



Graduate Advance

VOLUME 1, ISSUE 3

FALL 2010

WPU Establishes Doctor of Nursing Practice Degree

William Paterson University will offer its first doctoral program. The Doctor of Nursing Practice (DNP), which has been recently authorized by the New Jersey Presidents' Council and the New Jersey Commission on Higher Education, will provide advanced practice nurses with the opportunity to further their education.

The DNP degree is the highest-level clinical degree in nursing. It will provide nurses who currently hold master's degrees in nursing additional education in leadership and health care organization, while preparing them to be scholars recognized for outstanding patient care outcomes and system change. "As part of health care reform, there is a great need for nurse practitioners with preparation at the highest level, as more emphasis will be placed on care that can be provided at nurse-run practices and clinics as well as in-patient settings," says Dr. Sandra DeYoung, dean of the College of Science and Health. "In order to fill this need, as well as have an impact on health care policy and decision-making, nurses will need the advanced edu-

cation offered by the Doctor of Nursing Practice degree. It will provide the skills and the credentials equivalent to those with professional degrees in medicine, pharmacy, physical therapy and psychology to make a significant impact on health care outcomes."

Dr. Kem Louie, Director of the Graduate Program added, "The DNP program was designed to be in full compliance with professional standards for the practice doctorate as put forth by the American Association of Colleges of Nursing, and The Essentials Of Doctoral Education for Advanced Practice Education are incorporated in the newly designed curriculum. We provide an affordable graduate education for the full-time working registered nurse." The first cohort of the post master's degree in nursing will begin in Fall 2011.

The curriculum includes 38 credit hours that can be completed in six semesters of part-time study (two courses per semester). Course work in-

cludes: utilizing technology to advance the quality of care; evaluating health care policy; providing leadership and inter-professional collaboration in multiple health care settings; and evaluating systems responses to health and illness, along with knowledge of nursing theories, related sciences, humanities and economics. Students must also complete a minimum of 1,000 supervised practice hours. Five hundred hours may have been completed during the masters degree.

Dr. Julie Bliss, Chair of the Department of Nursing states "The program is visionary in providing the highest level of education to nurses who are leaders or would like to become leaders in all aspects of the profession. The program is rigorous, comprehensive, interdisciplinary and nursing practice focused. We expect nurses who are already experts in clinical practice and administration to benefit from the attainment of the DNP."

Currently, the nationally accredited (Commission on Collegiate Nursing Education) Graduate Nursing Program offers three functional tracks in nursing with a fourth track, Family Nurse Practitioner to begin spring 2011. The tracks are adult nurse practitioner, nurse educator and nurse administrator.

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Welcome President Waldron

The office of Graduate Admissions and Enrollment Services would like to formally welcome Dr. Kathleen Waldron to William Paterson University. She officially began her presidency August 2, 2010. Dr. Waldron is the former president of Baruch College and a former senior executive at Citigroup.



For more information about President Waldron's background and accomplishments please go to our website at: <http://www.wpunj.edu/news/>

Faculty Achieves Certified Nurse Educator (CNE) Designation

Kem Louie, PhD, RN, PMH-BC, CNE, FAAN, Christine McSherry, PhD, RN, CNE and Janet Tracy, PhD, RN, CNE have been credentialed as Certified Nurse Educators (CNE).

The certification establishes nursing education as a specialty area of practice and creates a means for faculty to demonstrate their expertise in the role. This certification demonstrates that the highest standards of excellence for the academic nurse educator are being met. The certification is sponsored by the National League for Nursing.

Dr. Christina McSherry (Department of Nursing) was sponsored by the International Nursing Society, Sigma Theta Tau, Iota Alpha Chapter and the Graduate Nursing Department as the keynote speaker at Nursing Research Day. "The Inner Life At The End Of Life: A Qualitative Study About The Dying Experience"



Graduate Open House: Sunday, November 7, 2010

1:00-3:00 pm

University Commons Ballroom A-C

WPU offers more than 20 graduate degree programs, teacher certifications, and endorsement programs.

