

## Carrie Eunyoung Hong, Ph.D.

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### Education:

- 2006 Doctor of Philosophy in Reading, University at Albany-SUNY, Albany, NY  
2002 Master of Science Degree in Reading, University at Albany-SUNY, Albany, NY

### Publications:

#### *Books*

- **Hong**, C. E. & Van Riper, I. (Eds.) (2019). *Video analysis of authentic teaching: A resource guide for professional development and growth*. Lanham, MD: Rowman & Littlefield.  
<https://rowman.com/ISBN/9781475832174/Video-Analysis-of-Authentic-Teaching-A-Resource-Guide-for-Professional-Development-and-Growth>
- **Hong**, C. E. & Van Riper, I. (Eds.) (2017). *Using video to assess teaching performance: A resource guide for edTPA*. Lanham, MD: Rowman & Littlefield.  
<https://rowman.com/ISBN/9781475832204/Using-Video-to-Assess-Teaching-Performance-A-Resource-Guide-for-edTPA>

#### *Refereed Journal Articles*

- **Hong**, C. E., & Choi, G. (2022). Writing instruction in the middle grades: A cross-cultural inquiry of teacher perceptions and practices in South Korea and the United States. *The Language and Literacy Spectrum*, 32(1), Article 4. <https://digitalcommons.buffalostate.edu/lls/vol32/iss1/4>
- Choi, G., **Hong**, C. E. (2022). Korean and American teachers' perceptions on affective domains of writing education: Focus on middle school teachers. *The Korean Journal of Literacy Research*, 13(1), 375-415. DOI <https://doi.org/10.37736/KJLR.2022.02.13.1.12>
- **Hong**, C. E., & Kim, D. (2020). A cross-cultural study of the importance of social and emotional learning and related academic & non-academic practices in Korean and American classrooms: Applying Latent Dirichlet Allocation (LDA) for data analysis. *Chung Nam University Journal of Educational Studies*, 41(4), 319-345.
- Kim, D., & **Hong**, C. E. (2019). Social and emotional learning in a classroom: Language arts and literacy teachers' perceptions and practices in South Korea and the United States *i.e. inquiry in education*, 11(2), Article 7. Retrieved from: <https://digitalcommons.nl.edu/ie/vol11/iss2/7>
- **Hong**, C. E. & VanRiper, I. (2016). Enhancing teacher learning from guided video analysis of literacy instruction: An interdisciplinary and collaborative approach. *Journal of Inquiry and Action in Education*, 7(2), 94-110.
- Lawrence, S., Mongillo, G., **Hong**, C. E. (2013). Preparing candidates to work with diverse learners: Experiences and outcomes in a graduate literacy program. *Teacher Education & Practice*, 26(3), 479-495.
- **Hong**, C. E. & Lawrence, S. A. (2011). Action research in teacher education: Classroom inquiry, reflection, and data-driven decision making. *Journal of Inquiry and Action in Education*, 4(2), 1-17.
- **Hong**, C. E., Mongillo, G., & Wilder, H. (2011). Transforming Tweets to formal academic prose: College freshmen's innovative writing practice using digital technologies. *i-manager's Journal of Educational Technology*, 8(1), 1-11.

- **Hong**, C. E. & Cheong, C. (2010). Literate identities among Korean students learning English in the USA. *English Teaching*, 65(4), 163-186.
- **Hong**, C. E. (2007). Multilingual and transnational identity construction: Case study of two children from newly arrived Korean families to USA. *Journal of Reading, Writing and Literacy*, 2(2), 49-68.

