Assessment #4 M.Ed. Special Education, Advanced Programs Field Experience and/or Clinical Practice

Lesson Plans

A. Lesson Plan (5 points)

1. Your Name
   Date
   Grade Level:
   Subject:

   1. New Jersey Learning Standards for Grade and Subject Example:

      NJ Learning Standards: Content Area Language Arts and Literacy

      Standard 3.1 (Reading) – All students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension.

      Strand C.1 – Decode new words using structural and context analysis.

      Strand F.1 – Use knowledge of word origins and word relationships, as well as historical   and literary context clues, to determine the meanings of specialized vocabulary.

      Strand F.2 – Use knowledge of root words to understand new words.

   2. Instructional Methods/Activities:

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      -
      -

   3. Materials

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      -

   4. Assistive Technology Used

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   5. Assessment for learning

Two-Page Reflection on Instruction: (4@5 = 20 points)

a) What was your rationale for selecting the lesson? – Why did you choose this specific strategy from the book? Include in this rationale your instructional decision-making process and the evidence-base from the research. *The research base should be form at least three research articles found in the literature written within the last 5 years from special education or education journals on the strategy*. What is the research telling us about its effectiveness?
b) Did your choice of assistive technology help students learn? Explain how?
c) How do you know students learned with the activities used?
d) What would you do differently the next time you use this strategy? What worked and did not work?

Total _____/25 points