**MAWIA KHOGALI, Ph.D.**

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**EDUCATION**

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| **2014- 2019** | Ph.D. in Psychology and Law  CUNY Graduate Center- New York, NY |
| **2014-2016** | Masters of Arts in Forensic Psychology and Law  CUNY John Jay College of Criminal Justice- New York, NY |
| **2010-2014** | Bachelors of Arts in Psychology  CUNY Medgar Evers College- Brooklyn, NY |

**HONORS AND AWARDS**

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| **2017** | Recipient, National Institute of Justice Graduate Research Fellowship |
| **2017** | Recipient, Vera Institute Applied Justice Research Fellowship |
| **2014-2019** | Recipient, Graduate Center Fellowship |
| **2016** | Recipient, Institute for Research on the African Diaspora in the Americas and the Caribbean (IRADAC) Fellowship Award |
| **2016** | Recipient, Dean K Harrison Fellowship Research Award |
| **2014** | Graduated Summa Cum Laude, Medgar Evers College |
| **2014** | Recipient, Academic Excellence Award in Psychology |
| **2014** | Recipient, Pinnacle Awards Scholarship for Academic Excellence |
| **2014** | Recipient, Betty Shabazz Scholarship |
| **2012-2014** | President’s List |
| **2010-2014** | Dean’s List |

**RESEARCH EXPERIENCE**

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| **11/2022-Present** | **Senior Director of Product Innovation and Incubation**  **Center for Policing Equity (CPE)**  Responsible for overseeing work related to the development, implementation, and scale of innovations designed for impact in the Justice Initiatives (JI) portfolio of work; leading product development efforts for JI social innovation, including discovery, research and development, product strategy, and product management, to ensure that social innovations are designed for impact; leveraging the JI roadmap for social innovation and KPI dashboard to support new innovations in demonstrating impact and recommending changes to VP of JI Product Innovations to ensure programs are effective; working collaboratively with the Senior Director of Evaluation to use evaluation data to develop data-driven adaptations to JI social innovations to promote impact; working collaboratively with the lead of JI’s incubation unit to incubate some of CPE’s newest products and services; performing assessments of target markets, industry trends, and competitive products; leading cross organization engagement to ensure effective delivery of programs and services; and translating strategic vision into tactical action, identifying the highest impact ideas and plans, and focusing efforts to work well across CPE strategic priorities and JI innovations. |
| **02/2022-11/2022** | **Director of Product Development, Product Discovery**  **Center for Policing Equity (CPE)**  Responsible for designing programmatic interventions and products that promote racial justice; identifying opportunities to innovate or enhance products and services and developing proposals and project briefs to translate ideas for innovation and enhancements into actionable work plans for execution; designing user-manuals, guidebooks, and training materials for new programs and products; designing tools for internal CPE use that enhance the effectiveness and efficiency of work products; leading the design of theory of change and logic models for new programs and products; identifying opportunities to leverage evaluation or evaluation findings to enhance the innovation of programs and products; developing change management and trainings the implementation of new programs and products; developing change management and trainings the implementation of new programs and products; designing and implementing user-testing studies, analyzing user-testing data, and producing findings, along with translating results into actionable recommendations that support the efficiency and effectiveness of implementation of services in the field; overseeing the execution of work plans to complete projects; and providing performance management to Product Development team members. |
| **03/2021-01/2022** | **Senior Research Associate**  **Center for Policing Equity**  Responsible the development or enhancement of products and services offered to CPE clients and key stakeholders that facilitate the promotion of equitable law enforcement practices; recommending how newly created methodologies and analyses can be used within or to compliment already existing CPE products and services; and the creation of change management plans. |
| **08/2019-03/2021** | **Research Associate**  **Center for Policing Equity**  Responsible for developing, executing, and evaluating research projects and products related to CPE’s National Justice Database, the nation’s first and largest collection of standardized police behavior (e.g., vehicle stops, pedestrian stops, use of force, complaints against officers, etc.), and supporting the Vice President of Data Driven Interventions with the ultimate goal of eliminating burdensome and racially disparate policing. |
| **06/2018-06/2019** | **Research Associate**  **Policing Program, Vera Institute of Justice**  Responsible for leading federally and privately funded research projects related to a variety of policing issues; grant writing; providing technical assistance to police agencies for various policy and research-based issues; conducting quantitative and qualitative data analyses; coordinating national and local convenings related to policing research; and supervising a research fellow. |
| **06/2018-06/2019** | **Applied Justice Research Fellow**  **Policing Program, Vera Institute of Justice**  Responsible for analyzing data; grant writing; report writing; and helping provide technical assistance to police agencies for various policy and research-based issues. |
| **06/2018-06/2019** | **Principal Investigator**  **CUNY John Jay College of Criminal Justice**  **Influence of age and antisocial behavior on psychosocial functioning.**  Currently investigating whether age and history of antisocial behavior are related to psychosocial functioning and legal decision-making. |
| **06/2018-06/2019** | **Research Assistant**  **CUNY John Jay College of Criminal Justice**  **Plea bargaining in the context of eyewitness and confession cases.**  Investigating the influence of expert testimony and Henderson instructions on plea bargaining decisions. Responsible for design of stimulus materials, participant recruitment and data collection, data analysis and write up of results.  *Faculty Advisor:* Steven Penrod, J.D., PhD. |
| **06/2018-06/2019** | **Principal Investigator**  **CUNY Medgar Evers College**  **Black students’ perceptions of their academic experiences.**  Led a qualitative investigation on the perceptions that African American males hold toward their educational experiences.  *Faculty Advisor:* Dr. John Sumerlin. |