The Graduate Admissions open house will give prospective students the opportunity to explore the array of graduate programs while meeting program directors and graduate admissions

professionals. This event will allow for personal one on one interaction with key administrators who can help assist potential students with their education pursuits.

Please refer individuals or join your colleagues at the November 7, 2010 event.

For more information visit our website:

www.wpunj.edu/graduate

or call 973-720-3641.



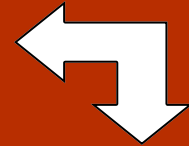
University Commons

Welcome Dr. Candace Burns

The office of Graduate Admissions and Enrollment Services would like to formally welcome Dean Burns!

Dr. Burns has been appointed as Dean of the College of Education. Her appointment commenced at William Paterson University, July 1, 2010.

For more information about Dean Burns' background and accomplishments please refer to <http://www.wpunj.edu>.



**College of
Education
welcomes
Dean
Candace Burns**

Recent Highlights from our Faculty and Students

-An, Heejung, & Seplocha, Holly. (2010). Video-sharing websites: A tool for developing pattern languages among children. *Young Children*.

-Wilder, Hilary., Ferris, Pixy., & An, Heejung. (2010). Exploring international multicultural field experiences in educational technology. *Multicultural Education & Technology Journal*, 4(1).30-42.

-An, Heejung, & Wilder, Hilary. (2010). A bottom-up approach for implementing electronic portfolios in a teacher education program. *Journal of Digital Learning in Teacher Education* (formerly the *Journal of*

Computing in Teacher Education). 26(3), 84-91.

Book chapter:

-An, Heejung, & Wilder, Hilary (2010). Implementing an online educational technology course in a teacher preparation program: challenges and solutions. In C. Penny, J. Leight, & S. Winterton (Eds.), *Technology Leadership in Teacher Education: Integrated Solutions and Experiences* (pp 30-44). Hershey, PA: IGI Global.

-Leslie Adler, MFA Student: *Totally Tiny and Tremendous: The Presbyterian Church at Franklin Lakes.*

April 2010

Leslie works in a variety of mediums—textiles, painting and pastel and her work invites personal interpretation by the viewer.

"I would rather create a piece that is expressive in nature than one with a straight illustrative nature. I would like the viewer to draw his or her own conclusions from [the] pieces," she writes. Leslie's style is expressive and she enjoys "composition and the juxtaposition of nature, man, and machine," which is evident through her images of people caught in moments, seemingly unaware of the artist's presence. Color and line are important elements of her work. "It is the color that carries the emotional content of each piece. There is no message here just reflection," Leslie writes. A wide selection of her work—paint on fabric, small abstract pastels, large pastels and small acrylic paintings—was included in this show.

New Featured Professor: Dr. Casey Lum



Dr. Casey M. K. Lum, Professor and Director of the M. A. in Professional Communication program. Dr. Lum's research and teaching interests include media ecology, urban communications, global media and communication, food cultures as communication, intercultural communication, media and education, Asian and American media and culture, ethnography of media uses and the intellectual history of communication scholarship.

Dr. Lum has published a lead article on "Karaoke and the Cross-cultural Appropriations of Music" in the *International Journal of Chinese Culture and Management* (volume 2, no. 3, 2009). He is the first author of "Understanding Outdoor Advertising in Global City Centers: Two Exploratory Case Studies from Hong Kong and

Seoul" in *The Urban Communication Reader II* (2010) by Hampton Press (with co-author Dr. Dong-Hoo Lee of the University of Incheon, South Korea); and has presented his research on "Understanding Urban Food Cultures as Communication" at the Urban Communication Foundation pre-conference Seminar at the 2009 Annual Convention of the National Communication Association Chicago. Dr. Lum also had an article on "Regionalism and Communication: Voices from the Chinese Diaspora" accepted for publication in *Our Voices: Essays in Culture, Ethnicity, and Communication* (5th edition) by Oxford University Press. His research on the globalization of street food cultures in Hong Kong was cited in *TIME* (Asia) in October 2009.

