

**National Council for the Social Studies (NCSS)
SPA Competencies
William Paterson University
College of Education**

Semester	<input type="radio"/> K-12	<input type="radio"/> Undergrad	<input type="radio"/> University Supervisor _____	<input type="radio"/> Practicum	PDS	<input type="radio"/> Yes
<input type="radio"/> Fall	<input type="radio"/> K-12 w/TSD	<input type="radio"/> Post-Bacc	<input type="radio"/> Cooperating Teacher _____	<input type="radio"/> Student Teaching		<input type="radio"/> No
<input type="radio"/> Spring		<input type="radio"/> MAT		Interim		
				Student Teaching Final		

Student's Name _____ **District** _____
School _____ **Subject** _____ **Grade** _____

Please rate candidates based on their performance in each standard below.

	3	2	1
3. Target (consistently demonstrates)			
2. Acceptable (most of the time)			
1. Unacceptable (rarely or never)			
Directions: Darken the ovals completely – Do not X or check ✓ the circle			
1. Helps students understand <i>culture and cultural diversity</i> . (NCSS Theme I)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Helps students understand and locate themselves in terms of <i>time, continuity and change</i> . (NCSS Theme II)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Helps students apply knowledge of <i>people, places and human-environments</i> to create spatial views of geographic perspectives of the world beyond their personal locations. (NCSS Theme III)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Recognizes <i>individual human development and identity</i> by one’s culture, by groups and by institutional influences. (NCSS Theme IV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Helps students understand the integral role that <i>individuals, groups and institutions</i> in people’s lives. (NCSS Theme V)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Understands the historical development of structures of <i>power, authority, and governance</i> and their evolving functions in contemporary society and other parts of the world. (NCSS Theme VI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Understands the <i>production, distribution and consumption</i> of available resources. (NCSS Theme VII)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Understands how <i>science and technology impact society</i> . (NCSS Theme VIII)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Helps students understand the increasingly important and diverse <i>global connections and interconnections</i> among world societies and the frequent tension between national interests and global priorities. (NCSS Theme IX)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Helps students understand the <i>civic ideals and practices</i> of citizenship. (NCSS Theme X)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

_____ Student Signature	_____ Date	_____ Cooperating Teacher/University Supervisor Signature
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Return Original Pink Colored Form to the Office of Field Experiences. Please Xerox copies for Cooperating Teacher, University Supervisor & Student