

# Carrie Eunyoung Hong, Ph.D.

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## Education:

- 2006 Doctor of Philosophy in Reading, University at Albany-SUNY, Albany, NY  
2002 Master of Science Degree in Reading, University at Albany-SUNY, Albany, NY

## Publications:

### *Books*

- **Hong**, C. E. & Van Riper, I. (Eds.) (2019). *Video analysis of authentic teaching: A resource guide for professional development and growth*. Lanham, MD: Rowman & Littlefield.  
<https://rowman.com/ISBN/9781475832174/Video-Analysis-of-Authentic-Teaching-A-Resource-Guide-for-Professional-Development-and-Growth>
- **Hong**, C. E. & Van Riper, I. (Eds.) (2017). *Using video to assess teaching performance: A resource guide for edTPA*. Lanham, MD: Rowman & Littlefield.  
<https://rowman.com/ISBN/9781475832204/Using-Video-to-Assess-Teaching-Performance-A-Resource-Guide-for-edTPA>

### *Refereed Journal Articles*

- Choi, G., **Hong**, C. E., Herbert, C. (2024, in submission). A Study on the international exchange activities of Korean language learners through tutoring.
- **Hong**, C. E., Herbert, C. D., & Choi, G. (2024, in submission). Cultivating global collaboration through balanced engagement in a virtual exchange project. *i.e.: inquiry in education*  
<https://digitalcommons.nl.edu/ie/instructions.html>
- Choi, G., & **Hong**, C. E. (2024). A study of perceptions of multicultural parents regarding literacy learning of their children in elementary school: Focusing on immigrated mothers. *Korean Literature and Language Education by Center for Korean literature and language education in Korea University*, 46, 7-30. DOI : [10.24008/klle.2024..46.001](https://doi.org/10.24008/klle.2024..46.001)
- **Hong**, C. E., & Choi, G. (2022). Writing instruction in the middle grades: A cross-cultural inquiry of teacher perceptions and practices in South Korea and the United States. *The Language and Literacy Spectrum*, 32(1), Article 4. <https://digitalcommons.buffalostate.edu/lis/vol32/iss1/4>
- Choi, G., & **Hong**, C. E. (2022)\*. Korean and American teachers' perceptions on affective domains of writing education: Focus on middle school teachers. *The Korean Journal of Literacy Research*, 13(1), 375-415. DOI <https://doi.org/10.37736/KJLR.2022.02.13.1.12> (Awarded as best paper in December 2022) \*awarded as the best paper of the year by the Korean Association of Literacy Studies
- **Hong**, C. E., & Kim, D. (2020). A cross-cultural study of the importance of social and emotional learning and related academic & non-academic practices in Korean and American classrooms: Applying Latent Dirichlet Allocation (LDA) for data analysis. *Chung Nam University Journal of Educational Studies*, 41(4), 319-345.
- Kim, D., & **Hong**, C. E. (2019). Social and emotional learning in a classroom: Language arts and literacy teachers' perceptions and practices in South Korea and the United States *i.e. inquiry in education*, 11(2), Article 7. Retrieved from: <https://digitalcommons.nl.edu/ie/vol11/iss2/7>

- **Hong**, C. E. & VanRiper, I. (2016). Enhancing teacher learning from guided video analysis of literacy instruction: An interdisciplinary and collaborative approach. *Journal of Inquiry and Action in Education*, 7(2), 94-110.
- Lawrence, S., Mongillo, G., **Hong**, C. E. (2013). Preparing candidates to work with diverse learners: Experiences and outcomes in a graduate literacy program. *Teacher Education & Practice*, 26(3), 479-495.
- **Hong**, C. E. & Lawrence, S. A. (2011). Action research in teacher education: Classroom inquiry, reflection, and data-driven decision making. *Journal of Inquiry and Action in Education*, 4(2), 1-17.
- **Hong**, C. E., Mongillo, G., & Wilder, H. (2011). Transforming Tweets to formal academic prose: College freshmen's innovative writing practice using digital technologies. *i-manager's Journal of Educational Technology*, 8(1), 1-11.
- **Hong**, C. E. & Cheong, C. (2010). Literate identities among Korean students learning English in the USA. *English Teaching*, 65(4), 163-186.
- **Hong**, C. E. (2007). Multilingual and transnational identity construction: Case study of two children from newly arrived Korean families to USA. *Journal of Reading, Writing and Literacy*, 2(2), 49-68.