#### *Book Chapters*

- **Hong**, C. E., Kopp, S., & Williams, S. (2017). From cultural immersion to professional growth: Effects of study abroad experiences on classroom instruction. In. H. An (Ed.), *Efficacy and Implementation of Study Abroad Programs for P-12 Teachers* (pp. 383-399). Hershey, PA: IGI Global.
- An, H., **Hong**, C. E., & Fuentes, D. (2017). The benefits and limitations of a short-term study abroad program to prepare teachers in a multicultural society. In. H. An (Ed.), *Efficacy and Implementation of Study Abroad Programs for P-12 Teachers* (pp. 361-382). Hershey, PA: IGI Global.
- **Hong**, C. E., Mongillo, G., & Moore, N. (2017). Exploring literacy assessment through teacher leader collaborative inquiry. In S. A. Lawrence (Ed.), *Literacy Program Evaluation and Development Initiatives for P-12 Teaching* (pp. 224-238). Hershey, PA: IGI Global. doi:10.4018/978-1-5225-0669-0.ch012
- Lawrence, S. A., **Hong**, C. E., Donnantuono, M., & Mongillo, G. (2015). Using literacy iPad apps for reading motivation. In T. Rasinski, K. Pytash, & R. Ferdig (Ed.), *Using Technology to Enhance Reading: Innovative Approaches to Literacy Instruction* (pp. 196-202). Bloomington, IN: Solution Tree.
- **Hong**, C. E., Lawrence, S.A., Mongillo, G., Donnantuono, M. (2014). Using iPads to support K-12 struggling readers: A case study of iPad implementation in a university reading clinic. In H. An, S. Alon, & D. Fuentes (Eds.), *Tablets in K-12 Education: Integrated Experiences and Implications* (pp. 296-309). Hershey, PA: IGI Global.
- Mongillo, G. Lawrence, S., **Hong**, C. E. (2012). Empowering leaders in a Master's in Literacy program: Teacher candidates' self-efficacy and self-perception as literacy leaders. In C. J. Craig & L. F. Deretchin (Eds.), *Teacher Education Yearbook XXI*. Lanham, MD: Rowan & Littlefield.
- Wilder, H., **Hong**, C. E., & Mongillo, G. (2012). Using an anywhere/anytime technology to facilitate student writing. In S. P. Ferris (Ed.), *Teaching and learning with the net generation: Concepts and tools for reaching digital learners* (pp. 213-227). Hershey, PA: IGI Global.

#### *Conference Proceedings*

- Scott, G. V. & **Hong**, C. E. (2014). Engaging STEM teachers in language development and literacy practices for English learners. *Proceedings of the 2014 Hawaii University International Conference on Education and STEM*. Honolulu, Hawaii.

#### *Book Reviews*

- **Hong**, C. E. (2010). Book review, Mediated crossroads: Identity, youth culture and ethnicity by Rydin and Sjoberg (2008), *Discourse & Communication*, 4(2), 213-215.

#### **Teaching Experiences:**

September 2017 – current	Professor, Department of Educational Leadership and Professional Studies at William Paterson University, Wayne, NJ
Sep. 2013 – June 2017	Associate Professor, Department of Educational Leadership and Professional Studies at William Paterson University, Wayne, NJ
Sep. 2008 – June 2013	Assistant Professor, Department of Educational Leadership and Professional Studies at William Paterson University, Wayne, NJ

