

- Semester Undergrad
 Fall Post-Bac
 Spring MAT
 Summer I Visiting
 Summer II In-Service

STUDENT TEACHING INTERIM REPORT
William Paterson University
College of Education/Office of Field Experiences
1600 Valley Rd, Rm 3108, Wayne, NJ 07470
Telephone (973) 720-2108/2109 - Fax (973) 720-3503

- Art 1 K-5/SPED PE - 1
 Art 2 K-12/SPED PE - 2
 P-3 English Science
 P-3/K-5 Foreign Language School Nurse
 K-5 Math Social Studies
 K-5/5-8 Music

Student's Name _____ School System/Agency _____
 School _____ Subject _____ Grade _____
 University Supervisor _____ Cooperating Teacher _____

Final Score: _____
 - Exceptional (90-100) Target (80-89)
 Acceptable (60-79)
 - Not acceptable (59 or below)

Prof. Dev. School = Yes No

Directions: This assessment includes narrative analysis and numerical rating of field experience instructional competencies as evidenced during this placement. Performance in each area is rated as:

5. Exceptional (exceeds expectations) 4. Target (meets expectations) 3. Acceptable (adequate) 2. Emerging (needs work) 1. Unacceptable

Directions: Darken the ovals completely – Do not X or check ✓ .

	<u>Competency Level</u>					<u>Comments</u>
	5	4	3	2	1	
<u>Knowledge</u>						
1. Uses data to adapt instruction to individual differences in needs, learning styles and multiple intelligences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
2. Consistently demonstrates mastery of content knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
3. Translates NJCCS into developmentally appropriate content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
4. Incorporates appropriate pedagogical knowledge in planning lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
5. Utilizes a variety of traditional and authentic assessments to evaluate student progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
6. Writes comprehensive and developmentally appropriate lesson/unit plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
<u>Understanding (Dispositions)</u>						
7. Communicates high expectations for all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
8. Demonstrates respect for diversity and cultural differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
9. Demonstrates an openness to learning new ideas and becoming a lifelong learner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
10. Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
11. Exemplifies high professional and ethical standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
<u>Application (Skills)</u>						
12. Demonstrates effective communication skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
13. Creates a physically and psychologically safe environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____ Date _____
14. Manages the learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(Student Signature) - This signature indicates that the student has seen this summary. It does not imply student agreement with the assessment of teaching behavior contained herein.
15. Develops a sense of community in the learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____ Date _____
16. Poses questions related to problems and issues which require inquiry and critical thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(Cooperating Teacher or University Supervisor's Signature)
17. Teaches for understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
18. Works collaboratively with colleagues and families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
19. Demonstrates resourcefulness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
20. Demonstrates an interest in applying new technologies to teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

KNOWLEDGE (Planning, Pedagogy and Content)

1. Uses data to adapt instruction to individual differences in needs, learning styles and multiple intelligences.
 - A. ___ Differentiates instruction based on student needs
 - B. ___ Organizes instruction to focus on student strengths.
2. Consistently demonstrates mastery of content knowledge
 - A. ___ Plans instruction focused on major concepts.
3. Translates New Jersey Core Curriculum Standards into developmentally appropriate content
 - A. ___ Plans for mastery of NJCC standards and indicators.
 - B. ___ Sequences content to facilitate learning
4. Incorporates appropriate pedagogical knowledge in planning lessons.
 - A. ___ Plans for appropriate motivation techniques to initiate lesson.
 - B. ___ Includes the full range of critical and creative thinking strategies (e.g., Bloom's Taxonomy).
 - C. ___ Incorporates cooperative groups and/or other active learning strategies.
 - D. ___ Plans for guided and independent skills practice to reinforce learning.
5. Utilizes a variety of traditional and authentic assessment procedures to evaluate student progress.
 - A. ___ Aligns assessment tasks to lesson objectives.
 - B. ___ Maintains accurate records of student progress and communicates results.
 - C. ___ Designs rubric to evaluate student performance task.
 - D. ___ Plans for students' self-assessments.
6. Writes comprehensive and developmentally appropriate lesson/unit plans.
 - A. ___ Writes clear objectives, linked to NJ Core Curriculum Standards
 - B. ___ Plans logical, sequenced instruction.
 - C. ___ Selects appropriate teaching materials, including technologies.
 - D. ___ Links major concepts to students' prior knowledge.
 - E. ___ Plans integrated learning experiences across disciplines.

