawful possession of drugs during any clinical nursing experience. Drug testing of students after the initial drug screening clearance will be done upon “reasonable suspicion,” for specific behaviors observed when students are engaged in clinical nursing experiences. The testing will be conducted in accordance with the procedure set forth in this policy.

Students enrolled in clinical courses must consent for testing. Students using medications which may impact their ability to perform clinical duties must notify their faculty member prior to the clinical experience without disclosing the identity of their medication. The student is required to obtain documentation from his/her prescribing primary care provider that the medication will not interfere with the student’s ability to perform the clinical requirements safely. This documentation will become part of the student’s confidential Health and Wellness Center record.

If a “reasonable suspicion” exists that a student is under the influence of drugs or alcohol, the student shall be subject to immediate testing. Violations of this policy may result, subject to all of the due process rights to which a student is entitled, in disciplinary action, including dismissal from the University’s Nursing Program.

## **PROCEDURE- DRUG TESTING BASED ON “REASONABLE SUSPICION”**

### Suspicion of Substance Abuse

1. If clinical faculty or staff at a clinical facility determines that “reasonable suspicion” exists that a student is under the influence of drugs or alcohol, the student must be immediately removed from any clinical activity. This will be reported directly to the Chair of the School of Nursing, or his/her designee, who will then consult with the Dean of College and Health and the director of Judicial Affairs. A “reasonable suspicion” exists when a student exhibits behavior, or a pattern of behavior, or whose physical condition is consistent with the signs and symptoms of being under the influence of alcohol or drugs.

These behaviors may be, but are not limited to (1) unsteady gait (2) odor of alcohol or illegal drugs on the breath or body (3) rapid, thick or slurring speech (4) aggressive or abusive language or behavior (5) disorientation or lethargy (6) nausea, vomiting, sweating (7) dilated or pinpoint pupils.

Other factors to consider include (1) time and attendance patterns (2) on-site accidents (3) difficulty remembering instructions or conversations (4) poor relationships with fellow students (5) appearance (6) blood shot eyes (7) fine motor tremors (8) confusion (9) deteriorating job performance.

2. The student will be asked to submit to an alcohol or drug screening test which will be immediate, or not later than two hours of the observed behavior, and will be accompanied to the test by a representative of William Paterson University student services.
3. The student will be removed from clinical laboratory activities pending results of the test(s). Test results will be sent to the Dean of the College of Science and Health or designee and the Director of Counseling, Health and Wellness Center, regardless of test results.
4. If a student is unwilling to produce the requested sample, the student will be allowed 30 minutes to reconsider the decision. Students who refuse to take the test after the 30 minutes waiting period will be treated as if the test result was positive.

### **If screening/confirmation tests are positive, students are advised of the following:**

1. New Jersey laws may require additional penalties beyond University sanctions for drug-related offenses.
2. A positive test result for drugs or alcohol, interpreted by the Medical Review Officer available through the testing laboratory contract will require student withdrawal and/or dismissal from the Nursing program at the discretion of the Dean and Chairperson of the School of Nursing. Such sanctions shall be specified by a Review Panel charged with this function.
3. If the student is a Certified Nursing Assistant, an LPN or an RN, notification of a positive screening result will be sent to the New Jersey State Board of Nursing or other jurisdiction where the student is registered, certified, or licensed.

4. Dismissal from the program will be a joint decision made by a representative from Judicial Affairs, the Director of Counseling, Health and Wellness Center and the Chairperson of the School of Nursing. If the student is not dismissed from the program, the student will not be permitted to participate in clinical until the student undergoes remediation (see below for remediation procedures).

**If the screening test is negative, the following applies:**

Absent of any further indications of impairment, the student may resume all clinical nurse course activities.

1. If the student again displays suspicious behaviors, an evaluation/assessment will be necessary to determine the risk potential for client/patient safety and student capacity for required role performance. The student will be referred for both a medical and psychological evaluation at the Counseling, Health and Wellness Center.
2. Until clearance for participation in clinical courses from the Counseling, Health and Wellness Center reports are received by the Chairperson of the School of Nursing, the student cannot participate in any clinical course activities. The student is required to follow the recommendations included in such reports as a condition of resuming the clinical nursing course.

**REMEDATION FOR POSITIVE DRUG TESTING (Screening or Testing For A Cause)**

If the student is not immediately dismissed from the School of Nursing following the joint review of the Judicial Affairs representative, the Director of the Counseling, Health and Wellness Center and the Chairperson of the School of Nursing, the student will be required to undergo a professional evaluation by the Counseling, Health and Wellness Center. The Counseling, Health and Wellness Center will determine whether appropriate care can be provided on-site, or referred to a higher level of care at an alternate site (such as an inpatient treatment facility).

If referral to an external facility is deemed necessary by the Counseling, Health and Wellness Center, all costs are incurred by the student. Students must provide evidence of successful completion at the external facility to the Counseling, Health and Wellness Center. Upon successful completion of the treatment plan, the counselor shall conduct a follow-up evaluation and issue a report to the Dean and the Chairperson of the School of Nursing. If the counselor reports that the student successfully completed the treatment plan and is ready to resume clinical, the student will be re-drug tested at the student's expense.

If the drug test is positive, the student will be dismissed from the School of Nursing. If the drug test result is negative, the student may resume clinical course work depending on space availability. Once a student has resumed clinical activities, the student may be subject to random drug testing until graduation from the program.

