

**DIVERSITY COMPETENCIES, COURSE-WORK, AND ASSESSMENTS:
ADVANCED PROGRAMS**

Program: M. Ed. In Sped. Advanced studies

| Competency/Indicator | Courses/Experiences | Assessment |
|---|---|------------------------------------|
| 1. Have experience in settings that include P-12 participants who are male and female, from different SES groups, are English Language Learners, have disabilities, and are from different ethnic | SPED 619 Curriculum and Instruction | #3 School Diversity Figures |
| 2. Display professional behaviors that are consistent with the ideas of fairness and the belief that all students can learn | SPED 620 Current Trends and Issues in Special Education | #1 Chapter 1 Thesis Paper Activity |
| 3. Demonstrate a commitment to high level success for all students | SPED 629 Current Trends and Issues | #1 Chapter One Thesis Paper |
| 4. Incorporate and communicate multiple perspectives of subject matter being taught or services provided | SPED 636 Family and School Collaboration | # 2 Teacher Inclusion Checklist |
| 5) Reflect on their own ability to work with diverse students, colleagues | SPED 619 Curriculum and Instruction | #4 Ideal Lesson Plans |
| 6) Exhibit sensitivity to community and cultural norms | SPED 636 Family and School Collaboration | #2 Teacher Inclusion Checklist |
| 7) Demonstrate respect for human diversity and varied perspectives | SPED 633 Research II | #5 Action Research Project |
| 8) Build on developmental levels of students and colleagues with whom they work (e.g., differentiate instruction and assessment) | SPED 636 Family and School Collaboration | #2 Teacher Inclusion checklist |