## Assessment 6: Case Study Report on Student from Math Clinic-TCM-ADV RUBRIC [ELCL 620-Math Clinic] (revised 12/2009)

## Provides Additional Evidence of Successful P-12 Pupil Learning & Candidate's Impact on Student Learning/Development

## **Rubric for Scoring Assessment**

## Scoring Rubric for Case Study Report on Student from Math Clinic Critical Assessment

	Target = 3	Acceptable = 2	Unacceptable = 1
1 Deelveround		Provides limited	Provides limited
1. Background Information and	Provides comprehensive	information on	information in both
	and detailed descriptions		
Behavioral	in both areas; narrative is	background, but	areas; narrative is not
Description	well written and	comprehensive behavioral	clear and contains more
	grammatically correct	description; narrative is	than 3 grammatical errors
		clearly written with very	
		few grammatical errors	
2. Description and	Provides thorough	Provides description of	Provides partial,
Analysis of	description of student's	some elements of students'	incomplete, or inaccurate
Performance on	performance and	performance and teacher's	description of all
Tasks Within	teacher's interventions	interventions on	elements of students'
Individual	(including examples) on	assessments (including	performance and
Mathematics	assessments and learning	some examples) and	teacher's interventions
Strands	within content strands;	learning within content	(without examples) on
	Provides comprehensive,	strands; Provides accurate	assessments and learning
	accurate, and detailed	analysis and interpretation	within content strands;
	analysis and	of meaning of observations	Provides inaccurate
	interpretation of meaning	reported using global	analysis and
	of observations reported	mathematical competencies	interpretation of
	in terms of specific	within specific	observations reported
	mathematical	mathematics strands;	within specific
	competencies; addresses	Addresses at least 3	mathematics strands;
	4 or 5 mathematics	mathematics strands noted	Addresses 2 or fewer
	strands noted in	in assignment directions	specific mathematics
		In assignment directions	strands noted in
	assignment directions		
2 Summany and	Drovidas symmetry based	Drovidos summony hosod	assignment directions
3. Summary and	Provides summary based	Provides summary based	Provides incomplete
Recommendations	on all evidence provided	on some evidence provided	summary; summary not
	in report; includes	in report; includes	based on evidence
	strengths and weaknesses	strengths and weaknesses	provided in report; does
	in each content area;	in some content areas;	not include both
	Recommendations are	Recommendations are	strengths and
	specific, related to report,	specific and related to	weaknesses;
	and include technology	report	Recommendations are
	resources		not specific and not
			related to report

< 6 points = Unacceptable

Key-1 = Background 2 = Performance 3 = Summary