### **Grant Writing:**

April 2022 (submitted)	Co-writer, the National Professional Development Grant (approx. <b>\$2.8 million</b> ) supported by U.S. Department of Education. The grant proposal is in progress, co-authored with Dr. Gladys Vega in Languages and Cultures.
2020-2023 (awarded)	Co-writer of the proposal, <i>Seed for Engagement, Education, and Development (SEED) of the Korean Studies at WPUNJ</i> , submitted to the 2020 Korean Studies Promotion Service (KSPS) ( <b>USD 200,000=KRW 240,000,000</b> ) by the Academy of Korean Studies, the Ministry of Education in South Korea.
Pre-proposal submitted in May 2019	Co-writer of the pre-proposal, <i>Teacher learning to improve communicative strategies for linguistically diverse learners from cross-national perspectives</i> , submitted to the 2019 Teachers as Learners program ( <b>\$2.4 million</b> ) by the James S. McDonnell Foundation.
2018-2020 (awarded)	Co-writer of the proposal, <i>Expanding Vistas: Global Contexts, Local Lives (\$190,000)</i> , Undergraduate International Studies and Foreign Language Program (CFDA 84.016A) supported by U.S. Department of Education.
Grant submitted in 2017	Co-writer, the National Professional Development Grant ( <b>\$2.5 million</b> ) supported by U.S. Department of Education: The grant proposal was co-authored with Dr. Gladys Vega in Languages & Cultures, College of Humanities and Social Sciences.
Grant submitted in 2016	Co-writer, Sheltered English Instruction Project Training, NJ Department of Education grant ( <b>\$100,000</b> ): The proposal was written with Dr. Gladys Vega in Languages & Cultures, College of Humanities and Social Sciences.
Grant submitted in 2016	Co-writer, the National Professional Development Grant ( <b>\$2.4 million</b> ) by U.S. Department of Education
2015-2016 (awarded)	Co-writer, Sheltered English Instruction Project Training, NJ Department of Education grant ( <b>\$45,000</b> ): The proposal was written with Dr. Gladys Vega in Languages & Cultures, College of Humanities and Social Sciences.
2013-2015 (awarded)	Co-writer, Fulbright-Hays Group Projects Abroad Program Grant ( <b>\$85,000</b> ), <i>The US-NJ-South Korea Project at William Paterson University: Exploring Korea's History, Culture, and Education System through Experiential Learning</i>
2012-2017 (awarded)	Co-writer, National Professional Development Grant ( <b>\$1.5 million</b> ) by U.S. Department of Education: The grant proposal was co-authored with Dr. Gladys Vega in Languages & Cultures, College of Humanities and Social Sciences.
2011-2012 (awarded)	Teacher Professional Development in Sheltered English Instruction Grant ( <b>\$40,000</b> ) by New Jersey Department of Education
2010-2011 (awarded)	Teacher Professional Development in Sheltered English Instruction Grant ( <b>\$40,000</b> ) by New Jersey Department of Education
2010-2011 (awarded)	Alumni Association Grant ( <b>\$1,140</b> ), William Paterson University

### **Grant Projects:**

2022-2023	Faculty Participant, 2022 Fulbright-Hays Group Projects Abroad to India, supported by U.S. DOE
2020-2023	Collaborative Researcher (Co-PI), <i>Seed for Engagement, Education, and Development (SEED) of the Korean Studies at WPUNJ</i> , submitted to the 2020 Korean Studies Promotion Service (KSPS) ( <b>\$248,930</b> ) by the Academy of Korean Studies, the Ministry of Education in South Korea.
2018-2021	Project Co-Director, <i>Expanding Vistas: Global Contexts, Local Lives</i> , Undergraduate International Studies and Foreign Language Program (supported by U.S. Department of Education)

2012-2018	Project Director, <i>Preparing All Teachers to Better Serve English Learners</i> (PATSEL), College of Education, William Paterson University (supported by U.S. DOE)
2015-2016	Project Director, Sheltered English Instruction Project Training (supported by NJ Department of Education)
2013-2015	Project Coordinator, Fulbright-Hays Group Projects Abroad Program, <i>The US-NJ-South Korea Project at William Paterson University</i> (supported by U.S. DOE)
2011-2012	Project Director, Teacher Professional Development in Sheltered English Instruction, College of Education, William Paterson University (supported by NJ DOE)
2010~2011	Project Director, Teacher Professional Development in Sheltered English Instruction, College of Education, William Paterson University (supported by NJ DOE)
2009~2010	Faculty Liaison, Teacher Professional Development in Sheltered English Instruction, College of Education, William Paterson University (supported by NJ DOE)

### **Professional Services:**

	<b>Literacy Assessment Reviews</b>
Summer 2014~current	Member, the Bias and Sensitivity Committee & Text Review Committee, The Partnership for Assessment of Readiness for College and Careers ( <b>PARCC</b> )
Spring 2016~current	<b>Teacher Performance Assessment</b> Scorer, <b>edTPA™</b> (formerly Teacher Performance Assessment) by Pearson, Inc.

