

## Professional Dispositions Assessment

- **Phase 1:** conducted in the introductory education course (CIED 203, CIED 204, SPC 255, CIEE 511, CISE 505, SPC 555) for each program.

(Summer I 2010)

| <b>Overall Frequency Data</b>  |        |        |            |       |              |     |       |        |
|--|--------|--------|------------|-------|--------------|-----|-------|--------|
|  | Target |        | Acceptable |       | Unacceptable |     | Total |        |
|  | N      | %      | N          | %     | N            | %   | N     | %      |
| <b>Holds high expectations for all students/Believes all children can learn.</b>   | 37     | 100.0% | 0          | .0%   | 0            | .0% | 37    | 100.0% |
| <b>Respects diversity, cultural differences, and treats students equitably</b>   | 37     | 100.0% | 0          | .0%   | 0            | .0% | 37    | 100.0% |
| <b>Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.</b> | 30     | 81.1%  | 7          | 18.9% | 0            | .0% | 37    | 100.0% |
| <b>Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"</b>   | 29     | 78.4%  | 8          | 21.6% | 0            | .0% | 37    | 100.0% |
| <b>Exemplifies high professional and ethical standards.</b>  | 35     | 94.6%  | 2          | 5.4%  | 0            | .0% | 37    | 100.0% |
| <b>Works collaboratively with colleagues and families.</b>   | 28     | 75.7%  | 9          | 24.3% | 0            | .0% | 37    | 100.0% |
| <b>Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable</b>   |        |        |            |       |              |     |       |        |

| <b>Self Evaluation</b>   |        |        |            |       |              |     |       |        |
|--|--------|--------|------------|-------|--------------|-----|-------|--------|
|  | Target |        | Acceptable |       | Unacceptable |     | Total |        |
|  | N      | %      | N          | %     | N            | %   | N     | %      |
| <b>Holds high expectations for all students/Believes all children can learn.</b>   | 16     | 100.0% | 0          | .0%   | 0            | .0% | 16    | 100.0% |
| <b>Respects diversity, cultural differences, and treats students equitably</b>   | 16     | 100.0% | 0          | .0%   | 0            | .0% | 16    | 100.0% |
| <b>Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.</b> | 16     | 100.0% | 0          | .0%   | 0            | .0% | 16    | 100.0% |
| <b>Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"</b>   | 16     | 100.0% | 0          | .0%   | 0            | .0% | 16    | 100.0% |
| <b>Exemplifies high professional and ethical standards.</b>  | 15     | 93.8%  | 1          | 6.3%  | 0            | .0% | 16    | 100.0% |
| <b>Works collaboratively with colleagues and families.</b>   | 14     | 87.5%  | 2          | 12.5% | 0            | .0% | 16    | 100.0% |

Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable

| Assessment by Course Instructor   |        |        |            |       |              |     |       |        |
|---|--------|--------|------------|-------|--------------|-----|-------|--------|
|   | Target |        | Acceptable |       | Unacceptable |     | Total |        |
|   | N      | %      | N          | %     | N            | %   | N     | %      |
| Holds high expectations for all students/Believes all children can learn.   | 20     | 100.0% | 0          | .0%   | 0            | .0% | 20    | 100.0% |
| Respects diversity, cultural differences, and treats students equitably   | 20     | 100.0% | 0          | .0%   | 0            | .0% | 20    | 100.0% |
| Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities. | 13     | 65.0%  | 7          | 35.0% | 0            | .0% | 20    | 100.0% |
| Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"   | 13     | 65.0%  | 7          | 35.0% | 0            | .0% | 20    | 100.0% |
| Exemplifies high professional and ethical standards.  | 20     | 100.0% | 0          | .0%   | 0            | .0% | 20    | 100.0% |
| Works collaboratively with colleagues and families.   | 13     | 65.0%  | 7          | 35.0% | 0            | .0% | 20    | 100.0% |

Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable

## Status = Undergrad

| Self Evaluation by Status <sup>a</sup>  |        |        |            |      |              |     |       |        |
|---|--------|--------|------------|------|--------------|-----|-------|--------|
|   | Target |        | Acceptable |      | Unacceptable |     | Total |        |
|   | N      | %      | N          | %    | N            | %   | N     | %      |
| Holds high expectations for all students/Believes all children can learn.   | 14     | 100.0% | 0          | .0%  | 0            | .0% | 14    | 100.0% |
| Respects diversity, cultural differences, and treats students equitably   | 14     | 100.0% | 0          | .0%  | 0            | .0% | 14    | 100.0% |
| Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities. | 14     | 100.0% | 0          | .0%  | 0            | .0% | 14    | 100.0% |
| Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"   | 14     | 100.0% | 0          | .0%  | 0            | .0% | 14    | 100.0% |
| Exemplifies high professional and ethical standards.  | 13     | 92.9%  | 1          | 7.1% | 0            | .0% | 14    | 100.0% |

|  |           |              |          |              |          |            |           |               |
|--|-----------|--------------|----------|--------------|----------|------------|-----------|---------------|
| <b>Works collaboratively with colleagues and families.</b> | <b>12</b> | <b>85.7%</b> | <b>2</b> | <b>14.3%</b> | <b>0</b> | <b>.0%</b> | <b>14</b> | <b>100.0%</b> |
|--|-----------|--------------|----------|--------------|----------|------------|-----------|---------------|

Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable

a. Status = Undergrad

## Status = Undergrad

| <b>Assessment by Course Instructor by Status<sup>a</sup></b>   |               |               |                   |            |                     |            |              |               |
|--|---------------|---------------|-------------------|------------|---------------------|------------|--------------|---------------|
|  | <b>Target</b> |               | <b>Acceptable</b> |            | <b>Unacceptable</b> |            | <b>Total</b> |               |
|  | <b>N</b>      | <b>%</b>      | <b>N</b>          | <b>%</b>   | <b>N</b>            | <b>%</b>   | <b>N</b>     | <b>%</b>      |
| <b>Holds high expectations for all students/Believes all children can learn.</b>   | <b>12</b>     | <b>100.0%</b> | <b>0</b>          | <b>.0%</b> | <b>0</b>            | <b>.0%</b> | <b>12</b>    | <b>100.0%</b> |
| <b>Respects diversity, cultural differences, and treats students equitably</b>   | <b>12</b>     | <b>100.0%</b> | <b>0</b>          | <b>.0%</b> | <b>0</b>            | <b>.0%</b> | <b>12</b>    | <b>100.0%</b> |
| <b>Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.</b> | <b>12</b>     | <b>100.0%</b> | <b>0</b>          | <b>.0%</b> | <b>0</b>            | <b>.0%</b> | <b>12</b>    | <b>100.0%</b> |
| <b>Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"</b>   | <b>12</b>     | <b>100.0%</b> | <b>0</b>          | <b>.0%</b> | <b>0</b>            | <b>.0%</b> | <b>12</b>    | <b>100.0%</b> |
| <b>Exemplifies high professional and ethical standards.</b>  | <b>12</b>     | <b>100.0%</b> | <b>0</b>          | <b>.0%</b> | <b>0</b>            | <b>.0%</b> | <b>12</b>    | <b>100.0%</b> |
| <b>Works collaboratively with colleagues and families.</b>   | <b>12</b>     | <b>100.0%</b> | <b>0</b>          | <b>.0%</b> | <b>0</b>            | <b>.0%</b> | <b>12</b>    | <b>100.0%</b> |
| <b>Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable</b>   |               |               |                   |            |                     |            |              |               |
| a. Status = Undergrad  |               |               |                   |            |                     |            |              |               |

