***Curriculum Vitae***

**Michelle Gonzalez, Ph.D.**

*E-mail: mrgonz11@hotmail.com*

**EDUCATION**

**Doctor of Philosophy – Special Education** 2010

Walden University, Minneapolis, MN

Dissertation: *The Effect of Interactive eBooks on the Reading Comprehension of Struggling Readers and Students with Reading Disabilities*

Dissertation selected as one of the top nine innovative dissertation ideas (2010-2011) at Walden University.

**Master of Science –Reading** 2005

Gwynedd-Mercy University, Gwynedd Valley, PA

Thesis: *The Effect of a Systemic Phonics Program on the Phonological Awareness of Kindergarten Students with Learning Disabilities*

**Bachelor of Art** – Elementary and Special Education 2001

La Salle University, Philadelphia, PA

Department of Education Top Academic Award Winner 2001

**ACADEMIC/TEACHING EXPERIENCE**

**Associate Professor of Education** 2015-Present

William Paterson University, Wayne, NJ

**Courses Taught:**

**Undergraduate**

BRI 1090 College Reading 2015

SPC 3420 Literacy for Individuals with Exceptionalities (Hybrid) 2021-Present

**Graduate**

SPC 5640 Managing Challenging Behaviors (Online) 2015- 2016

ELRL 6200 Diagnosis of Reading Problems (Hybrid) 2015-Present

ELRL 6210 Remediation of Reading Problems (Hybrid) 2015-Present

ELRL 6170 Young Children’s Literacy and Curriculum Design (Online) 2017

ELRL 6270 Research in Reading (Online) 2021

ELRL 6320 Practicum in Reading (Online) 2020-Present

ELRL 6330 Socio-Psycholinguistics and Reading (Online) 2017

SPED 6230 Research I in Special Education (Hybrid) 2016

SPED 6330 Research II in Special Education (Hybrid) 2017

SPC 5600 Understanding School-Based Assessment of Diverse Learners (Online) 2017

SPC 5700 Language, Literacy, and Learning in a Diverse Society (Online) 2016-2019

SPC 5730 Literacy: Advanced Instructional Content and Strategies (Online) 2019-Present

SPED 6440 Interventions, Accommodations, and Modifications (Online) 2021-Present

**Director of Undergraduate Teacher of Students with Disabilities program** 2018-Present

William Paterson University, Wayne NJ

**Undergraduate Honors Advisor**

William Paterson University 2015-2016

**Contributing Faculty Member** 2019-2021

Walden University

EdD in Special Education Committee Chair

**Assistant Professor of Special Education** 2011-2015

Marywood University, Scranton, PA

Courses Taught:

Undergraduate

S ED 300 Curriculum Adaptations

S ED 350 Assessment and Planning for Young Children

S ED 350A Practicum I: Birth-Grade 3

S ED 352 Diagnostic and Prescriptive Teaching

S ED 367 Classroom and Behavior Management

ECUC 442B Student Teacher Supervision

Graduate

S ED 507 Characteristics of the Mildly Impaired Student

S ED 523 Programming for the At-Risk Infant/Preschool Child

S ED 536 Cognitive Assessment and Remediation

S ED 539 Behavior Management Approaches

EDUC 420/520: Universal Design for Learning

**Director of Graduate Special Education, Reading, and ESL programs** 2012-2014

Marywood University, Scranton PA

**Thesis Advisor for Master of Special Education**  2011-2015

Marywood University, Scranton PA

**Dissertation Chair**  2013-2015

Marywood University, Scranton PA

**Dissertation Committee Member** 2015-2016

Marywood University, Scranton PA

**Undergraduate Honors Advisor**

Marywood University 2014/2015

**RESEARCH INTEREST**

* Literacy best practices, dyslexia, inclusive practices, assistive and instructional technology in P-12 and post-secondary settings, and best practices in online teaching pedagogy.

**PUBLICATIONS**

**Book Chapters**

Gonzalez, M. & Hong, C. E. (2019). Video-based reflection of teaching. In C. E. Hong & I. Van Riper (Eds), Video analysis of authentic teaching for teachers’ professional growth. Lanham, MD: Rowman & Littlefield.

Gonzalez, M. & Maniscalco, C. (2016). Assessment for students with ASD/SD. In M. U. Hukvale & I. Van Riper (Eds.), *Nature and needs of individuals with Autism Spectrum Disorders and other severe disabilities: A resource for preparation programs and caregivers.* New York, NY: Rowman & Littlefield.

**Peer Reviewed Journals**

Gonzalez, M. (2021). Dyslexia knowledge, perceived preparedness, and professional development needs of in-service educators. *Annals of Dyslexia, 71*(3), 547-567. Doi: 10.1007/s11881-021-00235-z

Drew, M. & Gonzalez, M. (2021). Making the time: Relationships between the school specialists. *School Community Journal, 31*(1), 171-204.

