

- Semester  Undergrad  
 Fall  Post-Bac  
 Spring  MAT  
 Summer I  Visiting  
 Summer II  In-Service

**PRACTICUM FINAL REPORT**  
**William Paterson University**  
**College of Education/Office of Field Experiences**  
**1600 Valley Rd, Rm 3108, Wayne, NJ 07470**  
**Telephone (973) 720-2108/2109 - Fax (973) 720-3503**

- Art 1  K-5/SPED  PE - 1  
 Art 2  K-12/SPED  PE - 2  
 P-3  English  Science  
 P-3/K-5  Foreign Language  School Nurse  
 K-5  Math  Social Studies  
 K-5/5-8  Music

Student's Name \_\_\_\_\_ School System/Agency \_\_\_\_\_  
 School \_\_\_\_\_ Subject \_\_\_\_\_ Grade \_\_\_\_\_  
 University Supervisor \_\_\_\_\_  Cooperating Teacher \_\_\_\_\_  
 Prof. Dev. School =  Yes  No

<b>Final Score:</b> _____ <input type="radio"/> - Target (72-80) <input type="radio"/> - Acceptable (60-71) <input type="radio"/> - Not acceptable (59 or below) *
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**Directions:** This assessment includes both narrative analysis and numerical rating of field experience instructional competencies as evidenced during this placement. Performance in each area is rated as: 4. Target 3. Acceptable \*2. Insufficient Progress \*1. Not acceptable

Directions: Darken the ovals completely – Do not X or check ✓ .

	Competency Level				Comments
	4	3	2	1	
<b>Knowledge</b>					
1. Uses data to adapt instruction to individual differences in needs, learning styles and multiple Intelligences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
2. Consistently demonstrates mastery of content knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
3. Translates NJCCS into developmentally appropriate content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
4. Incorporates appropriate pedagogical knowledge in planning lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
5. Utilizes a variety of traditional and authentic assessments to evaluate student progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
6. Writes comprehensive and developmentally appropriate lesson/unit plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
<b>Understanding (Dispositions)</b>					
7. Communicates high expectations for all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
8. Demonstrates respect for diversity and cultural differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
9. Demonstrates an openness to learning new ideas and becoming a lifelong learner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
10. Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
11. Exemplifies high professional and ethical standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
<b>Application (Skills)</b>					
12. Demonstrates effective communication skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
13. Creates a physically and psychologically safe environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
14. Manages the learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
15. Develops a sense of community in the learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
16. Poses questions related to problems and issues which require inquiry and critical thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
17. Teaches for understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
18. Works collaboratively with colleagues and families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
19. Demonstrates resourcefulness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
20. Demonstrates an interest in applying new technologies to teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____

\_\_\_\_\_  
 Date \_\_\_\_\_  
 (Practicum Student Signature) - This signature indicates that the student has seen this summary. It does not imply student agreement with the assessment of teaching behavior contained herein.

\_\_\_\_\_  
 Date \_\_\_\_\_  
 (Cooperating Teacher or University Supervisor's Signature)

Return Original Blue Form to the Office of Field Experiences. Please Xerox copies for Cooperating Teacher, University Supervisor and Student

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