M. Ed in Curriculum & Learning: School Library Media concentration
Field Experience / Clinical Practice Evaluation

Field Experience Observations and Evaluations Scoring
Elements of Candidate Work rated during CIEM/ELLM 621 Field Experiences Course
[Rubric B -- used for Fall 2009, Spring 2010 semesters]

 3=Target (candidate displays element consistently, clearly or repeatedly well over time)
 2=Acceptable (candidate displays element during field experience semester)
 1=Unacceptable (candidate displays element sporadically, inconsistently, or not at all)

1. Analyze information needs to select appropriate sources and to supply information to students and teachers;

2. Contribute to an active learning environment through knowledge and application of student learning styles, and of the principles of teaching and learning;

3. Create effective, integrated library media programs through knowledge and application of the principles of library and information studies;

4. Advocate for reading and literacy initiatives through knowledge of children's and young adult literature, and collaboration with teachers to integrate literature into the curriculum;

5. Integrate information literacy and the NJCCCS through partnership, planning, collaboration, implementation, and assessment of learning;

6. Lead in providing equitable access to and effective use of technologies and innovations;

7. Plan, develop, implement, manage and evaluate the library media program to ensure that students and teachers use ideas and information effectively;

8. Know and implement the processes which provide access, organization and maintenance of resources;

9. Engage in reflective practice to increase effectiveness;

10. Model a strong commitment to lifelong learning and to the profession;

11. Uphold professional ethics and promote equity and diversity;

12. Advocate for the school library media program, involving the community;

13. Provide leadership, collaboration, technology and professional development;

14. Additional comments on candidate strengths listed by supervisor and/or university coordinator are 3=Target; 2=Acceptable/Appropriate; 1=Unacceptable/Inappropriate strengths for a candidate entering the profession.

15. Additional comments on candidate weaknesses listed by supervisor and/or university coordinator are 3=Target; 2=Acceptable/Appropriate; 1=Unacceptable/Inappropriate weaknesses for a candidate entering the profession.

Cooperating School Library Media Specialist / Site Supervisor & University Coordinator Rubric
Field Experience Observations and Evaluations Scoring
ELLM 621 -- Field Experiences in School Library Media Centers

[Rubric A – used for Spring 2008, Fall 2008, Spring 2009 semesters;
Site Supervisor and Coordinator ratings listed separately for 8 elements plus Avg Total]

Candidate Name: _____ Date_____
　　　　　　　　　　Last　　　　　　　First　　　　　　Initial
Each element is assessed by both site supervisor and university coordinator individually/independently.

Element One:
1. The candidate in the Field Experience has achieved mastery in the following as checked:

_____ Analyze information needs to select appropriate sources and to supply information to students and teachers;

_____ Contribute to an active learning environment through knowledge and application of student learning styles, and of the principles of teaching and learning;

_____ Create effective, integrated library media programs through knowledge and application of the principles of library and information studies;

_____ Advocate for reading and literacy initiatives through knowledge of children's and young adult literature, and collaboration with teachers to integrate literature into the curriculum;

_____ Integrate information literacy and the NJCCCS through partnership, planning, collaboration, implementation, and assessment of learning;

_____ Lead in providing equitable access to and effective use of technologies and innovations;

_____ Plan, develop, implement, manage, and evaluate the library media program to ensure that students and teachers use ideas and information effectively;

_____ Know and implement the processes which provide access, organization and maintenance of resources;

_____ Engage in reflective practice to increase effectiveness;

_____ Model a strong commitment to lifelong learning and to the profession;

_____ Uphold professional ethics and promote equity and diversity;

_____ Advocate for the school library media program, involving the community;

_____ Provide leadership, collaboration, technology and professional development.

Target: 10-12 elements each checked and observed by site supervisor and university coordinator
Acceptable: 8-9 elements each checked and observed by site supervisor and university coordinator
Unacceptable: Less than 8 elements each checked by site supervisor and university coordinator

2. Number of hours spent in field experiences in media? ____ Number of absences?__ tardy?___ (150 hour minimum required by law; no element here).

Element Two:

3. Candidate strengths?

Target: Strengths each detailed by site supervisor and university coordinator are complimentary of the candidate and/or are closely aligned with the program's and profession's standards of performance.

Acceptable: Strengths each detailed by site supervisor and university coordinator are appropriate for the site environment and candidate experience level, and are aligned with the program's and profession's standards of performance.

Unacceptable: Strengths each detailed by site supervisor and university coordinator are not complimentary to the candidate or do not represent the program's and profession's standards of performance.

Element Three:

4. Candidate weaknesses?

Target: Weaknesses each detailed by site supervisor and university coordinator are complimentary of the candidate and/or are closely aligned with the program's and profession's standards of performance.

Acceptable: Weaknesses each detailed by site supervisor and university coordinator are appropriate for the site environment and candidate experience level, and are aligned with the program's and profession's standards of performance.

Unacceptable: Weaknesses each detailed by site supervisor and university coordinator are not complimentary to the candidate or do not represent the program's and profession's standards of performance.

<u>Element Four:</u>

5. Comments (Please comment especially upon candidate's understanding of the concepts of diversity and inclusion)

Target: Comments each detailed by site supervisor and university coordinator are complimentary of the candidate and/or are closely aligned with the program's and profession's standards of performance.

Acceptable: Comments each detailed by site supervisor and university coordinator are appropriate for the site environment and candidate experience level, and are aligned with the program's and profession's standards of performance.

Unacceptable: Comments detailed by site supervisor and university coordinator are not complimentary to the candidate or do not represent the program's and profession's standards of performance.

<u>Average and Overall Rating (Element Five):</u>

A composite of the supervisor's and university coordinator's most frequent combined responses in the previous four elements and taking the entire experience into account; an overall assessment of both observers' evaluations.

<u>Elements Key</u>
Element 1 – Mastery
Element 2 – Strengths
Element 3 – Weaknesses
Element 4 - Comments