

**DIVERSITY COMPETENCIES, COURSE-WORK, AND ASSESSMENTS:
ADVANCED PROGRAMS**

Program: M.Ed. in Curriculum and Learning, Learning Technologies Concentration

Competency/Indicator	Courses/Experiences	Assessment
1. Have experience in settings that include P-12 participants who are male and female, from different SES groups, are English Language Learners, have disabilities, and are from different ethnic	ELCL 611, Designing and Facilitating Technology Integrated Learning	#4- Tech Integration Virtual Mentoring
2. Display professional behaviors that are consistent with the ideas of fairness and the belief that all students can learn	ELCL 605, Educational Technology Foundations ELCL 611, Designing and Facilitating Technology Integrated Learning	#6- Social, Ethical, Legal Discussions #4 – Tech Integration Virtual Mentoring
3. Demonstrate a commitment to high level success for all students	ELCL 611, Designing and Facilitating Technology Integrated Learning	#4- Tech Integration Virtual Mentoring
4. Incorporate and communicate multiple perspectives of subject matter being taught or services provided	ELCL 605, Educational Technology Foundations ELCL 611, Designing and Facilitating Technology Integrated Learning	#6- Social, Ethical, Legal Discussions #4 – Tech Integration Virtual Mentoring
5. Reflect on their own ability to work with diverse students, colleagues	ELCL 605, Educational Technology Foundations ELCL 611, Designing and Facilitating Technology Integrated Learning	#6 – Social, Ethical, Legal Discussions #4- Tech Integration Virtual Mentoring
6. Exhibit sensitivity to community and cultural norms	ELCL 611, Designing and Facilitating Technology Integrated Learning	#4 – Tech Integration Virtual Mentoring

7. Demonstrate respect for human diversity and varied perspectives	ELCL 611	#4 – Tech Integration Virtual Mentoring
8. Build on developmental levels of students and colleagues with whom they work (e.g., differentiate instruction and assessment)	ELCL 611	#4- Tech Integration Virtual Mentoring