

**M. Ed in Curriculum & Learning: Bilingual/ESL concentration
Field Experience / Clinical Practice Evaluation**

Application of knowledge as reflected in job performance

(Scoring Rubric for Component of Professionalism in M.Ed. Portfolio)

	Unacceptable	Acceptable	Target
Professionalism (TESOL/NCATE standard 5)	Candidate weakly demonstrates membership in a learning community, communication with others, and planning for ongoing professional development. Portfolio shows very little or limited professional engagement.	Candidate demonstrates membership in a learning community, communication with others, and planning for ongoing professional development. Such professional activities are acceptable for a K-12 Bilingual/ESL teacher at an early stage in her/his profession.	Candidate strongly demonstrates membership in a learning community, communication with others, and planning for ongoing professional development. Such professional activities are those of a seasoned professional or a leader in the field.

