

**GRADING RUBRIC FOR CASE STUDY (NCATE ASSESSMENT 4)**Course: **Issues in Early Childhood Education**

Name \_\_\_\_\_ Case Study Child \_\_\_\_\_ Date \_\_\_\_\_

*(The items highlighted in yellow are used to assess diversity outcomes)***ORAL PRESENTATION 10 points**

| Category                    | Target  | Acceptable   | Unacceptable  | Score |
|-----------------------------|---|--|---|-------|
| <b>1.Content</b><br>– 4pts. | <p>Presentation communicates important ideas &amp; strategies about modifying the environment &amp; curriculum.</p> <p>Presentation contains multicultural perspectives &amp; is free of bias &amp; has ideas for families.<br/>(3-4pts.)</p> | <p>Presentation communicates some relevant ideas and strategies.</p> <p>Presentation contains multicultural perspectives and is free of bias.<br/><br/>(1-2 pts.)</p>                                    | <p>Many ideas &amp;/or strategies are not developmentally appropriate,<br/>&amp;/or presentation contains bias.<br/><br/>(0 pts.)</p> |       |
| <b>2.Format</b><br>– 3 pts. | <p>Use of engaging visuals (PowerPoint, slides, video, sample projects, etc.) to help illustrate accommodations, and/or curriculum for the case study child.</p> <p>Presentation is well planned and well timed.<br/>(3pts.)</p>              | <p>Use of some visuals (PowerPoint, slides, video, sample projects, etc.) to help illustrate accommodations, and/or curriculum for the case study child.</p> <p>Evidence of some planning.(1-2 pts.)</p> | <p>Presentation involves only speaking with no artifacts, technology, or visuals<br/><br/>(0 pts)</p>                                 |       |
| <b>3.Handout</b><br>– 3pts. | <p>Handout contains info. that is very useful (3 pts)</p>   | <p>Handout contains info. that is somewhat useful (2 pts.)</p>   | <p>No handout, or handout that is not useful (0 pts.)</p>   |       |

Total Score \_\_\_\_\_

Comments:

**GRADING RUBRIC FOR CASE STUDY (NCATE ASSESSMENT 4)**Course: **Issues in Early Childhood Education, Dr. Janis Strasser**

## WRITTEN PRESENTATION 10 points

| Category                   | Target  | Acceptable   | Unacceptable   | Score |
|----------------------------|---|--|--|-------|
| <b>4.Content</b><br>5 pts. | Introduction & conclusion that describes how the case study child is integrated into the classroom.<br>Parent component.<br>Classroom environment & curriculum are discussed.<br>At least one resource who is a professional knowledgeable in special education.<br>Beliefs connected to educational theorists. References/citations, are used throughout paper (from course readings, other materials, and/or class discussions) (minimum of 4).<br>Multicultural perspective & free of bias.<br>Technology mentioned.<br>(4-5 pts.) | Introduction & conclusion that is relevant to how the case study child is integrated into the classroom.<br>Parent component.<br>Classroom environment & curriculum are discussed.<br>At least one resource who is a professional knowledgeable in special education.<br>Some readings & theories used to support ideas & a minimum of 3 references.<br>Multicultural perspective & free of bias. (3 pts.) | <b>ONE OR MORE OF THE FOLLOWING OCCUR:</b><br>No (or weak) introduction &/or conclusion.<br>Content is not developmentally appropriate or based on theories that support modifications described.<br>Thoughts are not organized.<br>Bias is evident.<br><br>(0-2 pts.) |       |
| <b>5.Format</b><br>5 pts.  | Paper is approx,2 pgs. & is divided into paragraphs.<br>Format is APA style & includes at least 4 references.<br>Paper is free of errors in grammar, spelling, & punctuation.<br>Paper is completed on a word processor (10-12 pt. font, double spaced).<br>(4-5 pts)   | Paper is approx.2 pgs., & adequately explains project.<br>Format is APA style & includes 2-3 references<br>Paper has minimal errors in grammar, spelling, &/or punctuation, but is readable.<br>Paper is completed on a word processor (10-12 pt. font, double spaced).<br>(3 pts)   | Paper is too short or long.<br>Format is not APA.<br>1 or no references.<br>Multiple errors in grammar, spelling &/or punctuation.<br>Paper not completed on word processor or is not 10-12pt. double spaced. (0-2 pts.)   |       |

Total Score for Written Paper \_\_\_\_\_

Comments:

**COMBINED ORAL PRESENTATION & WRITTEN PAPER \_\_\_\_ T A U (Circle one)**

**Target=17-20 pts.    Acceptable = 12-16 pts.    Unacceptable = less than 12 pts.**  
Plagiarism is an automatic failure in the assignment. Papers turned in late may have 5 pts.  
Deducted.