

Dispositions Rating Scale for Instructors and Field Supervisors to Complete for Candidates in M.Ed. Programs

Please complete the rating scale below and return to the Program Director indicating:

Semester in which completed _____ Program for which completed _____ Rating Time (1, 2, or 3) _____

	<u>Target</u>	<u>Acceptable</u>	<u>Unacceptable</u>	<u>Unable to Observe</u>
<u>Disposition 1:</u> The candidate contributes to a positive climate in the university classroom and/or in the field placement or other professional setting.	○	○	○	○
<u>Disposition 2:</u> The candidate demonstrates competence in written and spoken language for a variety of purposes and audiences within the context of the candidate's professional field and roles.	○	○	○	○
<u>Disposition 3:</u> The candidate is a thoughtful and responsive listener.	○	○	○	○
<u>Disposition 4:</u> The candidate is committed to reflection, assessment, and learning as an ongoing process.	○	○	○	○
<u>Disposition 5:</u> The candidate is willing to give and receive help.	○	○	○	○
<u>Disposition 6:</u> The candidate is sensitive to community and cultural norms in the context of the university classroom, professional setting, and the community in which he or she has a field placement or works.	○	○	○	○
<u>Disposition 7:</u> The candidate appreciates the values of human diversity and shows respect for others' varied talents and perspectives.	○	○	○	○
<u>Disposition 8:</u> The candidate values the development of critical thinking, independent problem solving, and performance capabilities in him or herself and others.	○	○	○	○
<u>Disposition 9:</u> The candidate demonstrates a commitment to keeping abreast of new ideas and understandings in the field of education.	○	○	○	○
<u>Disposition 10:</u> The candidate demonstrates a level of responsibility appropriate for his or her profession.	○	○	○	○