Revised and Approved April 2015 by Faculty

## **Confidentiality**

The University will take reasonable measures to protect the confidentiality of individual test results and the student's medical history. Drug and alcohol test results will be kept confidential to the extent possible, but the University will comply with applicable federal and state laws and regulations regarding the release of such information.

Adapted from parts of the Drug Free Workplace Act of 1988 and the WPUNJ Workplace Policy, Yavapai College, Clifton, NJ High School, Morris Catholic High School, Nutley Board of Education, Purdue University School of Nursing, Clemson School of Nursing.

5/5/09 Reviewed by Counsel, DAG C. Clarke

(All forms can be found on website, Dept. of Nursing-Graduate Programs-[Clinical forms](#))

- Student Information Request Form & Preceptor Information Request Form
- Clinical Student Request & Authorization to Release Records and/or Info.
- Initial Clinical Health Clearance Form
- Graduate Nursing Clinical Documentation Checklist
- Direct Observation of Graduate Student Visit Course
- COVID: Assumption of Risk Form
- Course End Evaluation of Clinical Site
- Course End Evaluation of the Preceptor
- Preceptor Evaluation of the Student

NUR 7254 - Role Practicum for Nurse Educator

NUR 7255 - Role Practicum for Nurse Administrator



School of Nursing – Graduate Program  
Wayne, NJ 07470  
973-720-3511

**STUDENT INFORMATION REQUEST FORM**

**Submission Deadline Dates**

Spring Semester Oct. 31 Summer Semester March 31 Fall Semester May 31

Date Submitted: \_\_\_\_\_ Semester Select \_\_\_\_\_ 20\_\_\_\_  
(Fall, Spring, Summer)

Student 855# \_\_\_\_\_

Student Name: \_\_\_\_\_

Practicum Course # NUR Select \_\_\_\_\_ Post Master's Certificate Program  Yes  No

Track Select  
(AGNP) (FNP) (Administration) (Educator)

Student's Place of Employment: \_\_\_\_\_

Phone #: Home: \_\_\_\_\_ Cell: \_\_\_\_\_ Work: \_\_\_\_\_

You are required to seek out a preceptor and a potential site for your practicum experience. The preceptor must be willing and able to oversee your practicum experience in the location you choose appropriate to the role. Please include the name, title and credentials of the prospective preceptor when filling out this form. Any changes, additions/deletion of clinical preceptors must be sent to Mrs. Jennings by email at: [jenningsj3@wpunj.edu](mailto:jenningsj3@wpunj.edu).

\*William Paterson University Graduate Nursing Program does not provide honorariums for services as a preceptor.

Upon approval, by the NP coordinator, a letter, confirmation of clinical placement form, course outline and responsibilities in the preceptor partnership will be sent to the clinical preceptor and/or agency. Until the signed confirmation of clinical placement form is returned to our office, students are NOT to start their clinical. The confirmation of clinical placement form is considered a “contract” between the WPUNJ and the clinical preceptor/ agency. It is the responsibility of the student to follow this process.

**All clinical clearance documentation requirements are due 14 days prior to the start of the clinical course.**

**If a student is not cleared 7 days prior to the start of the first day of their clinical course, they will be administratively dropped without warning. NO EXCEPTIONS**

\* Student fills out page 1, preceptor fills out page 2 & page 3  
Send completed forms to [jenningsj3@wpunj.edu](mailto:jenningsj3@wpunj.edu)

**William Paterson University of NJ  
School of Nursing – Graduate Program  
Wayne, NJ 07470  
973-720-3511**

**ON-GROUND MSN PRACTICUM / PRECEPTOR INFORMATION REQUEST FORM**

**Preceptor fills out pg. 2 & pg. 3**

Date: \_\_\_\_\_ Semester: \_\_\_\_\_

**Student's Name:** \_\_\_\_\_

**Preceptor Name & Credentials:** \_\_\_\_\_

Population Focus (& specialty if applicable) Area of Practice \_\_\_\_\_

Preceptor's Facility \_\_\_\_\_

Preceptor **Business** Address: \_\_\_\_\_

Street \_\_\_\_\_

City, State & Zip \_\_\_\_\_

Phone: \_\_\_\_\_ FAX: \_\_\_\_\_

EMAIL: \_\_\_\_\_

Preceptor's Unit/Type of Site \_\_\_\_\_  
(e.g., clinic, private practice, primary care setting, etc.)

Characteristics of Patients:

- a) Gender \_\_\_\_\_
- b) age (children, young adult, adult, elderly) \_\_\_\_\_
- c) ethnicity \_\_\_\_\_
- d) primary languages spoken in office \_\_\_\_\_

Healthcare experience \_\_\_\_\_  
(e.g., primary care, chronic, in-hospital)

## Part III

**MUST BE COMPLETED BY PRECEPTOR:**

NP Preceptors complete a-f, MD Preceptors complete d-f

- a) Certification (specify type e.g. adult or family) \_\_\_\_\_
- b) (specify certifying body e.g. ANCC or AANP) \_\_\_\_\_
- c) (specify expiration date) \_\_\_\_\_
- d) Years of practice in the population focused or specialty area: \_\_\_\_\_
- e) Number of students precepted concurrently: \_\_\_\_\_
- f) State licensure # \_\_\_\_\_  
\_\_\_\_\_ expiration date

**Please also send a copy of your CV or Resume (REQUIRED)**

NP's - please make sure your certification & expiration dates for ANCC and/or AANP are on your CV/Resume. This is a requirement of our accreditor, CCNE.

