

Assessment 6: Social, Ethical, Legal Discussions*(The elements highlighted in yellow are used to assess diversity outcomes)*

	Target	Acceptable	Unacceptable	ISTE
1.Social, Ethical, Legal Issues	Postings effectively help others (or provide ideas for helping others) understand the social, ethical, and legal issues related to the use of technology	Postings show an understanding of the social, ethical, and legal issues relate to the use of technology	Postings show a lack of full understanding of the social, ethical, and legal issues related to the use of technology	VI.A
2.Responsible Use	Postings effectively help others (or provide ideas for helping others) understand responsible use of technology	Postings show an understanding responsible use of technology	Postings show a lack of full understanding of responsible use of technology	VI.A
3.Copyright Issues	Postings effectively help others (or provide ideas for helping others) understand copyright laws related to use of images, music, video and other digital media and resources	Postings show an understanding of copyright laws related to use of images, music, video and other digital media and resources	Postings show a lack of full understanding of copyright laws related to use of images, music, video and other digital media and resources	VI.A
4.Using technology to support culturally responsive teaching	Postings effectively help others (or provide ideas for helping others) use technology to support diversity and cultural and language differences	Postings show an understanding of how technology can support diversity and cultural and language differences	Postings show a lack of full understanding of how technology can support diversity and cultural and language differences	VI.B; VI.C
5.Safety and Health	Postings effectively help others (or provide ideas for helping others) in the safe and healthy uses of technology	Postings show an understanding of the safe and healthy uses of technology	Postings show a lack of full understanding of the safe and healthy uses of technology	VI.D
6.Digital Equity	Postings effectively help others (or provide ideas for helping others) understand the policies	Postings show an understanding of the policies and classroom management strategies needed to	Postings show a lack of full understanding of the policies and classroom management	VI.B; VI.E

	and classroom management strategies needed to ensure equitable access to technology by all students and teachers - regardless of gender, minority, economic, special needs, or linguistic status.	ensure equitable access to technology by all students and teachers - regardless of gender, minority, economic, special needs, or linguistic status.	strategies needed to ensure equitable access to technology by all students and teachers - regardless of gender, minority, economic, special needs, or linguistic status.	
--	---	---	--	--