#### Book Chapters

- **Hong**, C. E., Kopp, S., & Williams, S. (2017). From cultural immersion to professional growth: Effects of study abroad experiences on classroom instruction. In H. An (Ed.), *Efficacy and Implementation of Study Abroad Programs for P-12 Teachers* (pp. 383-399). Hershey, PA: IGI Global.
- An, H., **Hong**, C. E., & Fuentes, D. (2017). The benefits and limitations of a short-term study abroad program to prepare teachers in a multicultural society. In H. An (Ed.), *Efficacy and Implementation of Study Abroad Programs for P-12 Teachers* (pp. 361-382). Hershey, PA: IGI Global.
- **Hong**, C. E., Mongillo, G., & Moore, N. (2017). Exploring literacy assessment through teacher leader collaborative inquiry. In S. A. Lawrence (Ed.), *Literacy Program Evaluation and Development Initiatives for P-12 Teaching* (pp. 224-238). Hershey, PA: IGI Global. doi:10.4018/978-1-5225-0669-0.ch012
- Lawrence, S. A., **Hong**, C. E., Donnantuono, M., & Mongillo, G. (2015). Using literacy iPad apps for reading motivation. In T. Rasinski, K. Pytash, & R. Ferdig (Eds.), *Using Technology to Enhance Reading: Innovative Approaches to Literacy Instruction* (pp. 196-202). Bloomington, IN: Solution Tree.
- **Hong**, C. E., Lawrence, S.A., Mongillo, G., Donnantuono, M. (2014). Using iPads to support K-12 struggling readers: A case study of iPad implementation in a university reading clinic. In H. An, S. Alon, & D. Fuentes (Eds.), *Tablets in K-12 Education: Integrated Experiences and Implications* (pp. 296-309). Hershey, PA: IGI Global.
- Mongillo, G. Lawrence, S., **Hong**, C. E. (2012). Empowering leaders in a Master's in Literacy program: Teacher candidates' self-efficacy and self-perception as literacy leaders. In C. J. Craig & L. F. Deretchin (Eds.), *Teacher Education Yearbook XXI*. Lanham, MD: Rowan & Littlefield.
- Wilder, H., **Hong**, C. E., & Mongillo, G. (2012). Using an anywhere/anytime technology to facilitate student writing. In S. P. Ferris (Ed.), *Teaching and learning with the net generation: Concepts and tools for reaching digital learners* (pp. 213-227). Hershey, PA: IGI Global.

#### Conference Proceedings

- Scott, G. V. & **Hong**, C. E. (2014). Engaging STEM teachers in language development and literacy practices for English learners. *Proceedings of the 2014 Hawaii University International Conference on Education and STEM*. Honolulu, Hawaii.

#### Book Reviews

- **Hong**, C. E. (2010). Book review, Mediated crossroads: Identity, youth culture and ethnicity by Rydin and Sjoberg (2008), *Discourse & Communication*, 4(2), 213-215.

### Teaching Experiences:

- September 2017 – current Professor, Department of Educational Leadership and Professional Studies at William Paterson University, Wayne, NJ
- Sep. 2013 – June 2017 Associate Professor, Department of Educational Leadership and Professional Studies at William Paterson University, Wayne, NJ
- Sep. 2008 – June 2013 Assistant Professor, Department of Educational Leadership and Professional Studies at William Paterson University, Wayne, NJ

### Grant Writing:

\*11 grants out of 15 submissions were funded (a total amount of **\$5,071,720** awarded since 2011)