Send completed form to: jenningsj3@wpunj.edu

Rev: Jan 2023

\*William Paterson University Graduate Nursing Program does not provide honorariums for services as a preceptor.

## **GRADUATE NURSING CLINICAL DOCUMENTATION CHECKLIST**

- All students are required to provide the necessary documentation requested below.
- **All clinical clearance documentation requirements are due 14 days prior to the start of the clinical course. If a student is not cleared 7 days prior to the start of the first day of their clinical course, they will be administratively dropped without warning.(NO EXCEPTIONS).**
- **Criminal Background Checks - An annual background check is required for all students.** The only criminal background check accepted is with Universal. Upload a copy in Exxat.
- **Urine/Drug Screening - An annual urine/drug screening is required for all students.** The only urine/drug screening accepted is with Universal. Upload a copy in Exxat.

A mandatory annual urine drug screen is required by all nursing students prior to the beginning of the first semester in which a clinical laboratory takes place. The lab will require a picture ID.

*\*Requests for an additional urine drug screening will incur an additional fee payable by the student*

Any problems or issues, contact the dedicated team set up by UNIVERSAL, [ExxatCS@universalbackground.com](mailto:ExxatCS@universalbackground.com). *\*Requests for an additional urine drug screening will incur an additional fee payable by the student*

- ❖ Please submit **ALL** completed forms and documents to Exxat. **Incomplete forms and documents will not be accepted and will cause a delay in your clearance.**
  - ❖ **Exxat** will review the documents uploaded and categorize them as approved, pending, or not approved. **Exxat** will provide comments on documents that need further explanations and/or supplemental documentation. **Please check all comments before reaching out.** Exxat support, [v4support@exxat.com](mailto:v4support@exxat.com). It takes 48-72 hours for Exxat to review/respond.
- **CPR**: Students are required to maintain valid CPR certification throughout all clinical lab courses. The acceptable certifications are the American Heart Association's (AHA) BLS for the Healthcare Provider and BLS Provider. (Upload a copy in Exxat)
  - **Health Insurance Verification**: All nursing students in a clinical lab course are required to have health insurance. All students must provide documentation of health insurance coverage. Upload a copy in Exxat. If a student does not have health insurance, they will not be allowed in clinical. (Failure to do clinical will result in failure of the course). If a student does not have their own health insurance and is covered under a parent or spouse, supplemental documentation will be needed, showing the owner of the health insurance and their dependents.
  - **Nursing License** (upload in Exxat)
  - **Malpractice** cover sheet or certificate of professional liability insurance, \$1 million per occurrence/\$3 million aggregate (NP track students require a nurse practitioner rider). (Upload in Exxat)

William Paterson University of NJ  
 Graduate Program in Nursing  
**Clinical Evaluation Form: Nurse Educator Program**  
**Indirect and Direct Practice**

**NUR 7254 – Advanced Nursing Role Practicum for the Nurse Educator**

Student Name:			
Preceptor Name:			
Agency:			
Evaluation by: <input type="checkbox"/> Preceptor	Semester & year:	<input type="checkbox"/> On-ground program	
<b><u>Evaluation Key:</u></b>  1 = Does Not Meet Competencies 2 = Inconsistently Meets Competencies 3 = Meets Competencies 4 = Exceeds Competencies <b>Rating of 3 or 4 is required to pass the course</b>	Education courses taken prior to current course:		
<b><u>Preceptor:</u></b> Rate student's performance regarding the statements being evaluated in this semester	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
<b>I. <u>INDIRECT ROLE</u></b> <b>Competency 1 – Facilitate Learning</b>			
<b>1. Implements a variety of teaching strategies appropriate to learner needs, desired learner outcomes, content, and context</b>	Rate	Rate	
<b>2. Recognizes multicultural, gender, and experiential influences on teaching and learning</b>	Rate	Rate	
<b>3. Engages in self-reflection and continued learning to improve teaching practices that facilitate learning</b>	Rate	Rate	
<b>4. Uses information technologies skillfully to support the teaching-learning process</b>	Rate	Rate	
<b>5. Creates opportunities for learners to develop their critical thinking and critical reasoning skills</b>	Rate	Rate	
<b>6. Demonstrates interest in and respect for learners</b>	Rate	Rate	
<b>7. Uses personal attributes (e.g., caring, confidence, patience, integrity and flexibility) that facilitate learning</b>	Rate	Rate	
<b>8. Develops collegial working relationships with students, faculty colleagues, and clinical agency personnel to promote positive learning environments</b>	Rate	Rate	
<b>9. Serves as a role model of professional nursing</b>	Rate	Rate	

<b>Competency 2 – Facilitate Learner Development and Socialization</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
<b>1. Identifies individual learning styles and unique learning needs of international, adult, multicultural, educationally disadvantaged, physically challenged, at-risk, and second degree learners</b>			
<b>2. Provides resources to diverse learners that help meet their individual learning needs</b>			
<b>3. Fosters the cognitive, psychomotor, and affective development of learners</b>			
<b>4. Assists learners to develop the ability to engage in thoughtful and constructive self and peer evaluation</b>			
<b>5. Models professional behaviors for learners including, but not limited to, involvement in professional organizations, engagement in lifelong learning activities, dissemination of information through publications and presentations, and advocacy</b>			
<b>Competency 3 – Use Assessment and Evaluation Strategies</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
<b>1. Uses extant literature to develop evidence-based assessment and evaluation practices</b>	Rate	Rate	
<b>2. Uses a variety of strategies to assess and evaluate learning in the cognitive, psychomotor, and affective domains</b>	Rate	Rate	
<b>3. Implements evidence-based assessment and evaluation strategies that are appropriate to the learner and to learning goals</b>	Rate	Rate	
<b>4. Uses assessment and evaluation data to enhance the teaching-learning process</b>	Rate	Rate	
<b>5. Provides timely, constructive, and thoughtful feedback to learners</b>	Rate	Rate	
<b>6. Demonstrates skill in the design and use of tools for assessing clinical practice</b>	Rate	Rate	
<b>Competency 4 – Participate in Curriculum Design and Evaluation of Program Outcomes</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
<b>1. Demonstrates knowledge of curriculum development including identifying program outcomes, developing competency statements, writing learning objectives, and selecting appropriate learning activities and evaluation strategies</b>			

