

Professional Dispositions Assessment

- **Phase 1:** conducted in the introductory education course (CIED 203, CIED 204, SPC 255, CIEE 511, CISE 505, SPC 555) for each program.

(Spring 2010)

Overall Frequency Data								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	240	88.9%	29	10.7%	1	.4%	270	100.0%
Respects diversity, cultural differences, and treats students equitably	241	89.3%	29	10.7%	0	.0%	270	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	185	68.8%	82	30.5%	2	.7%	269	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	204	75.8%	64	23.8%	1	.4%	269	100.0%
Exemplifies high professional and ethical standards.	208	77.6%	58	21.6%	2	.7%	268	100.0%
Works collaboratively with colleagues and families.	203	75.2%	64	23.7%	3	1.1%	270	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								

Self Evaluation								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	101	95.3%	5	4.7%	0	.0%	106	100.0%
Respects diversity, cultural differences, and treats students equitably	101	95.3%	5	4.7%	0	.0%	106	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	74	70.5%	30	28.6%	1	1.0%	105	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	68	64.2%	38	35.8%	0	.0%	106	100.0%
Exemplifies high professional and ethical standards.	81	77.1%	23	21.9%	1	1.0%	105	100.0%
Works collaboratively with colleagues and families.	76	71.7%	28	26.4%	2	1.9%	106	100.0%

Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable

Assessment by Course Instructor								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	95	79.8%	23	19.3%	1	.8%	119	100.0%
Respects diversity, cultural differences, and treats students equitably	95	79.8%	24	20.2%	0	.0%	119	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	68	57.1%	50	42.0%	1	.8%	119	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	94	79.0%	24	20.2%	1	.8%	119	100.0%
Exemplifies high professional and ethical standards.	89	74.8%	29	24.4%	1	.8%	119	100.0%
Works collaboratively with colleagues and families.	83	69.7%	35	29.4%	1	.8%	119	100.0%

Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable

Status = Undergrad

Self Evaluation by Status ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	96	95.0%	5	5.0%	0	.0%	101	100.0%
Respects diversity, cultural differences, and treats students equitably	96	95.0%	5	5.0%	0	.0%	101	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	70	70.0%	29	29.0%	1	1.0%	100	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	66	65.3%	35	34.7%	0	.0%	101	100.0%
Exemplifies high professional and ethical standards.	77	77.0%	22	22.0%	1	1.0%	100	100.0%

Works collaboratively with colleagues and families.	72	71.3%	27	26.7%	2	2.0%	101	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Status = Undergrad								

Status = Post-Bacc

Self Evaluation by Status^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	1	100.0%	0	.0%	0	.0%	1	100.0%
Respects diversity, cultural differences, and treats students equitably	1	100.0%	0	.0%	0	.0%	1	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	0	.0%	1	100.0%	0	.0%	1	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	0	.0%	1	100.0%	0	.0%	1	100.0%
Exemplifies high professional and ethical standards.	1	100.0%	0	.0%	0	.0%	1	100.0%
Works collaboratively with colleagues and families.	0	.0%	1	100.0%	0	.0%	1	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Status = Post-Bacc								

Status = Undergrad

Assessment by Course Instructor by Status^a

	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	90	98.9%	0	.0%	1	1.1%	91	100.0%
Respects diversity, cultural differences, and treats students equitably	90	98.9%	1	1.1%	0	.0%	91	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	67	73.6%	23	25.3%	1	1.1%	91	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	90	98.9%	0	.0%	1	1.1%	91	100.0%
Exemplifies high professional and ethical standards.	86	94.5%	4	4.4%	1	1.1%	91	100.0%
Works collaboratively with colleagues and families.	79	86.8%	11	12.1%	1	1.1%	91	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Status = Undergrad								

Status = Post-Bacc

Assessment by Course Instructor by Status^a

	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	0	.0%	23	100.0%	0	.0%	23	100.0%
Respects diversity, cultural differences, and treats students equitably	0	.0%	23	100.0%	0	.0%	23	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	0	.0%	23	100.0%	0	.0%	23	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	0	.0%	23	100.0%	0	.0%	23	100.0%
Exemplifies high professional and ethical standards.	0	.0%	23	100.0%	0	.0%	23	100.0%
Works collaboratively with colleagues and families.	0	.0%	23	100.0%	0	.0%	23	100.0%

Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable

a. Status = Post-Bacc

Major = Art 1

Self Evaluation by Major ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	3	100.0%	0	.0%	0	.0%	3	100.0%
Respects diversity, cultural differences, and treats students equitably	2	66.7%	1	33.3%	0	.0%	3	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	0	.0%	2	66.7%	1	33.3%	3	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	2	66.7%	1	33.3%	0	.0%	3	100.0%
Exemplifies high professional and ethical standards.	1	33.3%	1	33.3%	1	33.3%	3	100.0%
Works collaboratively with colleagues and families.	0	.0%	2	66.7%	1	33.3%	3	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = Art 1								

Major = Art 2

Self Evaluation by Major^a

	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	1	100.0%	0	.0%	0	.0%	1	100.0%
Respects diversity, cultural differences, and treats students equitably	1	100.0%	0	.0%	0	.0%	1	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	1	100.0%	0	.0%	0	.0%	1	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	0	.0%	1	100.0%	0	.0%	1	100.0%
Exemplifies high professional and ethical standards.	0	.0%	1	100.0%	0	.0%	1	100.0%
Works collaboratively with colleagues and families.	1	100.0%	0	.0%	0	.0%	1	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = Art 2								

Major = P-3

Self Evaluation by Major^a

	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	6	85.7%	1	14.3%	0	.0%	7	100.0%
Respects diversity, cultural differences, and treats students equitably	7	100.0%	0	.0%	0	.0%	7	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	5	71.4%	2	28.6%	0	.0%	7	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	4	57.1%	3	42.9%	0	.0%	7	100.0%
Exemplifies high professional and ethical standards.	5	71.4%	2	28.6%	0	.0%	7	100.0%
Works collaboratively with colleagues and families.	4	57.1%	3	42.9%	0	.0%	7	100.0%

Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable

a. Major = P-3

Major = P-3/K-5

Self Evaluation by Major ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	15	100.0%	0	.0%	0	.0%	15	100.0%
Respects diversity, cultural differences, and treats students equitably	15	100.0%	0	.0%	0	.0%	15	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	12	80.0%	3	20.0%	0	.0%	15	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	11	73.3%	4	26.7%	0	.0%	15	100.0%
Exemplifies high professional and ethical standards.	14	93.3%	1	6.7%	0	.0%	15	100.0%
Works collaboratively with colleagues and families.	12	80.0%	3	20.0%	0	.0%	15	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = P-3/K-5								

Major = K-5

Self Evaluation by Major ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	8	88.9%	1	11.1%	0	.0%	9	100.0%
Respects diversity, cultural differences, and treats students equitably	8	88.9%	1	11.1%	0	.0%	9	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	9	100.0%	0	.0%	0	.0%	9	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	5	55.6%	4	44.4%	0	.0%	9	100.0%
Exemplifies high professional and ethical standards.	8	88.9%	1	11.1%	0	.0%	9	100.0%
Works collaboratively with colleagues and families.	5	55.6%	4	44.4%	0	.0%	9	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = K-5								

Major = K-5/5-8

Self Evaluation by Major ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	3	100.0%	0	.0%	0	.0%	3	100.0%
Respects diversity, cultural differences, and treats students equitably	3	100.0%	0	.0%	0	.0%	3	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	2	66.7%	1	33.3%	0	.0%	3	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	2	66.7%	1	33.3%	0	.0%	3	100.0%
Exemplifies high professional and ethical standards.	3	100.0%	0	.0%	0	.0%	3	100.0%
Works collaboratively with colleagues and families.	3	100.0%	0	.0%	0	.0%	3	100.0%

Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable

a. Major = K-5/5-8

Major = K-5/SPED

Self Evaluation by Major ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	1	100.0%	0	.0%	0	.0%	1	100.0%
Respects diversity, cultural differences, and treats students equitably	1	100.0%	0	.0%	0	.0%	1	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	1	100.0%	0	.0%	0	.0%	1	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	1	100.0%	0	.0%	0	.0%	1	100.0%
Exemplifies high professional and ethical standards.	0	.0%	1	100.0%	0	.0%	1	100.0%
Works collaboratively with colleagues and families.	1	100.0%	0	.0%	0	.0%	1	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = K-5/SPED								

