## Assessment V Part A: Program Display Board, Exit Interview and Portfolio Presentation ELCC Standards: 1.1, 1.2, 1.3, 7.3

Exit Interview: End of Program, Spring Year II

(The element(s) highlighted in yellow are used to assess diversity outcomes)

Element (E)	Target = 3	Acceptable = 2	Unacceptable = 1
E1	The candidate's display captured many of	The candidate's display captured several	The candidate's display was very limited
Display Board	the essential understandings of the	of the essential understandings of the	and did not capture the essential
	leadership program. The format, content,	leadership program. The format, content,	understandings of the leadership program.
Candidates apply skills and knowledge	and organization were clear and thorough.	and organization were satisfactory.	The format, content, and organization did
articulated in the first six ELCC standards	Candidates develop a comprehensive	Candidates develop an adequate vision of	not reflect careful and meaningful
and are able to develop a school vision of	vision of learning for a school that	learning for a school that promotes the	preparation.
learning.	promotes the success of all students.	success of all students. Candidates base	Candidates develop a limited vision of
	Candidates base this vision on relevant	this vision on relevant knowledge and	learning for a school that promotes the
ELCC 1.1, 7.3	knowledge and theories, including but not	theories, including but not limited to an	success of all students. Candidates base
	limited to an understanding of learning	understanding of learning goals in a	this vision on relevant knowledge and
	goals in a pluralistic society, the diversity	pluralistic society, the diversity of learners	theories, including but not limited to an
	of learners and learners' needs, schools as	and learners' needs, schools as interactive	understanding of learning goals in a
	interactive social and cultural systems, and	social and cultural systems, and social and	pluralistic society, the diversity of learners
	social and organizational change.	organizational change.	and learners' needs, schools as interactive
			social and cultural systems, and social and
			organizational change.
Element (E)	Target = 3	Acceptable = 2	Unacceptable = 1
	The candidate demonstrated competency	The candidate <b>demonstrated competency</b>	The candidate <b>did not demonstrate</b>
E 2	in his/her knowledge, understanding,	in his/ her knowledge, understanding,	<b>competency</b> with respect to the
Interview	analysis, application, and evaluation of	analysis, application, and evaluation of	knowledge, understanding, analysis,
	theories to practice in responding to all	theories to practice in responding to <b>most</b>	application, and evaluation of theories to
Candidates apply skills and knowledge	questions during the interview.	<b>questions</b> during the interview.	practice in responding to <b>most questions</b> .
articulated in the first six ELCC standards	The school vision of teaching and learning	The school vision of teaching and learning	The school vision of teaching and learning
and are able to articulate a school vision of	is reflected in the interview and contains	is limitedly evidenced in through the	is not sufficiently evidenced in the
learning.	evidence of the candidate's facility to:	interview and contains nominal evidence	interview and contains insufficient
	Demonstrate the ability to articulate	of the candidate's facility to:	evidence of the candidate's facility to:
ELCC 1.2, 7.3	the components of this vision for a	Demonstrate the ability to articulate	Demonstrate the ability to articulate
	school and the leadership processes	the components of this vision for a	the components of this vision for a
	necessary to implement and support	school and the leadership processes	school and the leadership processes
	the vision.	necessary to implement and support	necessary to implement and support
	Demonstrate the ability to use data-	the vision.	the vision.
	based research strategies and strategic	Demonstrate the ability to use data-	Demonstrate the ability to use data-
	planning processes that focus on	based research strategies and strategic	based research strategies and strategic
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	planning processes that focus on	planning processes that focus on
	student learning to inform the		
	development of a vision, drawing on	student learning to inform the	student learning to inform the
	development of a vision, drawing on relevant information sources such as	student learning to inform the development of a vision, drawing on	student learning to inform the development of a vision, drawing on
	development of a vision, drawing on	student learning to inform the	student learning to inform the

## Assessment V Part A: Program Display Board, Exit Interview and Portfolio Presentation ELCC Standards: 1.1, 1.2, 1.3, 7.3 Exit Interview: End of Program, Spring Year II

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	analysis of community needs.	and family demographic data, and an	and family demographic data, and an
		analysis of community needs	analysis of community needs.
Element (E)	Target = 3	Acceptable = 2	Unacceptable = 1
E3	The portfolio contained a complete listing	The portfolio contained the majority of the	The portfolio contained an incomplete and
Portfolio	and artifacts for all identified program	listing and artifacts for the identified	inadequate listing and artifacts for
	outcomes associated with the leadership	program outcomes associated with the	identified program outcomes associated
Candidates apply skills and knowledge	program. These artifacts included	leadership program. These artifacts	with the leadership program. These
articulated in the first six ELCC standards	evidence of:	included evidence of:	artifacts included evidence of:
and are able to steward a school vision of	The important role effective	The important role effective	The important role effective
learning.	communication skills play in building	communication skills play in building	communication skills play in building
	a shared commitment to the vision.	a shared commitment to the vision.	a shared commitment to the vision.
ELCC 1.3, 7.3	Candidates design or adopt a system	Candidates design or adopt a system	Candidates design or adopt a system
	for using data-based research	for using data-based research	for using data-based research
	strategies to regularly monitor,	strategies to regularly monitor,	strategies to regularly monitor,
	evaluate, and revise the vision.	evaluate, and revise the vision.	evaluate, and revise the vision.
	• Candidates assume stewardship of the	Candidates assume stewardship of the	Candidates assume stewardship of the
	vision through various methods.	vision through various methods.	vision through various methods.
	All files in PDF format with Auto-run	All files submitted in <b>program format</b>	All files submitted in <b>program format</b>
	enabled The portfolio exhibits included	(MS Word, Excel, etc) without Auto-run	(MS Word, Excel, etc). without <b>Auto-run</b>
	all required course outcomes and links to	<b>enabled.</b> The portfolio exhibits included	not enabled for the PowerPoint
	all of the exhibits were active. Changes	<b>most</b> of the required course outcomes with	presentation. The portfolio exhibits
	that demonstrate creativity and technology	at least <b>80%</b> of the exhibit links active.	included some but <b>not all</b> required
	competency were made to the basic	<b>No changes</b> were made to the basic	outcomes with less than 80% of the
	template.	template. The candidate chose to use it as	exhibit links active. <b>No changes</b> were
		designed. The portfolio contains a PPT	made to the basic template. The candidate
	The portfolio contains a PPT slide show	slide show and evidence of MSWord, MS	chose to use it as designed.
	and evidence of MSWord, MS Excel	Excel spreadsheet, and MSAccess data	The portfolio did not contain a PPT slide
	spreadsheet, and MSAccess data base files	base files as required for the course	show and/or evidence of MSWord, MS
	as required for the course outcomes. At	outcomes. No other media files were	Excel spreadsheet, and MSAccess data
	least one other media type file is	included.	base files as required for the course
	included (video, music clip).		outcomes. <b>No other media files</b> were included.
			included.