## Status = Post-Bacc

| Assessment by Course Instructor by Status <sup>a</sup>  |        |        |            |        |              |     |       |        |
|---|--------|--------|------------|--------|--------------|-----|-------|--------|
|   | Target |        | Acceptable |        | Unacceptable |     | Total |        |
|   | N      | %      | N          | %      | N            | %   | N     | %      |
| Holds high expectations for all students/Believes all children can learn.   | 5      | 100.0% | 0          | .0%    | 0            | .0% | 5     | 100.0% |
| Respects diversity, cultural differences, and treats students equitably   | 5      | 100.0% | 0          | .0%    | 0            | .0% | 5     | 100.0% |
| Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities. | 0      | .0%    | 5          | 100.0% | 0            | .0% | 5     | 100.0% |
| Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"   | 0      | .0%    | 5          | 100.0% | 0            | .0% | 5     | 100.0% |
| Exemplifies high professional and ethical standards.  | 5      | 100.0% | 0          | .0%    | 0            | .0% | 5     | 100.0% |
| Works collaboratively with colleagues and families.   | 0      | .0%    | 5          | 100.0% | 0            | .0% | 5     | 100.0% |
| Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable   |        |        |            |        |              |     |       |        |
| a. Status = Post-Bacc   |        |        |            |        |              |     |       |        |

## Status = Pre-Admit

| Assessment by Course Instructor by Status <sup>a</sup>  |        |        |            |     |              |     |       |        |
|---|--------|--------|------------|-----|--------------|-----|-------|--------|
|   | Target |        | Acceptable |     | Unacceptable |     | Total |        |
|   | N      | %      | N          | %   | N            | %   | N     | %      |
| Holds high expectations for all students/Believes all children can learn.   | 1      | 100.0% | 0          | .0% | 0            | .0% | 1     | 100.0% |
| Respects diversity, cultural differences, and treats students equitably   | 1      | 100.0% | 0          | .0% | 0            | .0% | 1     | 100.0% |
| Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities. | 1      | 100.0% | 0          | .0% | 0            | .0% | 1     | 100.0% |
| Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"   | 1      | 100.0% | 0          | .0% | 0            | .0% | 1     | 100.0% |
| Exemplifies high professional and ethical standards.  | 1      | 100.0% | 0          | .0% | 0            | .0% | 1     | 100.0% |
| Works collaboratively with colleagues and families.   | 1      | 100.0% | 0          | .0% | 0            | .0% | 1     | 100.0% |

Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable

a. Status = Pre-Admit

## Major = P-3/K-5

| Self Evaluation by Major <sup>a</sup>   |        |        |            |     |              |     |       |        |
|---|--------|--------|------------|-----|--------------|-----|-------|--------|
|   | Target |        | Acceptable |     | Unacceptable |     | Total |        |
|   | N      | %      | N          | %   | N            | %   | N     | %      |
| Holds high expectations for all students/Believes all children can learn.   | 4      | 100.0% | 0          | .0% | 0            | .0% | 4     | 100.0% |
| Respects diversity, cultural differences, and treats students equitably   | 4      | 100.0% | 0          | .0% | 0            | .0% | 4     | 100.0% |
| Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities. | 4      | 100.0% | 0          | .0% | 0            | .0% | 4     | 100.0% |
| Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"   | 4      | 100.0% | 0          | .0% | 0            | .0% | 4     | 100.0% |
| Exemplifies high professional and ethical standards.  | 4      | 100.0% | 0          | .0% | 0            | .0% | 4     | 100.0% |
| Works collaboratively with colleagues and families.   | 4      | 100.0% | 0          | .0% | 0            | .0% | 4     | 100.0% |
| Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable   |        |        |            |     |              |     |       |        |
| a. maj_1 = P-3/K-5  |        |        |            |     |              |     |       |        |