- March 2023 (awarded) Co-writer, Fulbright-Hays Group Projects Abroad Grant (**\$168,280**) supported by U.S. Department of Education, co-authored with Dr. Angie Yoo and Dr. Keumjae Park
- Nov. 2022 (awarded) Co-writer, Global Research Collaboration Grant (approx. **\$2,300**) supported by the Korean Association for Learner-Centered Curriculum and Instruction (<https://www.kalci.org/html/>), co-authored with Dr. Geon-ah Choi at Cheongju University and Dr. Chris Herbert at WP
- April 2022 (awarded) Co-writer, the National Professional Development Grant (approx. **\$2.8 million**) supported by U.S. Department of Education; co-authored with Dr. Gladys Vega and Dr. Maria Tajés
- March 2020 (awarded) Co-writer of the proposal, *Seed for Engagement, Education, and Development (SEED) of the Korean Studies at WPUNJ*, submitted to the 2020 Korean Studies Promotion Service (KSPS) (**USD 200,000=KRW 240,000,000**) by the Academy of Korean Studies, the Ministry of Education in South Korea.
- Pre-proposal submitted in May 2019 Co-writer of the pre-proposal, *Teacher learning to improve communicative strategies for linguistically diverse learners from cross-national perspectives*, submitted to the 2019 Teachers as Learners program (**\$2.4 million**) by the James S. McDonnell Foundation.
- 2018-2020 (awarded) Co-writer of the proposal, *Expanding Vistas: Global Contexts, Local Lives* (**\$190,000**), Undergraduate International Studies and Foreign Language Program (CFDA 84.016A) supported by U.S. Department of Education.
- Grant submitted in April 2017 Co-writer, the National Professional Development Grant (**\$2.5 million**) supported by U.S. Department of Education: The grant proposal was co-authored with Dr. Gladys Vega in Languages & Cultures, College of Humanities and Social Sciences.
- Grant submitted in 2016 Co-writer, Sheltered English Instruction Project Training, NJ Department of Education grant (**\$100,000**): The proposal was written with Dr. Gladys Vega in Languages & Cultures, College of Humanities and Social Sciences.
- Grant submitted in 2016 Co-writer, the National Professional Development Grant (**\$2.4 million**) by U.S. Department of Education
- 2015-2016 (awarded) Co-writer, Sheltered English Instruction Project Training, NJ Department of Education grant (**\$45,000**): The proposal was written with Dr. Gladys Vega in Languages & Cultures, College of Humanities and Social Sciences.
- 2013-2015 (awarded) Co-writer, Fulbright-Hays Group Projects Abroad Program Grant (**\$85,000**), *The US-NJ-South Korea Project at William Paterson University: Exploring Korea's History, Culture, and Education System through Experiential Learning*

- 2012-2017 (awarded) Co-writer, National Professional Development Grant (**\$1.5 million**) by U.S. Department of Education: The grant proposal was co-authored with Dr. Gladys Vega in Languages & Cultures, College of Humanities and Social Sciences.
- 2011-2012 (awarded) Teacher Professional Development in Sheltered English Instruction Grant (**\$40.000**) by New Jersey Department of Education
- 2010-2011 (awarded) Teacher Professional Development in Sheltered English Instruction Grant (**\$40.000**) by New Jersey Department of Education
- 2010-2011 (awarded) Alumni Association Grant (**\$1,140**), William Paterson University

### **Grant Projects:**

- 2023-2024 Director (PI), Fulbright-Hays Group Projects Abroad Grant (**\$168,280**) supported by U.S. Department of Education
- 2022-2027 Co-director (Co-PI), the National Professional Development Grant (approx. **\$2.8 million**) supported by U.S. Department of Education (PI: Gladys Vega)
- 2022-2023 Faculty Participant, 2022 Fulbright-Hays Group Projects Abroad Program to India, supported by U.S. DOE
- 2020-2023 Collaborative Researcher (Co-PI), *Seed for Engagement, Education, and Development (SEED) of the Korean Studies at WPUNJ* (\$248,930), supported by the Korean Studies Promotion Service (KSPS), the Ministry of Education in South Korea.
- 2018-2021 Project Co-Director, *Expanding Vistas: Global Contexts, Local Lives*, Undergraduate International Studies and Foreign Language Program (supported by U.S. Department of Education)
- 2012-2018 Project Director, *Preparing All Teachers to Better Serve English Learners* (PATSEL), College of Education, William Paterson University (supported by U.S. DOE)
- 2015-2016 Project Director, Sheltered English Instruction Project Training (supported by NJ Department of Education)
- 2013-2015 Project Coordinator, Fulbright-Hays Group Projects Abroad Program, *The US-NJ-South Korea Project at William Paterson University* (supported by U.S. DOE)
- 2011-2012 Project Director, Teacher Professional Development in Sheltered English Instruction, College of Education, William Paterson University (supported by NJ DOE)
- 2010~2011 Project Director, Teacher Professional Development in Sheltered English Instruction, College of Education, William Paterson University (supported by NJ DOE)
- 2009~2010 Faculty Liaison, Teacher Professional Development in Sheltered English Instruction, College of Education, William Paterson University (supported by NJ DOE)

