

**GRADING RUBRIC FOR CASE STUDY (NCATE ASSESSMENT 4)**Course: **Issues in Early Childhood Education**, Dr. Janis Strasser

Name \_\_\_\_\_ Case Study Child \_\_\_\_\_ Date \_\_\_\_\_

## ORAL PRESENTATION 10 points

Category	Target	Acceptable	Unacceptable	Score
<b>1.Content</b> – 4pts.	<p>Presentation communicates important ideas &amp; strategies about modifying the environment &amp; curriculum.</p> <p>Presentation contains multicultural perspectives &amp; is free of bias &amp; has ideas for families. (3-4pts.)</p>	<p>Presentation communicates some relevant ideas and strategies.</p> <p>Presentation contains multicultural perspectives and is free of bias.  (1-2 pts.)</p>	<p>Many ideas &amp;/or strategies are not developmentally appropriate, &amp;/or presentation contains bias.  (0 pts.)</p>	
<b>2.Format</b> – 3 pts.	<p>Use of engaging visuals (PowerPoint, slides, video, sample projects, etc.) to help illustrate accommodations, and/or curriculum for the case study child.</p> <p>Presentation is well planned and well timed. (3pts.)</p>	<p>Use of some visuals (PowerPoint, slides, video, sample projects, etc.) to help illustrate accommodations, and/or curriculum for the case study child.</p> <p>Evidence of some planning.(1-2 pts.)</p>	<p>Presentation involves only speaking with no artifacts, technology, or visuals  (0 pts)</p>	
<b>3.Handout</b> – 3pts.	<p>Handout contains info. that is very useful (3 pts)</p>	<p>Handout contains info. that is somewhat useful (2 pts.)</p>	<p>No handout, or handout that is not useful (0 pts.)</p>	

Total Score \_\_\_\_\_

Comments:

**GRADING RUBRIC FOR CASE STUDY (NCATE ASSESSMENT 4)**

Course: **Issues in Early Childhood Education**, Dr. Janis Strasser

WRITTEN PRESENTATION 10 points

Category	Target	Acceptable	Unacceptable	Score
<b>4.Content</b> 5 pts.	Introduction & conclusion that describes how the case study child is integrated into the classroom. Parent component. Classroom environment & curriculum are discussed. At least one resource who is a professional knowledgeable in special education. Beliefs connected to educational theorists. References/citations, are used throughout paper (from course readings, other materials, and/or class discussions) (minimum of 4). Multicultural perspective & free of bias. Technology mentioned. (4-5 pts.)	Introduction & conclusion that is relevant to how the case study child is integrated into the classroom. Parent component. Classroom environment & curriculum are discussed. At least one resource who is a professional knowledgeable in special education. Some readings & theories used to support ideas & a minimum of 3 references. Multicultural perspective & free of bias. (3 pts.)	<b>ONE OR MORE OF THE FOLLOWING OCCUR:</b> No (or weak) introduction &/or conclusion. Content is not developmentally appropriate or based on theories that support modifications described. Thoughts are not organized. Bias is evident.  (0-2 pts.)	
<b>5.Format</b> 5 pts.	Paper is approx,2 pgs. & is divided into paragraphs. Format is APA style & includes at least 4 references. Paper is free of errors in grammar, spelling, & punctuation. Paper is completed on a word processor (10-12 pt. font, double spaced). (4-5 pts)	Paper is approx.2 pgs., & adequately explains project. Format is APA style & includes 2-3 references Paper has minimal errors in grammar, spelling, &/or punctuation, but is readable. Paper is completed on a word processor (10-12 pt. font, double spaced). (3 pts)	Paper is too short or long. Format is not APA. 1 or no references. Multiple errors in grammar, spelling &/or punctuation. Paper not completed on word processor or is not 10-12pt. double spaced. (0-2 pts.)	

Total Score for Written Paper \_\_\_\_\_

Comments:

**COMBINED ORAL PRESENTATION & WRITTEN PAPER \_\_\_\_\_ T A U (Circle one)**

**Target=17-20 pts.      Acceptable = 12-16 pts.      Unacceptable = less than 12 pts.**

Plagiarism is an automatic failure in the assignment. Papers turned in late may have 5 pts. Deducted.