## Major = K-5

| Self Evaluation by Major <sup>a</sup>                                     |        |        |            |     |              |     |       |        |
|---|--------|--------|------------|-----|--------------|-----|-------|--------|
|   | Target |        | Acceptable |     | Unacceptable |     | Total |        |
|   | N      | %      | N          | %   | N            | %   | N     | %      |
| Holds high expectations for all students/Believes all children can learn. | 1      | 100.0% | 0          | .0% | 0            | .0% | 1     | 100.0% |
| Respects diversity, cultural differences, and treats students equitably   | 1      | 100.0% | 0          | .0% | 0            | .0% | 1     | 100.0% |

|  |          |               |          |            |          |            |          |               |
|--|----------|---------------|----------|------------|----------|------------|----------|---------------|
| <b>Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.</b> | <b>1</b> | <b>100.0%</b> | <b>0</b> | <b>.0%</b> | <b>0</b> | <b>.0%</b> | <b>1</b> | <b>100.0%</b> |
| <b>Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"</b>   | <b>1</b> | <b>100.0%</b> | <b>0</b> | <b>.0%</b> | <b>0</b> | <b>.0%</b> | <b>1</b> | <b>100.0%</b> |
| <b>Exemplifies high professional and ethical standards.</b>  | <b>1</b> | <b>100.0%</b> | <b>0</b> | <b>.0%</b> | <b>0</b> | <b>.0%</b> | <b>1</b> | <b>100.0%</b> |
| <b>Works collaboratively with colleagues and families.</b>   | <b>1</b> | <b>100.0%</b> | <b>0</b> | <b>.0%</b> | <b>0</b> | <b>.0%</b> | <b>1</b> | <b>100.0%</b> |
| <b>Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable</b>   |          |               |          |            |          |            |          |               |
| a. maj_1 = K-5   |          |               |          |            |          |            |          |               |

## Major = K-5/5-8

| <b>Self Evaluation by Major<sup>a</sup></b>  |               |               |                   |            |                     |            |              |               |
|--|---------------|---------------|-------------------|------------|---------------------|------------|--------------|---------------|
|  | <b>Target</b> |               | <b>Acceptable</b> |            | <b>Unacceptable</b> |            | <b>Total</b> |               |
|  | <b>N</b>      | <b>%</b>      | <b>N</b>          | <b>%</b>   | <b>N</b>            | <b>%</b>   | <b>N</b>     | <b>%</b>      |
| <b>Holds high expectations for all students/Believes all children can learn.</b>   | <b>2</b>      | <b>100.0%</b> | <b>0</b>          | <b>.0%</b> | <b>0</b>            | <b>.0%</b> | <b>2</b>     | <b>100.0%</b> |
| <b>Respects diversity, cultural differences, and treats students equitably</b>   | <b>2</b>      | <b>100.0%</b> | <b>0</b>          | <b>.0%</b> | <b>0</b>            | <b>.0%</b> | <b>2</b>     | <b>100.0%</b> |
| <b>Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.</b> | <b>2</b>      | <b>100.0%</b> | <b>0</b>          | <b>.0%</b> | <b>0</b>            | <b>.0%</b> | <b>2</b>     | <b>100.0%</b> |
| <b>Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"</b>   | <b>2</b>      | <b>100.0%</b> | <b>0</b>          | <b>.0%</b> | <b>0</b>            | <b>.0%</b> | <b>2</b>     | <b>100.0%</b> |
| <b>Exemplifies high professional and ethical standards.</b>  | <b>2</b>      | <b>100.0%</b> | <b>0</b>          | <b>.0%</b> | <b>0</b>            | <b>.0%</b> | <b>2</b>     | <b>100.0%</b> |
| <b>Works collaboratively with colleagues and families.</b>   | <b>2</b>      | <b>100.0%</b> | <b>0</b>          | <b>.0%</b> | <b>0</b>            | <b>.0%</b> | <b>2</b>     | <b>100.0%</b> |
| <b>Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable</b>   |               |               |                   |            |                     |            |              |               |
| a. maj_1 = K-5/5-8   |               |               |                   |            |                     |            |              |               |

