

M.Ed.in Special Education- Advanced Studies

Assessment # 3: Pedagogical Knowledge including knowledge of learners, planning, and assessment

Teacher Inclusion Checklist Grading Rubric

SPED 636 Family and School Collaboration Practices

The purpose of this final project is to apply the knowledge and skills you have learned to prepare you for future work in the classroom. Create a realistic inclusion checklist that can be used by both general education and special educators to help better instruct student with disabilities in included classrooms. This checklist should have about 15-20 items. Pilot your checklist and get feedback from a special educator, general educator and principal and then report your results in a one-page reflection paper. Please make sure you include questions from the following course discussion and chapter topics.

Element	Target (3)	Acceptable (2)	Unacceptable (1)
1. Assessment Strategies/Learning Diversity	Clearly depicts the diverse assessment strategies used for including students with disabilities.	Depicts some of the assessment strategies used to include students with disabilities.	Unclear or Missing.
2. Curricular Modifications for students with disabilities	Clearly depicts the curricular modifications used for including students with disabilities.	Depicts some of the curricular modifications used for including students with disabilities.	Unclear or missing.
3. Assistive Technology	Clearly discussed the types of Assistive Technology used in the inclusive classroom.	Depicts a few of the assistive technologies being used in the classroom.	Unclear or missing.
4. Reviewed by Principal, General and Special Education Teachers	Stated the suggestions given by the principal, special education, and general education teacher.	Omitted one of the reviewers and stated the others' suggestions.	Did not have the checklist reviewed.
5. Reflection Assignment	Stated all of the major elements needed in the reflection and was the correct length	Omitted one of the major elements needed for the reflection.	Did not include the reflection or was not the correct length.

Scoring Criteria

13 - 15 points = Target

9 – 12 points = Acceptable

< 9 points = Unacceptable

Rubric Key

1. Element 1 = Assessment
2. Element 2 = Curricular Modifications
3. Element 3 = Assistive Technology
4. Element 4 = Evaluation
5. Element 5 = Reflection