Gonzalez, M., & Moore, N. (2020). A comparison of faculty and graduate students’ perceptions of engaging online Courses: A mixed-method study. *International Journal of Educational Methodology, 6*(1), 223-236. doi:10.12973/ijem.6.1.223

Gonzalez, M. & Brown, T. B. H. (2019). Early childhood educators’ perceptions of dyslexia and ability to identify students at-risk. *Journal of Education and Learning*, 8(3). <http://jel.ccsenet.org>. ISSN 1927-5250 E-ISSN 1927-5269

Gonzalez, M & Moore, N. S. (2017). Supporting graduate student writers with VoiceThread. *Journal of Educational Technology Systems, 46*(4), 485-502.

Valis, J. & Gonzalez, M. (2017). Physical activity differences for college students with disabilities. *Disability and Health Journal, 10*(1), 87-92.

Gonzalez, M. (2016). Bridging research and practice: investigating the impact of universally designed STEM curriculum on the concept acquisition of at-risk preschoolers. *International Journal of Learning, Teaching, and Educational Research, 15*(8), 65-78.

Gonzalez, M. (2014). The effect of eBook scaffolds on the comprehension of students with reading disabilities. *International Journal of Special Education, 29*(3).

Gonzalez, M. & Fryer, C. (2014). A collaborative initiative: STEM and universally designed curriculum for at-risk preschoolers. *National Teacher Education Journal, 7*(3), 13-21.

Gonzalez, M. R. & Johnson, E. S. (2012). Universally designed eBooks: Comprehension implications for struggling readers. *Journal of Technology Integration in the Classroom, 4*(2), 5-16.

Gonzalez, M. R. & Fryer, C. (2012). From our classroom to their classroom: A community partnership toward quality early intervention programming. *Pennsylvania Teacher Educator, 11*(1), 1-9.

**Conference Proceedings**

Gonzalez, M. R. (March, 2013). The effect of the iPad on the readiness skills of at-risk preschoolers. Paper presented at the Society for Information Technology and Teacher Education.

**Research in Progress**

Gonzalez, M. (2019-Present). Examining elementary special and general educators’ TPACK in virtual literacy instruction.

Gonzalez, M. (2021). The effect of PD on the dyslexia knowledge of in-service educators: A comparison between states.

Gonzalez, M. (2021). The lived experiences of educators implementing the SoR.

**PRESENTATIONS**

Gonzalez, M. (2020, November). *Dyslexia knowledge, self-efficacy, and PD needs of in-service
educators.* Poster at the International Dyslexia Association Annual Virtual Conference.

Gonzalez, M. (2020, October). *Dyslexia knowledge, self-efficacy, and PD needs of in-service
educators.* Presentation at the Virtual International Conference on Learning Disabilities.

Hong, C. E., Gonzalez, M., & Mongillo, G. (2019, November) *A genuine pathway to developing teacher leaders.* Presentation at New York State Reading Association Conference. Albany, NY.

Brillante, P., Gonzalez, M., & Whelan, R. (2019, November). *Universal design and the inclusive preschool classroom*. Workshop at the National Association for the Education of Young Children National Conference. Nashville, TN.

Mongillo, G., Gonzalez, M., & Hong, C. E. (2019, April). *Developing Teacher Leaders: An Examination of a Graduate Reading Specialist Program.*  Poster at William Paterson University Research and Scholarship Week: Explorations, Wayne, NJ.

Mongillo, G., Gonzalez, M., & Hong, C. E. (2019, March). *Developing Teacher Leaders: An Examination of a Graduate Reading Specialist Program*. Presentation at the Critical Questions in Education Conference, Savanah, GA.

Gonzalez, M. (2019, January). *Head Start Teachers’ Perceptions of Dyslexia; A pilot study*. Poster at the Council for Exceptional Children National Conference, Indianapolis, IN.

Brillante, P. & Gonzalez, M. (2018, November). Supporting children with disabilities in the classroom. Workshop at the National Association for the Education of Young Children National Conference. Washington, D.C.

Gonzalez, M. (2017, November). Creating high quality early literacy opportunities for all students using universal design for learning. Poster at the National Association for the Education of Young Children National Conference. Atlanta, Georgia.

Gonzalez, M. (2017, April). *UDL in the early childhood classroom: research and practical implications*. Poster at the Council for Exceptional Children National Conference, Boston, MA.

Gonzalez, M. (2017 April). Graduate faculty’s and students’ perceptions regarding engagement in online courses. Lecture at William Paterson University Research and Scholarship Week: Explorations, Wayne, NJ.

Gonzalez, M. (2016, November). *Using VoiceThread to support graduate student writers in a hybrid research course.* Poster at the New Jersey Edge Annual Conference, Princeton, NJ.