Graduate Reading Program Celebrates 50th Anniversary



Dr. Feola, Dr. Mongillo, Dr. Lawrence

On June 3, 2010, more than 60 people gathered at the Valley Road cafe to celebrate the 50th anniversary of the Graduate Reading Program. WPUNJ has been preparing outstanding reading specialists since 1960; the program is the oldest in the state. BJ Ward, renowned New Jersey author and poet was the keynote speaker. Current

program participants and program alums helped to make the celebration hosted by Dr. Geri Mongillo, chair of the Educational Leadership department especially memorable. Dr. Marion Turkish was presented with an award for her contributions to the program

for more than 30 years. Dr. Dorothy Feola was also presented with an award for her service to the program as past program director. Anyone interested in learning more about reading specialist preparation should contact Dr. Salika Lawrence at 973-720-3088.

PNC awards College of Education \$10,000

Pittsburg National Corporation awarded the College of Education \$10,000 to send a limited number of preschool teachers working in low income, high risk programs to a vibrant professional development workshop. The Child Development Center and the College of Education (Early Childhood) co-sponsored a two day workshop, Teaching and Learning with Monarch Butterflies on August 16-17, 2010 in conjunction with The

Monarch Teacher Network. The workshop combined classroom and field experiences. This provided pre-K through 12th grade educators with the essentials to teach literacy, math, science, geography, technology, Spanish, the arts and social studies through the captivating story of monarch butterflies. Workshops were taught by a team of experienced classroom teachers and educators. Participants were provided with the

knowledge, skills, materials and confidence to raise monarchs in the classroom and create an outstanding learning experience for their students. Workshop graduates can apply for \$400-\$1000 MTN fellowship awards to participate in one week tours of Mexico where participants visit the overwintering colonies of butterflies and explore local Mexican culture in the state of Michoacan.

*Professional
Development
Workshops are
offered through
the College of
Education's
Institute for
Teaching,
Learning, and
Leadership*

REFORMS Grant Highlights

During the Spring 2010 Semester, the REFORMS Grant registered ten teacher participants from Paterson Public Schools and Passaic City Schools in Math and Science Endorsement Courses or Masters Program Courses.

Seven of those ten teachers have now completed the courses necessary to be eligible for Middle School Math or Science Certification. They join six of their counterparts that previously completed the necessary courses.

Congratulations to our 13 teacher participants who are now eligible for Middle School Math or Science Certification.

MFA Exhibits and Seminars

Andrea Geller, MFA Alumnus and WPU Adjunct Professor; and Charles Magistro, Professor Motion Riverside Gallery in the Shops at Riverside April 3 – 17

Andrea Geller and Charles Magistro explored Motion as a theme in their painting exhibition in April. Andrea Geller uses the gestural figure, both its presence and absence, as a metaphor for movement through land and water, which is also fluid and constantly moving. Through loose brushwork and layering of color, the painting process is also suggestive of motion. The resulting images are a play between the real and the abstract, which is a direct correlation to duality in life. Charles Magistro's abstract paintings use shape and color to create a vibrant experience that may be likened to a lyrical dance. Inspired by the Italian Futurists, all painted on tar paper, exude a rich surface texture, both actual and visual, and draw the viewer further into the works. Many of the pieces are sculptural, and jut off the wall, moving into the space.



Dennis Dalelio, MFA Candidate Thesis Exhibition: Conversations with the Poverello Power Art Center, Outdoors April 8-22

"All of the work is steeped with a study of the life of St. Francis of Assisi, someone who embraced poverty as a guide to understanding divine providence and vocation," Dennis wrote of his work. The paintings, sculptures, and moving interactive pieces in the exhibition were made from found, donated and repurposed objects—check carbons were sewn into a quilt, old clothes became a canopy, which echoes St. Francis' chosen poverty. "The hope is to have a conversation through the objects of the work, found and created, with an audience on their own terms, about how life is lived and where our decisions have taken us." The exhibition was held in the woods adjacent to the Power Art Center parking lot. "In it we find an appreciation for what is created from the stuff of life and the stories that we tell, rather than what can be found on the shelves of the shopping mall or the entertainment of television," Dennis writes.

