DIVERSITY COMPETENCIES, COURSE-WORK, AND ASSESSMENTS:
ADVANCED PROGRAMS

Program: M.Ed. in Curriculum and Learning, Teaching Children Mathematics Concentration

Competency/Indicator	Courses/Experiences	Assessment
1. Have experience in settings that include P-12 participants who are male and female, from different SES groups, are English Language Learners, have disabilities, and are from different ethnic	ELCL 620, Math Clinic	#6- Case Study of Math Clinic Student
2. Display professional behaviors that are consistent with the ideas of fairness and the belief that all students can learn	ELCL 620, Math Clinic ELCL 626, Adapting Instruction	#6- Case Study of Math Clinic Student #4 – Ideal Lesson Plan with Adaptations
3. Demonstrate a commitment to high level success for all students	ELCL 620, Math Clinic ELCL 626, Adapting Instruction ELCL 616, Contemporary Issues	#6- Case Study of Math Clinic Student #4 – Ideal Lesson Plan with Adaptations #8-Equity Plan & Implementation
4. Incorporate and communicate multiple perspectives of subject matter being taught or services provided	ELCL 620, Math Clinic ELCL 626, Adapting Instruction	#6- Case Study of Math Clinic Student #4 – Ideal Lesson Plan with Adaptations
5) Reflect on their own ability to work with diverse students, colleagues	ELCL 626, Adapting Instruction ELCL 616, Contemporary Issues	#4 – Ideal Lesson Plan with Adaptations #8-Equity Plan & Implementation
6) Exhibit sensitivity to community and cultural norms	ELCL 626, Adapting Instruction ELCL 616, Contemporary Issues	#4 – Ideal Lesson Plan with Adaptations #8-Equity Plan & Implementation
7) Demonstrate respect for human diversity and varied perspectives	ELCL 626, Adapting Instruction ELCL 616, Contemporary Issues	#4 – Ideal Lesson Plan with Adaptations #8-Equity Plan & Implementation
8) Build on developmental levels of students and colleagues with whom they work (e.g., differentiate instruction and assessment)	ELCL 620, Math Clinic ELCL 626, Adapting Instruction	#6- Case Study of Math Clinic Student #4 – Ideal Lesson Plan with Adaptations