

**DIVERSITY COMPETENCIES, COURSE-WORK, AND ASSESSMENTS:
ADVANCED PROGRAMS**

Program: M.Ed. in Curriculum and Learning, Bilingual/ESL Concentration

Competency/Indicator	Courses/Experiences	Assessment
1. Have experience in settings that include P-12 participants who are male and female, from different SES groups, are English Language Learners, have disabilities, and are from different ethnic	ELCL 629, Research in Ed I PORTFOLIO	#1 Literature Review and Problem Statements in thesis #6 Portfolio (except section 4)
2. Display professional behaviors that are consistent with the ideas of fairness and the belief that all students can learn	PORTFOLIO	#6- Portfolio (except section 4)
3. Demonstrate a commitment to high level success for all students	TBED 641 ELCL 630, Research in Ed II PORTFOLIO	#3 Development of Thematic Unit #5 Methods, Results, Discussion chapters in thesis #6 Portfolio (except section 4)
4. Incorporate and communicate multiple perspectives of subject matter being taught or services provided	TBED 641 PORTFOLIO	#3 Development of Thematic Unit #6 Portfolio (except section 4)
5. Reflect on their own ability to work with diverse students, colleagues	PORTFOLIO	#6 Portfolio (except section 4)
6. Exhibit sensitivity to community and cultural norms	TBED 542 TBED 641 ELCL 630, Research in Ed II PORTFOLIO PORTFOLIO	#8 Diversity Term Paper #3 Development of Thematic Unit #5 Methods, Results, Discussion chapters in thesis #6- Portfolio (except section 4) #4 Portfolio (only section 4)
7. Demonstrate respect for human diversity and varied perspectives	TBED 542 ELCL 630, Research in Ed II PORTFOLIO PORTFOLIO	#8 Diversity Term Paper #5 Methods, Results, Discussion chapters in thesis #6- Portfolio (except section 4) #4 Portfolio (only section 4)
8. Build on developmental levels of students and colleagues with whom they work (e.g., differentiate instruction and assessment)	PORTFOLIO	#4 Portfolio (only section 4)