### **Services at WPU:**

Fall, 2008– present

#### **To the Department:**

Director, WPOne MED Teaching of Writing for Grades P-12 (2010~current)  
 Chair, Department Curriculum Committee (Spring '10~current)  
 Manager of Sunshine Funds (Fall '19~current)  
 Member, Ed. D. in Leadership Doctoral Dissertation Committee (Spring 2024~current)  
 Member, DFRAC and DAC Committee  
 Member, Department Retirement Planning Committee (Spring 2024)

Member, Faculty Retention/Promotion Committee (2022-2023)  
Director, M.Ed. in Literacy program (2014-2022)  
SPA Writer, M.Ed. in Literacy program (2014-2022)  
Chair, Literacy Committee (2014~2022)  
Member, Faculty Promotion Committee (Fall '13~Spring '19)  
Member, Faculty Retention Committee (Fall '13~Spring '18)  
Member, School Library Program Search Committee (2018-2019)  
Coordinator, Middle School Language Arts Endorsement (2010-2019)  
Coordinator, M.Ed. in Literacy Language Arts concentration 2009-2014)  
Chair, Literacy Search Committee (Fall '13~Spring '14)  
Member, SLM/Literacy Search Committee (Fall '11~Spring '12)  
Department Secretary (Fall '08~Spring '10)  
Member, M.Ed. in Curriculum and Learning Coordinators Committee  
(Fall '08~Spring '10)

**To the College:**

Member, College Continuous Improvement Committee (Fall 2018~current)  
Reviewer, Faculty Research & Grant Incentive Program (May 2022)  
Program writer, M.Ed. in Curriculum and Learning, Teaching of Writing P-12  
(Spring 2019)  
Course writer, ESL Alternate Route (Spring 2019)  
Member, College Council (2018-2019)  
Member, COE Retention/Dispositions Advisory Committee (Fall'11~Sp'17)  
Member, COE Assessment Committee (Fall '16~Spring'17)  
Member, COE *Collaborative Curriculum Design Team* (Spring '16~Spring'17)  
Member, COE Professional Development Schools Committee  
(Fall'15~Spring'17)  
Mentor, COE new faculty (2016-2017)  
Member, Special Education/Literacy Search Committee (Fall '14~Spring '15)  
Member, Transformation Initiatives Steering Committee (Spring '14~Fall '14)  
Member, Technology Committee (Fall '11~Spring '14)  
Proctor and evaluator, COE Writing Exams (Spring '14)  
Member, Pre-baccalaureate Task Force (Spring '11~Fall '14)  
Representative, College Curriculum Committee (Fall '09~Spring '11)

**To the University:**

At-Large Member of the Senate Executive Committee (2024-2025)  
At-Large Representative Elected, Faculty Senate (2024-2026)  
Member, Selection Committee for Faculty Excellence Awards (2024)  
Vice Chairperson Elected, Faculty Senate (2022-2023)  
At-Large Representative Elected, Faculty Senate (2021-2023)  
Member, Asian Studies Program Advisory (2018~current)  
COE Representative to AFT Election Committee (Spring 2022)  
At-Large Representative elected, University Promotion Committee (UPC)  
(2021-2022)  
At-Large Representative Elected, University Promotion Committee (UPC)  
(2020-2021)  
Chair, University Faculty Range Adjustment Committee (UFRAC) (Spring  
2020)  
Member, Search Committee for the Provost and Senior Vice President for  
Academic Affairs (2018-2019)