<b>Competency 4 - Participate in Curriculum Design and Evaluation of Program Outcomes - continued</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
<b>2. Bases curriculum design and implementation decisions on sound educational principles, theory, and research</b>			
<b>3. Revises the curriculum based on assessment of program outcomes, learner needs, and societal and health care trends</b>			
<b>4. Designs and implements program assessment models that promote continuous quality improvement of all aspects of the program</b>			
<b>Competency 5 - Function as a Change Agent and Leader</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
<b>1. Models cultural sensitivity when advocating for change</b>	Rate	Rate	
<b>2. Participates in interdisciplinary efforts to address health care and educational needs locally, regionally, nationally, or internationally</b>	Rate	Rate	
<b>3. Evaluates organizational effectiveness in nursing education</b>	Rate	Rate	
<b>4. Develops leadership skills to shape and implement change</b>	Rate	Rate	
<b>Competency 6 - Pursue Continuous Quality Improvement in the Nurse Educator Role</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
<b>1. Demonstrates a commitment to life-long learning</b>	Rate	Rate	
<b>2. Participates in professional development opportunities that increase one's effectiveness in the role</b>	Rate	Rate	
<b>3. Balances the teaching, scholarship, and service demands inherent in the role of educator and member of an academic institution</b>	Rate	Rate	
<b>4. Uses feedback gained from self, peer, student, and administrative evaluation to improve role effectiveness</b>	Rate	Rate	
<b>5. Uses knowledge of legal and ethical issues relevant to higher education and nursing education as a basis for influencing, designing, and implementing policies and procedures related to students, faculty, and the educational environment</b>	Rate	Rate	
<b>Competency 7 – Engage in Scholarship</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
<b>1. Designs and implements scholarly activities in an established area of expertise</b>	Rate	Rate	
<b>Competency 7 – Engage in Scholarship</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
<b>2. Disseminates nursing and teaching knowledge to a variety of audiences through various means</b>	Rate	Rate	

<b>Competency 8 – Function within the Educational Environment</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
<b>1. Identifies how social, economic, political, and institutional forces influence higher education in general and nursing education in particular</b>	Rate	Rate	
<b>2. Determines own professional goals within the context of academic nursing and the mission of the parent institution and nursing program</b>	Rate	Rate	
<b>3. Integrates the values of respect, collegiality, professionalism, and caring to build an organizational climate that fosters the development of students and teachers</b>	Rate	Rate	
<b>4. Incorporates the goals of the nursing program and the mission of the parent institution when proposing change or managing issues</b>	Rate	Rate	

These competencies were adapted from the NLN’s Task Group on Nurse Educator Competencies

<b><u>II. DIRECT ROLE:</u></b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
<b>Nurse educator student demonstrates advanced expertise and clinical competence in the area in which they teach</b>			
Objectives:	Rate	Rate	
1.	Rate	Rate	
2.	Rate	Rate	
3.	Rate	Rate	

Comments by Preceptor:
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**OVERALL GRADE SUMMARY:**

The faculty will calculate the mean of all competencies. This will reflect as the clinical grade in the calculation of the course grade. **A minimum overall clinical evaluation grade of 3.0 is required to pass the course.**

Clinical evaluation grade: \_\_\_\_\_

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Printed Name of Preceptor

---

Signature of Preceptor

Date

Comments by Student:

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Printed Name of Students

---

Signature of Student

Date of conference

Comments by Faculty:

---

Printed Name of Faculty

---

Signature of Faculty

Date

**William Paterson University of NJ  
Graduate Program in Nursing**

**Clinical Evaluation Form by Preceptor - Nurse Administration Program  
NUR 7255 – Advanced Nursing Role Practicum for Nurse Administrator**

Student Name:			
Preceptor Name:			
Agency:			
Evaluation by:	<input type="checkbox"/> On-ground program		
<input type="checkbox"/> Preceptor	Semester & Year:		
<b><u>Evaluation Key:</u></b>			
1 = Does Not Meet Competencies 2 = Inconsistently Meets Competencies 3 = Meets Competencies 4 = Exceeds Competencies Rating of 3 or 4 is required to pass the course			
<b>I. Communication and Relationship Building</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
Preceptor: Rate student's performance regarding the statements being evaluated			
<b>A. Effective Communication</b>			
1. Make oral presentations to diverse audiences on nursing, health care, and organizational issues	Rate	Rate	
2. Produce cogent and persuasive written materials to address nursing, healthcare, and organizational issues appropriate to audience	Rate	Rate	
3. Resolve and manage conflict	Rate	Rate	
<b>B. Relationship Management</b>			
1. Build trusting, collaborative relationships with:			
a. Staff	Rate	Rate	
b. Peers	Rate	Rate	
c. Other disciplines and ancillary service	Rate	Rate	
d. Follow through on promises and concerns	Rate	Rate	
e. Provide service recovery to dissatisfied customers	Rate	Rate	
f. Care about people as individuals and demonstrate empathy and concern, while insuring organizational goals and objectives are met	Rate	Rate	
2. Accomplish objectives through persuasion, celebrate successes and accomplishments, and communicate a shared vision			
3. Assert views in non –threatening, non-judgmental ways	Rate	Rate	
<b>C. Influencing Behaviors</b>			
1. Create and communicate a shared vision	Rate	Rate	
2. Reward appropriate behaviors and confront and manage inappropriate behaviors	Rate	Rate	