**PUBLICATIONS**

**Published Manuscripts**

Khogali, M., Graham, M., Tindel, J., Rau, H., Mulligan, K., Mebius, C., Dunn, K., Johnson-Ahorlu, R. N., Martin, D., Beckles, C., Weintraub, S. B., & Goff, P. A. (2020). *The Science of Justice: San Francisco Police Department National Justice Database City Report* (Report No. 49-00081). Center for Policing Equity.

Khogali, M., Obermark, D., Tindel, J., Rau, H., Lloyd, T. Mulligan, K., Mebius C., Dunn, K., Burbank, M., Johnson-Ahorlu, R. N., Beckles, C., Crane, N., & Goff, P. A. (2020). *The Science of Justice: [Small PD in the Midwest] National Justice Database City Report (*Confidential Report No. 24-00024). Center for Policing Equity.

Lee, J., Khogali, M., Despodova, N. M., & Penrod, S. D. (2020). Punitiveness toward defendants accused of same-race crimes revisited: Replication in a different culture. *The Korean Journal of Forensic Psychology, 11*(1), 37-61.

Nadal K.L., Khogali M., Nguyễn P.C., Erazo T. (2020) Microaggressions and implicit biases: Rooted in structural racism and systemic oppression. In Geffner R., Vieth V., Vaughan-Eden V., Rosenbaum A., Hamberger L., White J. (eds) *Handbook of Interpersonal Violence Across the Lifespan.* New York, NY: Springer.

Neusteter, S. R., Subramanian, R., Trone, J., Khogali, M., & Reed, C. (2019). Gatekeepers: The role of police in ending mass incarceration. *Vera Institute of Justice*.

Neusteter, S. R., Mapolski, M., Khogali, M., & O’Toole, M. (2019). The 911 call processing system: A review of the literature as it relates to policing. *Vera Institute of Justice*.

Lee, J., Khogali, M., Despodova, N., & Penrod, S. (2019). A third party's judgment in same-race and cross-race crimes. *Race and Social Problems, 11*(3), 253-267*.*

Khogali, M. (2018). Redefining standards of excessive force: Implications for policy and practice. *Southern Journal of Policy and Justice, 12,* 105-141.

Khogali, M., Jones, K., & Penrod, S. (2018). Fairness for all? Public perceptions of plea bargaining. *Applied Psychology in Criminal Justice, 14*(2) 136-153*.*

Khogali, M. & Widom, C.S. (2018). An online survey with Mturk and Qualtrics. In M. G. Maxfield & E. R. Babbie (Eds.) *Research Methods for Criminal Justice and Criminology.* Boston, MA: Cengage Learning.

Khogali, M. & Fondacaro, M. R. (2017). Community members’ evaluations of police-civilian interactions. *Applied Psychology in Criminal Justice*, *13*(2), 111-124.

**Papers and Presentations**

Despodova, N., Jungwon Lee, J., Khogali, M., Dysart, J., & Penrod, S. (2019). Are perceptions of alibi credibility affected by defendant and alibi witness race, and defendant-alibi witness relationship? Poster presented at the Annual Meeting of the American Psychology and Law Society, Portland, OR.

Khogali, M. & Fondacaro, M. (2018). Officers’ and community members’ evaluations of police-civilian interactions. Paper presented at the American Society of Criminology, Atlanta, Georgia.

Neusteter, R., O’Toole, M. & Khogali, M. (2018). Police enforcement and its contribution to mass incarceration. Paper presented at the American Society of Criminology, Atlanta, Georgia.

Khogali, M. (2018). Redefining standards of excessive force: Implications for policy and practice. Paper presented at the Black Doctoral Network Conference, Charlotte, North Carolina.

Erazo, T., Khogali, M., & English, J. A. (2018). Racial/Ethnic discrimination in the United States criminal justice system. In Discrimination in our Communities: Policing, Psychological Evaluation, and Education. Symposium presented at the 7a Conferencia Internacional de Psicología Comunitaria (7th International Conference on Community Psychology), Santiago, Chile.

Khogali, M. & Penrod, S. (2017). Plea bargains and extralegal factors that influence them. Paper presented at a symposium at the American Society of Criminology, Philadelphia, Pennsylvania.

