

**Assessment 8 – Diversity paper**

SCORING RUBRIC FOR ASSESSMENT 7-- *MULTICULTURALISM AND/OR ACCULTURATION RESEARCH PAPER*

	EXCEEDS STANDARDS	MEETS STANDARDS	DOES NOT MEET STANDARDS
Theoretical understanding  TESOL Standards 2.a, 2.b	18-20 points  Candidate demonstrates a solid grasp of theoretical concepts related to multiculturalism and acculturation. This understanding extends to even the most challenging and difficult scholarly work.	14-17 points  Candidate demonstrates a grasp of theoretical concepts related to multiculturalism and/or acculturation. This understanding, however, does not extend to the difficult or challenging works.	1-13 points  Candidate demonstrates limited understanding of theoretical perspectives related to multiculturalism and/or acculturation.
Original Theoretical Perspective  TESOL Standards 2.a, 2.b	18- 20 points  In light of the reading the candidate has done, s/he presents an original theoretical perspective that challenges existing research on the topic.	14-17 points  Candidate presents an original theoretical perspective, but argument is more closely aligned with existing research and less challenging than that of those candidates who exceed the standard.	1-13 points  Candidate presents little or no theoretical perspective.
Classroom implications  TESOL Standards 3.a,3.b, 3.c	18-20 points  Candidate explores with insight and innovation the pedagogical implications of her/his theory.	14-17 points  Candidate discusses the pedagogical implications of her/his theory, but is somewhat less innovative and insightful than candidates who exceed the standard.	1-13 points  Candidate present a weak or limited discussion of the classroom implications of theory.
Integration of scholarly sources  TESOL Standards 1.a	Candidates demonstrate a solid ability to use and cite scholarly sources using APA and integrate them with their own ideas and	Candidates are able to use and cite scholarly sources using APA, but need further development in their weaker ability to integrate these with their own ideas and theories.	Candidates are weak or unable to use scholarly sources using APA and integrate them with their own ideas, if the latter are present.

	theories.		
Written Communication TESOL Standards 1.a	18-20 points  Candidate displays a strong level of academic writing. This includes grammar and mechanics. The paper, with revisions, could be publishable in a graduate-student peer-reviewed journal or presentable at a scholarly venue.	14-17 points  Candidate displays an acceptable level of academic writing at all levels. However, it is not publishable or presentable without significant revisions at an academic venue.	1-13 points  Writing is weak and at an unacceptable level for an ESL instructor.

