GRADING RUBRIC FOR ADVOCACY PROJECT **(NCATE Assessment #6),** Dr. Janis Strasser
Course: CIEC634 Issues & Trends in Early Childhood Education

Name _____   Project_____ Date_____

Category	Target (4-5points)	Acceptable (3 points)	Unacceptable (2 or less pts)	Score
1.Relevancy of Project (1-5 points)	• Topic is relevant & important as an advocacy issue • Project demonstrates a multicultural perspective & is free of bias	• Topic is somewhat relevant as an advocacy issue • Project demonstrates a multicultural perspective & is free of bias	• Topic is not relevant for an advocacy project (0-2pts) • Project has a biased perspective (0 pts)	
2.Project Implementation (1-5 points)	Project is conducted in a way that advocates for meaningful change	Project is conducted in a way that advocates for some change	Project does not support change (0-2 pts)	
3.Documentation of Project (1-5 points)	Clear documentation of project is included (letters, photos, artifacts, etc.)	Some documentation of the project is included (at least 1 form of documentation)	No documentation is included (0 pts.)	
4.Format (1-5 points)	• Paper is 1-2 pgs.,has clear introduction & conclusion that articulates the main goals of the project • Bibliography is APA style & includes at least 3 references • Paper is free of errors in grammar, spelling, & punctuation • Paper is completed on a word processor (10-12 pt. font, double spaced)	• Paper is 1-2 pgs., & adequately explains project. • Bibliography is APA style & includes at least 2 references • Paper has minimal errors in grammar, spelling, &/or punctuation, but is readable. • Paper is completed on a word processor (10-12 pt. font, double spaced)	• Thoughts are not adequately organized to explain project • No references and/or citations • Multiple errors in spelling, punctuation, grammar &/or style • Paper is not completed on a word processor	

Comments:

TOTAL SCORE _____   17-20=Target, 12-16=Acceptable,
                                                        less than 12=Unacceptable

5 pts may be deducted for papers handed in late, unless prior arrangements are made.