UNDERSTANDING – (Dispositions)

7. Communicates high expectations for all students.
 - A. ___ Nurtures students' desire to learn and achieve
 - B. ___ Sets appropriate goals, based upon on-going assessment.
8. Demonstrates respect for diversity and cultural differences.
 - A. ___ Values individual differences, including race, gender, ethnicity, ability socioeconomic status, and sexual orientation.
 - B. ___ Enables boys and girls to equally participate in all activities and educational opportunities.
9. Demonstrates an openness to learning new ideas and becoming a lifelong learner.
 - A. ___ Seeks to expand knowledge through professional activities (e.g, reads, attends conferences, in-service)
 - B. ___ Seeks to learn from students as well as teach them.
10. Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"
 - A. ___ Maintains a reflective journal.
 - B. ___ Understands the teaching-learning assessment connection.
 - C. ___ Improves student learning outcomes through reflection.
 - D. ___ Reflects on professional and personal attitudes/behaviors, and modifies them based on feedback.
11. Exemplifies high professional and ethical standards.
 - A. ___ Models honesty, fairness and respect for individuals and for the laws of society.
 - B. ___ Abides by the NEA/CEC Code of Ethics and the policies and procedures of the school
 - C. ___ Demonstrates reliability and punctuality.
 - D. ___ Dresses appropriately and is well-groomed.

APPLICATION (Skills)

12. Demonstrates effective communication skills.
 - A. ___ Uses standard English to model clear, logical oral and written communication,
 - B. ___ Uses verbal and non-verbal communication effectively.
 - C. ___ Writes legibly and spells accurately.
13. Creates a physically and psychologically safe environment.
 - A. ___ Complies with safety rules and regulations in the learning environment.
 - B. ___ Demonstrates sensitivity to students' feelings.
 - C. ___ Reinforces students' efforts and achievements.
 - D. ___ Promotes development of good character and values.
14. Manages the learning environment.
 - A. ___ Organizes the learning environment and materials/equipment in an orderly manner.
 - B. ___ Creates a stimulating and inviting environment.
 - C. ___ Establishes routines, enforces rules and plans logical consequences.
 - D. ___ Uses instructional time effectively.
 - E. ___ Facilitates smooth transitions.
15. Develops a sense of community in the learning environment.
 - A. ___ Practices effective listening, conflict resolution and group-facilitation skills.
 - B. ___ Establishes rapport with students.
 - C. ___ Fosters an environment of respect, trust and cooperation among students.
16. Poses questions related to problems and issues which require inquiry and critical thinking.
 - A. ___ Relates content to real world issues by asking essential questions.
 - B. ___ Uses questioning and "scaffolding" strategies to stimulate student critical thinking.
 - C. ___ Encourages student to question information and ideas to promote divergent thinking.
17. Teaches for understanding.
 - A. ___ Uses active student learning strategies
 - B. ___ Creates meaningful learning experiences by relating learning to everyday life.
 - C. ___ Uses a variety of teaching techniques e.g., problem solving, technology, cooperative learning, demonstrations, discussion, lecture.
 - D. ___ Uses multi-cultural materials when appropriate.
18. Works collaboratively with colleagues and families.
 - A. ___ Establishes open and appropriate lines of communication with colleagues/supervisory personnel.
 - B. ___ Participates actively and responsibly in school-wide activities.
 - C. ___ Collaborates with parents and school community members to support student learning.
 - D. ___ Seeks opportunities to build strong partnerships with parents and community members.
 - E. ___ Participates in programs which involve parents in school-related organizations and activities.
19. Demonstrates resourcefulness.
 - A. ___ Shows initiative in locating instructional resources beyond the school environment.
 - B. ___ Uses community resources to enhance student learning.
20. Demonstrates an interest in applying new technologies to teaching and learning.
 - A. ___ Integrates technologies into lessons.
 - B. ___ Utilizes technologies for research and professional development.

STUDENT SIGNATURE _____ DATE _____

COOP. TEACHER/UNIVERSITY SUPERVISOR
SIGNATURE _____ DATE _____