### **Grant Reviews**

May, 2022	Reviewer, WP Faculty Research and Grant Incentive Program (FRGIP)
December, 2021	Invited to a reviewer orientation for FY21 Modeling and Simulation Program (MSP) 84.116S
August, 2021	Grant Reviewer for FY21 Innovative Approaches to Literacy Program (IAL) 84.215G
June 22, 2021	Invited to a reviewer orientation for FY21 GEAR UP program 84.334A
June 16, 2021	Invited to a reviewer orientation for FY21 Hispanic-Serving Institutions (HIS) Program Title III. Part F Grant Competition (HIS Stem and Articulation) 84.031C
Feb. 18, 2021	Invited to a reviewer orientation for FY21 Talent Search (TS) grant competition by Federal TRIO Programs 84.044A
January 2019	Pre-proposal reviewer for NEA grants, William Paterson University OSP
June 2014	Grant reviewer for the Fiscal Year (FY) 2014 grant competition under the Title V, Part A, Developing Hispanic Serving Institutions (HSI) Program 84.031S

### **Journal Editorial Review Boards**

2009~current	Reviewer for the <i>TESOL Journal</i> <a href="http://www.tesol.org/read-and-publish/journals/tesol-journal">http://www.tesol.org/read-and-publish/journals/tesol-journal</a>
2018~current	Member, Editorial Review Board The Korean Association of the Character, Emotions, Ethics Education <a href="http://emotionedu.or.kr/">http://emotionedu.or.kr/</a>
2021~current	Reviewer for <i>the Language and Literacy Spectrum</i> <a href="https://digitalcommons.buffalostate.edu/lls/">https://digitalcommons.buffalostate.edu/lls/</a>

2022~current	Guest Editor, Special Issue titled, <i>Innovative qualitative research methods in sub-Saharan Africa and other emerging economy contexts</i>
	<b>Professional Review</b>
May 2022	External Reviewer, Tenure and Promotion Review Committee, University of Pretoria, South Africa
June 2022	External Reviewer, Tenure Review Committee, Hofstra University, NY
	<b>Proposal and Manuscript Reviews</b> (selected since 2014)
September 2021	Paper Reviewer, AERA (26 proposals. Division C, Division K, SIG-Bilingual Education Research, SIG-Second Language Research, SIG-Research in Reading and Literacy)
September 2020	Paper Reviewer, AERA (5 proposals)
March 2020	Paper Reviewer, WERA (7 proposals)
March 2019	Paper Reviewer, WERA (9 proposals)
August 2017	Paper Reviewer, AERA (17 proposals)
October 2015	Book Chapter Reviewer, <i>Efficacy and Implementation of Study Abroad Programs for P-12 Teachers</i>
September 2015	Book Chapter Reviewer, <i>Literacy Program Evaluation and Development Initiatives for P-12 Teaching</i>
May 2015	Paper Reviewer, Literacy Research Association (LRA)
August 2014	Paper Reviewer, Division, AERA Paper Reviewer, SIG-Research in Reading and Literacy, AERA Paper Reviewer, SIG-Second Language Research, AERA Paper Review, SIG-Writing, AERA
	<b>Professional Community</b>
2014	Member, NERA Teacher-as-Researcher Issues Committee
	<b><u>Invited Talks and Workshops (selected since 2014):</u></b>
February 2019	Workshop presenter in International High School, Paterson, NJ
June 2016	Workshop presenter, <i>UTeach Global Professional Development Seminar</i> , Kean University
September 2015	Workshop presenter, <i>NJ Future Educators Association Conference</i> , William Paterson University
September 2015	Presenter, the Book Tasting Event, sponsored by Cheong Library, William Paterson University
December 2014	Workshop presenter, <i>5th Annual Educational Technology Conference</i> , William Paterson University
	<b><u>Awards:</u></b>
April 2019	Office of Sponsored Programs Certificate of Recognition, William Paterson University
Spring 2017	Sabbatical Leave, William Paterson University
April 2016	Office of Sponsored Programs Certificate of Recognition, William Paterson University
April 2014	Office of Sponsored Programs Certificate of Recognition, William Paterson University
April 2013	Office of Sponsored Programs Certificate of Recognition, William Paterson University