<b>Communication and Relationship Building continued</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
Preceptor: Rate student's performance regarding the statements being evaluated			
3. Develop, communicate and monitor behavior expectations	Rate	Rate	
<b>D. Diversity</b>			
1. Create an environment which recognizes and values differences in staff, physicians, patients, and communities	Rate	Rate	
2. Assess current environment and establish indicators of progress toward cultural competency	Rate	Rate	
3. Define cultural competency and permeate principles throughout the organization	Rate	Rate	
<b>E. Shared Decision-Making</b>			
1. Promote decisions that are patient-centered	Rate	Rate	
2. Provide an environment conducive to opinion sharing	Rate	Rate	
<b>F. Community Involvement</b>			
1. Represent the organization to non-healthcare constituents within the community	Rate	Rate	
2. Provide consultation to community and business leaders regarding nursing and health care	Rate	Rate	
<b>G. Medical Staff Relationships</b>			
1. Build credibility with physicians as a champion for patient care, quality and nursing professionalism	Rate	Rate	
2. Collaborate with medical staff leaders in determining needed patient care services	Rate	Rate	
3. Collaborate with physicians to develop patient care protocols, policies and procedures	Rate	Rate	
<b>II. Knowledge of Health Care Environment</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
Preceptor: Rate student's performance regarding the statements being evaluated			
<b>A. Clinical Practice Knowledge</b>			
1. Maintain knowledge of current nursing practice and the roles and functions of patient care team members	Rate	Rate	
2. Articulate patient care standards as published by JCAHO, CMS, and professional nursing literature	Rate	Rate	
3. Understand, articulate, and ensure compliance with the State Nurse Practice Act, State Board of Nursing regulations, regulatory agency standards, and policies of the organization	Rate	Rate	
4. Ensure that written organization clinical policies and procedures are reviewed and updated in accordance with evidence-based practice	Rate	Rate	
<b>B. Delivery Models/Work Design</b>			
1. Maintain current knowledge of patient care delivery systems and innovations	Rate	Rate	

2. Articulate various delivery systems and patient care models and the advantages/disadvantages of each	Rate	Rate	
3. Serve as change agent when patient care work/work flow is redesigned	Rate	Rate	
<b>C. Health Care Economics</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
1. Articulate federal and state payment systems and regulations, as well as private insurance issues, which affect organization's finances	Rate	Rate	
2. Understand and articulate individual organization's payer mix, CMI and benchmark database	Rate	Rate	
<b>D. Health Care Policy</b>			
1. Articulate federal and state laws and regulations which affect the provision of patient care i.e. tort reform; malpractice/negligence; reimbursement	Rate	Rate	
2. Participate in legislative process concerning healthcare through membership in professional organization and personal contact with officials	Rate	Rate	
3. Educate patient care team members on the legislative process, the regulatory process and methods for influencing both	Rate	Rate	
<b>II. Knowledge of Health Care Environment continued</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
Preceptor: Rate student's performance regarding the statements being evaluated			
<b>E. Governance</b>			
1. Articulate the role of the governing body of the organization in the following areas:			
a. Fiduciary responsibilities	Rate	Rate	
b. Credentialing	Rate	Rate	
c. Performance management	Rate	Rate	
d. Represent patient care issues to the governing body	Rate	Rate	
e. Participate in strategic planning and quality initiatives with the governing body	Rate	Rate	
<b>F. Evidence-Based Practice/Outcome Measurement</b>			
1. Interpret Information from research	Rate	Rate	
2. Utilize research findings for establishment of standards, practices, and patient care models in the organization	Rate	Rate	
3. Disseminate research findings to patient care team members	Rate	Rate	
4. Participate in studies which provide outcome measurements	Rate	Rate	
<b>G. Patient Safety</b>			
1. Support the development and implementation of an organization-wide patient safety program	Rate	Rate	
2. Monitor clinical activities to identify both expected and unexpected risks	Rate	Rate	
3. Support safety surveys; responding and acting on safety recommendations	Rate	Rate	

