

GRADING RUBRIC FOR MULTICULTURAL PICTUREBOOK (NCATE ASSESSMENT 7)

Course: **Issues in Early Childhood Education**

Name _____ Picturebook _____ Date _____

(The items highlighted in yellow are used to assess diversity outcomes)

ORAL PRESENTATION 10 points

Category	Target	Acceptable	Unacceptable	Score
1.Content 5 pts.	Presentation communicates important ideas and strategies for using the picture book for strengthening multicultural awareness and understanding about bias The activities are developmentally appropriate and relevant to the picture book Presentation contains multicultural perspectives and is free of bias (4-5 pts.)	Presentation communicates some relevant ideas and strategies for using the picture book for strengthening multicultural awareness and understanding about bias Presentation contains multicultural perspectives and is free of bias (3 pts.)	Presentation does not communicate appropriate ways to use the book to strengthen multicultural awareness and understanding about bias and/or book is inappropriate for group. Presentation shows bias or lack of understanding about multiculturalism. (0-2 pts.)	
2.Format 5 pts.	Use of engaging visuals (PowerPoint, slides, video, sample projects, etc.) to help illustrate how you used the picture book with children Presentation is well planned and well timed (4-5 pts.)	Use of some visuals (PowerPoint, slides, video, sample projects, etc.) to help illustrate how you used the picture book with children. Evidence of some planning (3 pts.)	Speaker does not have any visuals prepared, or visuals are not relevant to book. Presentation is not planned ahead of time. (0-2 pts)	

Total Score _____ T A U (Circle one)
9-10 pts.=Target, 6-8 pts. =Acceptable, Less than 5 pts.=Unacceptable

Comments:

GRADING RUBRIC FOR MULTICULTURAL PICTUREBOOK (NCATE ASSESSMENT 7)

Course: **Issues in Early Childhood Education**, Dr. Janis Strasser

WRITTEN PRESENTATION 10 points

Category	Target	Acceptable	Unacceptable	Score
3.Content 5 pts.	Paper has clear introduction and conclusion that describes how the book supports diversity/multiculturalism Writer connects his/her beliefs to educational theorists. References/citations, are used throughout paper (from course readings, other materials, and/or class discussions) (minimum of 4) and the Bibliography is correctly written in APA format. The curriculum web has excellent activities that are developmentally appropriate, creative, and support diversity. Paper demonstrates a multicultural perspective and is free of bias (4-5pts)	Paper has an introduction and conclusion that is relevant to how the picture book supports diversity/multiculturalism Some readings and theories are used to support writer's ideas and a Bibliography is correctly written in APA format with a minimum of 3 references. The curriculum web has some good activities Paper demonstrates a multicultural perspective and is free of bias (3 pts.)	ONE OR MORE OF THE FOLLOWING OCCUR: No introduction or conclusion. The picture book is not appropriate Thoughts are not organized or relevant. Less than 3 references or citations. Web is not included or is not appropriate. The paper shows little or no understanding about diversity/multiculturalism (0-2 pts.)	
4.Format 5 pts.	Paper is approx,2 pgs. & is divided into paragraphs. Format is APA style Paper is free of errors in grammar, spelling, & punctuation. Paper is completed on a word processor (10-12 pt. font, double spaced). (4-5 pts)	Paper is approx.2 pgs., & adequately explains project. Format is APA style Paper has minimal errors in grammar, spelling, &/or punctuation, but is readable. Paper is completed on a word processor (10-12 pt. font, double spaced). (3 pts)	Paper is too short or long. Format is not APA. Multiple errors in grammar, spelling &/or punctuation. Paper not completed on word processor or is not 10-12pt. double spaced. (0-2 pts.)	

Total Score for Written Paper ____ T A U (Circle one)

9-10 pts.=Target, 6-8 pts. =Acceptable, Less than 5 pts.=Unacceptable

Comments:

COMBINED ORAL PRESENTATION & WRITTEN PAPER ____ T A U (Circle one)

Target=18-20 pts. Acceptable = 12-17 pts. Unacceptable = less than 12 pts.

Plagiarism is an automatic failure in the assignment. Papers turned in late may have 5 pts. deducted.