

**Assessment 5 – Evidence of Candidate’s Impact on P-12 Learning -RUBRIC**  
**ELCL 630, Research in Education II, Chapters III, IV, V**  
**M.Ed. in Curriculum and Learning – all concentrations**

	Target	Acceptable	Unacceptable
Research Methods	Revised and reflects actual data collection; clearly written and enough detail to enable replication- methods include clear plan for assessing P-12 student learning.	Revised and reflects actual data collection; clearly written and enough detail to enable replication - methods include some plan for assessing P-12 student learning	Minimally revised; may not reflect actual data collection; poorly written with not enough detail to enable replication; methods do not include a plan for assessing P-12 student learning
Results	Data described and analyzed reflecting answers to posed research questions; detailed reporting of questions raised and observations made during the course of the study – results include clear evidence of impact on P-12 student learning.	Data described and analyzed reflecting answers to posed research questions; minimal or no extension of results to include questions raised and observations made during the course of the study – results include some evidence of impact on P-12 student learning	Data poorly described and presented; analysis does not reflect answers to posed research questions; no reporting of questions raised and observations during the course of the study - results do not include evidence of impact on P-12 student learning
Discussions, Conclusions, & Professional Practice Implications	Results tied to research questions, literature, and theories that were previously articulated with logical interpretations of evidence found/reported and strong emphasis on specific implications for future practice in the specialization; recommendations tied to specific findings of the study in terms of implications for P-12 student learning and implications for further instruction <i>[Required style format (e.g., APA) used correctly; Appendices attached; Ready for submission to library or almost ready with correction of a few typos]</i>	Results tied to research questions, literature, and theories that were previously articulated, but little interpretation of actual findings and little emphasis on specific implications for future practice in the specialization; recommendations not well tied to specific findings of study; recommendations tied to general findings of the study in terms of implications for P-12 student learning and implications for further instruction  <i>[Required style format (e.g., APA) used correctly most of the time; Appendices attached; Not ready for library without substantial revision]</i>	Results not tied to research questions, literature, and relevant theories; no interpretation provided with only restatement of results previously reported; vague generalizations referring to future research and practice in the specialization; recommendations not tied to actual findings of study; recommendations are not tied to specific findings of the study in terms of implications for P-12 student learning and implications for further instruction  <i>[Required style formats not used correctly; frequent grammatical errors and typos; Appendices missing; Not acceptable for library]</i>