## Major = English

| Self Evaluation by Major <sup>a</sup>  |        |        |            |       |              |     |       |        |
|--|--------|--------|------------|-------|--------------|-----|-------|--------|
|  | Target |        | Acceptable |       | Unacceptable |     | Total |        |
|  | N      | %      | N          | %     | N            | %   | N     | %      |
| <b>Holds high expectations for all students/Believes all children can learn.</b>   | 4      | 100.0% | 0          | .0%   | 0            | .0% | 4     | 100.0% |
| <b>Respects diversity, cultural differences, and treats students equitably</b>   | 4      | 100.0% | 0          | .0%   | 0            | .0% | 4     | 100.0% |
| <b>Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.</b> | 4      | 100.0% | 0          | .0%   | 0            | .0% | 4     | 100.0% |
| <b>Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"</b>   | 4      | 100.0% | 0          | .0%   | 0            | .0% | 4     | 100.0% |
| <b>Exemplifies high professional and ethical standards.</b>  | 4      | 100.0% | 0          | .0%   | 0            | .0% | 4     | 100.0% |
| <b>Works collaboratively with colleagues and families.</b>   | 2      | 50.0%  | 2          | 50.0% | 0            | .0% | 4     | 100.0% |
| <b>Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable</b>   |        |        |            |       |              |     |       |        |
| a. maj_1 = English   |        |        |            |       |              |     |       |        |

## Major = Foreign Language

| Self Evaluation by Major <sup>a</sup>  |        |        |            |     |              |     |       |        |
|--|--------|--------|------------|-----|--------------|-----|-------|--------|
|  | Target |        | Acceptable |     | Unacceptable |     | Total |        |
|  | N      | %      | N          | %   | N            | %   | N     | %      |
| <b>Holds high expectations for all students/Believes all children can learn.</b>   | 4      | 100.0% | 0          | .0% | 0            | .0% | 4     | 100.0% |
| <b>Respects diversity, cultural differences, and treats students equitably</b>   | 4      | 100.0% | 0          | .0% | 0            | .0% | 4     | 100.0% |
| <b>Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.</b> | 4      | 100.0% | 0          | .0% | 0            | .0% | 4     | 100.0% |
| <b>Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"</b>   | 4      | 100.0% | 0          | .0% | 0            | .0% | 4     | 100.0% |
| <b>Exemplifies high professional and ethical standards.</b>  | 4      | 100.0% | 0          | .0% | 0            | .0% | 4     | 100.0% |
| <b>Works collaboratively with colleagues and families.</b>   | 4      | 100.0% | 0          | .0% | 0            | .0% | 4     | 100.0% |
| <b>Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable</b>   |        |        |            |     |              |     |       |        |
| a. maj_1 = Foreign Language  |        |        |            |     |              |     |       |        |

## Major = Music

| Self Evaluation by Major <sup>a</sup>   |        |        |            |        |              |     |       |        |
|---|--------|--------|------------|--------|--------------|-----|-------|--------|
|   | Target |        | Acceptable |        | Unacceptable |     | Total |        |
|   | N      | %      | N          | %      | N            | %   | N     | %      |
| Holds high expectations for all students/Believes all children can learn.   | 1      | 100.0% | 0          | .0%    | 0            | .0% | 1     | 100.0% |
| Respects diversity, cultural differences, and treats students equitably   | 1      | 100.0% | 0          | .0%    | 0            | .0% | 1     | 100.0% |
| Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities. | 1      | 100.0% | 0          | .0%    | 0            | .0% | 1     | 100.0% |
| Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"   | 1      | 100.0% | 0          | .0%    | 0            | .0% | 1     | 100.0% |
| Exemplifies high professional and ethical standards.  | 0      | .0%    | 1          | 100.0% | 0            | .0% | 1     | 100.0% |
| Works collaboratively with colleagues and families.   | 1      | 100.0% | 0          | .0%    | 0            | .0% | 1     | 100.0% |
| Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable   |        |        |            |        |              |     |       |        |
| a. maj_1 = Music  |        |        |            |        |              |     |       |        |