Gonzalez, M. (2016, October). *The impact of universally designed STEM curriculum on the concept acquisition of at-risk preschooler*s. Paper at the NERA Annual Meeting, Trumbull, CT.

Gonzalez, M. (2016, October). *Using universal design for learning to support the early literacy skills of young children.* Lecture at the New Jersey Association for Early Childhood Teacher Educators Conference, Wayne, NJ.

Gonzalez, M. (2016, June). *Traditional, hybrid, and online: Different teaching and learning experiences.* Invited lecture at the New Jersey Edge Instructional Design Symposium, Lawrenceville, NJ.

Gonzalez, M. (2016, April). *Engaging online students with Web 2.0 technologies and UDL.* Lecture at William Paterson University Research and Scholarship Week: Explorations, Wayne, NJ.

Gonzalez, M. & Moore, N. (2016, April). *Supporting graduate student writers with VoiceThread*. Lecture at William Paterson University Research and Scholarship Week: Explorations, Wayne, NJ.

Huckvale, M. U., Van Riper, I., D’Haem, J., Gonzalez, M., Griswold, P., Weng, P. L., Maniscalco, C., & Gitter, A. (April, 2016). *Nature and needs of individuals with Autism Spectrum Disorders and other severe disabilities.* Lecture at William Paterson University Research and Scholarship Week: Explorations, Wayne, NJ.

Brown, T., & Gonzalez, M. (2016, March). *Technology enhanced mentorship to improve instruction and reflection for teacher candidates.* Lecture at the Society for Information Technology and Teacher Education (SITE) International Conference, Savannah, GA.

Gonzalez, M. & Fryer, C. (2014, April). *iPads in preschool: The effect of universally designed iPad applications on the readiness skills of at-risk preschoolers.* Poster at the Council for Exceptional Children National Conference, Philadelphia, PA.

Gonzalez, M. & Fryer, C. (2014, April). *The impact of universally designed curriculum on the achievement of at-risk preschoolers.* Lecture at the Council for Exceptional Children National Conference, Philadelphia, PA.

Gonzalez, M. (2014, March). *App evaluation: UDL tool 1.0*. Lecture at the Society for Information Technology and Teacher Education (SITE) International Conference, Jacksonville, FL.

Gonzalez, M. & Fryer, C. (2013, April) *Technology Tips for Early Childhood Special, General, and Inclusive Classrooms.* Lecture at Council for Exceptional Children 2013 National Conference: San Antonio, Texas.

Gonzalez, M. R. (2013, March). *The effect of the iPad on the readiness skills of at-risk preschoolers*. Lecture at the Society for Information Technology & Teacher Education: New Orleans, Louisiana.

Gonzalez, M. & Fryer, C. (2012, November) *Technology Tips for Early Childhood Special, General, and Inclusive Classrooms.* Lecture at Pennsylvania Council for Exceptional Children 2012 State Conference: Harrisburg, Pennsylvania.

Gonzalez, M. & Fryer, C. (2012, October). *Top ten tips for designing a community partnership toward quality early intervention programming*. Round table session at PACTE Teacher Education Assembly, Harrisburg, Pennsylvania.

Gonzalez, M. & Fryer, C. (2012, October). *From our classroom to their classroom: A community partnership toward quality early intervention programming.* Invited Round table session at PACTE Teacher Education Assembly, Harrisburg, Pennsylvania.

Gonzalez, M. (2012, June). *“Practice what you preach:” The integration of universal design for learning in teacher preparation courses*. Poster session at the Lilly Conference on College and University Teaching, Washington, D.C.

Gonzalez, M. (2011, December). *Setting the tone: Strategies to help foster positive peer relationships in the classroom*. Lecture at the Pennsylvania Student Education Association Regional Conference, Marywood University.

Gonzalez, M. R. (2011, November). *The effect of eBooks on the comprehension of at-risk readers*. Poster presented at the Pennsylvania Council for Exceptional Children Conference, Harrisburg, PA

Gonzalez, M. R. (2011, January). *The effect of eBooks on the comprehension of at-risk readers*. Poster presented at Walden University Research Symposium, Miami, FL.

**GRANTS**

Arter, P.S. & Gonzalez, M. (2014) *Co-Teaching and iPad Use as a Best Practice for Teacher Candidates.*  ($20,000 awarded through Charpe-Wiggins Fund).

Gonzalez, M. & Fryer, C. (2012). The Effect of Universal Design for Learning on the Achievement of At-Risk Preschoolers ($4560 awarded through Marywood University RIF).

