

Rubric for Targeted Lesson Plans

(The elements highlighted in yellow are used to assess diversity outcomes)

	Target (3 points)	Acceptable (2 points)	Unacceptable (1 points)
1. Lesson Plan is based on observed/ diagnosed needs of student(s)	Lesson plan is based on observed/ diagnosed needs of student(s) and may include assessments that go beyond what is required	Lesson plan is based on observed/ diagnosed needs of student(s)	Lesson plan is not based on observed/ diagnosed needs of student(s)
2. Lesson plan includes relevant components (motivation, materials, learning activities, assessment, reflection)	Lesson plan includes relevant components that are creative and resourceful (motivation, materials, learning activities, assessment, reflection)	Lesson plan includes relevant components (motivation, materials, learning activities, assessment, reflection)	Lesson plan does not include most of the relevant components (motivation, materials, learning activities, assessment, reflection)
3. Lesson Plan aligns with NJCCCS in Language Arts Literacy	Aligns with NJCCCS in LAL in overlapping and creative ways	Aligns with NJCCCS in LAL	No alignment with NJCCCS in LAL
4. Lesson plan includes activities for differentiated instruction when appropriate	Lesson plan includes numerous creative activities for differentiated instruction when appropriate	Lesson plan includes creative activities for differentiated instruction when appropriate	Lesson plan does not include activities for differentiated instruction when appropriate
5. Lesson plan includes multicultural resources	Lesson plan includes a variety of multicultural resources, many of which are recently published/available	Lesson plan includes multicultural resources	Lesson plan does not include multicultural resources
6. Lesson plan integrates appropriate technology	Lesson plan integrates appropriate technology that demonstrates awareness of newest and latest software applications	Lesson plan integrates appropriate technology	Lesson plan does not integrate appropriate technology improving performance.