

M. Ed in Curriculum & Learning: Early Childhood concentration
Field Experience / Clinical Practice Evaluation

GRADING RUBRIC FOR CASE STUDY
Course: Issues in Early Childhood Education

Name _____ Case Study Child _____ Date _____

ORAL PRESENTATION 10 points

Category	Target	Acceptable	Unacceptable	Score
1.Content – 4pts.	<p>Presentation communicates important ideas & strategies about modifying the environment & curriculum.</p> <p>Presentation contains multicultural perspectives & is free of bias & has ideas for families. (3-4pts.)</p>	<p>Presentation communicates some relevant ideas and strategies.</p> <p>Presentation contains multicultural perspectives and is free of bias. (1-2 pts.)</p>	<p>Many ideas &/or strategies are not developmentally appropriate, &/or presentation contains bias. (0 pts.)</p>	
2.Format – 3 pts.	<p>Use of engaging visuals (PowerPoint, slides, video, sample projects, etc.) to help illustrate accommodations, and/or curriculum for the case study child.</p> <p>Presentation is well planned and well timed. (3pts.)</p>	<p>Use of some visuals (PowerPoint, slides, video, sample projects, etc.) to help illustrate accommodations, and/or curriculum for the case study child.</p> <p>Evidence of some planning.(1-2 pts.)</p>	<p>Presentation involves only speaking with no artifacts, technology, or visuals (0 pts)</p>	
3.Handout – 3pts.	<p>Handout contains info. that is very useful (3 pts)</p>	<p>Handout contains info. that is somewhat useful (2 pts.)</p>	<p>No handout, or handout that is not useful (0 pts.)</p>	

Total Score _____

Comments:

GRADING RUBRIC FOR CASE STUDY (NCATE ASSESSMENT 4)

Course: **Issues in Early Childhood Education**

WRITTEN PRESENTATION 10 points

Category	Target	Acceptable	Unacceptable	Score
4.Content 5 pts.	Introduction & conclusion that describes how the case study child is integrated into the classroom. Parent component. Classroom environment & curriculum are discussed. At least one resource who is a professional knowledgeable in special education. Beliefs connected to educational theorists. References/citations, are used throughout paper (from course readings, other materials, and/or class discussions) (minimum of 4). Multicultural perspective & free of bias. Technology mentioned. (4-5 pts.)	Introduction & conclusion that is relevant to how the case study child is integrated into the classroom. Parent component. Classroom environment & curriculum are discussed. At least one resource who is a professional knowledgeable in special education. Some readings & theories used to support ideas & a minimum of 3 references. Multicultural perspective & free of bias. (3 pts.)	ONE OR MORE OF THE FOLLOWING OCCUR: No (or weak) introduction &/or conclusion. Content is not developmentally appropriate or based on theories that support modifications described. Thoughts are not organized. Bias is evident. (0-2 pts.)	
5.Format 5 pts.	Paper is approx,2 pgs. & is divided into paragraphs. Format is APA style & includes at least 4 references. Paper is free of errors in grammar, spelling, & punctuation. Paper is completed on a word processor (10-12 pt. font, double spaced). (4-5 pts)	Paper is approx.2 pgs., & adequately explains project. Format is APA style & includes 2-3 references Paper has minimal errors in grammar, spelling, &/or punctuation, but is readable. Paper is completed on a word processor (10-12 pt. font, double spaced). (3 pts)	Paper is too short or long. Format is not APA. 1 or no references. Multiple errors in grammar, spelling &/or punctuation. Paper not completed on word processor or is not 10-12pt. double spaced. (0-2 pts.)	

Total Score for Written Paper _____

Comments:

COMBINED ORAL PRESENTATION & WRITTEN PAPER _____ T A U (Circle one)

Target=17-20 pts. Acceptable = 12-16 pts. Unacceptable = less than 12 pts.
Plagiarism is an automatic failure in the assignment. Papers turned in late may have 5 pts. Deducted.