MFA Summer Field Trip to DIA Beacon Art Center

MFA Candidates Karenann Sinocchi, James Blasi, Keli Dougherty, and Geoff Flash joined MFA Director David Horton for a guided tour of the contemporary art facility DIA Beacon in Beacon, NY on July 17, 2010 for an MFA sponsored field trip.

Raquel Foote, MFA Candidate Printmaking Workshop with Visiting Chinese Artists Power Arts Center, March 8, 2010

MFA Candidate Raquel Foote assisted visiting artist LIN Shuran, Director of Lingnan Painting Art Museum, Guangzhou, during the workshop and demonstration. LIN Shuran: Director of Lingnan Painting Art Museum, Guangzhou, was one of five visiting artists from China present at the Power Art Center in March. They were hosted by WPUNJ Professor Zhiyuan Cong who is the Director of the Center for Chinese Art and teaches printmaking and Chinese Ink Painting.

This demonstration provided an experience for the combination of Chinese artistic creation and printmaking techniques, modern and traditional printmaking mediums, and the combination of eastern and western art forms.

Seven Visiting Artist' Conduct Spring Critique Seminar Series

MFA Students in **Professor David Horton's** Interdisciplinary Critique Seminar had the benefit of showing their work for critique and commentary to seven professional regional artists.

Visiting Artist Critique, March 25

Professor Edward Kerns from Lafayette College gave a Visiting Artist lecture followed by a critique of the work of MFA students. Professor Kerns has a strong traditional background in art and is now synthesizing art with science through collaboration with a professor of biology through the production of large scale digital prints at the Center for Experimental Printmaking at Lafayette College in Easton, PA.

Visiting Artist Critique, April 27

-Designer and Interactive Media Professional, **Carl Jablonski**, MFA Alumnus who now teaches at Bergen County Community College.

-Painter and professional illustrator, **Andrea Geller**, MFA Alumnus who now teaches at WPUNJ and Bergen County Community College.

Visiting Artist Critique, May 4

-Visiting Artist **Charles Fetherol**, Graphic Novel and Comic Book artist

-**Dr. Claudia Goldstein**, WPUNJ Art Historian with a specialty in History of Comics

Visiting Artist Critique, May 11

-Sculptor, painter, and teacher **Lydia Viscardi**, MFA Alumnus who now teaches at Ramapo College and Rockland Community College

-Visual artist and curator **Vincent Dion**



Professor Ofelia Garcia has been appointed to the Academic Outreach Steering Committee of the New York Foundation for the Arts.

Susan Hammond, MFA Alumnus, has been appointed Executive Director of the International Association of Women Artists, with executive offices in New York City.

MA in Applied Sociology

Five sociology graduate students are the first to earn the Department's new Certificate in Assessment and Evaluation Research Skills. They are Christofer Fanego of Oakland, William Graulich of Oak Ridge, Tamara Issa of Hawthorne, Patrick McNicholas of Hillsborough, and Andre McCrimmon of Essex, Maryland. As the certificate's title implies, recipients acquire the ability to conduct all kinds of organizational analyses, offering expertise that is in heavy demand even in this tough economy. They develop a skill set that is applicable in all occupational

fields, whether in the private, public sector, for-profit, or non-profit organizations.

Three sociology graduate students were research presenters at the annual meeting of the Eastern Sociological Society held at the Park Plaza Hotel in Boston in March 2010. Represented in the graduate student poster sessions, were Will Graulich ("A Program Proposal for Combating Gang Recruitment in Paterson, New Jersey") and Michael Greeley ("Recruitment and Retention of Fire Fighters in Time of Decrease in Volunteers: A Program Evaluation"). Ian Tung pre-

sented a paper ("Post 9/11 and Now: How Does the Economy Influence our Graduates?").