## Major = P-3/K-5

| Assessment by Course Instructor by Major <sup>a</sup>                     |        |        |            |     |              |     |       |        |
|---|--------|--------|------------|-----|--------------|-----|-------|--------|
|   | Target |        | Acceptable |     | Unacceptable |     | Total |        |
|   | N      | %      | N          | %   | N            | %   | N     | %      |
| Holds high expectations for all students/Believes all children can learn. | 5      | 100.0% | 0          | .0% | 0            | .0% | 5     | 100.0% |
| Respects diversity, cultural differences, and treats students equitably   | 5      | 100.0% | 0          | .0% | 0            | .0% | 5     | 100.0% |



|   |   |        |   |     |   |     |   |        |
|---|---|--------|---|-----|---|-----|---|--------|
| Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities. | 5 | 100.0% | 0 | .0% | 0 | .0% | 5 | 100.0% |
| Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"   | 5 | 100.0% | 0 | .0% | 0 | .0% | 5 | 100.0% |
| Exemplifies high professional and ethical standards.  | 5 | 100.0% | 0 | .0% | 0 | .0% | 5 | 100.0% |
| Works collaboratively with colleagues and families.   | 5 | 100.0% | 0 | .0% | 0 | .0% | 5 | 100.0% |
| Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable   |   |        |   |     |   |     |   |        |
| a. Major = P-3/K-5  |   |        |   |     |   |     |   |        |

## Major = K-5

| Assessment by Course Instructor by Major <sup>a</sup>   |        |        |            |     |              |     |       |        |
|---|--------|--------|------------|-----|--------------|-----|-------|--------|
|   | Target |        | Acceptable |     | Unacceptable |     | Total |        |
|   | N      | %      | N          | %   | N            | %   | N     | %      |
| Holds high expectations for all students/Believes all children can learn.   | 2      | 100.0% | 0          | .0% | 0            | .0% | 2     | 100.0% |
| Respects diversity, cultural differences, and treats students equitably   | 2      | 100.0% | 0          | .0% | 0            | .0% | 2     | 100.0% |
| Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities. | 2      | 100.0% | 0          | .0% | 0            | .0% | 2     | 100.0% |
| Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"   | 2      | 100.0% | 0          | .0% | 0            | .0% | 2     | 100.0% |
| Exemplifies high professional and ethical standards.  | 2      | 100.0% | 0          | .0% | 0            | .0% | 2     | 100.0% |
| Works collaboratively with colleagues and families.   | 2      | 100.0% | 0          | .0% | 0            | .0% | 2     | 100.0% |
| Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable   |        |        |            |     |              |     |       |        |
| a. Major = K-5  |        |        |            |     |              |     |       |        |

## Major = K-5/5-8

| Assessment by Course Instructor by Major <sup>a</sup>   |        |        |            |     |              |     |       |        |
|---|--------|--------|------------|-----|--------------|-----|-------|--------|
|   | Target |        | Acceptable |     | Unacceptable |     | Total |        |
|   | N      | %      | N          | %   | N            | %   | N     | %      |
| Holds high expectations for all students/Believes all children can learn.   | 1      | 100.0% | 0          | .0% | 0            | .0% | 1     | 100.0% |
| Respects diversity, cultural differences, and treats students equitably   | 1      | 100.0% | 0          | .0% | 0            | .0% | 1     | 100.0% |
| Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities. | 1      | 100.0% | 0          | .0% | 0            | .0% | 1     | 100.0% |
| Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"   | 1      | 100.0% | 0          | .0% | 0            | .0% | 1     | 100.0% |
| Exemplifies high professional and ethical standards.  | 1      | 100.0% | 0          | .0% | 0            | .0% | 1     | 100.0% |
| Works collaboratively with colleagues and families.   | 1      | 100.0% | 0          | .0% | 0            | .0% | 1     | 100.0% |
| Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable   |        |        |            |     |              |     |       |        |
| a. Major = K-5/5-8  |        |        |            |     |              |     |       |        |