Chair, University Faculty Range Adjustment Committee (UFRAC) (Spring 2019)  
 Member, Faculty Athletic Support Team (FAST) (Spring '19~Spring '20)  
 Member, Senate Graduate Program and Policy Council (Spring 2018)  
 Senator, Faculty Senate (Fall '15~Fall '16)  
 Member, Search Committee of the Assistant Director, Pre-award Services in the Office of Sponsored Programs (Spring 2016)  
 At-Large Representative, Faculty Assigned Release Time (ART) Committee (Fall '15-Spring '16)  
 At-Large Representative Elected, Faculty Assigned Release Time (ART) Committee (Fall '13-Spring '14)  
 Member, Technology Across the Curriculum (TAC) Committee (Fall '11~Spring '14)  
 Member, Cross Cultural Arts Festival (CCAF) Steering Committee (Fall '12-Spring '13)  
 Co-Chair, Senate Elections Council (Fall '09~Spring '13)  
 Member, Library Advisory Committee (Fall '11~Spring '13)  
 Advisor, the Korea Club in Student Government Association (Spring '09~Spring '13)  
 Faculty Liaison to the University Library Committee (Fall '08~ Spring '10, Fall '11~Spring '12)  
 Advisor, Senate Ad-hoc Committee (Spring 2012)  
 Member, Asian Cultural Celebration Committee (SGA) (Fall '09)  
 Member, NSSE Task Force (Spring '10)

**To the Community:**

Judge, NJ 5<sup>th</sup> Annual History Day at WP on 5/4/2024  
 Judge, NJ 4<sup>th</sup> Annual History Day at WP on 5/6/2023  
 Volunteer, Banyan Young Adult Transition Program at WP (3/31, 4/21//2023)  
 Volunteer Tutor for at-risk students, the Reading Clinic, WPU (2019-2020)  
 Judge, 35<sup>th</sup> -37<sup>th</sup> Orlando Saa Poetry Recitation Contest, WPU (2018-2020)  
 Judge, 29<sup>th</sup> -33<sup>rd</sup> Orlando Saa Poetry Recitation Contest, WPU (2012-2016)  
 Book Giver, World Book Night U.S. (4/23/2012)  
 Judge, Art Festival for the 25th Anniversary of RCCKM, NJ (4/15/2012)  
 Volunteer Teacher, Hanmaum Korea School, Flushing, NY (2008-2009)

**Professional Services:**

**Journal Editor**

August 2022 Guest editor of the special collection, *International Journal of Qualitative Methods*  
<https://journals.sagepub.com/page/ijq/collections/call-for-papers/innovative-qualitative-research-methods-sub-saharan-africa-emergency-economy-contexts>

**Literacy Assessment Reviews**

Summer 2014~current Member, the Bias and Sensitivity Committee & Text Review Committee, The Partnership for Assessment of Readiness for College and Careers (PARCC)  
 Summer 2022 Invited to serve on the Equity Advisory Panel for the National Evaluation Series (NES) Test Development

Spring 2016~Fall 2022 **Teacher Performance Assessment**  
Scorer, **edTPA™** (formerly Teacher Performance Assessment) by Pearson, Inc.

### **Grant Reviews**

August 2023 Invited to review FY23 Modeling and Simulation Program (MSP) 84.116S  
August 2023 Invited to review FY23 Innovative Approaches to Literacy Program (IAL)  
84.215G  
October, 2022 Grant Reviewer for FY22 Augustus F. Hawkins Centers of Excellence  
(Hawkins) Program 84.116K  
May, 2022 Reviewer, WP Faculty Research and Grant Incentive Program (FRGIP)  
December, 2021 Invited to a reviewer orientation for FY21 Modeling and Simulation Program  
(MSP) 84.116S  
August, 2021 Grant Reviewer for FY21 Innovative Approaches to Literacy Program (IAL)  
84.215G  
June 22, 2021 Invited to a reviewer orientation for FY21 GEAR UP program 84.334A  
June 16, 2021 Invited to a reviewer orientation for FY21 Hispanic-Serving Institutions (HIS)  
Program Title III. Part F Grant Competition (HIS Stem and Articulation)  
84.031C  
Feb. 18, 2021 Invited to a reviewer orientation for FY21 Talent Search (TS) grant competition  
by Federal TRIO Programs 84.044A  
January 2019 Pre-proposal reviewer for NEA grants, William Paterson University OSP  
June 2014 Grant reviewer for the Fiscal Year (FY) 2014 grant competition under the Title  
V, Part A, Developing Hispanic Serving Institutions (HSI) Program 84.031S

