CIEC602 Rubric for the P-3 Lesson Plan (NCATE Assessment 3)

1 = No Evidence	2 = Emerging	3 = Developing	4 = Proficient	5 = Exemplary
Unacceptable	Unacceptable	Acceptable	Acceptable	Target
Content and	Content and	Content and	Content and	Content and
strategies show no	strategies show no or	strategies show	strategies show	strategies show
substance or research.	little	minimal	moderate substance/	substance and
	substance/research.	substance/research.	research.	evidence of
				research.
Objectives and	Objectives and	Objectives and	Objectives/ essential	Objectives and
essential question are	essential question	essential question	question are	essential question
not at all aligned with	lack alignment with	are minimally	generally aligned	are aligned with
learning experiences.	learning experiences.	aligned with	with learning	learning
		learning	experiences.	experiences.
		experiences.		
Students are not at all	Students are	Students are	Students are	Students are well-
motivated at the start	minimally motivated	partially motivated	motivated at the start	motivated at the
of the lesson.	at the start of the	at the start of the	of the lesson.	start of the lesson.
	lesson.	lesson.		
Factual information is	Factual information is	Factual information	Factual information	Factual
described in a way	described in a way	is described in a way	is described in a way	information is
that is not	that is hardly	that is somewhat	that is mostly	described in a way
understandable.	understandable.	understandable.	understandable.	that is very
				understandable to
				students.
Questions do not	Questions reflect	Questions somewhat	Questions mostly	Questions
reflect knowledge of	little knowledge of	reflect knowledge of	reflect knowledge of	accurately reflect
Bloom's taxonomy.	Bloom's Taxonomy.	Bloom's Taxonomy.	Bloom's Taxonomy.	knowledge of
				Bloom's
				Taxonomy.
Math and/or language	Math and/or language	Math and/or	Math and/or	Math and/or
arts skills are not at	arts skills are	language arts skills	language arts skills	language arts
all integrated as part	minimally integrated	are somewhat	are integrated as part	skills are well
of guided practice.	as part of practice.	integrated as part of	of guided practice.	integrated as part
		guided practice.		of guided practice.
A confused	An unclear	A partially clear	A mostly clear	A clear, real
performance task, is	performance task, is	performance task, is	performance task, is	world,
linked to a standard	linked to a standard	linked to a standard	linked to a standard	performance task,
indicator, as the	indicator, as the	indicator, as the	indicator, as the	is linked to a
assessment piece.	assessment piece.	assessment piece.	assessment piece.	standard indicator,
				as the assessment
				piece.
Confused rubric.	Incomplete rubric	Partial rubric.	Developed rubric.	Well developed
				rubric.

Student Name	Course	Grade
Comments:		