April 2012	Office of Sponsored Programs Certificate of Recognition, William Paterson University
April 2011	Office of Sponsored Programs Certificate of Recognition, William Paterson University
May 2007	Presidential Distinguished Doctoral Dissertation Award, University at Albany-SUNY
July 2005	Initiatives For Women (IFW) Award, University at Albany-SUNY

### **Professional Affiliations:**

World Education Research Association (WERA)  
American Educational Research Association (AERA)  
Northeastern Educational Research Association (NERA)  
International Literacy Association (ILA)  
New York State Reading Association (NYSRA)  
Teachers of English to Speakers of Other Languages (TESOL)  
American Association of Colleges for Teacher Education (AACTE)  
NAFSA International Educators

### **Teaching Certifications:**

New Jersey Certificate of Eligibility for Teacher of Reading

### **Recent Conference Presentations (2014~):**

#### **Invited Conference Presentations**

Feola, D., Mongillo, G., Hong, C. E., Vaknin, V., Abas, R., & Won, J. (2022, April). *International Research Network (IRN): Effective teachers' communicative strategies when working with linguistically diverse learners*. Symposium invited to present at the 2022 WERA Focal Meeting in San Diego, CA, USA.

Feola, D., Mongillo, G., Hong, C. E., Vaknin, V., Abas, R., & Won, J. (2021, July). *International Research Network (IRN): Effective teachers' communicative strategies when working with linguistically diverse learners*. Symposium invited to present at the 2020 WERA Focal Meeting in Santiago De Compostela, Spain (converted to online due to COVID-19).

Feola, D., Mongillo, G., Hong, C. E., Vaknin, V., Abas, R., & Won, J. (2019, August). *International Research Network (IRN): Effective teachers' communicative strategies when working with linguistically diverse learners*. Symposium invited to present at the 2019 WERA Focal Meeting in Tokyo, Japan.

Vaknin-Nusbaum, V., Abas, R., Newman, A., Won, J., Hong, C. E., Mongillo, G., Feola, D., & Kaplan, R. G. (2018, August). *Effective communicative strategies when working with linguistically diverse learners: A comparative, cross cultural examination*. Symposium accepted to present at the 2018 WERA World Congress, Cape Town, South Africa.

#### **International Presentations-Refereed**

Hong, C. E., & Park, K. (2021, Oct 27-29). *Internationalizing classrooms at a minority-serving university*. Proposal accepted to present at the International Virtual Exchange Conference (IVEC) Online.

Kim, D. S., & Hong, C. E. (2019, August). Social and emotional learning in a classroom: Social and emotional learning in a classroom: A cross-national study of language arts and literacy teachers' perceptions and practices. Paper accepted to present at the 2019 WERA Focal Meeting in Tokyo, Japan.

Feola, D., Mongillo, G., Hong, C. E., Vaknin, V., Abas, R., & Won, J. (2019, August). *Using an International Lens to Understand Teachers' Awareness, Preparation and Teaching Strategies When Instructing Linguistically Diverse Learners*. Symposium accepted to present at the 2019 WERA Focal Meeting in Tokyo, Japan.

Hong, C. E., & Won, J. (2018, August). *Teachers' Communicative Strategies for Non-Native Language Learners in Science Lessons: A Cross-Cultural Study*. Paper presented at the 2018 WERA World Congress, Cape Town, South Africa.

Vaknin-Nusbaum, V., Abas, R., Newman, A., Won, J., Hong, C. E., Mongillo, G., Feola, D., & Kaplan, R. G. (2017, December). *Effective Communicative Strategies for Linguistically Diverse Learners: A review of the literature in Israel, South Korea, and the United States*. Paper to present at the World Education Research Association (WERA) Focal Meeting, Hong Kong, China.

Petray, M. J., Vega, S., & Hong, C. E. (2016, April). *Beyond Physical Borders in Teacher Education: Nontraditional Classrooms-Nontraditional Students*. Session presented at the 2016 TESOL International Convention, Baltimore, MA.

