

**Assessment 8 – Equity Issues Plan and Implementation Report: Parts I and II****Scoring Rubric for Equity Issue Plan and Implementation Report: Parts I and II (revised December 2009)**

	Target = 3	Acceptable = 2	Unacceptable = 1
1. Purpose of Plan-what is the inequity to be corrected and how is it related to teacher's practices	Clearly identifies the inequity to be addressed in terms of obstacles to equitable access to challenging mathematics learning opportunities; then provides detailed and logical basis for doing the project	Provides some identification of the inequity to be addressed in terms of obstacles to equitable access to challenging mathematics learning opportunities; then provides some details and a logical basis for doing the project	Does not identify the inequity to be addressed in terms of obstacles to challenging mathematics learning opportunities; provides vague or incomplete basis for doing the project
2. Description of Plan for correcting inequity including relationship of change inequity and plan for assessment of outcomes	Provides comprehensive and accurate description of what will be done, how the action is related to the inequity, and how it will impact on target students	Provides accurate description of what will be done, how the action is related to the inequity, and how it will impact on target students	Provides partial, incomplete, or inaccurate accurate description of what will be done, how the action is related to the inequity, and how it will impact on target students
3. Implementation Report including what was done by the teacher and how students reacted	Provides complete and comprehensive description and evidence of what was done by the teacher and students and how it impacted on students and teacher behavior	Provides substantial description and evidence of what was done by the teacher and students and how it impacted on students' and teacher's behavior	Provides limited description and evidence of what was done by the teacher and students and how it impacted on students' and teacher's behavior
4. Report of assessment and impact on student learning and behavior in terms of equity issue addressed	Provides detailed evidence what happened using assessments planned in terms of the equity issue addressed	Provides summary of what happened using assessments with some reference to equity issue addressed	Provides little or no evidence from assessment data or rationale for summary of results
5. Discussion of outcomes and conclusions on effects of plan implementation	Discusses outcomes of plan implementation in relation to assessments and what was expected to happen in connection with original plan	Discusses outcomes of plan implementation in terms of assessments but may be missing connection to original plan	Discussion of outcome not linked to assessments or original equity plan
6. Potential for Follow-Up	Provides detailed plan for follow-up next year based on results of implementation addressing original equity concern	Provides some direction for follow-up next year related to original equity concern	Provides vague direction for follow-up next year not related to original equity concern

**Rubric Key**

1. Purpose
2. Plan
3. Implementation
4. Impact on P-12 (assessment)
5. Discussion (outcomes)
6. Follow-up