## M. Ed in Curriculum & Learning: Learning Technologies concentration Field Experience / Clinical Practice Evaluation

## ELCL 611 – Tech Integration Virtual Mentoring

	Target	Acceptable	Unacceptable	ISTE	WPU
Lesson plan is	Candidate has worked with	Candidate has created a	Technology-enhanced	II.A,	2,3
developmentally and	and mentored peer teacher to	technology-enhanced	instructional product is not	III.A,	
pedagogically appropriate and	create a technology-enhanced	instructional product which	appropriate for use by the	III.B,	
supports diverse needs of	instructional product which	can be used by the peer	peer teacher in his/her	III.C,	
learners in meeting curriculum	can be used by the peer teacher	teacher in his/her classroom	classroom by all learners to	VI.B,	
objectives.	in his/her classroom by all	by all learners to meet	meet specific curriculum	VI.C	
	learners to meet specific	specific curriculum	objectives.		
	curriculum objectives.	objectives.			
Lesson plan reflects an	Candidate has worked with	Candidate has created a	Technology-enhanced	II.B,	1,3
understanding of current	and mentored peer teacher to	technology-enhanced	instructional product does not	III.E	
research on educational	create a technology-enhanced	instructional product which	demonstrate an understanding		
technology and technological	instructional product which	demonstrates an	of current educational		
literacy.	demonstrates an understanding	understanding of current	technology research and		
	of current educational	educational technology	concepts.		
	technology research and	research and concepts.			
	concepts.				
Lesson plan uses suitable and	Candidate has worked with	Candidate has created a	Technology-enhanced	II.C,	1,3
appropriate technology and	and mentored peer teacher to	technology-enhanced	instructional product does not		
media resources.	create a technology-enhanced	instructional product which	incorporate technology and		
	instructional product which	incorporates technology and	media resources that are		
	incorporates technology and	media resources that are	suitable and appropriate to the		
	media resources that are	suitable and appropriate to the	peer teacher's curricular		
	suitable and appropriate to the	peer teacher's curricular	content and technology		
	peer teacher's curricular	content and technology	literacy standards.		
	content and technology	literacy standards.			
	literacy standards.				

Lesson plan provides ideas for managing technology and media resources during the learning activities.	Candidate has worked with peer teacher to provides ideas for managing technology and media resources that are appropriate and suitable for the peer teacher's classroom setting as well as for alternative settings and classrooms.	Candidate provides ideas for managing technology and media resources that are appropriate and suitable for the peer teacher's classroom setting.	Lesson plan does not provide ideas for managing technology and media resources that are appropriate and suitable for the peer teacher's classroom setting.	II.D, VI.E	2
Lesson plan provides ideas for managing student learning and activities.	Candidate has worked with peer teacher to provides ideas for managing student learning that are appropriate and suitable for the peer teacher's learner population as well as alternative learner populations.	Candidate provides ideas for managing student learning that are appropriate and suitable for the peer teacher's learner population.	Lesson plan does not provide ideas for managing student learning that are appropriate and suitable for the peer teacher's learner population.	II.E, III.D	2
Lesson plan development reflects current accepted instructional design principles.	Candidate has worked with and mentored peer teacher to create a technology-enhanced instructional product which demonstrates an understanding of instructional design principles and current accepted instructional technology practices.	Candidate has created a technology-enhanced instructional product which demonstrates an understanding of instructional design principles and current accepted instructional technology practices.	Technology-enhanced instructional product does not demonstrate an understanding of instructional design principles and current accepted instructional technology practices.	II.F	1,3
Design and development process appropriately used a variety of technology and multimedia collaboration and authoring tools.	Candidate and peer teacher appropriately used a variety of technology and multimedia collaboration and authoring tools when creating a technology-enhanced instructional product.	Candidate appropriately used a variety of technology and multimedia collaboration and authoring tools when creating a technology-enhanced instructional product.	Candidate did not appropriately use technology and multimedia collaboration and authoring tools when creating a technology-enhanced instructional product.	V.C	1,3

Collaboration and	Candidate and peer teacher	Candidate used a variety of	Candidate did not use	V.D	1,3,
communication with peer	appropriately used a variety of	communications technologies	communications technologies		6
teacher modeled effective use	communications and	when creating a technology-	when creating a technology-		
of communications and	collaboration technologies	enhanced instructional	enhanced instructional		
multimedia technologies.	when creating a technology-	product.	product.		
	enhanced instructional				
	product.				