Major = K-12/SPED

Self Evaluation by Major ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	2	100.0%	0	.0%	0	.0%	2	100.0%
Respects diversity, cultural differences, and treats students equitably	2	100.0%	0	.0%	0	.0%	2	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	2	100.0%	0	.0%	0	.0%	2	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	1	50.0%	1	50.0%	0	.0%	2	100.0%
Exemplifies high professional and ethical standards.	2	100.0%	0	.0%	0	.0%	2	100.0%
Works collaboratively with colleagues and families.	2	100.0%	0	.0%	0	.0%	2	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = K-12/SPED								

Major = English

Self Evaluation by Major ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	21	95.5%	1	4.5%	0	.0%	22	100.0%
Respects diversity, cultural differences, and treats students equitably	21	95.5%	1	4.5%	0	.0%	22	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	15	68.2%	7	31.8%	0	.0%	22	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	13	59.1%	9	40.9%	0	.0%	22	100.0%
Exemplifies high professional and ethical standards.	16	76.2%	5	23.8%	0	.0%	21	100.0%
Works collaboratively with colleagues and families.	14	63.6%	7	31.8%	1	4.5%	22	100.0%

Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable

a. Major = English

Major = Foreign Language

Self Evaluation by Major ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	4	100.0%	0	.0%	0	.0%	4	100.0%
Respects diversity, cultural differences, and treats students equitably	3	75.0%	1	25.0%	0	.0%	4	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	3	75.0%	1	25.0%	0	.0%	4	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	3	75.0%	1	25.0%	0	.0%	4	100.0%
Exemplifies high professional and ethical standards.	3	75.0%	1	25.0%	0	.0%	4	100.0%
Works collaboratively with colleagues and families.	4	100.0%	0	.0%	0	.0%	4	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = Foreign Language								

Major = Math

Self Evaluation by Major^a

	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	4	100.0%	0	.0%	0	.0%	4	100.0%
Respects diversity, cultural differences, and treats students equitably	4	100.0%	0	.0%	0	.0%	4	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	2	50.0%	2	50.0%	0	.0%	4	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	3	75.0%	1	25.0%	0	.0%	4	100.0%
Exemplifies high professional and ethical standards.	2	50.0%	2	50.0%	0	.0%	4	100.0%
Works collaboratively with colleagues and families.	3	75.0%	1	25.0%	0	.0%	4	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = Math								

Major = Music

Self Evaluation by Major^a

	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	5	83.3%	1	16.7%	0	.0%	6	100.0%
Respects diversity, cultural differences, and treats students equitably	5	83.3%	1	16.7%	0	.0%	6	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	2	33.3%	4	66.7%	0	.0%	6	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	4	66.7%	2	33.3%	0	.0%	6	100.0%
Exemplifies high professional and ethical standards.	4	66.7%	2	33.3%	0	.0%	6	100.0%
Works collaboratively with colleagues and families.	3	50.0%	3	50.0%	0	.0%	6	100.0%

Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable

a. Major = Music

Major = PE-2

Self Evaluation by Major ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	2	100.0%	0	.0%	0	.0%	2	100.0%
Respects diversity, cultural differences, and treats students equitably	2	100.0%	0	.0%	0	.0%	2	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	1	50.0%	1	50.0%	0	.0%	2	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	2	100.0%	0	.0%	0	.0%	2	100.0%
Exemplifies high professional and ethical standards.	1	50.0%	1	50.0%	0	.0%	2	100.0%
Works collaboratively with colleagues and families.	2	100.0%	0	.0%	0	.0%	2	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = PE-2								

Major = Science

Self Evaluation by Major ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	6	100.0%	0	.0%	0	.0%	6	100.0%
Respects diversity, cultural differences, and treats students equitably	6	100.0%	0	.0%	0	.0%	6	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	4	66.7%	2	33.3%	0	.0%	6	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	3	50.0%	3	50.0%	0	.0%	6	100.0%
Exemplifies high professional and ethical standards.	5	83.3%	1	16.7%	0	.0%	6	100.0%
Works collaboratively with colleagues and families.	4	66.7%	2	33.3%	0	.0%	6	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = Science								

Major = Social Studies

Self Evaluation by Major ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	8	88.9%	1	11.1%	0	.0%	9	100.0%
Respects diversity, cultural differences, and treats students equitably	9	100.0%	0	.0%	0	.0%	9	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	5	62.5%	3	37.5%	0	.0%	8	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	6	66.7%	3	33.3%	0	.0%	9	100.0%
Exemplifies high professional and ethical standards.	9	100.0%	0	.0%	0	.0%	9	100.0%
Works collaboratively with colleagues and families.	7	77.8%	2	22.2%	0	.0%	9	100.0%

Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable

a. Major = Social Studies

Major = Art 1

Assessment by Course by Major ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	3	100.0%	0	.0%	0	.0%	3	100.0%
Respects diversity, cultural differences, and treats students equitably	3	100.0%	0	.0%	0	.0%	3	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	1	33.3%	2	66.7%	0	.0%	3	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	3	100.0%	0	.0%	0	.0%	3	100.0%
Exemplifies high professional and ethical standards.	1	33.3%	2	66.7%	0	.0%	3	100.0%
Works collaboratively with colleagues and families.	1	33.3%	2	66.7%	0	.0%	3	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = Art 1								

Major = Art 2

Assessment by Course by Major^a

	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	1	100.0%	0	.0%	0	.0%	1	100.0%
Respects diversity, cultural differences, and treats students equitably	1	100.0%	0	.0%	0	.0%	1	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	1	100.0%	0	.0%	0	.0%	1	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	1	100.0%	0	.0%	0	.0%	1	100.0%
Exemplifies high professional and ethical standards.	1	100.0%	0	.0%	0	.0%	1	100.0%
Works collaboratively with colleagues and families.	1	100.0%	0	.0%	0	.0%	1	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = Art 2								

Major = P-3

Assessment by Course by Major^a

	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	8	100.0%	0	.0%	0	.0%	8	100.0%
Respects diversity, cultural differences, and treats students equitably	8	100.0%	0	.0%	0	.0%	8	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	8	100.0%	0	.0%	0	.0%	8	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	8	100.0%	0	.0%	0	.0%	8	100.0%
Exemplifies high professional and ethical standards.	8	100.0%	0	.0%	0	.0%	8	100.0%
Works collaboratively with colleagues and families.	7	87.5%	1	12.5%	0	.0%	8	100.0%

Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable

a. Major = P-3

Major = P-3/K-5

Assessment by Course by Major ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	20	100.0%	0	.0%	0	.0%	20	100.0%
Respects diversity, cultural differences, and treats students equitably	20	100.0%	0	.0%	0	.0%	20	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	20	100.0%	0	.0%	0	.0%	20	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	20	100.0%	0	.0%	0	.0%	20	100.0%
Exemplifies high professional and ethical standards.	20	100.0%	0	.0%	0	.0%	20	100.0%
Works collaboratively with colleagues and families.	17	85.0%	3	15.0%	0	.0%	20	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = P-3/K-5								

Major = K-5

Assessment by Course by Major^a

	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	15	100.0%	0	.0%	0	.0%	15	100.0%
Respects diversity, cultural differences, and treats students equitably	15	100.0%	0	.0%	0	.0%	15	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	10	66.7%	5	33.3%	0	.0%	15	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	15	100.0%	0	.0%	0	.0%	15	100.0%
Exemplifies high professional and ethical standards.	15	100.0%	0	.0%	0	.0%	15	100.0%
Works collaboratively with colleagues and families.	14	93.3%	1	6.7%	0	.0%	15	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = K-5								

Major = K-5/5-8

Assessment by Course by Major^a

	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	7	100.0%	0	.0%	0	.0%	7	100.0%
Respects diversity, cultural differences, and treats students equitably	7	100.0%	0	.0%	0	.0%	7	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	5	71.4%	2	28.6%	0	.0%	7	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	6	85.7%	1	14.3%	0	.0%	7	100.0%
Exemplifies high professional and ethical standards.	6	85.7%	1	14.3%	0	.0%	7	100.0%
Works collaboratively with colleagues and families.	7	100.0%	0	.0%	0	.0%	7	100.0%

Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable

a. Major = K-5/5-8

Major = K-5/SPED

Assessment by Course by Major ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	1	100.0%	0	.0%	0	.0%	1	100.0%
Respects diversity, cultural differences, and treats students equitably	1	100.0%	0	.0%	0	.0%	1	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	1	100.0%	0	.0%	0	.0%	1	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	1	100.0%	0	.0%	0	.0%	1	100.0%
Exemplifies high professional and ethical standards.	1	100.0%	0	.0%	0	.0%	1	100.0%
Works collaboratively with colleagues and families.	1	100.0%	0	.0%	0	.0%	1	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = K-5/SPED								

