

Targeted Lesson Plans

You will plan and teach (5) lessons. Choose one to audiotape and then transcribe the tape. You will be expected to share the transcription with your peers and for purposes of self-evaluation.

Lesson Plan 1/Vocabulary: Plan, implement, critically analyze and reflect on a lesson which expands or refines word knowledge that demonstrates effective strategies to develop students' independent vocabulary acquisition. Lesson objectives include teaching students to monitor their use of syntax, semantics and graphophonemic relationships and teaching students to use context to identify unfamiliar words.

Lesson Plan 2/Phonics: Plan, implement, critically analyze and reflect on a lesson which expands or refines students' use of their knowledge of letter/sound correspondence to identify words in the construction of meaning.

Lesson Plan 3/Spelling: Plan, implement, critically analyze and reflect on a lesson which guides students to refine their spelling knowledge through reading and writing and teaches students to recognize various English language spelling patterns as a strategy to identify words.

Lesson Plan 4/Reading Comprehension: (Shared/Interactive Reading Lesson) Plan, implement, critically analyze and reflect on a lesson which focuses on active reading comprehension strategies that teach students to monitor comprehension, use prior knowledge to make connections, and use their knowledge of various conventions of written text structures and genres to enhance comprehension. Lesson will include the modeling of techniques such as retelling, think alouds, reciprocal questioning, QARs, QtA, etc.

Lesson Plan 5/Writing: Plan, implement, critically analyze and reflect on a lesson which teaches planning strategies for a variety of genres, teaches the components of the writing process (draft, revise, edit, publish) ensuring that students gain an understanding of the conventions of standard English (e.g., punctuation or usage) needed to edit their writing.

Rubric for Targeted Lesson Plans *

	Target (3 points)	Acceptable (2 points)	Unacceptable (1 points)
Lesson Plan is based on observed/ diagnosed needs of student(s)	Lesson plan is based on observed/ diagnosed needs of student(s) and may include assessments that go beyond what is required	Lesson plan is based on observed/ diagnosed needs of student(s)	Lesson plan is not based on observed/ diagnosed needs of student(s)
Lesson plan includes relevant components (motivation, materials, learning activities, assessment, reflection)	Lesson plan includes relevant components that are creative and resourceful (motivation, materials, learning activities, assessment, reflection)	Lesson plan includes relevant components (motivation, materials, learning activities, assessment, reflection)	Lesson plan does not include most of the relevant components (motivation, materials, learning activities, assessment, reflection)
Lesson Plan aligns with NJCCCS in Language Arts Literacy	Aligns with NJCCCS in LAL in overlapping and creative ways	Aligns with NJCCCS in LAL	No alignment with NJCCCS in LAL
Lesson plan includes activities for differentiated instruction when appropriate	Lesson plan includes numerous creative activities for differentiated instruction when appropriate	Lesson plan includes creative activities for differentiated instruction when appropriate	Lesson plan does not include activities for differentiated instruction when appropriate
Lesson plan includes multicultural resources	Lesson plan includes a variety of multicultural resources, many of which are recently published/available	Lesson plan includes multicultural resources	Lesson plan does not include multicultural resources
Lesson plan integrates appropriate technology	Lesson plan integrates appropriate technology that demonstrates awareness of newest and latest software applications	Lesson plan integrates appropriate technology	Lesson plan does not integrate appropriate technology improving performance.