Will Graulich and Tamara Issa are the first graduates of the M.A. in Applied Sociology, receiving their degrees in May 2010. As part of his degree requirements, Will successfully completed a thesis, "Gangs: Understanding the Urban Youth Intimidation Dynamic." Tamara opted for doing an internship assessment report, "Assessing Ethnic Identity Maintenance Efforts among Circassian Americans."

Featured Professor: Dr. Vincent Parrillo

Prof. Vincent N. Parrillo spent his Spring 2010 sabbatical as a visiting scholar at the University of Liege, Belgium. Under sponsorship of the U.S. Embassy in Brussels, he also gave a series of lectures and conducted roundtable discussions with members of the Diplomatic Corps from EU countries and leaders of various non-government organizations dedi-



cated to intergroup relations. He also gave the keynote address at an international conference on global multiculturalism at Pusan National University, South Korea. The tenth edition of his book, *Strangers to These Shores*, has just been published, as has the Korean translation of another book, *Understanding Race and Ethnic Relations*.

Sociology Faculty Achievements

Charley Flint, sociology, has received the Dr. Robert J. McCormack Leadership Award, presented to her for outstanding leadership as president of the New Jersey Association of Criminal Justice Educators. The award covers the term she served from

2008 to 2010.



Sheetal Ranjan, sociology, has been appointed to the Human Services Advisory Council of Bergen County for a three-year term.

(No photo available)

Kinesiology: Opportunities for Growth

By: Gordon Schmidt, Ph.D., Program Director

Kinesiology is the study of movement. Although the name is not as familiar to many people, the field of movement science incorporates the domains of athletic training, exercise science and physical education with graduate programs that could lead to medicine, physical therapy, and research. With a name change in 2008 and a new Master of Science (Exercise and Sport Studies), the Kinesiology Department is experiencing recent phenomenal growth. In the last 15 years, department enrollment has grown from 320 to over 700 majors. Further increases are anticipated when sport management is inaugurated in the near future. At the center of this development is the public's concern for health care, personal training and the pursuit of sporting interests (for example, professional sports, Olympics and children's games). To meet the challenging demand for more programs, the Kinesiology Department has been actively recruiting graduate students. The first course that was offered by the department brought 12 students into a course that bridged the domains of exercise physiology, physical activity and sport pedagogy. From that point forward, there has been steady enrollment, including this fall, four full-time graduate students, of whom three will be receiving graduate assistantships (one in Kinesiology and two in the Athletics Department). Research is the cornerstone of any graduate program and faculty are looking for specialized projects, grants and internship possibilities. For a number of years, faculty have been publishing research papers, presenting research at conferences and attending national conventions. Faculty and students in the Athletic Training, Exercise Science and Physical Education majors have been going to their annual meetings and presenting side-by-side. Athletic Training undergraduate students working with Drs. Linda Gazzillo Diaz and Robb Rehberg provided field experiences with the Boston Marathon and the NJ Special Olympics. Another encouraging example of student participation occurred this past spring when Dr. Amy Rady brought 40 students to the NJ AHPERD conference. Drs. Overdorf and Silgailis co-presented with students from their classes at the same conference. Drs. Figueroa, Manning and Schmidt have conducted research projects in their classes and presented research based on these initiatives at the American College of Sports Medicine conference in June. The Bureau of Labor Statistics http://www.bls.gov/emp/ep_table_103.htm predicts that from 2008-2018, there will be an approximate 30% increase in the demand for jobs in athletic training, health care workers, personal and fitness trainers and a unparalleled 72% increase in biomedical specialists. The anticipation in enrollment increases comes with an expectation that graduate students will be producing their own research and working alongside their supervisor in the creation of unique projects that will bring recognition to the university. Higher education is preparing for new programs (<http://www.insidehighered.com/news/2010/08/11/kinesiology>) and resources will be needed to support these ventures. The American Kinesiology Association (<http://www.americankinesiology.org>) states, "A key factor in kinesiology's unprecedented growth and increased popularity as an undergraduate degree choice has been its expanded scientific basis and its increased professional application opportunities." What also comes with this popularity is the demand for training at the graduate level to help support the undergraduate curriculum and faculty.

