

**Assessment 6: Case Study Report on Student from Math Clinic-TCM-ADV RUBRIC  
[ELCL 620-Math Clinic]**

*Provides Additional Evidence of Successful P-12 Pupil Learning & Candidate's Impact on Student Learning/Development  
(The elements highlighted in yellow are used to assess diversity outcomes)*

**Rubric for Scoring Assessment**

**Scoring Rubric for Case Study Report on Student from Math Clinic Critical Assessment**

	Target = 3	Acceptable = 2	Unacceptable = 1
<b>1. Background Information and Behavioral Description</b>	Provides comprehensive and detailed descriptions in both areas; narrative is well written and grammatically correct	Provides limited information on background, but comprehensive behavioral description; narrative is clearly written with very few grammatical errors	Provides limited information in both areas; narrative is not clear and contains more than 3 grammatical errors
<b>2. Description and Analysis of Performance on Tasks Within Individual Mathematics Strands</b>	Provides thorough description of student's performance and teacher's interventions (including examples) on assessments and learning within content strands; Provides comprehensive, accurate, and detailed analysis and interpretation of meaning of observations reported in terms of specific mathematical competencies; addresses 4 or 5 mathematics strands noted in assignment directions	Provides description of some elements of students' performance and teacher's interventions on assessments (including some examples) and learning within content strands; Provides accurate analysis and interpretation of meaning of observations reported using global mathematical competencies within specific mathematics strands; Addresses at least 3 mathematics strands noted in assignment directions	Provides partial, incomplete, or inaccurate description of all elements of students' performance and teacher's interventions (without examples) on assessments and learning within content strands; Provides inaccurate analysis and interpretation of observations reported within specific mathematics strands; Addresses 2 or fewer specific mathematics strands noted in assignment directions
<b>3. Summary and Recommendations</b>	Provides summary based on all evidence provided in report; includes strengths and weaknesses in each content area; Recommendations are specific, related to report, and include technology resources	Provides summary based on some evidence provided in report; includes strengths and weaknesses in some content areas; Recommendations are specific and related to report	Provides incomplete summary; summary not based on evidence provided in report; does not include both strengths and weaknesses; Recommendations are not specific and not related to report

**Scoring Criteria****8- 9 points = Target****6 – 7 points = Acceptable****< 6 points = Unacceptable****Key-1 = Background****2 = Performance****3 = Summary**