Khogali, M. & Widom, C. S. (2017). Race differences in community members’ perceptions and responses to children’s misbehaviors. Paper presented at the Black Doctoral Network Conference, Atlanta, Georgia.

Khogali, M. & Penrod, S. (2017). Attorney race and plea bargain decision-making. Paper presented at a symposium at the American Psychology-Law Society Conference, Seattle, Washington.

Lee, J., Khogali, M., Bang, S., & Penrod, S. (2017). The effect of own-race and interracial crimes on people’s judgments in criminal cases. Poster presented at the American Psychology-Law Society Conference, Seattle, Washington.

Modjadi, K., Khogali, M. & Penrod, S. (2017). Evaluating the effect of eyewitness aids on

laypersons through a plea-bargain paradigm. Poster presented at the American Psychology-Law Society Conference, Seattle, Washington.

Khogali, M. & Fondacaro, M. R. (2016). Community members’ evaluations of police-civilian interactions. Paper presented at the Black Doctoral Network Conference, Atlanta, Georgia.

Khogali, M., Brimbal, L., Segovia, D., Talwar, V., & Crossman, A. M. (2016). Lie to me: Parent suggestibility, beliefs about children’s lies and children’s lie telling. Paper presented at a symposium at the American Psychology-Law Society Conference, Atlanta, Georgia.

Modjadi, K., Khogali, M. & Penrod, S. (2016). The effects of judicial aids in plea-bargaining cases. Paper presented at a symposium at the Europeans Associations of Psychology and Law Conference, Toulouse, France.

**TEACHING AND MENTORING EXPERIENCE**

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| **01/2023-Present** | ***Doctoral Adjunct Professor***  Hofstra University, PhD Program in Applied Organizational Psychology  Course Taught: Psychometrics |
| **01/2021-05/2021** | ***Doctoral Adjunct Professor***  John Jay College of Criminal Justice, Psychology Department  Course Taught: Seminar in Social Psychology |
| **07/2018-Present** | ***Adjunct Professor***  CUNY Medgar Evers College, Psychology Department  Courses Taught:   * Statistics for Psychology * Experimental Psychology * Qualitative Research Methods * Psychological Tests and Measurement * Psychology of Women * Psychology of Oppression * Human Development |
| **07/2019-Present** | ***Adjunct Professor***  John Jay College of Criminal Justice, Psychology Department  Courses Taught:   * Psychology and the Law * Forensic Psychology * Theories of Personality * Cognitive Psychology * History of Psychology * Introduction to Psychology * Cognitive Psychology |
| **08/2016-Present** | ***Adjunct Professor***  William Paterson University- Sociology Department  Course Taught: Forensic Social Psychology |
| **05/2015-08/2020** | ***Mentor***  John Jay College, Psychology Department  Mentor to undergraduate students pursuing careers in research. |
| **02/2014-06/2018** | ***Writing Tutor***  Medgar Evers College’s Writing Center  Responsibilities included instructing students on effective writing techniques, teaching proper APA format, and revising papers. |

**PROFESSIONAL AFFILIATIONS**

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| **04/2014-Present** | *Member*, American Psychology-Law Society |
| **10/2014-Present** | *Member*, Black Doctoral Network |
| **10/2016-Present** | *Member*, Association for Psychological Science |
| **08/2017-Present** | *Member,* American Society of Criminology |

**SERVICE**

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| **03/2019- Present** | *Reviewer*  Justice Quarterly Journal  Responsibilities include reviewing manuscripts submitted to *Justice Quarterly,* providing feedback and ultimately deciding whether manuscripts are appropriate for publication. |
| **01/2019- 01/2021** | *Advisory Board*  Shine Global  Responsibilities include consulting with Shine Global staff about the production of their documentary, *Virtually Free*, about a program in Richmond, VA established to transform the juvenile justice system and stop mass incarceration. |
| **03/2018- 03/2021** | *Advisory Board*  Police Treatment and Community Collaborative  Responsibilities include participating in monthly meetings on policy and strategy areas focused on pre-arrest diversion. |
| **05/2015-05/2016** | *At-Large Representative*  Doctoral Student Council, CUNY Graduate Center  Responsibilities included providing representation for John Jay College’s Psychology and Law doctoral program in the CUNY Graduate Center’s student government, communicating important messages to the students from the DSC, voting on decisions during meetings, and overseeing program budget for student activities. |
| **10/2014-09/2016** | *Campus Representative*  American Psychology-Law Society, John Jay College  Responsibilities included facilitating communication between the American Psychology-Law Society and Psychology and Law doctoral program at John Jay College |
| **08/2013-06/2014** | *Recruitment Ambassador*  Office of Academic Affairs, Medgar Evers College  Responsibilities included assisting with recruitment by leading orientations and tours for high school and transfer students. |

**SPECIAL SKILLS**

**Computer:** E-Prime psychology software tools, Qualtrics research software

**Statistics:** IBM SPSS, Microsoft Excel.