## Major = K-5/SPED

| Assessment by Course Instructor by Major <sup>a</sup>                     |        |        |            |     |              |     |       |        |
|---|--------|--------|------------|-----|--------------|-----|-------|--------|
|   | Target |        | Acceptable |     | Unacceptable |     | Total |        |
|   | N      | %      | N          | %   | N            | %   | N     | %      |
| Holds high expectations for all students/Believes all children can learn. | 3      | 100.0% | 0          | .0% | 0            | .0% | 3     | 100.0% |

|   |   |        |   |        |   |     |   |        |
|---|---|--------|---|--------|---|-----|---|--------|
| Respects diversity, cultural differences, and treats students equitably   | 3 | 100.0% | 0 | .0%    | 0 | .0% | 3 | 100.0% |
| Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities. | 0 | .0%    | 3 | 100.0% | 0 | .0% | 3 | 100.0% |
| Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"   | 0 | .0%    | 3 | 100.0% | 0 | .0% | 3 | 100.0% |
| Exemplifies high professional and ethical standards.  | 3 | 100.0% | 0 | .0%    | 0 | .0% | 3 | 100.0% |
| Works collaboratively with colleagues and families.   | 0 | .0%    | 3 | 100.0% | 0 | .0% | 3 | 100.0% |
| Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable   |   |        |   |        |   |     |   |        |
| a. Major = K-5/SPED   |   |        |   |        |   |     |   |        |

## Major = K-12/SPED

| Assessment by Course Instructor by Major <sup>a</sup>   |        |        |            |        |              |     |       |        |
|---|--------|--------|------------|--------|--------------|-----|-------|--------|
|   | Target |        | Acceptable |        | Unacceptable |     | Total |        |
|   | N      | %      | N          | %      | N            | %   | N     | %      |
| Holds high expectations for all students/Believes all children can learn.   | 1      | 100.0% | 0          | .0%    | 0            | .0% | 1     | 100.0% |
| Respects diversity, cultural differences, and treats students equitably   | 1      | 100.0% | 0          | .0%    | 0            | .0% | 1     | 100.0% |
| Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities. | 0      | .0%    | 1          | 100.0% | 0            | .0% | 1     | 100.0% |
| Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"   | 0      | .0%    | 1          | 100.0% | 0            | .0% | 1     | 100.0% |
| Exemplifies high professional and ethical standards.  | 1      | 100.0% | 0          | .0%    | 0            | .0% | 1     | 100.0% |
| Works collaboratively with colleagues and families.   | 0      | .0%    | 1          | 100.0% | 0            | .0% | 1     | 100.0% |
| Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable   |        |        |            |        |              |     |       |        |
| a. Major = K-12/SPED  |        |        |            |        |              |     |       |        |

## Major = English

| Assessment by Course Instructor by Major <sup>a</sup>   |        |        |            |     |              |     |       |        |
|---|--------|--------|------------|-----|--------------|-----|-------|--------|
|   | Target |        | Acceptable |     | Unacceptable |     | Total |        |
|   | N      | %      | N          | %   | N            | %   | N     | %      |
| Holds high expectations for all students/Believes all children can learn.   | 3      | 100.0% | 0          | .0% | 0            | .0% | 3     | 100.0% |
| Respects diversity, cultural differences, and treats students equitably   | 3      | 100.0% | 0          | .0% | 0            | .0% | 3     | 100.0% |
| Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities. | 3      | 100.0% | 0          | .0% | 0            | .0% | 3     | 100.0% |
| Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"   | 3      | 100.0% | 0          | .0% | 0            | .0% | 3     | 100.0% |
| Exemplifies high professional and ethical standards.  | 3      | 100.0% | 0          | .0% | 0            | .0% | 3     | 100.0% |
| Works collaboratively with colleagues and families.   | 3      | 100.0% | 0          | .0% | 0            | .0% | 3     | 100.0% |
| Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable   |        |        |            |     |              |     |       |        |
| a. Major = English  |        |        |            |     |              |     |       |        |