4. Ensure staff is clinically competent and trained on their role in patient safety	Rate	Rate	
5. Articulate and take action to support the JCAHO National Patient Safety Goals	Rate	Rate	
<b>H. Utilization/Case Management</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
1. Articulate the organization decision-making for the criteria model adopted by the organization	Rate	Rate	
2. Communicate key points of the model t a variety of audiences (nursing, financial, medical staff)	Rate	Rate	
3. Design continuum of care options for managing patient throughput (long term care units; urgent care centers; admission/discharge units, etc.)	Rate	Rate	
<b>I. Quality Improvement/Metrics</b>			
1. Articulate the organization’s QI program and goals	Rate	Rate	
2. Determine patient care quality improvement goals and objectives	Rate	Rate	
3. Articulate the link between organization metrics and National Quality Initiatives/Metrics	Rate	Rate	
4. Target outcomes that are evidenced-based (comparison data-benchmarking)	Rate	Rate	
<b>J. Risk Management</b>			
1. Identify areas of risk/liability	Rate	Rate	
2. Ensure staff is educated on risk management and compliance issues	Rate	Rate	
3. Develop systems which encourage/require prompt reporting of potential liability by staff at all levels	Rate	Rate	
4. Envision and take action to correct identified areas of potential liability	Rate	Rate	
<b>III. Leadership Skills</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
Preceptor: Rate student’s performance regarding the statements being evaluated			
<b>A. Foundational Thinking Skills</b>			
1. Recognize one’s own method of decision-making and the role of beliefs, values and inferences	Rate	Rate	
<b>III. Leadership Skills continued</b>			
Preceptor: Rate student’s performance regarding the statements being evaluated			
2. Critically analyze organizational issues after a review of the evidence	Rate	Rate	
3. Demonstrate reflective leadership and an understanding that all leadership begins from within	Rate	Rate	
4. Provide visionary thinking on issues that impact the healthcare organization	Rate	Rate	
<b>B. Personal Journey Disciplines</b>			
1. Value and act on feedback that is provided about one’s own strengths and weakness	Rate	Rate	

2. Demonstrate the value of lifelong learning through one's own example	Rate	Rate	
3. Assess one's personal, professional and career goals and do career planning	Rate	Rate	
4. Promote systems thinking as a value in the nursing organization	Rate	Rate	
5. Provide leadership in building loyalty and commitment throughout the organization	Rate	Rate	
<b>C. Succession Planning</b>			
1. Conduct periodic organizational assessments to identify succession planning issues and establish action plans	Rate	Rate	
2. Serve as a professional role model and mentor to future nursing leaders	Rate	Rate	
3. Establish mechanisms that provide for early identification and mentoring of staff with leadership potential	Rate	Rate	
<b>D. Change Management</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
1. Utilize change theory to plan for the implementation of organizational changes	Rate	Rate	
2. Serve as a change agent, assisting others in understanding the importance, necessity, impact and process of change	Rate	Rate	
3. Recognize one's own reaction to change and strive to remain open to new ideas and approaches	Rate	Rate	
4. Adapt leadership style to situational needs	Rate	Rate	
<b>IV Professionalism</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
Preceptor: Rate student's performance regarding the statements being evaluated			
<b>A. Personal and Professional Accountability</b>			
1. Create an environment that facilitates the team to initiate actions that produce results	Rate	Rate	
2. Create an environment wherein others are setting expectations and holding each other accountable	Rate	Rate	
<b>B. Career Planning</b>			
1. Develop own career plan and measure progress according to that plan	Rate	Rate	
2. Coach others in developing their own career plans	Rate	Rate	
<b>C. Ethics</b>			
1. Articulate the application of ethical principles to operations	Rate	Rate	
2. Integrate high ethical standards and core values into everyday work activities	Rate	Rate	
<b>D. Evidence-Based Clinical and Management Practice</b>			
1. Advocate use of documented best practice	Rate	Rate	
2. Teach and mentor others to routinely utilize evidence-based data and research	Rate	Rate	
<b>E. Advocacy</b>			

1. Role model and perspective that patient care is the core of the organization's work	Rate	Rate	
<b>IV Professionalism continued</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
Preceptor: Rate student's performance regarding the statements being evaluated			
2. Ensure that nurses are actively involved in decisions that affect their practice	Rate	Rate	
<b>F. Active Membership in Professional Organizations</b>			
1. Participate in at least one professional organization	Rate	Rate	
2. Support and encourage others to participate in a professional organization	Rate	Rate	
<b>V. Business Skills</b>			
Preceptor: Rate student's performance regarding the statements being evaluated			
<b>A. Financial Management</b>			
1. Articulate business models for health care organizations and fundamental concepts of economics	Rate	Rate	
2. Describe general accounting principles and define basic accounting terms	Rate	Rate	
3. Analyze financial statements	Rate	Rate	
4. Manage financial resources by developing business plans	Rate	Rate	
<b>B. Human Resource Management</b>			
1. Participate in workforce planning and employment decisions	Rate	Rate	
2. Create opportunities for employees to be involved in decision-making	Rate	Rate	
3. Interpret legal and regulatory guidelines	Rate	Rate	
4. Manage collective bargaining environments or implement programs to avoid the need	Rate	Rate	
5. Identify and eliminate sexual harassment, workplace violence, verbal and physical abuse	Rate	Rate	
6. Implement ergonomically sound work environments to prevent worker injury and fatigue	Rate	Rate	
7. Develop and implement bioterrorist, biohazard and disaster readiness plans	Rate	Rate	
8. Identify clinical and leadership skills necessary for performing job related tasks	Rate	Rate	
9. Provide mentorship and career counseling to aspiring clinicians and leaders to develop required skill sets (Succession planning)	Rate	Rate	
10. Develop and implement recruitment and retention strategies	Rate	Rate	
<b>C. Strategic Management</b>			
1. Analyze the situation and identify strategic direction	Rate	Rate	
2. Conduct SWOT and Gap analyses	Rate	Rate	
3. Formulate objectives, goals, and specific strategies related to mission and vision	Rate	Rate	