Gonzalez, M. R. & Fryer, C. (2011). Enhancing the early childhood environment at Friendship House through professional development ($8,000 awarded through Marywood University RIF)

**PROFESSIONAL EXPERIENCE**

**LLD Special Education Teacher – Grades K-2** 2003 - 2011

**ESY Special Education Teacher-Grades K-1 and 6-8** 2008/2009

Flemington-Raritan Regional School District, Copper Hill Elementary School, Flemington, NJ

**Reading, Language Arts, & Social Studies Special Education Teacher – Grade 7** 2001 - 2003

Pennsauken School District, Howard Phifer Middle School, Pennsauken, NJ

**CERTIFICATIONS**

**Elementary School Teacher in Grades K-5**, State of New Jersey, 2001

**Teacher of the Handicapped K-12**, State of New Jersey, 2001

**Instructional I Mentally and Physically Handicapped K-12**, State of Pennsylvania, 2001

**Instructional I Elementary Education K-6**, State of Pennsylvania, 2001

**Reading Specialist**, State of Pennsylvania, 2006

**SERVICE, PROFESSIONAL ACTIVITIES AND AFFILIATIONS**

**Department Service**

* **William Paterson University**
	+ Assisted in William Paterson Special Education & Literacy SPA 2015-2016
	+ Participated in Undergraduate Open Houses 2015-Present
	+ Created and Revised Assessment Syllabus for ASD/SD Endorsement 2015-2017
	+ Created and Revised Curriculum Syllabus for ASD/SD Endorsement 2016
	+ Created and Revised Literacy Syllabus for Undergraduate/Graduate 2016

 TSD Endorsement programs

* + Technology Across the Curriculum Committee 2015-Present
	+ Accreditation and Assessment Committee 2015-Present
	+ College of Education Technology Committee 2015-Present
	+ Co-chair of the Education Technology Committee 2016-2019
	+ Special Education Graduate Admissions Committee 2016-2018
	+ Search committee member for the new Program Coordinator position 2017
	+ Search committee member for the open Assistant Professor line in the 2017

Special Education Department

* + Search committee member for Assistant Professor line in the EL Department 2019
	+ Department Council Member 2017-2018
	+ Revise course outlines and critical assessments for the undergraduate TSD

Program 2018-Present

* Created curriculum map for UG TSD program 2019-2020
* Review CAEP data and made recommendations for UG TSD program 2020
* Member of Department Curriculum Committee 2019-Present
* **Marywood University**
	+ Author of Marywood University Special Education SPA 2015
	+ Co-Advisor of Marywood University Education Club 2011-2015
	+ Developed 5-Year Triple Certification Program 2013
	+ Autism Endorsement Programs
	+ Wrote Autism Endorsement proposal for Graduate Curriculum Committee 2014
	+ Co-Authored Autism Introductory Course and Best Practices Course Syllabi 2014
	+ Participated in Undergraduate and Graduate Open Houses 2011-2015

**College Service**

* **William Paterson University**
	+ Technology Across the Curriculum Committee 2015-Present
	+ Co-chair College of Education Technology Committee 2016-2019
	+ EdTPA Leadership Team 2016-2017
	+ Reviewer for WPU Local Evaluation Pilot 2017
	+ Presenter at COE meeting on Rubrics 2017
	+ Participated in undergraduate and graduate teacher candidate interviews 2017-Present
	+ Member of the Ad Hoc Social Media Committee 2019
	+ Member of Teacher Education Advisory Council 2019
	+ Member of College Council 2019-Present
	+ Member of Continuing Improvement Committee 2019-Present

**University Service**

* **William Paterson University**
	+ Technology Across the Curriculum Committee Member 2015-Present
	+ Co-chair of the Technology Across the Curriculum Committee 2017-2021
	+ Member of the UCC council 2017-Present
	+ COE representative on the IRB Review Board 2017-Present
	+ UCC Area 5 Assessment Review Team 2020
	+ Invited to serve on Faculty Panel for New Faculty Orientation 2019
* **Marywood University**
	+ Graduate Admissions Committee
	+ Diversity Standard Committee for NCATE
	+ Sub-Committee for Middle States for Student Admissions and Retention and Student Support Services

**Discipline Service**

* **William Paterson University**
	+ Conference Proposal Reviewer for the Society for SITE 2013-2017
* Member of Council for Exceptional Children 2011-2019
* Member of New York Reading Association 2019-Present
* Member of NAEYC 2017-2019
* Designed Positive Behavior Support Workshop for Paterson School District 2015
* Newark Public Schools Professional Development Facilitator 2016-2017
* **Marywood University**
	+ Pennsylvania Council for Exceptional Children Board Member 2013-2015
	+ Technology Co-Chair for National CEC Conference Philadelphia, PA 2013-2014
	+ Co-Editor to EdTechnology Ideas 2013-2015
	+ Scranton Public School District Special Education Interview Panel 2015
* PD for Friendship House Early Childhood Staff, Scranton, PA 2011-2012
* PD for Head Start Lead Teachers, Scranton, PA 2012-2014