### **Journal Editorial Review Boards**

2009~current Reviewer for the *TESOL Journal*  
<http://www.tesol.org/read-and-publish/journals/tesol-journal>  
2018~curent Member, Editorial Review Board  
The Korean Association of the Character, Emotions, Ethics Education  
<http://emotionedu.or.kr/>  
2021~current Reviewer for *the Language and Literacy Spectrum*  
<https://digitalcommons.buffalostate.edu/lis/>  
2022~current Guest Editor, Special Issue titled, *Innovative qualitative research methods in  
sub-Saharan Africa and other emerging economy contexts*  
2023~current Reviewer for the *Teachers College Record*  
<https://journals.sagepub.com/home/TCZ>

### **Tenure and Promotion External Review**

May 2022 External Reviewer, Tenure and Promotion Review Committee, University of  
Pretoria, South Africa  
September 2022 External Reviewer, Tenure Review Committee, Hofstra University, NY

### **Doctoral Dissertation Review**

2025-2026 Courtney Krup (Ed.D. in Leadership)  
Thesis Title:

### **Proposal and Manuscript Reviews** (selected since 2014)

February 2024 Paper Reviewer, WERA Focal Meeting (19 proposals)  
September 2023 Paper Reviewer, WERA (3 proposals)  
August 2023 Paper Reviewer, AERA (7 proposals. SIG-Research in Literacy, SIG-Writing)

September 2021	Paper Reviewer, AERA (26 proposals. Division C, Division K, SIG-Bilingual Education Research, SIG-Second Language Research, SIG-Research in Reading and Literacy)
September 2020	Paper Reviewer, AERA (5 proposals)
March 2020	Paper Reviewer, WERA (7 proposals)
March 2019	Paper Reviewer, WERA (9 proposals)
August 2017	Paper Reviewer, AERA (17 proposals)
October 2015	Book Chapter Reviewer, <i>Efficacy and Implementation of Study Abroad Programs for P-12 Teachers</i>
September 2015	Book Chapter Reviewer, <i>Literacy Program Evaluation and Development Initiatives for P-12 Teaching</i>
May 2015	Paper Reviewer, Literacy Research Association (LRA)
August 2014	Paper Reviewer, Division, AERA Paper Reviewer, SIG-Research in Reading and Literacy, AERA Paper Reviewer, SIG-Second Language Research, AERA Paper Review, SIG-Writing, AERA

**Professional Community**

2014	Member, NERA Teacher-as-Researcher Issues Committee
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**Invited Talks and Workshops (selected since 2014):**

September 2022	Workshop presenter for Social Studies PD, Paterson, NJ
February 2019	Workshop presenter in International High School, Paterson, NJ
June 2016	Workshop presenter, <i>UTeach Global Professional Development Seminar</i> , Kean University
September 2015	Workshop presenter, <i>NJ Future Educators Association Conference</i> , William Paterson University
September 2015	Presenter, the Book Tasting Event, sponsored by Cheong Library, William Paterson University
December 2014	Workshop presenter, <i>5th Annual Educational Technology Conference</i> , William Paterson University

**Awards:**

May 2023	Faculty Excellence Award in Service, William Paterson University
December 2022	Best paper of the year selected by the Korean Association of Literacy Studies
April 2019	Office of Sponsored Programs Certificate of Recognition, William Paterson University
Spring 2017	Sabbatical Leave, William Paterson University
April 2016	Office of Sponsored Programs Certificate of Recognition, William Paterson University
April 2014	Office of Sponsored Programs Certificate of Recognition, William Paterson University
April 2013	Office of Sponsored Programs Certificate of Recognition, William Paterson University
April 2012	Office of Sponsored Programs Certificate of Recognition, William Paterson University
April 2011	Office of Sponsored Programs Certificate of Recognition, William Paterson University
May 2007	Presidential Distinguished Doctoral Dissertation Award, University at Albany-SUNY
July 2005	Initiatives For Women (IFW) Award, University at Albany-SUNY



**Professional Affiliations:**

World Education Research Association (WERA)  
American Educational Research Association (AERA)  
Northeastern Educational Research Association (NERA)  
International Literacy Association (ILA)  
New York State Reading Association (NYSRA)  
Teachers of English to Speakers of Other Languages (TESOL)  
American Association of Colleges for Teacher Education (AACTE)  
NAFSA International Educators

**Teaching Certifications:**

New Jersey Certificate of Eligibility for Teacher of Reading

**Recent Conference Presentations (2014~):**

**Invited Conference Presentations**

Choi, G, Hong, C. E., Mongillo, G., Nusbaum-Vaknin, V., Omidire, F., Eman, Tarabia, & Vega, G. (2024, September). *Parent and caregiver perceptions of their linguistically diverse child's literacy instruction and development*. Invitational symposium presented at the 2024 WERA Focal Meeting in Manchester, United Kingdom.