4. Understand what organizations should measure in order to 'balance' the financial perspective	Rate	Rate	
5. Measure and analyze performance from the learning and growth, business process, customer, and financial perspectives	Rate	Rate	
<b>D. Marketing</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
1. Analyze marketing opportunities	Rate	Rate	
2. Develop marketing strategies	Rate	Rate	
3. Use public relations and media outlets to promote your organization	Rate	Rate	
<b>E. Information Management &amp; Technology</b>			
1. Use telecommunication devices	Rate	Rate	
2. Utilize hospital database management, decision support, and expert system's programs to access information and analyze data from disparate sources for use in planning for patient care processes and systems	Rate	Rate	
<b>V. Business Skills continued</b>	<b>Week 6</b>	<b>Week 14</b>	<b>Comments</b>
Preceptor: Rate student's performance regarding the statements being evaluated			
3. Participate in system change processes and utility analysis	Rate	Rate	
4. Participate in evaluation of information systems in practice settings	Rate	Rate	
5. Evaluate and revise patient care processes and systems	Rate	Rate	
6. Use applications for structured data entry (classification systems, acuity level, etc.)	Rate	Rate	
7. Recognize the utility of nursing involvement in the planning, design, choice and implementation of information systems in the practice environment	Rate	Rate	
8. Demonstrate awareness of societal and technological trends, issues and new developments as they apply to nursing	Rate	Rate	
9. Demonstrate proficient awareness of legal and ethical issues related to client data, information, confidentiality	Rate	Rate	
10. Read and interpret benchmarking, financial and occupancy data	Rate	Rate	

Adapted from AONE Nurse Executive Competencies (2008)

Comments by Preceptor:

**OVERALL GRADE SUMMARY:**

The faculty will calculate the mean of all competencies. This will reflect as the clinical grade in the calculation of the course grade. **A minimum overall clinical evaluation grade of 3.0 is required to pass the course.**

Clinical evaluation grade: \_\_\_\_\_

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Printed Name of Preceptor

---

Signature of Preceptor

Date

Comments by Student:

---

Printed Name of Students

---

Signature of Student

Date of conference

Comments by Faculty:

---

Printed Name of Faculty

---

Signature of Faculty

Date

Updated August 2022

## **FUNCTIONAL HEALTH STATUS**

Students with a change in health status affecting functional capacity must complete the School of Nursing's Health Status Change form before attending clinical. Students with a change in health status that may impact their ability to attend and fully participate in clinical are highly discouraged from registering for clinical courses. However, if they choose to do so, they must submit the School of Nursing's Health Clearance form completed and signed by their provider prior to attending clinical. Students must again submit this form upon returning from any clinical absences or if there has been a change in health during the semester. Students are advised that any clinical absences may result in the inability to successfully meet the course objectives, thus resulting in failure of the clinical course. In addition to this, all students must abide by the regulations set forth by the clinical agencies. The School of Nursing has developed this policy for the safety and well-being of the students and the patients.

### **William Paterson University School of Nursing Health Status Change Form**

By signing below, the Licensed Health Care Provider has determined that the following student,

---

is eligible for clinical practice and agrees with the following statement:

I find the above-named student to be in good physical and mental health; the student is free from any health impairment which is of potential risk to self, patients, personnel, students, or faculty and which might interfere with the performance of student's nursing student responsibilities.

### **Licensed Health Care Provider's Signature**

Date:

---

(Official Stamp Required)

William Paterson University of New Jersey  
School of Nursing  
Graduate Nursing Program

**Direct Observation of Graduate Student Visit**

Name of Student: \_\_\_\_\_  
Course: \_\_\_\_\_  
Clinical Preceptor: \_\_\_\_\_  
Clinical Agency/Unit: \_\_\_\_\_  
Address: \_\_\_\_\_

Please comment on the following:

I. Student performance/ experience:

II. Appropriateness of clinical placement:

III. Summary statement:

Faculty: \_\_\_\_\_ Date: \_\_\_\_\_

Approved November 28, 2007 Graduate Program Committee

Revised 2021

**THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY  
SCHOOL OF NURSING - GRADUATE PROGRAM**

**COURSE END EVALUATION OF CLINICAL SITE**

Practicum Site: \_\_\_\_\_

Preceptor's Name: \_\_\_\_\_

Course #: \_\_\_\_\_ Semester: \_\_\_\_\_

Year: \_\_\_\_\_  On-Ground Program  On-Line Program

**Please complete by checking (✓) all that apply in each category.**

**Type of site:**  rural clinic  private practice  public health other \_\_\_\_\_

**Experiences Available:**  acute  chronic  in-hospital  clinic

This evaluation is based on the course presented to students. **The practicum experience, itself is to be evaluated, not the faculty teaching the course.**

**Directions:** Rate your **practicum experience** on each item using the following rating scale:

**RATING SCALE:**      9 = Not Applicable                      3 = Agree  
                                  5 = Strongly Agree                              2 = Moderately Disagree  
                                  4 = Moderately Agree                           1 = Strongly Disagree

	<b>Rate Experience</b>
1. Institution/Agency offers learning experiences needed to fulfill the objectives of the course.	Rate Experience
2. Agency/Practice offers a representation of age, gender and ethnicity.	Rate Experience
3. Clinical/patient management protocol/guidelines are consistent with the current evidence-based recommendations.	Rate Experience
4. Agency provided an orientation to the policies and procedures.	Rate Experience
5. I would recommend this agency for future practicum student's placements.	Rate Experience

**Comments:**

**THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY  
SCHOOL OF NURSING - GRADUATE PROGRAM**

**MASTER OF SCIENCE IN NURSING**

**COURSE END EVALUATION OF THE PRECEPTOR**

\_\_\_  On-Ground Program

\_\_\_  On-Line Program

Practicum Site: \_\_\_\_\_

Preceptor's Name: \_\_\_\_\_

Course Name: **SELECT COURSE**

Semester: **Select**                      \_                      Date:

**Directions:** Select rating in the appropriate box for each question. Rate your experience with your **preceptor** on each item using the following rating scale:

- RATING SCALE:**
- 9 = Not Applicable
  - 5 = Strongly Agree
  - 4 = Moderately Agree
  - 3 = Agree
  - 2 = Moderately Disagree
  - 1 = Strongly Disagree

	<b>9</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1. Preceptor demonstrates the ability to function as an effective role model.	Select Rating					
2. Preceptor demonstrates knowledge of the role of the advanced practice nurse, nurse educator or nurse administrator.	Select					
3. Preceptor provides availability for consultation, collaboration, and guidance.	Select					
4. Preceptor demonstrates knowledge of the student's own learning plan/objectives and course objectives.	Select Rating					
5. Preceptor and agency staff offer support in meeting clinical objectives.	Select Rating					
6. I would recommend this preceptor for future practicum student placements.	Select Rating					

**Optional comments**



SCHOOL OF NURSING • UNIVERSITY HALL ROOM 354300  
POMPTON ROAD • WAYNE, NEW JERSEY 07470-2103  
973-720-2253/2673 FAX 973-720-2668

## **Clinical Experiences: Assumption of Risk**

Clinical experiences (practicum, clinical rotations, supervised practice, and simulations) are a required component of academic programs at William Paterson University, School of Nursing. These experiences allow students to practice skills and techniques learned in didactic, laboratory and clinical courses as well as develop critical thinking skills that are important for health care providers. Clinical experiences occur in hospitals, clinics, schools, community organizations, and other appropriate settings where students can interact with patients and clients.

Sites selected for students' clinical experiences are required to take reasonable and appropriate measures to protect students' health and safety in the clinical setting. Faculty will develop appropriate policies and procedures relating to student safety and prevention of exposure to disease. Students will have access to appropriate personal protective equipment (PPE), during their clinical experiences. Students will receive training related to potential hazards and prevention techniques. Students have the responsibility to report any potential exposures to the supervisor at their site as well as their WPU faculty member.

However, even with such measures, there are risks inherent to clinical experiences. Potential risks of completing clinical experiences include, but are not limited to:

- Exposure to infectious diseases through blood or other body fluids via skin, mucus membranes or parenteral contact
- Exposure to infectious diseases through droplet or air-borne transmission
- Hazardous chemical exposure
- Radiation exposure
- Environmental hazards, including slippery floors and electrical hazards
- Physical injuries, including back injuries
- Psychosocial hazards
- Offensive, inappropriate, or dangerous conduct by patients or clients, including violence, harassment, and sexual harassment

These risks can lead to serious complications, trauma, bodily injury or death.

## **SPECIAL NOTICE REGARDING COVID-19**

COVID-19, the disease caused by the novel coronavirus, is a highly contagious disease. COVID-19 is believed to spread primarily by coming into close contact with a person who has COVID-19 and may also spread by touching a surface or object that has the virus on it, and then touching one's mouth, nose or eyes.

Most people with COVID-19 will have mild symptoms, however, some people can become severely ill. The Centers for Disease Control and Prevention (CDC) has found that individuals with certain underlying health conditions are at higher risk of developing severe complications from COVID-19. These medical conditions include: chronic lung disease, asthma, conditions that cause a person to be immunocompromised, obesity, diabetes, chronic kidney disease and liver disease.

Much remains unknown about COVID-19. Further research may reveal additional information regarding the disease, including other means of transmission and health complications. According to the current CDC guidelines, the best way to prevent COVID-19 is through vaccination including a booster dose. It is also evident that fully vaccinated individuals, who contract COVID 19, manifest less severe symptoms and fewer complications.

Participating in clinical experiences, which is a significant part of the nursing curriculum, may increase the risk of contracting COVID-19 even when wearing recommended PPE and being vaccinated. The risks of contracting COVID 19 cannot be completely eliminated at this time.

**Credit: This document was adopted from the University of Oklahoma, Oxley College of Health Sciences with modifications.**

**Revised: January 18, 2022**

## ACKNOWLEDGEMENT OF RISK FORM

I certify that I have carefully read and understand this document. I acknowledge and understand that, as explained in this document, my degree program requires the participation in clinical experiences, and that such participation carries risks that cannot be eliminated. I fully understand these risks.

I understand that it is my responsibility to follow all instructor and supervisor instructions and take all available precautions so that the risk of exposure is minimized. I will follow all program specific information relating to prevention of diseases.

Knowing these risks, I certify that I desire to pursue my chosen degree program, including the participation in clinical experiences. I expressly agree and promise to accept and assume all risks associated with doing so. I am voluntarily agreeing to be bound by this document's terms.

If for any reason, I do not agree to the terms of this document, I will not be able to continue with the nursing program at William Paterson University.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student (print name)

If Student is under 18 years of age, Parent/Guardian must also sign:

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian (print name)

**Graduate Programs in Nursing  
Contact Persons**

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**Handbook Disclaimer**

Although the provisions of the William Paterson University Preceptor Handbook are as accurate and complete as possible, the School of Nursing Graduate Program reserves the right to change any provision herein without actual notice if circumstances so warrant. Every effort will be made to keep students advised of such changes. However, the student has the responsibility to know what changes have been made to the Preceptor Handbook and to meet completely and successfully the requirements of the graduate nursing program by reviewing updates in the handbook each semester.