<u>Assessment 8 – Equity Issues Plan and Implementation Report: Parts I and II</u>

Scoring Rubric for Equity Issue Plan and Implementation Report: Parts I and II

(The elements highlighted in yellow are used to assess diversity outcomes)

	Target = 3	Acceptable = 2	Unacceptable = 1
1. Purpose of Plan-what	Clearly identifies the	Provides some	Does not identify the
is the inequity to be	inequity to be	identification of the	inequity to be
corrected and how is it	addressed in terms of	inequity to be	addressed in terms of
related to teacher's	obstacles to equitable	addressed in terms of	obstacles to
practices	access to challenging	obstacles to equitable	challenging
	mathematics learning	access to challenging	mathematics learning
	opportunities; then	mathematics learning	opportunities; provides
	provides detailed and	opportunities; then	vague or incomplete
	logical basis for doing	provides some details	basis for doing the
	the project	and a logical basis for	project
		doing the project	
2. Description of Plan	Provides	Provides accurate	Provides partial,
for correcting inequity	comprehensive and	description of what will	incomplete, or
including relationship	accurate description of	be done, how the action	inaccurate accurate
of change inequity and	what will be done, how	is related to the	description of what will
plan for assessment of	the action is related to	inequity, and how it	be done, how the action
outcomes	the inequity, and how it	will impact on target	is related to the
	will impact on target	students	inequity, and how it
	students		will impact on target
			students
3.Implementation	Provides complete and	Provides substantial	Provides limited
Report including what	comprehensive	description and	description and
was done by the teacher	description and	evidence of what was	evidence of what was
and how students	evidence of what was	done by the teacher and	done by the teacher and
reacted	done by the teacher and	students and how it	students and how it
	students and how it	impacted on students'	impacted on students'
	impacted on students	and teacher's behavior	and teacher's behavior
1.5	and teacher behavior	D 11	D 11 11 1
4. Report of assessment	Provides detailed	Provides summary of	Provides little or no
and impact on student	evidence what	what happened using	evidence from
learning and behavior	happened using	assessments with some	assessment data or
in terms of equity issue	assessments planned in	reference to equity issue addressed	rationale for summary
addressed	terms of the equity issue addressed	issue addressed	of results
5 Discussion of		Discusses outcomes of	Discussion of outcome
5. Discussion of outcomes and	Discusses outcomes of plan implementation in	plan implementation in	not linked to
conclusions on effects of	relation to assessments	terms of assessments	
plan implementation	and what was expected	but may be missing	assessments or original equity plan
pian implementation	to happen in connection	connection to original	equity plan
	with original plan	plan	
6. Potential for Follow-	Provides detailed plan	Provides some	Provides vague
	for follow-up next year	direction for follow-up	direction for follow-up
<u>Up</u>	101 10110w-up liext year	ancenon for follow-up	ancenon for follow-up

ba	ased on results of	next year related to	next year not related to
in	mplementation	original equity concern	original equity concern
ac	ddressing original		
ec	quity concern		

Rubric Key 1. Purpose 2. Plan

- 3. Implementation4. Impact on P-12 (assessment)5. Discussion (outcomes)
- 6. Follow-up