

**Assessment 1 - Demonstration of Comprehensive Content and Pedagogical Knowledge in
Field of Specialization-MED in ED-all concentrations**
**Administered in ELCL 630- Chapters I and II or in ELRL 623, first research course in
literacy program**
RUBRIC

Score:

- 3** Literature review is comprehensively explored with all references appropriately related to topic of study within area of candidate’s specialization; major research studies in the field are reviewed.
Theoretical rationale for study articulated; assessable research questions posed; variables defined and consistent with research questions. Demonstrates full knowledge of major theories in field, trends in field, and standards in field of specialization.
- 2** Literature review extensive with most references appropriately related to topic of study within area of candidate’s specialization; references are research-based and comprehensively cover the field.
Theoretical rationale for study attempted; research questions posed; variables defined but not fully consistent with research questions or weakly defined in assessable terms. Demonstrates partial knowledge of major theories in field, trends in field, and standards in field of specialization.
- 1** Literature review sparse with references included that are not appropriately related to topic of study or not clearly research-based
No theoretical rationale for study attempted; research questions not posed in answerable formats; variables not defined in assessable terms and/or not consistent with research questions. Demonstrates weak and very incomplete knowledge of major theories in field, trends in field, and standards in field of specialization.

Based on the above descriptive criteria, the following is the scoring rubric is suggested for use in evaluating Chapters I and II for comprehensive knowledge of research, theory, and applications in field of specialization.

	1 point unacceptable	2 points - acceptable	3 points – target	Total Score
Coverage of research literature				
Theoretical background and rationale				