Hong, C. E., Scott, G. (2015, March). *Preparing STEM teachers to better serve English learners*, Session presented at the 2015 TESOL International Convention, Toronto, Ontario, Canada.

#### **National Presentations-Refereed**

Hong, C. E. & Kim, D. (2020, Apr 17 - 21) *Integrating Social and Emotional Learning into Language Arts and Literacy Lessons: A Cross-Cultural Inquiry* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/r2shlov> (Conference Canceled Due to COVID-19)

Mongillo, G., Gonzalez, M. & Hong, C. E. (2019, March). *Developing teacher leaders: An examination of a graduate reading specialist program*. Paper proposal accepted to present at the Critical Questions in Education Conference, Savannah, Georgia.

Hong, C. E., Mongillo, G., & Moore, N. (2016, April). *Teacher leaders' collaborative inquiry and literacy coaching to improve P-12 literacy assessment*. Paper presented at the 2016 Annual Conference of American Educational Research Association (AERA), Washington, D.C.

Hong, C. E., & Van Riper, I. (2016, April). *An interdisciplinary and collaborative approach to teacher learning, using guided video analysis of literacy instruction*. Paper presented at the 2016 Annual Conference of American Educational Research Association (AERA), Washington, D.C.

Scott, G., & Hong, C. E. (2016, April). *Preparing STEM teachers for English learners: Great promise in a less trodden path*. Paper presented at the 2016 Annual Conference of American Educational Research Association (AERA), Washington, D.C.

An, H., & Hong, C. E. (2015, May). *Lessons Learned from the Fulbright-Hays Program to South Korea with Teacher Candidates and Teachers*. Poster presented at the Annual Conference Committee of NAFSA: Association of International Educators, Boston, MA.

### **Regional Presentations**

Hong, C. E., Park, K., & Yoo, A. K. (2022, June). *Inclusion of Asian American and Pacific Islander (AAPI) Studies into K-12 Curriculum*. Session presented at the 13<sup>th</sup> Annual Professional Development Schools Virtual Conference.

Hong, C. E. Gonzalez, M., & Mongillo, G. (2019, November). *A genuine pathway to developing teacher leaders*. Paper accepted to present at the New York State Reading Association (NYSRA), Albany, NY.

Hong, C. E., Chun, G., Munoz-Cassidy, A., Pratkanis, R., Bonilla, G., Mongillo, G. (2019, October). *The power of small group literacy instruction for diverse learners across grade levels*. Symposium presented at Northeastern Educational Research Association (NERA), Trumbull, CT.

Feola, D., Mongillo, G., Hong, C. E. (2019, April). *An examination of teachers' awareness, preparation, and teaching strategies when instructing linguistically diverse learners*. William Paterson University Explorations, Wayne, NJ.

Mongillo, G., Gonzalez, M. & Hong, C. E. (2019, March). *Developing teacher leaders: An examination of a graduate reading specialist program*. William Paterson University Explorations, Wayne, NJ.

Moore, N., Semeraro, J., Ruggiero, M., Michaels, L., Hong, C. E. (2016, October). *Using technology to support students who face reading and writing challenges*. Symposium presented at Northeastern Educational Research Association (NERA), Trumbull, CT.

Roux, Y., & Hong, C. E. (2015, November). *Collaborating for success on the PARCC ELA*. Workshop presented at the New Jersey Association of School Librarians Conference, Long Branch, NJ.

Hong, C. E., & Van Riper, I. (2015, November). *Enhancing teacher learning from guided video analysis of literacy instruction*. Paper accepted to present at the Annual Conference of New York Reading Association, Saratoga, NY.

Hong, C. E., & Van Riper, I. (2015, April). *Enhancing teacher learning from guided video analysis of literacy instruction: An interdisciplinary and collaborative approach*. William Paterson University Research & Scholarship Day, Wayne, NJ.

Hong, C. E. (2014, April). *Using iPads to Assess Student Learning*. College of Education Sponsored Session, Emerging Technologies in Teacher Education on William Paterson University Research & Scholarship Day, Wayne, NJ.