

**Scoring Rubric for Assessment 3-TCM-ADV MED
Lesson Plan in ELCL 614**

	Target = 3	Acceptable = 2	Unacceptable = 1
1. Identification of student learning outcomes (SLOs)	Identifies and describes all SLOs in terms of relevant mathematical concepts and performances in relation to the assignment	Identifies and describes most SLOs in terms of relevant mathematical concepts and performances in relation to the assignment	Does not identify and or describe SLOs in terms of relevant mathematical concepts and performances in relation to the assignment
2. Description of multiple representations for lesson	Provides description of 3 forms of representation and complete analysis and interpretation of how the selected representations relate to the mathematics concepts and procedures relevant to the lesson learning objectives	Provides description of 3 forms of representation and some analysis and interpretation of how the selected representations relate to the mathematics concepts and procedures relevant to the lesson learning objectives	Provides fewer than 3 forms of representation and only partial, incomplete, or inaccurate analysis and interpretation of how the selected representations relate to the mathematics concepts and procedures relevant to the lesson learning objectives
3. Plan for assessment	Provides complete plan for formal and informal assessment of SLOs for the lesson	Provides some plan for formal and informal assessment of SLOs for the lesson	Provides limited plan for formal or informal assessment of SLOs for the lesson.

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Demonstration of Lesson Plan in ELCL 614**

	Target = 3	Acceptable = 2	Unacceptable = 1
4. Addressing of student learning outcomes in demonstration of lesson.	Demonstration includes evidence of teaching for competence of all SLOs described in the lesson plan	Demonstration includes evidence of teaching for competence some SLOs described in the lesson plan	Demonstration does not include evidence of teaching for competence of SLOs described in the lesson plan
5. Addressing of multiple representations in demonstration lesson	Provides comprehensive and accurate demonstration on how the selected representations relate to the mathematics concepts and procedures relevant to the lesson learning objectives	Provides accurate demonstration of how the selected representations relate to the mathematics concepts and procedures relevant to the lesson learning objectives	Provides partial, incomplete, or inaccurate demonstration of how the selected representations relate to the mathematics concepts and procedures relevant to the lesson learning objectives
6. Use of assessment in the demonstration lesson.	Uses several assessments during lesson (informal and formal)	Uses some assessments during lesson	Does not conduct any assessments during lesson

**Scoring Rubric for Assessment 3-TCM-ADV MED
Reflections on Implementation of Lesson Plan
in ELCL 614**

	Target = 3	Acceptable = 2	Unacceptable = 1
7. Written report on SLO achievement in own classrooms	Complete report of student achievement on all SLOs in the plan	Substantial covering of student achievement on most SLOs in the plan	Partial or incomplete report of student achievement on SLOs in the plan
8. Written report on the effectiveness of the multiple representations used in own classroom	Provides thorough description of how the selected representations helped students make connections between the different modes relate to the mathematics concepts and procedures relevant to the lesson learning objectives	Provides accurate description on how the selected representations helped students make connections between the different modes relate to the mathematics concepts and procedures relevant to the lesson learning objectives	Provides partial, incomplete, or inaccurate description of how the selected representations helped students make connections between the different modes relate to the mathematics concepts and procedures relevant to the lesson learning objectives
9. Written report on modifications to be made in the lesson in the future based on the results of students achievement of SLOs and use of multiple representations in own classroom	Provides comprehensive analysis and rationale for modification of lesson in relation to SLOs	Provides substantial evidence of analysis and rationale for modification of lesson in relation to SLOs	Provides limited evidence of analysis and rationale for modification of lesson in relation to SLO

Key

1. SLO identification
2. Multiple representation identification
3. Assessment plan
4. SLOs in demo
5. Multiple representation in demo
6. Assessment in demo
7. Reflection on SLOs
8. Reflection on multiple representations
9. Lesson modifications