Choi, G, Hong, C. E., Mongillo, G., Nusbaum-Vaknin, V., Omidire, F., Eman, Tarabia, & Vega, G. (2023, November). *International Research Network (IRN): Effective teachers' communicative strategies when working with linguistically diverse learners*. Invitational symposium presented at the 2023 WERA Focal Meeting in Singapore.

Mongillo, G., Hong, C. E., Vaknin, V., Abas, R., Omidire, M. F., & Choi, G. (2022, April). *International Research Network (IRN): Effective teachers' communicative strategies when working with linguistically diverse learners*. Invited symposium presented at the 2022 WERA Focal Meeting in San Diego, CA, USA.

Feola, D., Mongillo, G., Hong, C. E., Vaknin, V., Abas, R., & Won, J. (2021, July). *International Research Network (IRN): Effective teachers' communicative strategies when working with linguistically diverse learners*. Invited symposium presented at the 2020 WERA Focal Meeting in Santiago De Compostela, Spain (converted to online due to COVID-19).

Feola, D., Mongillo, G., Hong, C. E., Vaknin, V., Abas, R., & Won, J. (2019, August). *International Research Network (IRN): Effective teachers' communicative strategies when working with linguistically diverse learners*. Invited symposium presented at the 2019 WERA Focal Meeting in Tokyo, Japan.

Vaknin-Nusbaum, V., Abas, R., Newman, A., Won, J., Hong, C. E., Mongillo, G., Feola, D., & Kaplan, R. G. (2018, August). *Effective communicative strategies when working with linguistically diverse learners: A comparative, cross cultural examination*. Symposium presented at the 2018 WERA World Congress, Cape Town, South Africa.

### **International Presentations-Refereed**

Hong, C. E., Herbert, C., & Choi, G. (2024, September 8-12). *Bridging Cultures and Disciplines: Cultivating Global Collaboration through Virtual Exchange*. Paper accepted to present at the 2024 WERA Focal Meeting in Manchester, United Kingdom.

Choi, G., Hong, C. E., Herbert, C. (2023, November 18). *A Study on the international exchange activities between U.S. and Korean students through language tutoring*. Paper presented at the 2024 Korean Association for Learner-centered curriculum and Instruction Fall Conference, Seoul, South Korea.

Park, K., & Hong, C. E. (2023, October 30-November 1). *Designing high impact virtual exchange practice at a minority serving university* Presented at the International Virtual Exchange Conference (IVEC), Sao Paulo, Brazil.

Hong, C. E., & Park, K. (2021, Oct 27-29). *Internationalizing classrooms at a minority-serving university*. Presented at the International Virtual Exchange Conference (IVEC) Online.

Kim, D. S., & Hong, C. E. (2019, August). Social and emotional learning in a classroom: Social and emotional learning in a classroom: A cross-national study of language arts and literacy teachers' perceptions and practices. Presented at the 2019 WERA Focal Meeting in Tokyo, Japan.

Feola, D., Mongillo, G., Hong, C. E., Vaknin, V., Abas, R., & Won, J. (2019, August). *Using an International Lens to Understand Teachers' Awareness, Preparation and Teaching Strategies When Instructing Linguistically Diverse Learners*. Symposium presented at the 2019 WERA Focal Meeting in Tokyo, Japan.

Hong, C. E., & Won, J. (2018, August). *Teachers' Communicative Strategies for Non-Native Language Learners in Science Lessons: A Cross-Cultural Study*. Paper presented at the 2018 WERA World Congress, Cape Town, South Africa.

Vaknin-Nusbaum, V., Abas, R., Newman, A., Won, J., Hong, C. E., Mongillo, G., Feola, D., & Kaplan, R. G. (2017, December). *Effective Communicative Strategies for Linguistically Diverse Learners: A review of the literature in Israel, South Korea, and the United States*. Paper presented at the World Education Research Association (WERA) Focal Meeting, Hong Kong, China.

