Scoring Rubric for <u>Assessment 3</u>-TCM-ADV MED Lesson Plan in ELCL 614

	Target = 3	Acceptable = 2	Unacceptable = 1
1. Identification of	Identifies and	Identifies and	Does not identify
student learning	describes all SLOs	describes most	and or describe
outcomes (SLOs)	in terms of	SLOs in terms of	SLOs in terms of
	relevant	relevant	relevant
	mathematical	mathematical	mathematical
	concepts and	concepts and	concepts and
	performances in	performances in	performances in
	relation to the	relation to the	relation to the
	assignment	assignment	assignment
2. Description of	Provides	Provides	Provides fewer
multiple representations	description of 3	description of 3	than 3 forms of
for lesson	forms of	forms of	representation and
	representation and	representation and	only partial,
	complete analysis	some analysis and	incomplete, or
	and interpretation	interpretation of	inaccurate analysis
	of how the selected	how the selected	and interpretation
	representations	representations	of how the selected
	relate to the	relate to the	representations
	mathematics	mathematics	relate to the
	concepts and	concepts and	mathematics
	procedures	procedures	concepts and
	relevant to the	relevant to the	procedures relevant
	lesson learning	lesson learning	to the lesson
	objectives	objectives	learning objectives
3. Plan for assessment	Provides complete	Provides some	Provides limited
	plan for formal and	plan for formal and	plan for formal or
	informal	informal	informal
	assessment of	assessment of	assessment of
	SLOs for the	SLOs for the	SLOs for the
	lesson	lesson	lesson.

Scoring Rubric for <u>Assessment 3</u>-TCM-ADV MED Demonstration of Lesson Plan in ELCL 614

	Target = 3	Acceptable = 2	Unacceptable = 1
4. Addressing of	Demonstration	Demonstration	Demonstration does
student learning	includes evidence of	includes evidence	not include evidence
outcomes in	teaching for	of teaching for	of teaching for
demonstration of	competence of all	competence some	competence of SLOs
lesson.	SLOs described in	SLOs described in	described in the
	the lesson plan	the lesson plan	lesson plan
5. Addressing of	Provides	Provides accurate	Provides partial,
multiple	comprehensive and	demonstration of	incomplete, or
representations_ in	accurate	how the selected	inaccurate
demonstration lesson	demonstration on	representations	demonstration of
	how the selected	relate to the	how the selected
	representations	mathematics	representations
	relate to the	concepts and	relate to the
	mathematics	procedures relevant	mathematics
	concepts and	to the lesson	concepts and
	procedures relevant	learning objectives	procedures relevant
	to the lesson		to the lesson
	learning objectives		learning objectives
6. Use of assessment	Uses several	Uses some	Does not conduct
in the demonstration	assessments during	assessments during	any assessments
lesson.	lesson (informal and	lesson	during lesson
	formal)		

Scoring Rubric for <u>Assessment 3</u>-TCM-ADV MED Reflections on Implementation of Lesson Plan in ELCL 614

	Target = 3	Acceptable = 2	Unacceptable = 1
7. Written report on	Complete report of	Substantial covering	Partial or incomplete
SLO achievement in	student achievement	of student	report of student
own classrooms	on all SLOs in the	achievement on	achievement on
	plan	most SLOs in the	SLOs in the plan
	P-w	plan	2205 m vii
8. Written report on	Provides thorough	Provides accurate	Provides partial,
the effectiveness of	description of how	description on how	incomplete, or
the multiple	the selected	the selected	inaccurate
representations used	representations	representations	description of how
in own classroom	helped students	helped students	the selected
	make connections	make connections	representations
	between the	between the	helped students
	different modes	different modes	make connections
	relate to the	relate to the	between the
	mathematics	mathematics	different modes
	concepts and	concepts and	relate to the
	procedures relevant	procedures relevant	mathematics
	to the lesson	to the lesson	concepts and
	learning objectives	learning objectives	procedures relevant
			to the lesson
			learning objectives
9. Written report on	Provides	Provides substantial	Provides limited
modifications to be	comprehensive	evidence of	evidence of
made in the lesson in	analysis and	analysis and	analysis and
the future based on	rationale for	rationale for	rationale for
the results of	modification of	modification of	modification of
students	lesson in relation to	lesson in relation to	lesson in relation to
achievement of	SLOs	SLOs	SLO
SLOs and use of			
multiple			
representations in			
own classroom			

- **Key** 1. SLO identification
- 2. Multiple representation identification3. Assessment plan
- 4. SLOs in demo
- 5. Multiple representation in demo
- 6. Assessment in demo
- 7. Reflection on SLOs
- 8. Reflection on multiple representations
- 9. Lesson modifications