

- Semester Undergrad
 Fall Post-Bac
 Spring MAT
 Summer I Visiting
 Summer II In-Service

STUDENT TEACHING FINAL REPORT
William Paterson University
College of Education/Office of Field Experiences
1600 Valley Rd, Rm 3108, Wayne, NJ 07470
Telephone (973) 720-2108/2109 - Fax (973) 720-3503

- Art 1 K-5/SPED PE - 1
 Art 2 K-12/SPED PE - 2
 P-3 English Science
 P-3/K-5 Foreign Language School Nurse
 K-5 Math Social Studies
 K-5/5-8 Music

Student's Name _____ School System/Agency _____
 School _____ Subject _____ Grade _____
 University Supervisor _____ Cooperating Teacher _____
 Prof. Dev. School = Yes No

Final Score: _____
 - Target (50-60) - Acceptable (40-49)
 - Not acceptable (39 or below)

Directions: This assessment includes both narrative analysis and numerical rating of field experience instructional competencies as evidenced during this placement. Performance in each area is rated as:

3. Target (meets expectations) 2. Acceptable (adequate) 1. Unacceptable

Directions: Darken the ovals completely – Do not X or check ✓ .

Directions: Knowledge	Competency Level			Comments
	3	2	1	
1. Uses data to adapt instruction to individual differences in needs, learning styles and multiple Intelligences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
2. Consistently demonstrates mastery of content knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
3. Translates NJCCS into developmentally appropriate content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
4. Incorporates appropriate pedagogical knowledge in planning lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
5. Utilizes a variety of traditional and authentic assessments to evaluate student progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
6. Writes comprehensive and developmentally appropriate lesson/unit plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
Understanding (Dispositions)				
7. Communicates high expectations for all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
8. Demonstrates respect for diversity and cultural differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
9. Demonstrates an openness to learning new ideas and becoming a lifelong learner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
10. Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
11. Exemplifies high professional and ethical standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
Application (Skills)				
12. Demonstrates effective communication skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
13. Creates a physically and psychologically safe environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
14. Manages the learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
15. Develops a sense of community in the learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
16. Poses questions related to problems and issues which require inquiry and critical thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
17. Teaches for understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
18. Works collaboratively with colleagues and families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
19. Demonstrates resourcefulness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
20. Demonstrates an interest in applying new technologies to teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____

 (Student Signature) - This signature indicates that the student has seen this summary. It does not imply student agreement with the assessment of teaching behavior contained herein.

 (Cooperating Teacher or University Supervisor's Signature)