Petray, M. J., Vega, S., & Hong, C. E. (2016, April). *Beyond Physical Borders in Teacher Education: Nontraditional Classrooms-Nontraditional Students*. Session presented at the 2016 TESOL International Convention, Baltimore, MA.

Hong, C. E., Scott, G. (2015, March). *Preparing STEM teachers to better serve English learners*, Session presented at the 2015 TESOL International Convention, Toronto, Ontario, Canada.

### **National Presentations-Refereed**

Hong, C. E. & Kim, D. (2020, Apr 17 - 21) *Integrating Social and Emotional Learning into Language Arts and Literacy Lessons: A Cross-Cultural Inquiry* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/r2shlov> (Conference Canceled Due to COVID-19)

Mongillo, G., Gonzalez, M. & Hong, C. E. (2019, March). *Developing teacher leaders: An examination of a graduate reading specialist program*. Paper presented at the Critical Questions in Education Conference, Savannah, Georgia.

Hong, C. E., Mongillo, G., & Moore, N. (2016, April). *Teacher leaders' collaborative inquiry and literacy coaching to improve P-12 literacy assessment*. Paper presented at the 2016 Annual Conference of American Educational Research Association (AERA), Washington, D.C.

Hong, C. E., & Van Riper, I. (2016, April). *An interdisciplinary and collaborative approach to teacher learning, using guided video analysis of literacy instruction*. Paper presented at the 2016 Annual Conference of American Educational Research Association (AERA), Washington, D.C.

Scott, G., & Hong, C. E. (2016, April). *Preparing STEM teachers for English learners: Great promise in a less trodden path*. Paper presented at the 2016 Annual Conference of American Educational Research Association (AERA), Washington, D.C.

An, H., & Hong, C. E. (2015, May). *Lessons Learned from the Fulbright-Hays Program to South Korea with Teacher Candidates and Teachers*. Poster presented at the Annual Conference Committee of NAFSA: Association of International Educators, Boston, MA.

### **Regional Presentations (selected)**

Hong, C. E., Park, K., & Yoo, A. K. (2022, June). *Inclusion of Asian American and Pacific Islander (AAPI) Studies into K-12 Curriculum*. Session presented at the 13<sup>th</sup> Annual Professional Development Schools Virtual Conference.

Hong, C. E., Gonzalez, M., & Mongillo, G. (2019, November). *A genuine pathway to developing teacher leaders*. Paper presented at the New York State Reading Association (NYSRA), Albany, NY.

Hong, C. E., Chun, G., Munoz-Cassidy, A., Pratkanis, R., Bonilla, G., Mongillo, G. (2019, October). *The power of small group literacy instruction for diverse learners across grade levels*. Symposium presented at Northeastern Educational Research Association (NERA), Trumbull, CT.

Feola, D., Mongillo, G., Hong, C. E. (2019, April). *An examination of teachers' awareness, preparation, and teaching strategies when instructing linguistically diverse learners*. William Paterson University Explorations, Wayne, NJ.

Mongillo, G., Gonzalez, M. & Hong, C. E. (2019, March). *Developing teacher leaders: An examination of a graduate reading specialist program*. William Paterson University Explorations, Wayne, NJ.

Moore, N., Semeraro, J., Ruggiero, M., Michaels, L., Hong, C. E. (2016, October). *Using technology to support students who face reading and writing challenges*. Symposium presented at Northeastern Educational Research Association (NERA), Trumbull, CT.

Roux, Y., & Hong, C. E. (2015, November). *Collaborating for success on the PARCC ELA*. Workshop presented at the New Jersey Association of School Librarians Conference, Long Branch, NJ.

Hong, C. E., & Van Riper, I. (2015, November). *Enhancing teacher learning from guided video analysis of literacy instruction*. Paper presented at the Annual Conference of New York Reading Association, Saratoga, NY.

Hong, C. E., & Van Riper, I. (2015, April). *Enhancing teacher learning from guided video analysis of literacy instruction: An interdisciplinary and collaborative approach*. William Paterson University Research & Scholarship Day, Wayne, NJ.