

**DIVERSITY COMPETENCIES, COURSE-WORK, AND ASSESSMENTS:  
ADVANCED PROGRAMS**

**(Program: M.Ed. in Special Education: Learning Disabilities Concentration)**

Competency/Indicator	Courses/Experiences	Assessment
1. Have experience in settings that include P-12 participants who are male and female, from different SES groups, are English Language Learners, have disabilities, and are from different ethnic	SPED 644 Correction of Learning Disabilities – pre-test, develop and implement an education plan tutoring plan, and tabulate the results in a school in an urban setting for a student with disabilities	Assessment #3 Educational Plan (part 1) – assessed with a rubric
2. Display professional behaviors that are consistent with the ideas of fairness and the belief that all students can learn	<p>SPED 543 Diagnosis of Learning Disabilities – analyze standardized testing materials to identify sources of bias and apply this knowledge in preparing education evaluations</p> <p>SPED 644 Correction of Learning Disabilities – demonstrate progress of students through pre- and post-test procedures</p>	<p>Educational Evaluation – assessed with a rubric</p> <p>Assessment #5 Educational Plan (part 2) – assessed with a rubric</p>
3. Demonstrate a commitment to high level success for all students	SPED 657 Seminar in Clinical Application to Learning Disabilities (internship) – candidates prepare recommendations for students with disabilities	Assessment # 4 Ratings by supervising Learning Disability Teacher-Consultant
4. Incorporate and communicate multiple perspectives of subject matter being taught or services provided	Case Study on a comprehensive exam – candidates analyze perspectives of teacher and parent during conferencing	Assessment # 6 Comprehensive Exam – assessed on a rubric
5. Reflect on their own ability to work with diverse students, colleagues	SPED 542 Foundations of Learning Disabilities – candidates shadow an LDT-C in an urban district	Journaling
6. Exhibit sensitivity to community and cultural norms	SPED 657 Seminar in Clinical Application to Learning Disabilities (internship) – candidates demonstrate ability to adjust to community settings and cultural norms during internship	Assessment # 4 Ratings by supervising Learning Disability Teacher-Consultant
7. Demonstrate respect for human diversity and varied perspectives	SPED 644 Correction of Learning Disabilities - Candidates tutor in settings with students with disabilities and with diverse cultural and linguistic backgrounds	Assessment #3 & #5 Educational Plan, Parts 1 & 2 – assessed on a rubric

	Case Study on a comprehensive exam – candidates analyze perspectives of teacher and parent during conferencing	Assessment # 6 Comprehensive Exam – assessed on a rubric
8. Build on developmental levels of students and colleagues with whom they work (e.g., differentiate instruction and assessment)	SPED 543 Diagnosis of Learning Disabilities, SPED 644 Correction of Learning Disabilities & SPED 657 Seminar in Clinical Application of Learning Disabilities – candidate prepare instructional recommendations for differentiating curriculum, instruction, and assessment that maximize progress of students with disabilities in the general education curriculum	SPED 543 – rubric SPED 644 – rubric SPED 657 – ratings by Supervising Learning Disabilities Teacher-Consultant