

Assessment 1 - Demonstration of Comprehensive Content and Pedagogical Knowledge in Field of Specialization
M.Ed. in Curriculum and Learning - for all concentrations
Administered in ELCL 630- Chapters I and II
RUBRIC

	Target	Acceptable	Unacceptable
Coverage of research literature	Literature review is comprehensively explored with all references appropriately related to topic of study within area of candidate's specialization; major research studies in the field are reviewed	Literature review is extensive with most references appropriately related to topic of study within area of candidate's specialization; references are research-based and comprehensively cover the field	Literature review is sparse with references included that are not appropriately related to topic of study or not clearly research-based
Theoretical background and rationale	Theoretical rationale for study articulated; assessable research questions posed; variables defined and consistent with research questions. Demonstrates full knowledge of major theories in field, trends in field, and standards in field of specialization.	Theoretical rationale for study attempted; research questions posed; variables defined but not fully consistent with research questions or weakly defined in assessable terms. Demonstrates partial knowledge of major theories in field, trends in field, and standards in field of specialization.	No theoretical rationale for study attempted; research questions not posed in answerable formats; variables not defined in assessable terms and/or not consistent with research questions. Demonstrates weak and very incomplete knowledge of major theories in field, trends in field, and standards in field of specialization.