## Major = Foreign Language

| Assessment by Course Instructor by Major <sup>a</sup>                     |        |        |            |     |              |     |       |        |
|---|--------|--------|------------|-----|--------------|-----|-------|--------|
|   | Target |        | Acceptable |     | Unacceptable |     | Total |        |
|   | N      | %      | N          | %   | N            | %   | N     | %      |
| Holds high expectations for all students/Believes all children can learn. | 1      | 100.0% | 0          | .0% | 0            | .0% | 1     | 100.0% |

|  |          |               |          |            |          |            |          |               |
|--|----------|---------------|----------|------------|----------|------------|----------|---------------|
| <b>Respects diversity, cultural differences, and treats students equitably</b>   | <i>1</i> | <i>100.0%</i> | <i>0</i> | <i>.0%</i> | <i>0</i> | <i>.0%</i> | <i>1</i> | <i>100.0%</i> |
| <b>Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.</b> | <i>1</i> | <i>100.0%</i> | <i>0</i> | <i>.0%</i> | <i>0</i> | <i>.0%</i> | <i>1</i> | <i>100.0%</i> |
| <b>Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"</b>   | <i>1</i> | <i>100.0%</i> | <i>0</i> | <i>.0%</i> | <i>0</i> | <i>.0%</i> | <i>1</i> | <i>100.0%</i> |
| <b>Exemplifies high professional and ethical standards.</b>  | <i>1</i> | <i>100.0%</i> | <i>0</i> | <i>.0%</i> | <i>0</i> | <i>.0%</i> | <i>1</i> | <i>100.0%</i> |
| <b>Works collaboratively with colleagues and families.</b>   | <i>1</i> | <i>100.0%</i> | <i>0</i> | <i>.0%</i> | <i>0</i> | <i>.0%</i> | <i>1</i> | <i>100.0%</i> |
| <b>Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable</b>   |          |               |          |            |          |            |          |               |
| a. Major = Foreign Language  |          |               |          |            |          |            |          |               |

## Major = Music

| <b>Assessment by Course Instructor by Major<sup>a</sup></b>  |               |               |                   |            |                     |            |              |               |
|--|---------------|---------------|-------------------|------------|---------------------|------------|--------------|---------------|
|  | <b>Target</b> |               | <b>Acceptable</b> |            | <b>Unacceptable</b> |            | <b>Total</b> |               |
|  | <b>N</b>      | <b>%</b>      | <b>N</b>          | <b>%</b>   | <b>N</b>            | <b>%</b>   | <b>N</b>     | <b>%</b>      |
| <b>Holds high expectations for all students/Believes all children can learn.</b>   | <i>1</i>      | <i>100.0%</i> | <i>0</i>          | <i>.0%</i> | <i>0</i>            | <i>.0%</i> | <i>1</i>     | <i>100.0%</i> |
| <b>Respects diversity, cultural differences, and treats students equitably</b>   | <i>1</i>      | <i>100.0%</i> | <i>0</i>          | <i>.0%</i> | <i>0</i>            | <i>.0%</i> | <i>1</i>     | <i>100.0%</i> |
| <b>Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.</b> | <i>1</i>      | <i>100.0%</i> | <i>0</i>          | <i>.0%</i> | <i>0</i>            | <i>.0%</i> | <i>1</i>     | <i>100.0%</i> |
| <b>Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"</b>   | <i>1</i>      | <i>100.0%</i> | <i>0</i>          | <i>.0%</i> | <i>0</i>            | <i>.0%</i> | <i>1</i>     | <i>100.0%</i> |
| <b>Exemplifies high professional and ethical standards.</b>  | <i>1</i>      | <i>100.0%</i> | <i>0</i>          | <i>.0%</i> | <i>0</i>            | <i>.0%</i> | <i>1</i>     | <i>100.0%</i> |
| <b>Works collaboratively with colleagues and families.</b>   | <i>1</i>      | <i>100.0%</i> | <i>0</i>          | <i>.0%</i> | <i>0</i>            | <i>.0%</i> | <i>1</i>     | <i>100.0%</i> |
| <b>Based on a scale where 3=Target, 2=Acceptable, 3=Unacceptable</b>   |               |               |                   |            |                     |            |              |               |
| a. Major = Music   |               |               |                   |            |                     |            |              |               |