Major = K-12/SPED

Assessment by Course by Major ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	5	18.5%	22	81.5%	0	.0%	27	100.0%
Respects diversity, cultural differences, and treats students equitably	5	18.5%	22	81.5%	0	.0%	27	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	5	18.5%	22	81.5%	0	.0%	27	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	5	18.5%	22	81.5%	0	.0%	27	100.0%
Exemplifies high professional and ethical standards.	5	18.5%	22	81.5%	0	.0%	27	100.0%
Works collaboratively with colleagues and families.	5	18.5%	22	81.5%	0	.0%	27	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = K-12/SPED								

Major = English

Assessment by Course by Major ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	12	100.0%	0	.0%	0	.0%	12	100.0%
Respects diversity, cultural differences, and treats students equitably	12	100.0%	0	.0%	0	.0%	12	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	6	50.0%	6	50.0%	0	.0%	12	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	12	100.0%	0	.0%	0	.0%	12	100.0%
Exemplifies high professional and ethical standards.	12	100.0%	0	.0%	0	.0%	12	100.0%
Works collaboratively with colleagues and families.	9	75.0%	3	25.0%	0	.0%	12	100.0%

Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable

a. Major = English

Major = Foreign Language

Assessment by Course by Major ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	3	100.0%	0	.0%	0	.0%	3	100.0%
Respects diversity, cultural differences, and treats students equitably	3	100.0%	0	.0%	0	.0%	3	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	1	33.3%	2	66.7%	0	.0%	3	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	3	100.0%	0	.0%	0	.0%	3	100.0%
Exemplifies high professional and ethical standards.	2	66.7%	1	33.3%	0	.0%	3	100.0%
Works collaboratively with colleagues and families.	3	100.0%	0	.0%	0	.0%	3	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = Foreign Language								

Major = Math

Assessment by Course by Major^a

	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	3	100.0%	0	.0%	0	.0%	3	100.0%
Respects diversity, cultural differences, and treats students equitably	3	100.0%	0	.0%	0	.0%	3	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	1	33.3%	2	66.7%	0	.0%	3	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	3	100.0%	0	.0%	0	.0%	3	100.0%
Exemplifies high professional and ethical standards.	2	66.7%	1	33.3%	0	.0%	3	100.0%
Works collaboratively with colleagues and families.	3	100.0%	0	.0%	0	.0%	3	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = Math								

Major = Music

Assessment by Course by Major^a

	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	2	100.0%	0	.0%	0	.0%	2	100.0%
Respects diversity, cultural differences, and treats students equitably	2	100.0%	0	.0%	0	.0%	2	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	1	50.0%	1	50.0%	0	.0%	2	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	2	100.0%	0	.0%	0	.0%	2	100.0%
Exemplifies high professional and ethical standards.	2	100.0%	0	.0%	0	.0%	2	100.0%
Works collaboratively with colleagues and families.	2	100.0%	0	.0%	0	.0%	2	100.0%

Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable

a. Major = Music

Major = Science

Assessment by Course by Major ^a								
	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	1	100.0%	0	.0%	0	.0%	1	100.0%
Respects diversity, cultural differences, and treats students equitably	1	100.0%	0	.0%	0	.0%	1	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	1	100.0%	0	.0%	0	.0%	1	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	1	100.0%	0	.0%	0	.0%	1	100.0%
Exemplifies high professional and ethical standards.	1	100.0%	0	.0%	0	.0%	1	100.0%
Works collaboratively with colleagues and families.	1	100.0%	0	.0%	0	.0%	1	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = Science								

Major = Social Studies

Assessment by Course by Major^a

	Target		Acceptable		Unacceptable		Total	
	N	%	N	%	N	%	N	%
Holds high expectations for all students/Believes all children can learn.	5	100.0%	0	.0%	0	.0%	5	100.0%
Respects diversity, cultural differences, and treats students equitably	5	100.0%	0	.0%	0	.0%	5	100.0%
Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.	2	40.0%	3	60.0%	0	.0%	5	100.0%
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	5	100.0%	0	.0%	0	.0%	5	100.0%
Exemplifies high professional and ethical standards.	5	100.0%	0	.0%	0	.0%	5	100.0%
Works collaboratively with colleagues and families.	4	80.0%	1	20.0%	0	.0%	5	100.0%
Based on a scale where 3=Target, 2=Acceptable, 1=Unacceptable								
a. Major = Social Studies								