Master's Degree in Clinical and Counseling Psychology

The newly revised Master's program consists of 48 credits and provides an ethically and cross-culturally sensitive program in Clinical and Counseling Psychology with emphasis on both theoretical and applied perspectives. The focus is on understanding, preventing and treating disorders and diseases that compromise human functioning. This program is suitable for students ultimately seeking a terminal degree and who want to develop clinical competencies and research skills; individuals seeking re-specialization and those who want to pursue Doctoral-level training in Psychology and would benefit from an enhanced clinical and/or research experience.

Clinical and Counseling Psychology Faculty Publications/Scholarship

Austin J. co-authored: (2010). Randomized Clinical Trial of Telephone-Administered Cognitive Behavioral Therapy to Reduced PTSD and Distress Symptoms after Hematopoietic Stem Cell Transplantation. *Journal of Clinical Oncology*, 28, (23) 3754-3761.

Cramer-Berness, L.J. (in press). Developmental Delay. In J. S. Kreutzer, J. DeLuca, & B. Caplan (Eds.) *The Encyclopedia of Clinical Neuropsychology*. New York: Springer.

Ma, P-W. & Yeh, C. J. (2010). Individual and familial factors influencing the educational and career plans of Chinese immigrant youths. *Career Development Quarterly*, 58, 230-245.

Nemeroff, R., Midlarsky, E., & Myers, J. (in press). Social support, perceived control, and psychological distress in later life. *International Journal of Aging and Human Development*.

Nina, C.M. (In Press). HIV Aids. In J. S. Kreutzer, J. DeLuca, & B. Caplan (Eds.) *Encyclopedia of Clinical Neuropsychology*. New York: Springer.

Torsney, K & Badaan, A. (2009). Analyzing Team Effectiveness: Lessons from the Front-Line Workers. *The Journal of Knowledge, Culture and Change Management*, 8(12), 97-110.

Chapter

Diamond, B.J, & Shreve, G.M. (2010). Neural, Physiological and Behavioral Correlates of Language Translation and Interpretation in the Bilingual Brain. In G.M Shreve & E. Angelone (Eds). *Translation and Cognition*. Amsterdam/Philadelphia: John Benjamins



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Important Dates and Deadlines Ahead...

- ◆ **Application for January Graduation October 1**
- ◆ **Information Table September 14**
1:00-3:00 pm University Commons Lobby
- ◆ **Information Table September 23**
4:00-5:30 pm Valley Road Lobby
- ◆ **Graduate Coffee Hour September 28**
4:30-6:00 pm Raubinger Hall Lobby
- ◆ **Information Table October 5**
- ◆ **Last day for 50% refund: October 5**
1:00-3:00 pm Atrium Lobby
- ◆ **Information Table October 14**
4:00-5:30 pm University Commons lobby
- ◆ **Last day for academic course withdrawal during Fall 2010: October 19**
- ◆ **Information Table October 19**
12:30-1:30 pm Valley Road Lobby
- ◆ **Coffee Hour October 27**
Valley Road 4:00-5:30 pm
- ◆ **University Open House: November 7**
1:00 pm-3:00 pm University Commons Ballroom ABC
- ◆ **Information Table November 11**
12:30-1:30 pm University Commons lobby
- ◆ **University Closed: Thanksgiving November 25**
- ◆ **Coffee Hour November 30**
4:00-5:30 pm Atrium Lobby
- ◆ **University Closed: December 25– January 2, 2011**
- ◆ **First day of Winter Classes: December 27**
- ◆ **Application for May Graduation February 1**

www.wpunj.edu/graduate